

Call for Registration

Facilitated E-learning Course on Climate Transparency and the Enhanced Transparency Framework

Registration Period: 26 February - 29 March 2024

Training Period: April/May 2024 (5 weeks) and June 2024 (2 weeks)

1. Introduction

Climate transparency has garnered significant attention as a process that involves collecting data for effective climate action and policy development, builds accountability and trust, and enables tracking progress and challenges in achieving the targets set by the Parties to the Paris Agreement. In addition to improving credibility and facilitating the tracking of progress, effective national transparency frameworks also enable countries to capture the sustainable development impact of their climate actions and thereby develop evidence-based policy responses that serve domestic needs and priorities.

Countries around the world are at varying starting points in developing effective climate transparency frameworks, and there is a significant need and demand for capacity development. In response to this need, the Initiative for Climate Action Transparency (ICAT), the United Nations Framework Convention on Climate Change (UNFCCC) secretariat, the CBIT-Global Support Programme, the UNEP Copenhagen Climate Centre (UNEP-CCC), and the United Nations System Staff College (UNSSC), have collaborated to develop this course. It aims to support developing countries to boost national capacity to implement the Enhanced Transparency Framework (ETF) under the Paris Agreement. In particular, the course will help countries to assess and develop mitigation policies, in a way that will advance domestic and international climate objectives and enable the realization of national priorities and Sustainable Development Goals.

Round 1 of the course was run in 2021 targeting Anglophone African countries, Round 2 was run in 2022 targeting countries in the Asia-Pacific region, Round 3 of the course was run in 2023 targeting Francophone African countries, and Round 4 is ongoing in 2024 targeting Spanish speaking countries in Latin America and the Caribbean. The course has been very well received by participants, who particularly highlighted the relevance of the course to their roles and identified that they had significantly increased their level of understanding of climate transparency. Participant feedback included comments such as:

“The virtual class was great in terms of knowledge transfer and skilling in the ETF. Notably, the break-away chat room discussions (group chats) were so enriching in terms of the diversity of knowledge and experience we have in Africa in respect to ETF and climate actions.”

“[The modules] have really unpacked for me the ETF and made me understand MPGs and climate transparency in general more than before. I have been having problems in effectively participating in the negotiations on MPGs due to limited understanding but now I have added value to my knowledge and built more confidence.”

2. Objectives

Participants who complete this course will get:

- Insights into the context of the role of ministries and governments pertinent to the objectives and requirements of the Paris Agreement and its ETF, and how to implement the ETF in a way that advances both domestic and international objectives;
- An enhanced perspective of the data needs and methods for assessing and reporting on mitigation actions, to enable the development of effective climate policies and tracking of NDCs;
- An overview on where to access good practice guidance, knowledge resources, methodologies, guidelines and tools related to climate transparency;
- Background to facilitate the preparation of national institutional arrangements and the mobilization of resources and support for the implementation of the ETF.

3. Course Methodology

This course will follow a blended learning approach, with e-learning modules, exercises and weekly virtual interactive sessions with subject matter experts and peers, followed by an in-person workshop for those selected according to the criteria below. A facilitator will guide and assist participants throughout the course, providing real-time feedback on activities and exercises. The user-friendly, social online learning platform will also provide participants with the opportunity to connect with peers from diverse backgrounds, fostering peer-to-peer learning.

While being interactive and participatory, participants will also have the opportunity to complete activities when it best fits their schedule. Participants are largely free to determine their own weekly study plan and the majority of course elements will be self-paced.

This course will last for 5 weeks and consist of 5 core modules, each being a week in duration. This will be followed by 2 additional technical modules that will be offered over a period of 2 weeks. Additional modules will also be offered optionally on the e-learning platform. Participants are required to invest up to 6 hours per week to complete the course.

Participants who have successfully completed the e-learning and are involved in policy decision-making processes may be invited for an in-person workshop towards the end of 2024. The location of the in-person workshop will be announced soon.

Core Modules

Module 1: The Need for Climate Transparency

Module 2: Unpacking the Enhanced Transparency Framework

Module 3: Assessing the GHG Impacts of Mitigation Actions

Module 4: Assessing Sustainable Development & Transformational Impacts

Module 5: Implementation and Practice

Technical Modules

Module 6: Assessing Mitigation Actions in the Agriculture Sector

Module 7: Assessing Sustainable Development Impacts

Optional Modules

Assessing Mitigation Actions in the Transport Sector

Assessing Transformational Impacts

4. Eligibility Criteria and Registration

Participants with advanced proficiency in English from developing or non-Annex 1 countries in the following regions: the Balkans, Caucasus, Latin America and the Caribbean, and the Middle East, as listed in the footnote below, are eligible.² Participants must fit either of the following profiles:

1. **Senior government officials** working in ministries/national bodies relevant to national climate change actions, with some responsibility in supporting the development of national policies, climate reporting and/or implementing transparency arrangements.
2. **Technical practitioners** working in the domain of reporting, data collection and climate action transparency at core and ancillary ministries. This can also include non-public sector practitioners supporting the data collection processes at national and subnational levels.

Participants are expected to have:

1. For Senior Government Officials: A minimum of 3 years of relevant experience.
For Technical Practitioners: A minimum of 2 years of relevant experience.
2. Advanced proficiency in English as the course will be delivered completely in English.
3. Intermediate level of IT proficiency.

Documents required for successful registration:

1. Completed Registration Form ([link](#))
2. CV/Resume (in English)
3. Letter of endorsement from supervisor, if not nominated by a national focal point. This may be in the form of an email correspondence.

5. Cost of participation

Free of charge to participants who are selected to take part in the course. The fee for this course is covered by ICAT.

Certificates will be awarded to participants upon successful completion of the course.

² Participants from the following countries are eligible to apply: Albania, Antigua and Barbuda, Armenia, Azerbaijan, Bahamas, Bahrain, Barbados, Belize, Bosnia & Herzegovina, Dominica, Georgia, Grenada, Guyana, Iran (Islamic Republic of), Iraq, Israel, Jamaica, Jordan, Kuwait, Lebanon, Libya, Moldova, Montenegro, North Macedonia, Oman, Qatar, Saint Kitts and Nevis, Saint Lucia, Saint Vincent and the Grenadines, Saudi Arabia, State of Palestine, Serbia, Syrian Arab Republic, Trinidad and Tobago, Turkey, United Arab Emirates, Yemen.