

Sustainable Development Methodology

Assessing the environmental, social and economic impacts of policies and actions¹

June 2019

Part I: Introduction, Objectives and Key Concepts	
1. Introduction	3
2. Objectives of Assessing Sustainable Development Impacts	13
3. Key Concepts, Steps and Planning the Assessment	15
Part II: Defining the Assessment	
4. Describing the Policy or Action	32
5. Choosing Which Impact Categories and Indicators to Assess	42
Part III: Qualitative Approach to Impact Assessment	
6. Identifying Specific Impacts Within Each Impact Category	62
7. Qualitatively Assessing Impacts	74
Part IV: Quantitative Approach to Impact Assessment	
8. Estimating the Baseline	86
9. Estimating Impacts Ex-Ante	109
10. Estimating Impacts Ex-Post	119
11. Assessing Uncertainty	127
Part V: Monitoring and Reporting	
12. Monitoring Performance Over Time	136
13. Reporting	149
Part VI: Decision Making and Using Results	
14. Evaluating Synergies and Tradeoffs and Using Results	157

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<https://climateactiontransparency.org/icat-guidance/sustainable-development/>.

Appendix A: Example of quantifying the impact of a solar PV incentive policy	174
Appendix B: Stakeholder participation during the assessment process	187
Appendix C: Qualitative research methods.....	189
Abbreviations and acronyms.....	198
Glossary	200
References	205
Contributors.....	208

PART I: INTRODUCTION, OBJECTIVES AND KEY CONCEPTS

1. INTRODUCTION

With the adoption of the Paris Agreement and the 2030 Agenda for Sustainable Development, including the Sustainable Development Goals (SDGs), in 2015, governments around the world are increasingly focused on implementing policies and actions that achieve sustainable development and climate change objectives in an integrated manner. In this context, there is an increasing need to assess and communicate the multiple impacts of policies and actions to ensure they are effective in delivering a variety of sustainable development and climate change benefits.

1.1 Purpose of the methodology

The purpose is to help users assess the sustainable development impacts of policies and actions. Sustainable development impacts include a wide variety of impacts across three dimensions: environmental impacts, social impacts and economic impacts. Examples of impacts include improved health from reduced air pollution, job creation, poverty reduction, increased energy access, gender equality, and many others outlined in Chapter 5.

This methodology helps users answer the following questions:

- What sustainable development impacts is a given policy or action likely to have in the future?
- Is a given policy or action on track and delivering expected results?
- What impacts has a given policy or action had to date?

The methodology was developed with the following objectives in mind:

- To help users assess all relevant sustainable development impacts of policies and actions in an integrated way
- To help policymakers and other decision makers develop effective strategies for achieving sustainable development objectives through a better understanding of the various impacts of policies and actions
- To support consistent and transparent reporting of sustainable development impacts and policy effectiveness

This methodology supports multiple objectives users may have for assessing sustainable development impacts of policies and actions. Objectives may include advancing policies and actions that contribute to multiple SDGs and priorities at the same time, building support for climate actions by assessing and communicating the various impacts that are most relevant to national audiences, and informing policy design and implementation to maximize positive impacts across multiple impact categories. These objectives are further elaborated in Chapter 2.

The methodology is intended to help policymakers and analysts systematically assess multiple development and climate impacts to help achieve the objectives of both the SDGs and the Paris Agreement. By assessing a broad set of climate and sustainable development impacts before and after policy implementation, actions are more likely to be effective, durable, generate positive benefits for society, and better achieve desired climate and development outcomes. This type of assessment can

1 help integrate SDGs and climate targets into a unified process, for example by identifying and reporting
2 on the sustainable development benefits of actions taken to achieve nationally determined contributions
3 (NDCs) under the Paris Agreement. It may also facilitate increased access to climate finance, given the
4 inclusion of sustainable development priorities in the UNFCCC, the Paris Agreement and the Green
5 Climate Fund.

6 1.2 Intended users

7 This methodology is intended for use by a wide range of organizations and institutions. Throughout this
8 document, the term “user” refers to the entity using the methodology.

9 The following examples explain how different types of users can use the methodology:

- 10 • **Governments:** Assess the various environmental, social and economic impacts of policies and
11 actions to inform and enhance policy design and implementation, improve monitoring of progress
12 of implemented policies and actions, retrospectively evaluate impacts to learn from experience,
13 report on progress toward SDGs, and facilitate access to financing for policies and actions.
- 14 • **Donor agencies and financial institutions:** Assess the various impacts of finance provided,
15 such as grants or loans to support sustainable development policies and actions, including
16 results-based financing and development policy loans.
- 17 • **Businesses:** Assess the various impacts of private sector actions, such as voluntary
18 commitments, implementation of new technologies or private sector financing, or assess the
19 impacts of government policies and actions on businesses and the economy.
- 20 • **Research institutions and non-governmental organizations (NGOs):** Assess the various
21 environmental, social and economic impacts of policies or actions to assess performance or
22 provide support to decision makers.
- 23 • **Stakeholders affected by policies and actions, such as local communities and civil society**
24 **organizations:** Participate more effectively in the design, implementation and assessment of
25 policies and actions to ensure their concerns and interests are addressed.

26 1.3 Scope and applicability

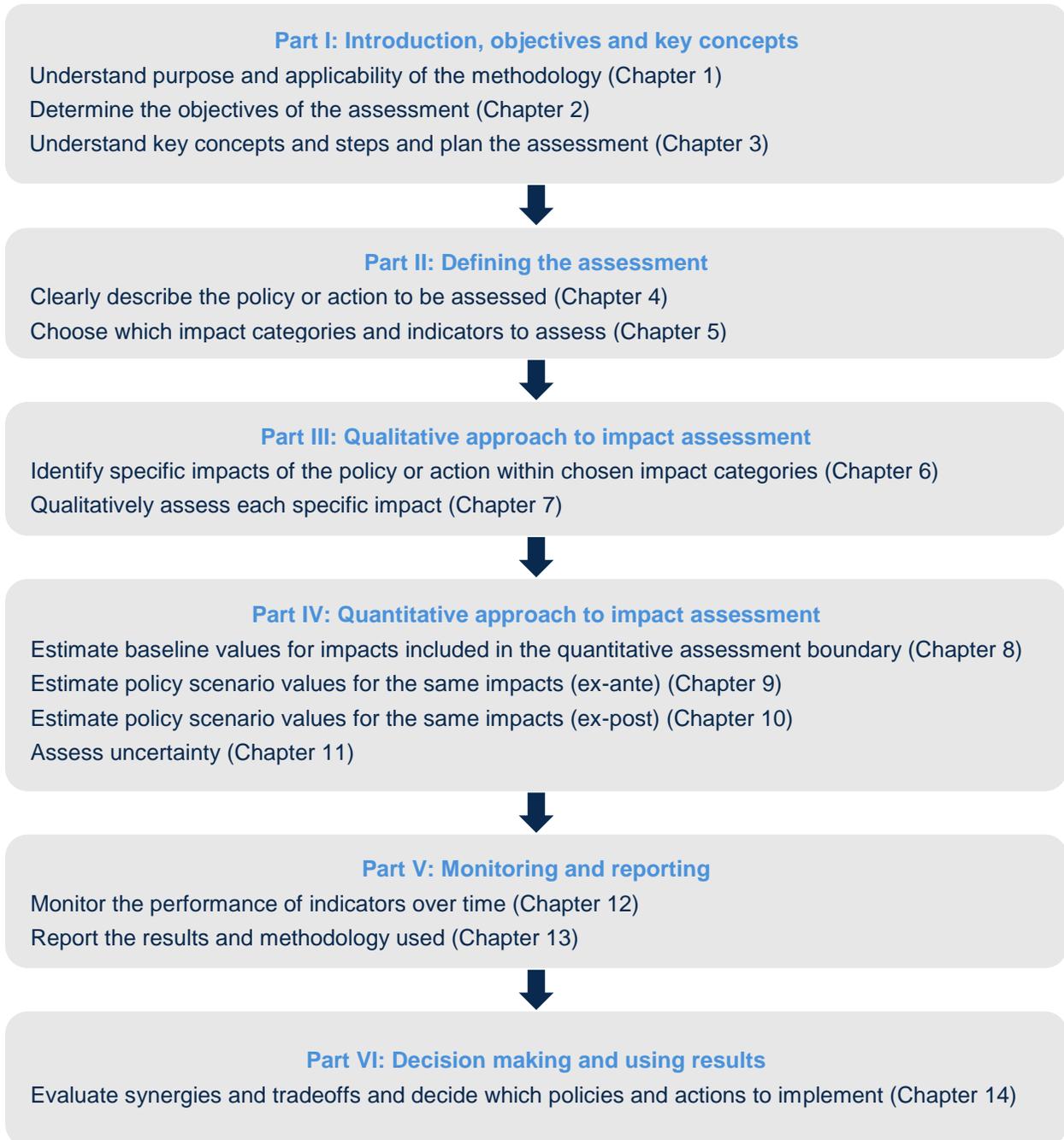
27 This methodology provides an overarching framework and process for assessing sustainable
28 development impacts. It provides general principles, concepts and procedures applicable to all types of
29 policies and actions, all sectors, and all types of sustainable development impacts. It does not provide
30 specific guidance for individual impact categories, such as jobs, air quality or health, or prescribe specific
31 calculation methods, tools or data sources. Other guidelines, methods, and tools can be used in
32 combination that provide more in-depth methods for specific impact categories, such as air quality and
33 health, or that focus specifically on economic, social, or environmental impacts, rather than covering all
34 impacts in an integrated framework (see the ICAT website² for a list of complementary resources).

35 This document is organized into six parts (Figure 1.1). Part I provides an introduction, including
36 objectives, key concepts and steps. Part II provides guidance on defining the assessment. Part III

² Available at <http://www.climateactiontransparency.org/methodological-framework/sustainable-development/>

1 provides a qualitative approach to impact assessment, while Part IV provides a quantitative approach to
2 impact assessment. Parts III and IV cover both ex-ante (forward-looking) assessments and ex-post
3 (backward-looking) assessments. Part V covers monitoring and reporting, while Part VI provides guidance
4 on decision making and using results.

5 *Figure 1.1: Overview of the methodology*



6

7

1 Types of policies and actions

2 In this methodology, “policy or action” refers to interventions taken or mandated by a government,
 3 institution or other entity, and can include laws, directives and decrees; regulations and standards; taxes,
 4 charges, subsidies and incentives; information instruments; voluntary agreements; implementation of new
 5 technologies, processes or practices; and public or private sector financing and investment.

6 The methodology is applicable to policies and actions:

- 7 • At any level of government (national, subnational, municipal) in all countries and regions
- 8 • In any sector, such as agriculture, forestry, energy, transport, industry and waste, as well as
 9 cross-sector policy instruments
- 10 • That are planned, adopted or implemented
- 11 • That are new policies or actions, or extensions, modifications or eliminations of existing policies
 12 or actions

13 Table 1.1 presents general types of policies and actions that may be assessed. The list is not exhaustive,
 14 and some users may have policies and actions of other types. Some types of policies and actions are
 15 more difficult to assess than others, since the causal relationship between implementation of the policy
 16 and its impacts may be less direct. For example, information instruments and research, development and
 17 deployment (RD&D) policies may have less direct and measurable impacts than regulations and
 18 standards. While the methodology can be applied to any policy type, subsequent chapters may pose data
 19 collection and estimation challenges that hinder a complete and credible assessment.

20 *Table 1.1: Types of policies and actions*

Type of policy or action	Description
Regulations and standards	Regulations or standards that specify abatement technologies (technology standard) or minimum requirements for energy consumption, pollution output, or other activities (performance standard). They typically include penalties for noncompliance.
Taxes and charges	A levy imposed on each unit of activity by a source, such as a fuel tax, carbon tax, traffic congestion charge, or import or export tax.
Subsidies and incentives	Direct payments, tax reductions, price supports or the equivalent thereof from a government to an entity for implementing a practice or performing a specified action.
Voluntary agreements or actions	An agreement, commitment or action undertaken voluntarily by public or private sector actors, either unilaterally or jointly in a negotiated agreement. Some voluntary agreements include rewards or penalties associated with participating in the agreement or achieving the commitments.
Information instruments	Requirements for public disclosure of information. These include labeling programmes, reporting programmes, rating and certification systems, benchmarking, and information or education campaigns aimed at changing behaviour by increasing awareness.
Emissions trading programmes	A programme that establishes a limit on aggregate emissions of various pollutants from specified sources, requires sources to hold permits, allowances, or other units equal to their actual emissions, and allows permits to be traded among sources. These programmes are also referred to as emissions trading systems (ETS) or cap-and-trade programmes.

Research, development, and deployment (RD&D) policies	Policies aimed at supporting technological advancement, through direct government funding or investment, or facilitation of investment, in technology research, development, demonstration, and deployment activities.
Public procurement policies	Policies requiring that specific attributes (such as social or environmental benefits) are considered as part of public procurement processes.
Infrastructure programmes	Provision of (or granting a government permit for) infrastructure, such as roads, water, urban services and high-speed rail.
Implementation of new technologies, processes or practices	Implementation of new technologies, processes or practices at a broad scale (e.g., those that reduce emissions compared to existing technologies, processes or practices).
Financing and investment	Public or private sector grants or loans (e.g., those supporting development strategies or policies such as a development policy loans (DPL) or development policy operations (DPO) which includes loans, credits and grants).

1 *Source:* Adapted from WRI 2014, based on IPCC 2007.

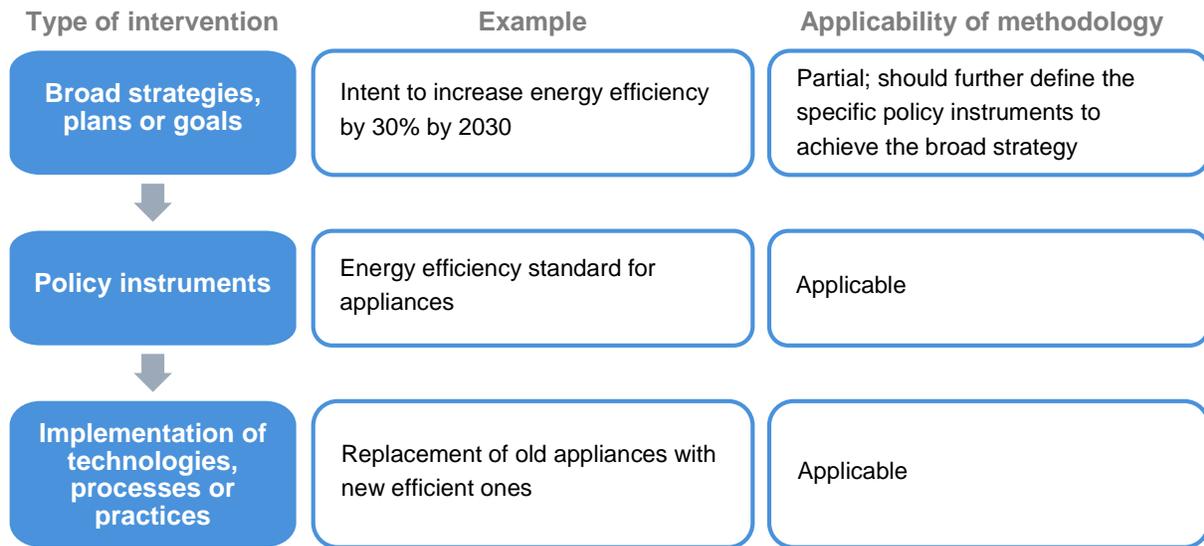
2 The methodology is developed under the Initiative for Climate Action Transparency (ICAT), so its focus is
 3 on assessing the sustainable development impacts of policies and actions that have an impact on climate
 4 change. This includes policies and actions implemented primarily to achieve climate goals, as well as
 5 policies and actions primarily implemented to achieve other environmental, social or economic objectives,
 6 but that have an impact, either positive or negative, on greenhouse gas (GHG) emissions.

7 The methodology is primarily designed for actions at a larger scale than individual projects, but users
 8 assessing the impacts of individual projects may also find this methodology helpful. The focus is on
 9 policies and actions, given the ongoing shift to broader policies and actions as represented by countries'
 10 NDCs.

11 Policies and actions along a policy-making continuum

12 Policies and actions may refer to interventions at various stages along a policy-making continuum, from
 13 (1) broad strategies, plans or goals that define high-level objectives or desired outcomes; to (2) specific
 14 policy instruments to carry out a broad strategy, plan or goal; to (3) the implementation of technologies,
 15 processes or practices (sometimes called “measures”) that result from policy instruments. These are
 16 illustrated in Figure 1.2, which shows the range of interventions from more aspirational to more concrete.

1 *Figure 1.2: Types of interventions along a policy-making continuum*



2

3 This methodology is primarily designed to assess specific policy instruments and the implementation of
 4 technologies, processes and practices. Users that intend to assess the effects of broad strategies, plans
 5 or goals should first define the individual policy instruments or technologies, processes or practices that
 6 will be implemented to achieve the strategy or plan. Broad strategies or plans can be difficult to assess
 7 since the level of detail needed to assess impacts may not be available without further specificity, and
 8 different policies or actions used to achieve the same goal could have different impacts.

9 **Flexible approach**

10 This methodology provides flexibility in how to assess the sustainable development impacts of policies
 11 and actions to enable users to apply it in the context of their own objectives and available resources. It
 12 provides guidance rather than requirements and is non-prescriptive to accommodate various national
 13 circumstances. Users do not need to follow all steps, but instead can follow different steps based on their
 14 own needs. Each step can be implemented using a more simplified or more sophisticated approach,
 15 depending on data availability, available resources, and user objectives. Different options for applying the
 16 methodology, including whether to follow a qualitative or quantitative approach, are explained in Chapter
 17 3. Certain objectives may call for greater accuracy, consistency and transparency in the way impacts are
 18 assessed and reported, such as accessing financing or reporting on progress toward the SDGs and the
 19 Paris Agreement.

20 As a result of this flexibility, users applying the methodology and readers of the resulting impact
 21 assessment reports should be aware of potential uncertainties when interpreting the results. Users that
 22 intend to compare or aggregate the results of multiple impact assessments should be aware that
 23 differences in reported results may be a result of different methodological choices rather than real-world
 24 differences. For example, two assessments of the jobs and economic development impacts of the same
 25 policy may come to two different conclusions based on differences in methods and assumptions. To help
 26 overcome this challenge, this methodology encourages transparent reporting (in Chapter 13) to explain
 27 the methods and assumptions used to help ensure results are properly interpreted.

1 1.4 When to use the methodology

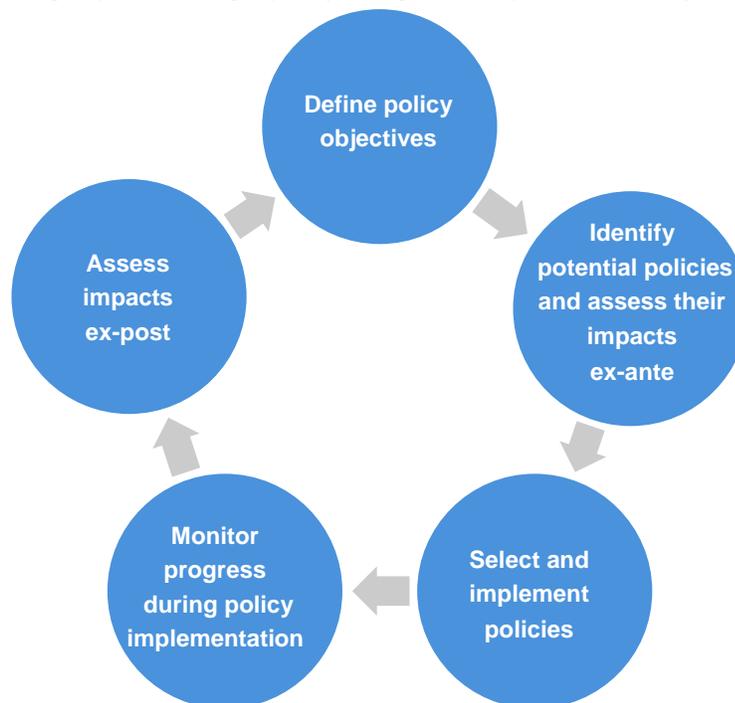
2 The methodology may be used at multiple points in time throughout a policy³ design and implementation
3 process, including:

- 4 • **Before policy implementation:** To assess the expected future impacts of a policy or action
5 (through ex-ante assessment)
- 6 • **During policy implementation:** To assess the achieved impacts to date, ongoing performance
7 of key performance indicators, and expected future impacts of a policy or action
- 8 • **After policy implementation:** To assess what impacts have occurred as a result of a policy or
9 action (through ex-post assessment)

10 Depending on the objectives and when the methodology is applied, users can follow the steps related to
11 ex-ante assessment, ex-post assessment, or both. The most comprehensive approach is to apply the
12 methodology first before implementation, regularly during policy implementation, and again after
13 implementation. Users carrying out an ex-post assessment only can skip Chapter 9. Users carrying out an
14 ex-ante assessment only can skip Chapter 10.

15 Figure 1.3 outlines a sequence of steps to monitor and assess impacts at multiple stages in a policy
16 design and implementation cycle. In the figure, the process is iterative such that insights from previous
17 experience inform improvements to policy design and implementation and the development of new
18 policies.

19 *Figure 1.3: Assessing impacts during a policy design and implementation cycle*



20

³ Throughout this document, where the word “policy” is used without “action,” it is used as shorthand to refer to both policies and actions.

1 1.5 Key recommendations

2 The methodology includes *key recommendations* that represent recommended steps to follow when
3 assessing and reporting impacts. These recommendations are intended to assist users in producing
4 credible impact assessments that pursue high quality and are based on the principles of relevance,
5 completeness, consistency, transparency and accuracy.

6 Key recommendations are indicated in subsequent chapters by the phrase “It is a *key recommendation*
7 to...” All key recommendations are also compiled in a checklist at the beginning of each chapter.

8 Users that want to follow a more flexible approach may choose to use the methodology without adhering
9 to the key recommendations. The ICAT *Introductory Guide* provides further description on how and why
10 key recommendations are used within the ICAT methodology documents, as well as more information
11 about following either the “flexible approach” or the “key recommendations” approach when using the
12 methodology. Refer to the *Introductory Guide* before deciding on which approach to follow.

13 1.6 Alignment with Sustainable Development Goals

14 This methodology is informed by and compatible with the United Nations SDGs and is intended to help
15 users assess the impact of policies and actions in relation to SDGs. Chapter 5 describes sustainable
16 development impact categories that users can assess using this methodology, which are consistent with
17 the SDGs. Chapter 12 provides guidance on monitoring progress toward SDGs. For more information on
18 the SDGs, see <https://sustainabledevelopment.un.org/sdgs>.

19 1.7 Relationship to other methodologies and resources

20 This methodology is part of the ICAT series of methodologies for assessing impacts of policies and
21 actions, available at <https://climateactiontransparency.org/icat-guidance>. It is intended to be used in
22 combination with any other ICAT documents that users choose to apply, including:

- 23 • Sector-level methodologies for assessing greenhouse gas impacts of policies and actions in the
24 renewable energy, buildings, transport, agriculture and forestry sectors
- 25 • Transformational change methodology on how to assess the transformational impacts or potential
26 of policies and actions
- 27 • Stakeholder participation guide on how to carry out effective stakeholder participation when
28 designing, implementing and assessing policies and actions, including when assessing
29 sustainable development impacts using this methodology
- 30 • Technical review guide on how to review assessment reports, covering greenhouse gas,
31 sustainable development and transformational impacts

32 The ICAT series of methodologies is intended to enable users that choose to assess the greenhouse gas
33 impacts, sustainable development impacts and transformational impacts of a policy or action to do so in
34 an integrated and consistent way within a single impact assessment process. For example, users
35 assessing a renewable energy policy or action could follow both the ICAT *Renewable Energy*
36 *Methodology* to assess the GHG impacts and this *Sustainable Development Methodology* to assess other
37 environmental, social, and economic impacts within an integrated assessment. Refer to the ICAT

1 *Introductory Guide* for more information about the ICAT methodologies and how to apply them in
2 combination.

3 This methodology builds on existing resources such as the Greenhouse Gas Protocol *Policy and Action*
4 *Standard* (WRI, 2014) and the *Framework for Measuring Sustainable Development in NAMAs* (IISD and
5 UNEP DTU Partnership, 2015).

6 This methodology is consistent with the *Policy and Action Standard*,⁴ which provides guidance on how to
7 estimate the greenhouse gas impacts of policies and actions and can be used in parallel. This
8 methodology document adapts the structure and some of the tables, figures and text from the *Policy and*
9 *Action Standard* where relevant to assessing sustainable development impacts. Figures and tables
10 adapted from the *Policy and Action Standard* are cited, but for readability not all text taken directly or
11 adapted from the *Policy and Action Standard* is cited.

12 1.8 Calculation methods, models and tools for assessing impacts

13 This document outlines a general process that users should follow when assessing the impacts of policies
14 and actions, but it does not prescribe specific calculation methods or tools that should be used. Users
15 should supplement the methodology with models, calculation tools, spreadsheets or other methods to
16 carry out calculations.

17 To help users apply the methodology, the ICAT website provides a list of calculation tools, models, and
18 resources for estimating the social, economic and environmental impacts of policies and actions,
19 organized by impact category, available at [http://www.climateactiontransparency.org/methodological-](http://www.climateactiontransparency.org/methodological-framework/sustainable-development)
20 [framework/sustainable-development](http://www.climateactiontransparency.org/methodological-framework/sustainable-development). These supplemental resources provide more detailed calculation
21 guidance for various impact categories.

22 This methodology can be used in tandem with models by providing an overarching framework to guide
23 the impact assessment process, including defining the scope of the assessment and making deliberate
24 assumptions and transparently reporting those assumptions. The methodology may also be useful to
25 inform model or tool development.

26 1.9 Process for developing the methodology

27 This methodology has been developed through an inclusive, multi-stakeholder process convened by the
28 Initiative for Climate Action Transparency. The *Sustainable Development Methodology* is led by the World
29 Resources Institute (lead) and UNEP DTU Partnership (co-lead) who serve as the Secretariat and guide
30 the development process. The first draft was developed by drafting teams, consisting of a subset of a
31 broader Technical Working Group and the Secretariat. The Technical Working Group consists of experts
32 and stakeholders⁵ from a range of countries identified through a public call for expressions of interest.
33 The Technical Working Group contributed to the development of the first draft through participation in
34 regular meetings and written comments. A Review Group provided written feedback on the first draft.

35 The second draft was applied by ICAT participating countries and other non-state actors to ensure that it
36 can be practically implemented. This version of the methodology was informed by the feedback gathered

⁴ The *Policy and Action Standard* is available at <http://www.ghgprotocol.org/policy-and-action-standard>

⁵ Listed at www.climateactiontransparency.org

- 1 from that experience and includes case studies from those applications. ICAT's Advisory Committee
- 2 provides strategic advice to the initiative. More information about the development process, including
- 3 governance of the initiative and the participating countries, is available on the ICAT website.
- 4 All contributors are listed in the "Contributors" section.

2. OBJECTIVES OF ASSESSING SUSTAINABLE DEVELOPMENT IMPACTS

This chapter provides an overview of objectives users may have in assessing the sustainable development impacts of policies and actions. Determining the assessment objectives is an important first step, since decisions made in later chapters should be guided by the stated objectives.

Checklist of key recommendations

- Determine the objectives of the assessment at the beginning of the impact assessment process

Assessing the impacts of policies and actions is a key step towards developing effective sustainable development strategies. Impact assessment supports evidence-based decision making by enabling policymakers and stakeholders to understand the relationship between policies and actions and expected or achieved changes in various sustainable development impact categories.

It is a *key recommendation* to determine the objectives of the assessment at the beginning of the impact assessment process. Examples of objectives for assessing the sustainable development impacts of a policy or action are provided below.

General objectives

- **Identify and promote policies and actions that address multiple priorities, contribute to multiple goals and lead to multiple benefits**, such as improved health from reduced air pollution, job creation, poverty reduction, climate change mitigation, increased energy access, gender equality and others identified in development strategies, sustainable development goals (SDGs), nationally determined contributions (NDCs) under the Paris Agreement, and other national plans to promote policy coherence and integrated national strategies
- **Integrate climate policy into broader national development policy and broaden support for climate actions** by assessing and communicating the various impacts of climate actions (environmental, social and economic) that are most relevant to national priorities and stakeholders
- **Maximize positive impacts and minimize and mitigate negative impacts** of policies or actions across multiple impact categories and across different groups in society
- **Ensure that policies and actions are cost-effective** and that limited resources are invested efficiently
- **Align policies and actions** with national and international laws and principles on sustainable development, climate change and human rights and with national environmental and social impact assessment laws and regulations

Objectives of assessing impacts before policy implementation

- **Improve policy selection, design and implementation** by comparing policy options based on their expected future impacts across multiple impact categories and understanding the impacts of different design and implementation choices

- 1 • **Inform goal setting** by assessing the potential contribution of policy options to national or
2 subnational goals, such as SDGs and NDCs, and understand whether planned policies are
3 sufficient to meet goals
- 4 • **Report** on the multiple expected future impacts of policies and actions, domestically or
5 internationally
- 6 • **Access financing** for policies and actions under consideration by demonstrating net benefits
7 across multiple impact categories

8 Objectives of assessing impacts during or after policy implementation

- 9 • **Assess policy effectiveness and improve implementation** by determining whether policies
10 and actions are being implemented as planned and delivering the intended results across multiple
11 impact categories and across different groups in society
- 12 • **Inform adjustments to policy design and implementation** and decide whether to continue
13 current actions, enhance current actions, or implement additional actions
- 14 • **Learn from experience and share best practices** about the impacts of policies and actions
- 15 • **Track progress toward national goals** such as NDCs and SDGs and understand the
16 contribution of policies and actions toward achieving them
- 17 • **Report** on the multiple impacts of policies and actions achieved to date, domestically and/or
18 internationally
- 19 • **Meet funder requirements** to report on sustainable development impacts of policies and actions,
20 if applicable

21 Users should also identify the intended audience(s) of the assessment report. Possible audiences include
22 policymakers, the general public, NGOs, companies, funders, financial institutions, analysts, research
23 institutions, or other stakeholders affected by or who can influence the policy or action. For more
24 information on identifying stakeholders, refer to the ICAT *Stakeholder Participation Guide*.

25 Subsequent chapters provide flexibility to enable users to choose how best to assess the impacts of
26 policies and actions in the context of their objectives, including which impacts to include in the
27 assessment boundary and which methods and data sources to use. Users can follow a qualitative and/or
28 quantitative assessment approach depending on their objectives (further explained in Chapter 3). The
29 appropriate level of accuracy and completeness is likely to vary by objective. Users should assess the
30 impacts of policies and actions with a sufficient level of accuracy and completeness to meet the stated
31 objectives of the assessment.

32

3. KEY CONCEPTS, STEPS AND PLANNING THE ASSESSMENT

This chapter introduces key concepts contained in the methodology, an overview of the steps involved in assessing sustainable development impacts of policies and actions, and provides guidance on planning the assessment.

Checklist of key recommendations

- Base the assessment on the principles of relevance, completeness, consistency, transparency and accuracy

3.1 Key concepts

This section describes key concepts that are relevant to multiple chapters in the methodology. It introduces concepts and steps that are elaborated in more detail in later chapters. It is intended as an overview, but not to provide practical guidance, which begins in Chapter 4.

3.1.1 Sustainable development dimensions, impact categories and specific impacts

Impact assessment is the qualitative or quantitative assessment of impacts resulting from a policy or action. In this methodology, sustainable development impacts include all types of impacts across three overarching *dimensions*: environmental, social and economic.

Within each dimension are various *impact categories*, which are types of sustainable development impacts affected by a policy or action, such as air quality, health, jobs, poverty reduction, access to energy, gender equality, biodiversity, and energy independence, among others outlined in Chapter 5. Users choose which impact categories to include in the assessment in Chapter 5.

Finally, a *specific impact* is a more specific change (within a selected impact category) that results from a policy or action, such an increase in jobs in the solar PV manufacturing industry resulting from a solar PV incentive policy. Users identify specific impacts of the policy or action (within selected impact categories) in Chapter 6. Users are encouraged to include both positive and negative impacts to enable decision makers to understand the full range of impacts and maximize net benefits resulting from policies and actions.

3.1.2 Indicators and parameters

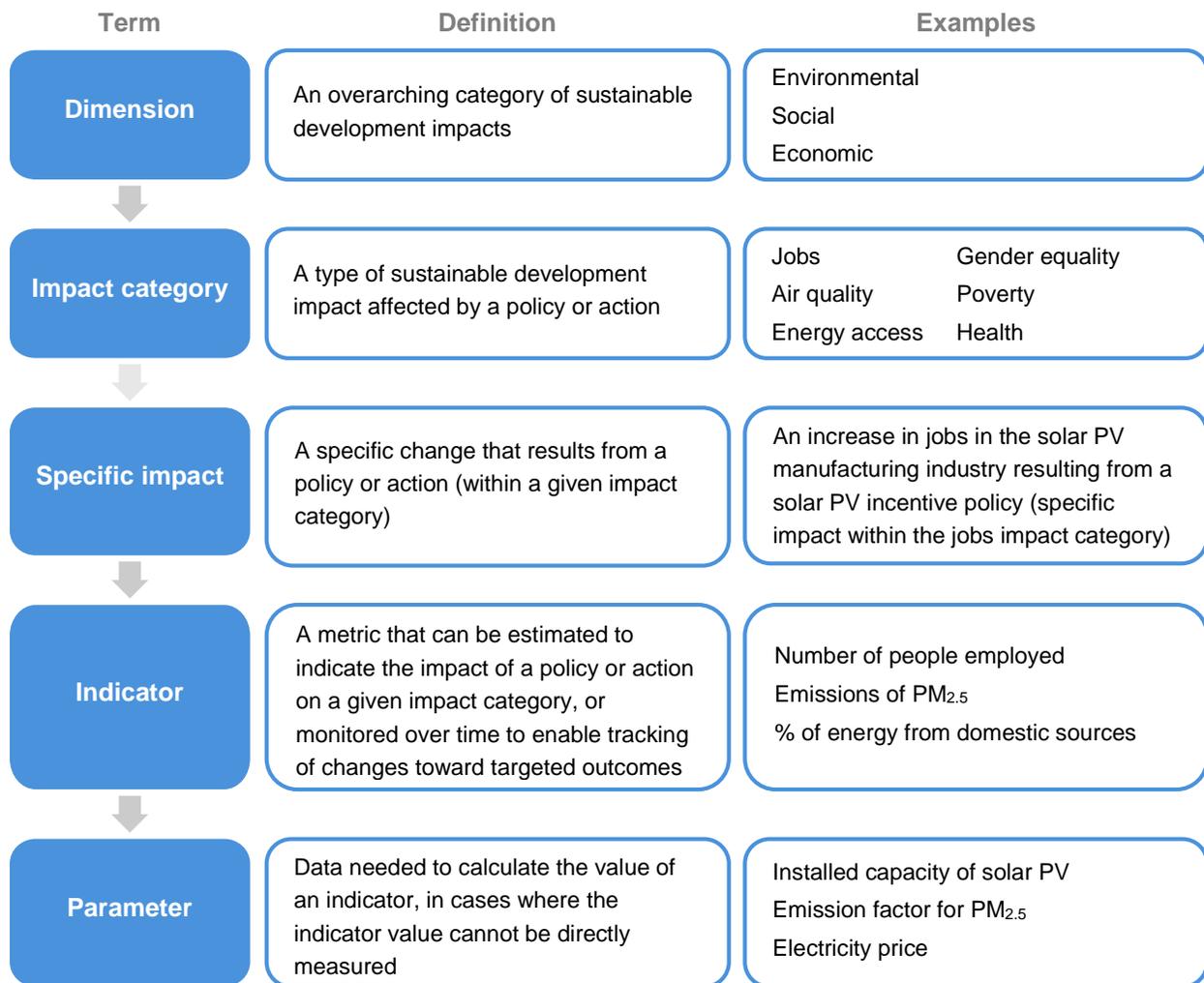
An *indicator* is a metric that can be estimated to indicate the impact of a policy or action on a given impact category, or monitored over time to enable tracking of changes toward targeted outcomes. For example, to measure the impact of a policy on jobs, a key indicator is the *number of people employed*. Indicators are what the user aims to calculate to assess the impact of the policy or action.

Calculating the impact of a policy or action on a given indicator may require collecting data on multiple parameters. *Parameters* are data needed to calculate the value of an indicator, in cases where the indicator cannot be directly measured. In some cases, indicators are sufficient and additional parameters are not necessary. For example, it may be possible to measure the indicator *number of people employed* directly. In other cases, parameters are necessary to measure the indicator value. For example, estimating household cost savings from an energy efficiency programme requires estimating the electricity price and the quantity of energy consumed in the baseline scenario and policy scenario. In this

1 example, *household cost savings* is the indicator, while *electricity price* and *quantity of energy consumed*
 2 are parameters. These two parameters are not themselves indicators of interest, but are necessary to
 3 calculate the value of the indicator of interest (i.e., household cost savings). Whether a given metric is
 4 labeled an indicator or a parameter depends on the specific context. In the previous example, *quantity of*
 5 *energy consumed* would be an indicator rather than a parameter if the user intends to assess the impact
 6 of the policy or action on energy use.

7 Figure 3.1 provides a summary of these concepts. In the figure, the level of detail, specificity and
 8 disaggregation increases from the top of the figure (dimensions) to the bottom (parameter).

9 *Figure 3.1: Overview of sustainable development dimensions, impact categories, specific impacts,*
 10 *indicators, and parameters*



11

12 3.1.3 Assessment boundary and assessment period

13 The assessment boundary defines the scope of the assessment in terms of the range of dimensions,
 14 impact categories, and specific impacts that are included in the assessment. This methodology
 15 encourages a comprehensive assessment that includes the full range of impacts considered to be

1 significant. For this reason, the assessment boundary may be broader than the geographic and sectoral
2 boundary within which the policy or action is implemented.

3 Chapter 7 provides guidance on defining the qualitative assessment boundary. Chapter 8 provides
4 guidance on defining the quantitative assessment boundary. All specific impacts identified in Chapter 6
5 should be included in the qualitative assessment boundary, whereas the quantitative assessment
6 boundary should include all significant impacts, where feasible.

7 The assessment period is the time period over which impacts resulting from the policy or action are
8 assessed. The assessment period may differ from the policy implementation period, which is the time
9 period during which the policy or action is in effect. Chapters 7 and 8 provide more information on
10 defining the assessment period.

11 3.1.4 Attribution of impacts to policies and actions

12 This methodology is designed to support users in attributing sustainable development impacts to a
13 specific policy or action (or package of policies or actions) and to understand how effective various
14 policies are in achieving desired results, which supports the various objectives listed in Chapter 2.

15 Attributing impacts to specific policies and actions is difficult, since changes in the world are the result
16 many factors, including (1) the policy or action being assessed, (2) other policies or actions that directly or
17 indirectly affect the same impact categories, and (3) various external drivers that affect the same impact
18 categories. To overcome this challenge, it is necessary to define a baseline scenario that represents what
19 is most likely to happen in the absence of the policy or action being assessed.

20 For example, a city may implement a green jobs programme and then observe that the following year
21 jobs have declined. However, the fact that jobs declined does not mean that the policy has been
22 unsuccessful or caused the decrease in jobs. A correlation between a policy being implemented and jobs
23 decreasing is not sufficient to establish causation. Instead, jobs may have declined because of a broader
24 economic downturn. The policy may still have been effective by increasing jobs relative to a baseline
25 scenario.

26 Attribution of impacts is embedded in the quantitative impact assessment method included in this
27 methodology. To estimate an impact resulting from a policy or action, users follow three basic steps:

- 28 1. Define the baseline scenario and estimate baseline scenario conditions (Chapter 8)
- 29 2. Define the policy scenario and estimate policy scenario conditions Chapters 9 and 10)
- 30 3. Subtract the baseline scenario value from the policy scenario value to estimate the impact of the
31 policy or action (Chapters 9 and 10)

32 Attributing impacts to policies and actions is also part of the qualitative impact assessment method, which
33 involves identifying impacts through a causal chain that illustrates the cause-and-effect relationships
34 resulting from a policy or action.

35 In complex situations, a causal link between a given policy and a given result cannot always be
36 demonstrated with a high degree of certainty or accuracy. Users and stakeholders should exercise
37 caution in interpreting the assessment results, which are only as reliable as the data and methods used.
38 In situations with high complexity or uncertainty, it may be more appropriate to conclude that a policy
39 contributes to achieving a desired outcome rather than attributing a specific change to a given policy.

1 3.1.5 Tracking progress of indicators over time

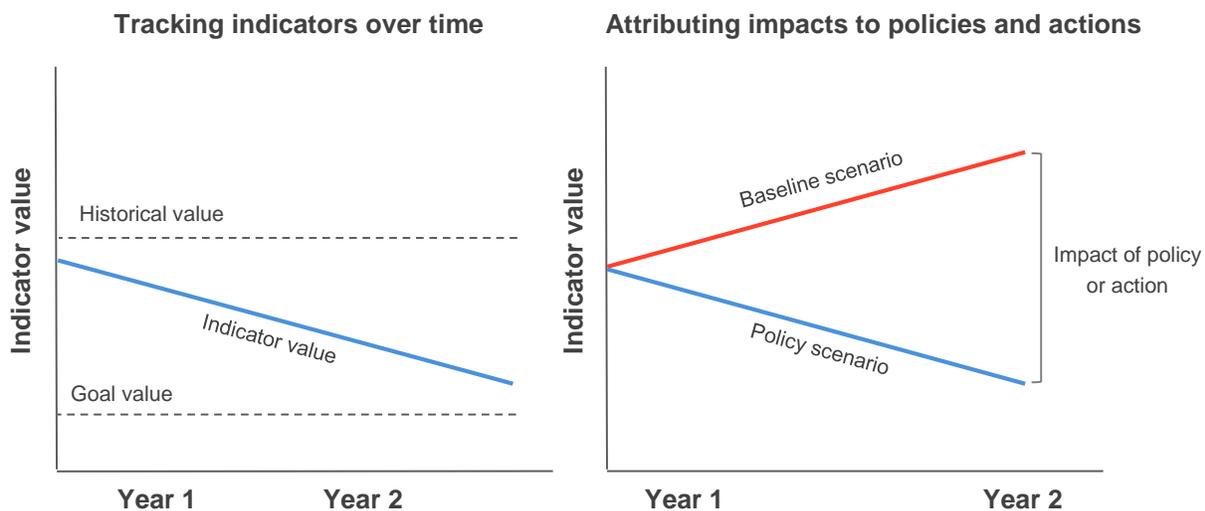
2 An alternative to attributing impacts to specific policies and actions is to track trends in overall national
 3 statistics or monitor indicators over time relative to historical values, goal values, and values at the start of
 4 policy implementation (detailed in Chapter 12).

5 Monitoring trends in indicators highlights changes in the targeted outcomes of a policy or action, which is
 6 helpful to understand whether a policy or action is on track. Monitoring key indicators is also necessary to
 7 assess progress toward goals and shows whether desired results are being achieved. For example, to
 8 track the progress of an energy efficiency policy, a user may track electricity consumption over time in
 9 relation to the date the policy was implemented and observe that energy consumption is declining over
 10 time.

11 However, tracking indicators does not explain why changes have occurred or demonstrate cause-and-
 12 effect relationships between interventions and impacts, since it does not involve defining a baseline
 13 scenario. For example, if energy consumption declines from one year to the next, the change could be
 14 the result of the energy efficiency policy or could be the result of a mild winter, which reduces demand for
 15 home heating. To attribute impacts to a policy, a baseline scenario is needed.

16 Figure 3.2 illustrates the difference between attributing impacts to specific policies and actions relative to
 17 a baseline scenario versus tracking changes in indicators over time relative to historical values. Users can
 18 follow the attribution approach, the tracking indicators over time approach, or both approaches.

19 *Figure 3.2: Tracking indicators over time versus attributing impacts to policies and actions*



20
 21 3.1.6 Qualitative and quantitative approaches to impact assessment

22 Impacts can be assessed qualitatively and/or quantitatively. Qualitative assessment involves describing
 23 the impacts of a policy or action in descriptive terms, which can be useful for concepts that are harder to
 24 measure such as quality, behaviour or experiences. Quantitative assessment involves estimating the
 25 impacts of a policy or action in numerical terms using measured or estimated data.

26 Users can follow a qualitative and/or quantitative approach, further described in Section 3.3.2. The
 27 qualitative approach to impact assessment is provided in Part III, while the quantitative approach is
 28 provided in Part IV. The quantitative approach involves first following the qualitative approach in Part III

1 as a precursor step to identify and prioritize impacts before quantifying significant impacts in the later
 2 chapters.

3 3.1.7 Baseline scenario and policy scenario

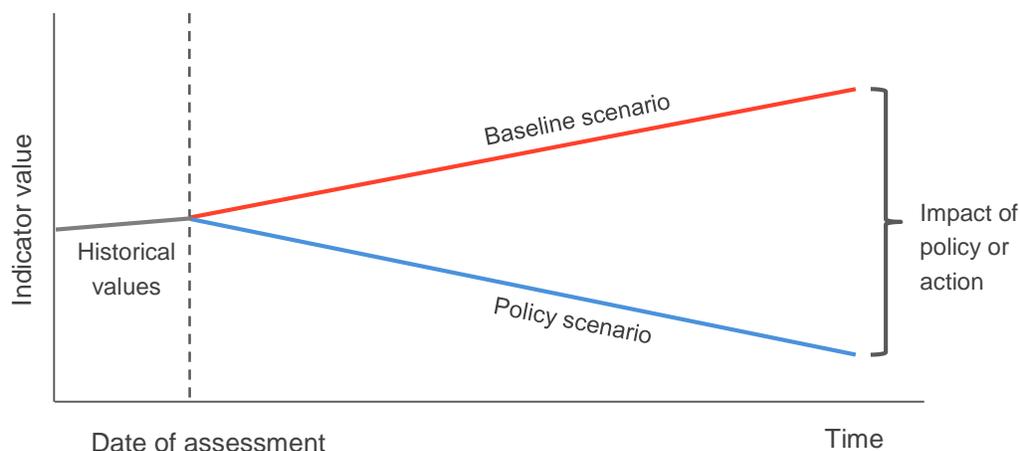
4 Assessing the impacts resulting from a given policy or action requires a reference case, or baseline
 5 scenario, against which the change is assessed. The baseline scenario represents the events or
 6 conditions most likely to occur in the absence of the policy or action being assessed. The baseline
 7 scenario is not a historical reference point but is instead an assumption about conditions that would exist
 8 over the assessment period if the policy or action assessed were not implemented. The baseline scenario
 9 depends on assumptions related to other policies or actions that are also implemented, as well as various
 10 external drivers and market forces that affect the impact category being assessed.

11 In contrast to the baseline scenario, the policy scenario represents the events or conditions most likely to
 12 occur in the presence of the policy or action being assessed. The policy scenario is the same as the
 13 baseline scenario except that it includes the policy or action (or package of policies/actions) being
 14 assessed. The difference between the policy scenario and the baseline scenario represents the impact of
 15 the policy or action (see Figure 3.3).

16 The baseline scenario can be higher or lower than the policy scenario, depending on the situation. In the
 17 case of a policy that reduces air pollution, the baseline scenario would be higher than the policy scenario,
 18 since emissions are lower in the policy scenario in the baseline scenario. In the case of a policy that
 19 increases jobs, the baseline scenario would be lower than the policy scenario, since the number of jobs is
 20 greater in the policy scenario than in the baseline scenario.

21 Chapter 8 provides guidance on developing the baseline scenario, while Chapters 9 and 10 provide
 22 guidance on developing the policy scenario, either ex-ante or ex-post.

23 *Figure 3.3: Baseline and policy scenarios*



24

25 3.1.8 Ex-ante and ex-post assessment

26 An assessment is classified as either ex-ante or ex-post depending on whether it is prospective (forward-
 27 looking) or retrospective (backward-looking). Ex-ante assessment is the process of assessing expected
 28 future impacts of a policy or action. Ex-post assessment is the process of assessing historical impacts of

1 a policy or action. Ex-ante assessment can be carried out before or during policy implementation, while
2 ex-post assessment can be carried out either during or after policy implementation.

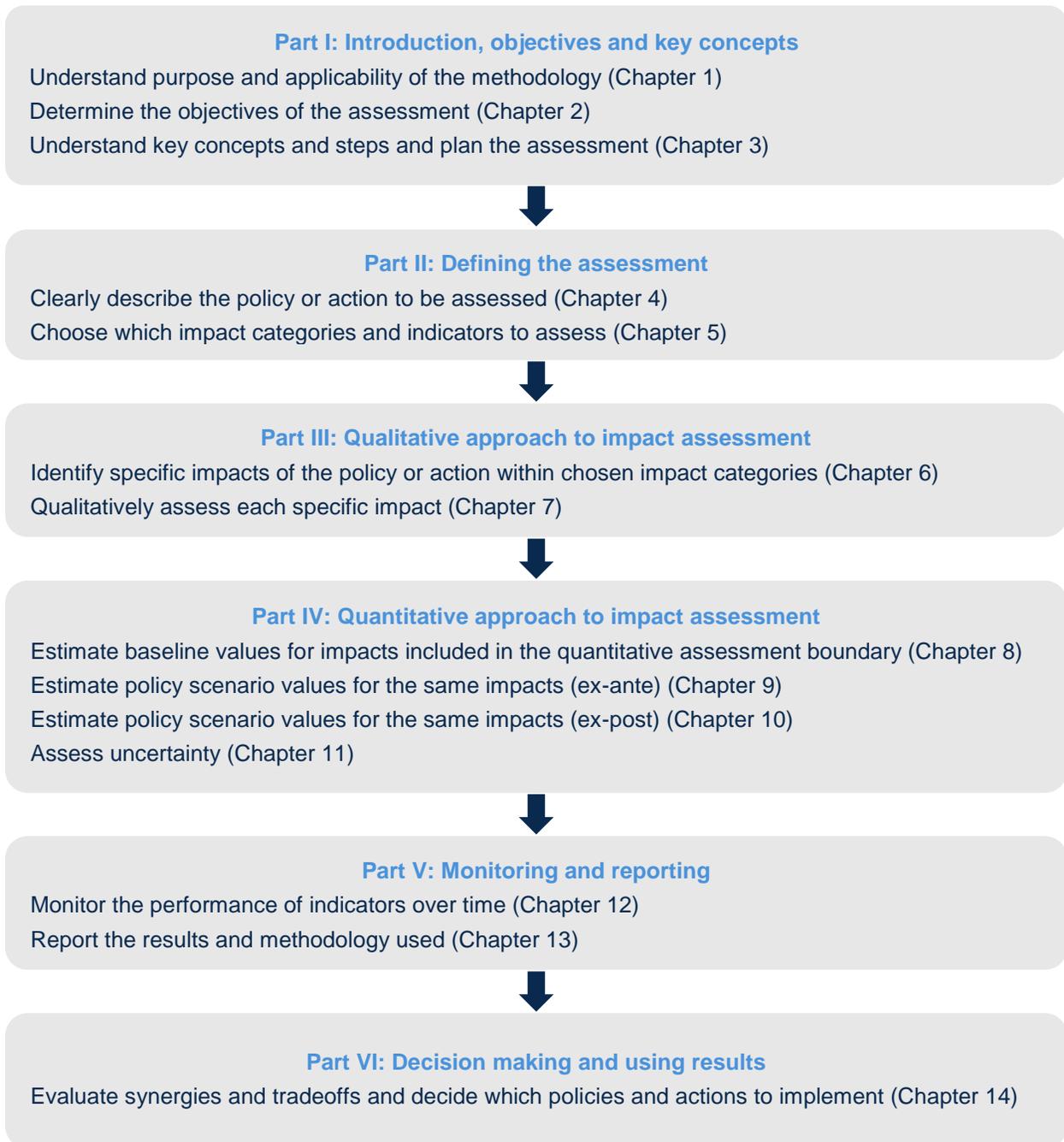
3 3.1.9 Distributional impacts

4 In many cases, it may be important to separately assess the impacts of policies or actions on different
5 groups in society, such as men and women, people of different income groups, people of different racial
6 or ethnic groups, people of different education levels, people from various geographic regions, people in
7 urban versus rural locations, among others. This allows users to understand distributional impacts on
8 different groups, manage tradeoffs in cases where policies or actions have positive impacts on some
9 groups and negative impacts on other groups, and avoid situations where policies or actions would be
10 discriminatory or have adverse effects on disadvantaged or vulnerable populations. For example, a tax
11 policy may be regressive by imposing more costs on poorer people than on wealthier people. In several
12 steps throughout the methodology, users should collect disaggregated data and assess impacts
13 separately for different groups, where relevant, in addition to assessing total impacts based on
14 aggregated data. For example, users could collect data separately for women and men in combination
15 with data on socioeconomic status.

16 3.2 Overview of steps

17 This document is organized according to the steps a user follows in assessing the sustainable
18 development impacts of a policy or action (see Figure 3.4). Users can skip certain parts or chapters
19 depending on when the methodology is applied and the methodological approach chosen. Users that only
20 want to assess impacts qualitatively without quantifying any impacts can skip Part IV. Within Part IV,
21 users assessing impacts ex-post but not ex-ante should skip Chapter 9, while users assessing impacts
22 ex-ante but not ex-post should skip Chapter 10. Figure 3.5 provides an example of following the steps for
23 a solar PV incentive policy.

1 *Figure 3.4: Overview of steps*



2

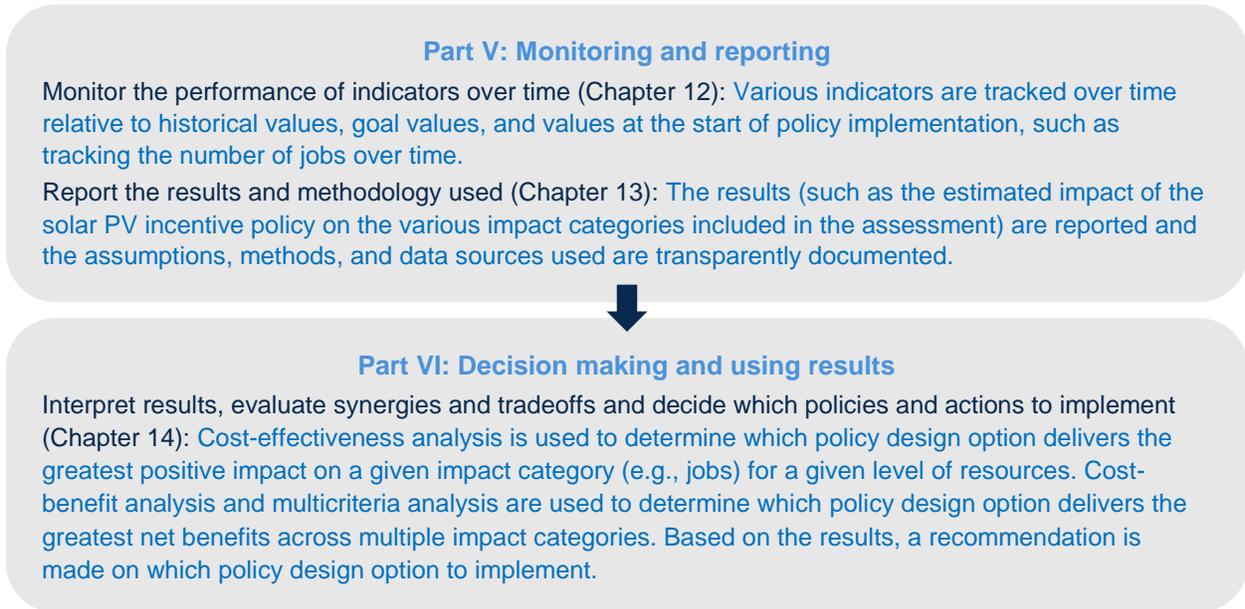
3

1 *Figure 3.5: Example of following the steps for a solar PV incentive policy*



2

1 *Figure 3.5: Example of following the steps for a solar PV incentive policy (continued)*



2

3 3.3 Planning the assessment

4 Users should review this methodology and plan in advance the steps, responsibilities and resources
 5 needed to meet their objectives for assessing sustainable development impacts. The time and human
 6 resources required to implement the methodology and carry out an impact assessment depend on a
 7 variety of factors, such as the complexity of the policy or action being assessed, the range of sustainable
 8 development impact categories included in the assessment, the extent of data collection needed and
 9 whether relevant data is available or has already been collected, whether analysis related to the policy or
 10 action has previously been done, and the desired level of accuracy and completeness needed to meet
 11 the user's stated objectives. Users should document their plans for the assessment.

12 3.3.1 Choosing a desired level of accuracy based on objectives

13 This methodology provides a range of approaches to allow users to manage trade-offs between the
 14 accuracy of the results and the resources, time, and data needed to complete the assessment, based on
 15 individual objectives. Some objectives require more detailed assessments that yield more accurate
 16 results (to demonstrate that a specific change in a sustainable development outcome is attributed to a
 17 specific policy, with a high level of certainty), while other objectives may be achieved with simplified
 18 assessments that yield less accurate results (to show that a policy contributes to improving a sustainable
 19 development outcome, but with less certainty around the magnitude of the impact).

20 Users should choose methods that are sufficiently accurate to meet the stated objectives of the
 21 assessment and ensure that the resulting claims are appropriate, for example whether a policy
 22 contributes to achieving an outcome or whether a certain outcome can be attributed to that policy. Two
 23 key choices in this regard are whether to apply a qualitative and/or quantitative approach and what types
 24 of data and methods to use, summarized in Table 3.1 and further described in the following sections.

25 Data constraints may limit the scope of the assessment and therefore may limit the objectives served by
 26 the assessment results. Users should consider data availability when determining the assessment

1 objectives and scope. Given the uncertainties resulting from the range of data and methods that can be
 2 used, assessment results should be interpreted as “estimates” of the impact of policies and actions.

3 *Table 3.1: Range of approaches that can be taken to balance robustness of the results with resources*
 4 *required for the assessment*

Methodological options	Less robust results; fewer resources required	Intermediate results; intermediate resources required	More robust results; more resources required
	Number of impact categories to assess	Relatively few impact categories are assessed	Multiple impact categories are assessed, but not all relevant and significant impact categories are assessed
Qualitative versus quantitative impact assessment	Most or all impact categories are assessed qualitatively; only the most significant impacts are assessed quantitatively, or no impact categories are quantified	Some impact categories are assessed qualitatively; some impact categories are quantified	Most impacts are quantified; impacts where quantification is not feasible are assessed qualitatively
Data	Data is largely sourced from international defaults or proxy data from other regions; data quality is relatively low	Mix of data sources with varying quality are used	Data is locally-specific; new values are estimated specific to the local context; data quality is relatively high
Methods	Simplified calculation methods and assumptions are used	Mix of methods are used	More sophisticated calculation methods and assumptions are used

5 **3.3.2 Choosing an overarching approach to applying the methodology**

6 Users should decide how to apply the methodology in the context of their objectives and available
 7 resources. The methodology contains steps related to (1) qualitative impact assessment, (2) quantitative
 8 impact assessment, and (3) tracking progress of indicators over time:

- 9 • **Qualitative impact assessment** involves describing and characterizing the expected or
 10 achieved impacts of a policy or action on selected impact categories using qualitative
 11 classifications of likelihood, magnitude and the nature of the change (positive or negative). This
 12 approach is covered in Part III.
- 13 • **Quantitative impact assessment** involves estimating the quantitative impacts of a policy or
 14 action on selected impact categories relative to a baseline scenario. Quantification includes
 15 qualitative impact assessment as a preliminary step. The quantitative approach is covered in Part
 16 IV.

- **Tracking progress of indicators over time** involves monitoring trends in key indicators over time relative to historical values, goal values and values at the start of policy implementation to track progress in selected indicators over time. This approach is covered in Part V.

Each approach is useful for different purposes. The recommended approach is to follow all chapters and therefore use all three approaches in combination, which involves qualitatively assessing all identified impacts and then quantifying the subset of impacts that are determined to be significant and feasible to quantify. However, users can choose to follow only certain steps and approaches depending on their objectives. Table 3.2 outlines advantages and disadvantages of each approach. Box 3.1 provides more information on choosing an approach based on the assessment objectives.

To ensure proper interpretation of the results, users should report whether the assessment consists of a qualitative impact assessment, quantitative impact assessment, and/or tracking progress of indicators over time.

Table 3.2: Advantages and disadvantages of different approaches for applying the methodology

Approach	Advantages	Disadvantages
Assess impacts qualitatively only	<ul style="list-style-type: none"> • Gives an understanding of expected impacts in descriptive rather than numerical terms • Easier, simpler, requires less time, resources and capacity 	<ul style="list-style-type: none"> • Does not enable a quantified estimate of the impacts of a policy or action, which limits the range of objectives the assessment can meet • Risk of over-simplification or limited understanding of relevant impact drivers
Assess impacts quantitatively (which includes qualitative assessment as a step)	<ul style="list-style-type: none"> • Enables more robust and accurate understanding of the impacts of policies and actions • Best enables an understanding of tradeoffs between impact categories • Meets wider set of objectives (related to understanding policy impact) • Meets widest set of stakeholder needs 	<ul style="list-style-type: none"> • Increased time, cost, data and capacity needs, depending on approach taken (simpler to more complex)
Track progress of indicators over time only	<ul style="list-style-type: none"> • Enables understanding of whether indicators of interest are moving in the right direction in relation to goal levels, such as SDGs • Easier, simpler, requires less resources/capacity • In some cases, sufficient to meet objectives, such as tracking progress towards national goals 	<ul style="list-style-type: none"> • Does not enable an estimate of “impact” of a policy or action, because changes in indicators are not attributed to individual policies/actions, which limits the range of objectives the assessment can meet
Use all three approaches in combination (the default approach presented in the methodology)	<ul style="list-style-type: none"> • Meets widest set of objectives (related to understanding policy impact and tracking progress of indicators over time) 	<ul style="list-style-type: none"> • Increased time, cost, data and capacity needs, depending on approach taken (simpler to more complex)

- Provides flexibility to use the most appropriate method for various impacts

1 **Box 3.1: Choosing an approach based on objectives**

If the user’s objective is to understand policy impact to meet a variety of objectives—such as informing policy design, improving policy implementation, evaluating policy effectiveness, reporting on policy impacts, and attracting finance based on policy impacts—users should assess impacts qualitatively and/or quantitatively, rather than only tracking indicators over time. Such users should also track progress of indicators over time, where relevant.

Whether to follow a qualitative and/or quantitative approach should be guided by the user’s objectives, capacity and resources. Some objectives may be achieved with a qualitative approach, such as getting an understanding of a wide variety of impacts in a short amount of time to guide decision making. Other objectives may require a more rigorous quantitative approach, such as attracting public or private financing to implement an intervention and achieve specific results. The quantitative approach to impact assessment better supports several objectives, but generally requires more time and resources, while the qualitative approach is less resource-intensive, but may not fully meet all objectives a user has. In general, users should quantify significant impacts of the policy or action where feasible. Where quantification is not feasible, users should qualitatively assess impacts.

If the objective is to track national or subnational progress over time, track progress toward goals such as SDGs, or track progress of indicators to understand whether the policy or action is being implemented as planned, users should track progress of indicators over time. Such users can also assess impacts qualitatively and/or quantitatively. Monitoring indicators is useful for understanding overall progress over time and progress toward meeting goals (such as SDGs or various national goals) and enables an understanding of whether indicators are moving in the right direction in relation to goal levels (if relevant), but does not attribute changes in indicators to individual policies or actions.

2 **3.3.3 Planning data collection**

3 Collecting data is a key step in the assessment process. Data needs will vary depending on the impact
 4 categories selected for the assessment in Chapter 5 and the methods used to quantitatively or
 5 qualitatively assess impacts in Chapters 6-11. Users should identify data needs and collect the necessary
 6 data as early as possible in the process. Where possible, data collection should begin prior to policy
 7 implementation to demonstrate before and after trends in key indicators, especially for ex-post
 8 assessments. Chapter 12 provides further guidance on collecting data and preparing a monitoring plan

9 In some cases, the availability of certain data and the lack of other data will dictate which methods can be
 10 used. Table 3.3 outlines different options for applying the methodology depending on the range of data
 11 available. In cases of low data availability, users should consider whether new data collection is possible
 12 to carry out a more rigorous assessment. To guide the types of data that should be collected, users
 13 should consider the intended level of accuracy and completeness of the assessment, based on the
 14 objectives of the assessment as well as the time, resources, and capacity available for the assessment.

1 Table 3.3: Range of approaches for applying the methodology based on data availability

Chapter	Approaches to take with less data available	Approaches to take with more data available
Chapter 2: Objectives	<ul style="list-style-type: none"> Limit the objectives to those that can be achieved with fewer data requirements 	<ul style="list-style-type: none"> Choose from a wider range of objectives, including those for which a more accurate and complete assessment is needed
Chapter 5: Choosing which impact categories and indicators to assess	<ul style="list-style-type: none"> Include a more limited set of impact categories and indicators in the assessment 	<ul style="list-style-type: none"> Include a wider set of impact categories and indicators in the assessment
Chapter 6: Identifying specific impacts within each impact category	<ul style="list-style-type: none"> Use simplified or subjective methods to identify specific impacts 	<ul style="list-style-type: none"> Use evidence-based and objective methods to identify specific impacts
Chapter 7: Qualitatively assessing impacts	<ul style="list-style-type: none"> Use simplified or subjective methods to qualitatively assess impacts 	<ul style="list-style-type: none"> Use evidence-based and objective methods to qualitatively assess impacts
Chapter 8: Estimating the baseline	<ul style="list-style-type: none"> Quantify fewer impacts and indicators; assess more impacts and indicators qualitatively Use baseline values from published data sources or proxy data from other regions Use simplified baseline assumptions and methods Include fewer drivers in the baseline scenario 	<ul style="list-style-type: none"> Quantify a wider set of impacts and indicators Estimate new baseline values specific to the local context Use more sophisticated baseline assumptions and methods Include more drivers in the baseline scenario
Chapter 9: Estimating impacts ex-ante	<ul style="list-style-type: none"> Use policy scenario values from published data sources or proxy data from other regions Use international default values or national average data Use simplified assumptions and methods 	<ul style="list-style-type: none"> Estimate new policy scenario values specific to the local context Use locally-specific data Use more sophisticated assumptions and methods
Chapter 10: Estimating impacts ex-post	<ul style="list-style-type: none"> Use international default values or national average data Use simplified calculation methods 	<ul style="list-style-type: none"> Use locally-specific data Use more sophisticated calculation methods
Chapter 11: Assessing uncertainty	<ul style="list-style-type: none"> Use qualitative uncertainty methods along Use sensitivity analysis for a more limited set of indicators 	<ul style="list-style-type: none"> Use quantitative uncertainty methods Use sensitivity analysis for a wider set of indicators
Chapter 12: Monitoring	<ul style="list-style-type: none"> Monitor a more limited set of indicators Monitor indicators less frequently 	<ul style="list-style-type: none"> Monitor a wider set of indicators Monitor indicators more frequently

performance over time		
Chapter 13: Reporting	<ul style="list-style-type: none"> • Report on all assumptions, data sources, methods, and limitations to ensure transparency • Ensure the uncertainty of the results is communicated clearly, given data limitations 	<ul style="list-style-type: none"> • Report on all assumptions, data sources, methods, and limitations to ensure transparency
Chapter 14: Evaluating synergies and tradeoffs and using results	<ul style="list-style-type: none"> • Use less data-intensive evaluation methods, such as CEA and MCA, rather than CBA • Apply these methods to a more limited set of impact categories and indicators 	<ul style="list-style-type: none"> • Use a wider set of evaluation methods, such as CEA, CBA, and MCA • Apply these methods to a wider set of impact categories and indicators

1 3.3.4 Planning stakeholder participation

2 Stakeholder participation is recommended in many steps throughout the methodology. It can strengthen
3 the impact assessment and the contribution of policies and actions to sustainable development in many
4 ways, including by:

- 5 • Providing a mechanism through which people who are likely to be affected by a given policy or
6 action or who can influence the policy or action are provided with an opportunity to raise issues
7 and to have these issues considered before, during and after the policy implementation
- 8 • Raising awareness and enabling better understanding of complex issues for all parties involved,
9 building their capacity to contribute effectively
- 10 • Building trust, collaboration, shared ownership and support for policies and actions among
11 stakeholder groups, leading to less conflict and easier implementation
- 12 • Addressing stakeholder perceptions of risks and impacts and helping to develop measures to
13 reduce negative impacts and enhance benefits for all stakeholder groups, including the most
14 vulnerable
- 15 • Enhancing the credibility, accuracy and comprehensiveness of the assessment, drawing on
16 diverse expert, local and traditional knowledge and practices, for example, to provide inputs on
17 data sources, methods and assumptions
- 18 • Enhancing transparency, accountability, legitimacy and respect for stakeholders' rights
- 19 • Enabling enhanced ambition and finance by strengthening the effectiveness of policies and
20 credibility of reporting

21 Various sections throughout this methodology explain where stakeholder participation is recommended—
22 for example, in choosing which impact categories to assess (Chapter 5), identifying specific impacts
23 within each impact category (Chapter 6), qualitatively assessing impacts (Chapter 7), monitoring
24 performance over time (Chapter 12), reporting (Chapter 13) and decision making, evaluating tradeoffs
25 and interpreting results (Chapter 14).

26 Before beginning the assessment process, users should consider how stakeholder participation can
27 support their objectives and include relevant activities and associated resources in their assessment

1 plans. It may be helpful to combine stakeholder participation for sustainable development impact
2 assessment with other participatory processes involving similar stakeholders for the same or related
3 policies and actions, such as those being conducted for assessment of GHG and transformational
4 impacts and for technical review.

5 Users should ensure conformity with national legal requirements and norms for stakeholder participation
6 in public policies and actions, as well as requirements of specific donors and of international treaties,
7 conventions and other instruments that the country is party to. These are likely to include requirements for
8 disclosure, impact assessments and consultations, and may include specific requirements for certain
9 stakeholder groups (e.g., UN Declaration of the Rights of Indigenous Peoples, International Labour
10 Organisation Convention 169) or specific types of policies and actions (e.g., UNFCCC guidance on
11 safeguards for activities reducing emissions from deforestation and degradation in developing countries).

12 During the planning phase, users should identify stakeholder groups that may be affected by or may
13 influence the policy or action. Appropriate approaches should be identified to engage with the identified
14 stakeholder groups, including through their legitimate representatives. To facilitate effective stakeholder
15 participation, users should consider establishing a multi-stakeholder working group or advisory body
16 consisting of stakeholders and experts with relevant and diverse knowledge and experience. Such a
17 group may advise and potentially contribute to decision making to ensure that stakeholder interests are
18 reflected in design, implementation and assessment of policies and actions, including on stakeholder
19 participation in the assessment of sustainable development impacts of a particular policy or action. It is
20 also important to ensure that stakeholders have access to a grievance redress mechanism to secure
21 adequate protection of stakeholders' rights related to the impacts of the policy or action.

22 Refer to the ICAT *Stakeholder Participation Guide* for more information, such as how to plan effective
23 stakeholder participation (Chapter 4), identify and analyze different stakeholder groups (Chapter 5),
24 establish multi-stakeholder bodies (Chapter 6), provide information (Chapter 7), design and conduct
25 consultations (Chapter 8) and establish grievance redress mechanisms (Chapter 9). Appendix B
26 summarizes the steps in this methodology where stakeholder participation is recommended along with
27 specific references to relevant guidance in the *Stakeholder Participation Guide*.

28 3.3.5 Planning technical review (if relevant)

29 Before beginning the assessment process, users should consider whether technical review of the
30 assessment report will be pursued. The technical review process emphasises learning and continual
31 improvement and can help users identify areas for improving future impact assessments. Technical
32 review can also provide confidence that the impacts of policies and actions have been estimated and
33 reported according to ICAT key recommendations. Refer to the ICAT *Technical Review Guide* for more
34 information on the technical review process.

35 3.4 Assessment principles

36 Assessment principles are intended to underpin and guide the impact assessment process, especially
37 where the methodology provides flexibility. It is a *key recommendation* to base the assessment on the
38 principles of relevance, completeness, consistency, transparency and accuracy, as follows:⁶

⁶ Adapted from WRI 2014.

- 1 • **Relevance:** Ensure the assessment appropriately reflects the sustainable development impacts
2 of the policy or action and serves the decision-making needs of users and stakeholders, both
3 internal and external to the reporting entity. Applying the principle of relevance depends on the
4 objectives of the assessment, broader policy objectives, national circumstances and stakeholder
5 priorities. This principle should be applied, for example, when choosing which impact categories
6 to assess in Chapter 5.
- 7 • **Completeness:** Include all significant impacts in the assessment boundary, including both
8 positive and negative impacts. Document and justify any specific exclusions. This principle should
9 be applied when identifying impact categories and specific impacts in Chapters 5 and 6.
- 10 • **Consistency:** Use consistent assessment approaches, data collection methods and calculation
11 methods to allow for meaningful performance tracking over time. Transparently document any
12 changes to the data sources, assessment boundary, methods, or any other relevant factors in the
13 time series.
- 14 • **Transparency:** Provide clear and complete information for stakeholders to assess the credibility
15 and reliability of the results. Document all relevant methods, data sources, calculations,
16 assumptions and uncertainties, as well as the processes, procedures and limitations of the
17 assessment in a clear, factual, neutral, and understandable manner. The information should be
18 sufficient to enable a party external to the assessment process to derive the same results if
19 provided with the same source data. Chapter 13 provides a list of recommended information to
20 report to ensure transparency.
- 21 **Accuracy:** Ensure that the estimated impacts are systematically neither over nor under actual values, as
22 far as can be judged, and that uncertainties are reduced as far as practicable. Achieve sufficient accuracy
23 to enable users and stakeholders to make appropriate and informed decisions with reasonable
24 confidence as to the integrity of the reported information. If accurate data for a given impact category is
25 not currently available, users should strive to improve accuracy over time as better data becomes
26 available. Accuracy should be pursued as far as possible, but once uncertainty can no longer be
27 practically reduced, conservative estimates should be used. Box 3.2 provides guidance on
28 conservativeness.
- 29 In addition to the principles above, users should follow the principle of comparability if it is relevant to the
30 assessment objectives, for example if the objective is to compare multiple policies based on their
31 sustainable development impacts or to aggregate the results of multiple impact assessments and
32 compare the collective impacts to national goals (described further in Box 3.3).
- 33 • **Comparability:** Ensure common methods, data sources, assumptions and reporting formats
34 such that the estimated impacts of multiple policies or actions can be compared.

35 *Box 3.2: Conservativeness*

Conservative values and assumptions are those more likely to overestimate negative impacts or underestimate positive impacts resulting from a policy or action. Users should consider conservativeness in addition to accuracy when uncertainty can no longer be practically reduced, when a range of possible values or probabilities exists (e.g., when developing baseline scenarios), or when uncertainty is high.

Whether to use conservative estimates and how conservative to be depends on the objectives and the intended use of the results. For some objectives, accuracy should be prioritized over conservativeness in order to obtain unbiased results. The principle of relevance can help guide what approach to use and how conservative to be.

1

2 *Box 3.3: Applying the principle of comparability when comparing or aggregating results*

Users may want to compare the estimated impacts of multiple policies or actions, for example to determine which has the greatest positive impacts. Valid comparisons require that assessments have followed a consistent methodology, for example regarding the assessment period, the types of impact categories, impacts, and indicators included in the assessment boundary, baseline assumptions, calculation methods and data sources. Users should exercise caution when comparing the results of multiple assessments, since differences in reported impacts may be a result of differences in methodology rather than real-world differences. To understand whether comparisons are valid, all methods, assumptions and data sources used should be transparently reported. Comparability can be more easily achieved if a single person or organization assesses and compares multiple policies or actions using the same methodology.

Users may also want to aggregate the impacts of multiple policies or actions, for example to compare the collective impact of multiple policies in relation to a national goal. Users should likewise exercise caution when aggregating the results if different methods have been used and if there are potential overlaps or interactions between the policies being aggregated. In such a case, the sum would either over or underestimate the impacts resulting from the combination of policies. For example, the combined impact of a local energy efficiency policy and a national energy efficiency policy in the same country is likely less than the sum of the impacts had they been implemented separately, since they affect the same activities. Chapter 4 provides more information on policy interactions.

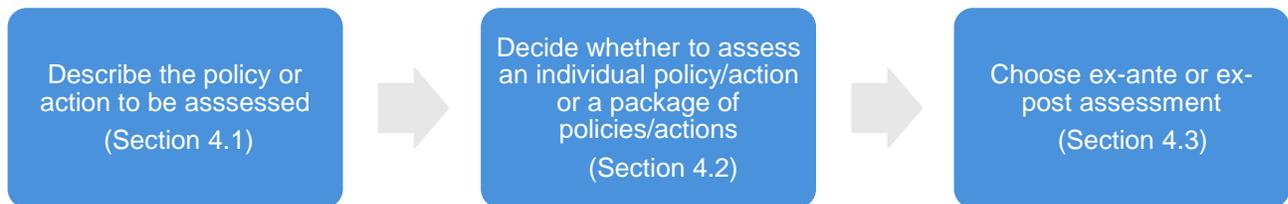
3 In practice, users may encounter trade-offs between principles when developing an assessment. For
4 example, a user may find that achieving the most complete assessment requires using less accurate data
5 for a portion of the assessment, which could compromise overall accuracy. Users should balance trade-
6 offs between principles depending on their objectives. Over time, as the accuracy and completeness of
7 data increases, the trade-off between these principles will likely diminish.

1 PART II: DEFINING THE ASSESSMENT

2 4. DESCRIBING THE POLICY OR ACTION

3 *This chapter provides guidance on clearly defining the policy or action. In order to assess the impacts of a*
 4 *policy or action, users first need to understand and describe the policy or action that will be assessed,*
 5 *decide whether to assess an individual policy or action or a package of related policies or actions, and*
 6 *choose whether to carry out an ex-ante or ex-post assessment.*

7 *Figure 4.1: Overview of steps in the chapter*



8
 9 Checklist of key recommendations

- Clearly describe the policy or action (or package of policies/actions) that is being assessed

10 4.1 Describe the policy or action to be assessed

11 In order to effectively carry out an impact assessment in subsequent chapters, it is necessary to first have
 12 a detailed understanding and description of the policy or action being assessed. It is a *key*
 13 *recommendation* to clearly describe the policy or action (or package of policies and actions) that is being
 14 assessed. Table 4.1 provides a checklist of recommended information that should be provided to enable
 15 an effective assessment. Table 4.2 outlines additional information that may be relevant depending on the
 16 context.

17 Users assessing a package of policies and actions can apply Table 4.1 either to the package as a whole
 18 or separately to each policy or action within the package. Users that assess a modification of an existing
 19 policy or action, rather than a new policy or action, may define the policy to be assessed as either the
 20 modification of the policy or the policy as a whole, depending on the objectives.

21 Users that are assessing the greenhouse gas impacts and/or transformational impacts of the policy or
 22 action should describe the policy or action in the same way to ensure a consistent and integrated
 23 assessment.

24 Table 4.1 introduces an illustrative example of a solar PV incentive policy, which is used as a running
 25 example throughout the methodology.

1 Table 4.1: Checklist of recommended information to describe the policy or action being assessed

Information	Description	Example
Title of the policy or action	Policy or action name	“Grid-Connected Solar Rooftop Programme.” Throughout this methodology, it is referred to as the “Solar PV incentive policy.”
Type of policy or action	The type of policy or action, such as those presented in Table 1.1, or other categories of policies or actions that may be more relevant	Financial incentive policy
Description of specific interventions	The specific intervention(s) carried out as part of the policy or action, such as the technologies, processes or practices implemented to achieve the policy or action	<ul style="list-style-type: none"> • <u>Description of financial incentives</u>: The policy provides a financial subsidy up to 30% of project/benchmark cost for rooftop solar projects in the residential/institutional and social sectors. It also provides concessional loans to solar rooftop project developers • <u>Description of eligible technology</u>: Grid-connected rooftop and small solar power plants with installed capacity ranging from 1 to 500 kW • <u>Description of eligible sectors</u>: Residential (all types of residential buildings), institutional (schools, health institutions), social sectors (community centres, welfare homes, old age homes, orphanages, common service centres), commercial and industrial facilities • <u>Description of contract and payment duration</u>: Up to 30% of the eligible financial assistance and services charges at the time of sanction of the proposal. The remaining 70% after successful commissioning of the projects after sample verification on submission of requisite claims. • <u>Description of national budget allocated to the policy</u>: Approximately USD 750 million • <u>Other enabling actions under the policy</u>: <ul style="list-style-type: none"> • Training and capacity building of various stakeholders involved in the programme such as government staff, utilities, regulatory commissions, banks and workers • Development of online portal for rooftop solar systems development programme and registration of partners, approvals and project monitoring
Status of the policy or action	Whether the policy or action is planned, adopted or implemented	The policy has been implemented (currently in effect)
Date of implementation	The date the policy or action comes into effect (not the date that any supporting legislation is enacted)	1 January 2016
Date of completion (if applicable)	If applicable, the date the policy or action ceases, such	The provision of financial incentives ends on 31 December 2022

	as the date a tax is no longer levied or the end date of an incentive scheme with a limited duration (not the date that the policy/action no longer has an impact)	
Implementing entity or entities	The entity or entities that implement(s) the policy or action, including the role of various local, subnational, national, international or any other entities	India's Ministry of New and Renewable Energy (MNRE) implements the policy. Government funds are disbursed by the ministry to state agencies, financial institutions, implementing agencies and other government approved channel partners that includes renewable energy service providers, system integrators, manufacturers, vendors and NGOs.
Objectives and intended impacts or benefits of the policy or action	The intended impact(s) or benefit(s) the policy or action intends to achieve (e.g., the purpose stated in the legislation or regulation)	The policy is intended to increase deployment of solar energy, increase access to clean energy, increase energy independence, create jobs, reduce greenhouse gas emissions, and create an enabling environment for investment, installation, capacity building, research and development in the solar energy sector
Level of the policy or action	The level of implementation, such as national level, subnational level, city level, sector level or project level	National
Geographic coverage	The jurisdiction or geographic area where the policy or action is implemented or enforced, which may be more limited than all the jurisdictions where the policy or action has an impact	India
Sectors targeted	Which sectors or subsectors are targeted	Energy supply (grid-connected solar PV)
Other related policies or actions	Other policies or actions that may interact with the policy or action being assessed	The Government of India targets installation of 100,000 MW of solar power by 2022 of which 40,000 MW is to be achieved through rooftop solar power plants through the solar PV incentive policy.

1 Source: Adapted from WRI 2014. Example adapted from India's Ministry of New & Renewable Energy (MNRE).

2 Table 4.2: Checklist of additional information that may be relevant to describe the policy or action being
3 assessed

Information	Description	Example
Relevant SDGs	Sustainable Development Goals the policy or action focuses on or contributes to	The policy is focused primarily on SDG 3 (Good health and well-being), SDG 7 (Affordable and clean energy), SDG 8 (Decent work and economic growth), SDG 9 (Industry, innovation and infrastructure), SDG 11 (Sustainable cities and communities), SDG 12 (Responsible consumption and production), and SDG 13 (Climate action), while also contributing to other SDGs

Specific intended targets, such as intended level of indicators	Target level of key indicators, if applicable	The policy aims to install 40,000 MW of rooftop solar PV by 2022. The policy will lead to increased solar power generation in the country, contributing to greater energy independence and increased jobs in the solar PV installation and maintenance sectors. Solar energy will also provide quick alternative power during severe climate changes that may occur.
Title of establishing legislation, regulations, or other founding documents	The name(s) of legislation or regulations authorizing or establishing the policy or action (or other founding documents if there is no legislative basis)	National renewable energy law
Monitoring, reporting and verification procedures	References to any monitoring, reporting and verification procedures associated with implementing the policy or action	Monitoring and evaluation studies of the policy will be carried out during the implementation period as follows: <ul style="list-style-type: none"> • At the primary level of monitoring, channel partners are responsible for monitoring parameters such as end-use verification and compliance and also compilation of statistical information such as number of companies involved in the installation • National monitors on number of companies and employees active within the sector • National monitors, consultants, institutions, civil society groups, corporations with relevant experience, other government organizations would be involved, for ground verification/performance evaluation on a random sample basis • The electricity generation data should be available at the beneficiary level. However, for projects above 5 kW, the system providers would also make available generation data to the government at intervals specified • For projects 50 kWp and above, 100% field inspection is required
Enforcement mechanisms	Any enforcement or compliance procedures, such as penalties for noncompliance	If evidence is presented that the applicant's information is found to be incorrect, distributed funds will be paid back.
Reference to relevant documents	Information to allow practitioners and other interested parties to access any guidance documents related to the policy or action (e.g., through websites)	For more information, see: http://mnre.gov.in/schemes/decentralized-systems/solar-rooftop-grid-connected/
The broader context or significance of the policy or action	Broader context for understanding the policy or action	The current energy mix mainly consists of imported fossil fuels. Coal power remains a dominant source of power generation in India. BMI Research forecasted in 2017 that coal will contribute 66 per cent to India's power generation mix in 2025 and coal electricity generation will increase by 5.8% between 2016 and 2025. In 2000, 67% of emissions in India were from energy generation and use.

		<p>India plans a rapid increase in the renewable energy share in national electricity generation mix, including plans to install 175 GW of renewable generation capacity by 2022. Solar is projected to contribute 100 GW of installed capacity by 2022 from the current 4 GW, where recent auctions have resulted in record low tariffs of Rs 3 per kWh (USD 0.0446 per kWh).</p> <p>Rooftop solar has significant potential to contribute to national energy supply. Rooftop solar installed capacity reached 525 MW in 2015. This accounts for less than 10% of the installed utility-scale solar capacity and a very small portion of the total power consumption in the country. The government's target of 40 GW of solar rooftop capacity by 2022 has injected increased ambition into the sector.</p>
Key stakeholders	Key stakeholder groups affected by the policy or action	Households, institutions (schools, health institutions), businesses, project developers, workers, utilities, banks, energy access programmes, women's organizations and cooperatives, micro-credit institutions, and others
Other relevant information	Any other relevant information	<p>Various implementation models are possible under the policy:</p> <ul style="list-style-type: none"> • Solar installations owned and operated by consumer • Solar rooftop facility owned by consumer but operated and maintained by a third party • Solar installations owned, operated and maintained by a third party • Solar lease model, with sale of electricity to the grid • Solar installations owned by the utility or distribution company

1 Source: Adapted from WRI 2014. Example adapted from India's Ministry of New & Renewable Energy (MNRE).

2 4.2 Decide whether to assess an individual policy/action or a package of 3 policies/actions

4 If multiple policies or actions are being developed or implemented in the same timeframe, users can
5 assess the policies or actions either individually or together as a package. When making this decision,
6 users should consider the assessment objectives, the feasibility of assessing impacts individually or as a
7 package, and the degree of interaction between the policies and actions under consideration.

8 In subsequent chapters, users follow the same general steps and requirements, whether they choose to
9 assess an individual policy or action or a package of related policies or actions. Depending on the choice,
10 the impacts estimated in later chapters will either apply to the individual policy or action assessed or to
11 the package of policies and actions assessed.

12 Users that are assessing the greenhouse gas impacts and/or transformational impacts of the policy or
13 action, following other ICAT methodologies should define the policy or policy package in the same way to
14 ensure a consistent and integrated assessment, or explain why there are differences in how the policy
15 package is defined across the assessments.

1 Overview of policy interactions

2 Multiple policies or actions can either be independent of each other or interact with each other. Policies or
 3 actions interact if they produce total impacts, when implemented together, that differ from the sum of the
 4 individual impacts had they been implemented separately. For example, national and subnational policies
 5 in the same sector are likely to interact. Two policies implemented at the same level may also interact—
 6 for example, a fuel tax that reduces the emissions intensity of the electricity grid and an energy efficiency
 7 policy that reduces electricity consumption.

8 Table 4.3 and Figure 4.2 provide an overview of four possible relationships between policies and actions.

9 Given the interrelated nature of the SDGs, multiple policies and actions are likely to be interrelated in their
 10 impacts on various sustainable development impact categories and have potential synergies and
 11 tradeoffs among them. Some policies may be in conflict with one another, while others may work together
 12 to achieve sustainable development outcomes. Users should consider possible synergies and tradeoffs
 13 between policies when deciding whether to assess a single policy or a package of related policies.
 14 Assessing a broader package of policies may help to avoid possible negative or unintended impacts
 15 beyond the scope of a single policy. At the end of the assessment, users should also consider potential
 16 tradeoffs between impact categories in Chapter 14.

17 The relationship between policies and actions will likely differ by sustainable development impact
 18 category, such as air quality, health, jobs, or poverty reduction (further described in Chapter 5). Users
 19 should consider a range of relevant impact categories when deciding whether to assess an individual or
 20 package of policies/actions. Users should consider the primary intended objectives of the policy or action
 21 when determining which impact categories to include in the analysis of policy interactions. For example, if
 22 the primary objective of the policy or action is greenhouse gas mitigation, the user should consider
 23 analyzing policy interactions from the perspective of greenhouse gas emissions, rather than considering
 24 all other sustainable development impact categories. However, in this case, other relevant sustainable
 25 development impact categories should still be included in the assessment in later chapters.

26 *Table 4.3: Types of relationships between policies and actions*

Type	Description
Independent	Multiple policies do not interact with each other. The combined effect of implementing the policies together is equal to the sum of the individual effects of implementing them separately.
Overlapping	Multiple policies interact, and the combined effect of implementing the policies together is less than the sum of the individual effects of implementing them separately. This includes policies that have the same or complementary goals (such as national and subnational energy efficiency standards), as well as counteracting policies that have different or opposing goals (such as a fuel tax and a fuel subsidy).
Reinforcing	Multiple policies interact, and the combined effect of implementing the policies together is greater than the sum of the individual effects of implementing them separately.
Overlapping and reinforcing	Multiple policies interact, and have both overlapping and reinforcing interactions. The combined effect of implementing the policies together may be greater than or less than the sum of the individual effects of implementing them separately.

27 *Source:* WRI 2014, adapted from Boonekamp 2006.

1 *Figure 4.2: Types of relationships between policies and actions*



2
3 *Source: Adapted from WRI 2014*

4 **4.2.1 Guidance for choosing whether to assess an individual or package of policies**
5 **and actions**

6 This section outlines a qualitative process to understand the expected relationship between policies and
7 actions under consideration, as one consideration when deciding whether to assess an individual or
8 package of policies and actions. The most robust approach is to qualitatively assess the extent of policy
9 interactions at this stage, but it is not a necessary step when deciding whether to assess an individual
10 policy/action or package of policies and actions if it is not feasible.

11 To assess the extent of policy interactions when deciding whether to assess an individual policy/action or
12 a package of policies/actions, users should follow the steps below:

- 13 • Step 1: Characterize the type and degree of interaction between the policies or actions under
14 consideration
- 15 • Step 2: Apply criteria to determine whether to assess an individual policy/action or a package of
16 policies/actions

17 **Step 1: Characterize the type and degree of interaction between the policies or actions**
18 **under consideration**

19 Potentially interacting policies and actions can be identified by identifying activities targeted by the policy
20 or action, then identifying other policies and actions that target the activities. Once these are identified,

1 users should assess the relationship between the policies/actions (independent, overlapping or
 2 reinforcing) and the degree of interaction (major, moderate or minor). Some relationships between the
 3 same policies may be overlapping for some impact categories and reinforcing or independent for other
 4 impact categories, depending on the impact categories considered. The assessment of interaction should
 5 be based on expert judgment, published studies of similar combinations of policies/actions, or
 6 consultations with relevant experts. The assessment should be limited to a preliminary qualitative
 7 assessment at this stage, rather than a more detailed qualitative or quantitative assessment as described
 8 in later chapters.

9 **Step 2: Apply criteria to determine whether to assess an individual policy/action or a**
 10 **package of policies/actions**

11 If policy interactions exist, there can be advantages and disadvantages to assessing the interacting
 12 policies and actions individually or as a package (see Table 4.4). To help decide, users should apply the
 13 criteria in Table 4.5. In some cases, certain criteria may suggest assessing an individual policy/action,
 14 while other criteria suggest assessing a package. Users should exercise judgment based on the specific
 15 circumstances of the assessment. For example, related policies may have significant interactions
 16 (suggesting a package), but it may not be feasible to model the whole package (suggesting an individual
 17 assessment). In this case, a user may undertake an assessment of an individual policy (since a package
 18 is not feasible) but acknowledge in a disclaimer that any subsequent aggregation of the results from
 19 individual assessments would be inaccurate given the interactions between the policies.

20 Users can also conduct assessments for both individual policies/actions and packages of policies/actions.
 21 Doing so will yield more information than conducting only one option or the other. Undertaking both
 22 individual assessments and assessments for combinations of policies should be considered if the end-
 23 user requires information on both, resources are available to undertake multiple analyses, and
 24 undertaking both is feasible.

25 If users choose to assess both an individual policy/action and a package of policies/actions that includes
 26 the individual policy/action assessed, users should define each assessment separately and treat each as
 27 a discrete application of this standard in order to avoid confusion of the results.

28 *Table 4.4: Advantages and disadvantages of assessing policies/actions individually or as a package*

Approach	Advantages	Disadvantages
Assessing policies/ actions individually	<ul style="list-style-type: none"> Shows the effectiveness of individual policies/actions, which decision makers may require to make decisions about which individual policies/actions to support May be simpler than assessing a package in some cases, since the causal chain and range of impacts for a package may be significantly more complex 	<ul style="list-style-type: none"> The estimated impacts from assessments of individual policies cannot be straightforwardly summed to determine total impacts, if interactions are not accounted for
Assessing policies/ actions as a package	<ul style="list-style-type: none"> Captures the interactions between policies/actions in the package and better reflects the total impacts of the package May be simpler than undertaking individual assessments in some cases, since it 	<ul style="list-style-type: none"> Does not show the effectiveness of individual policies or actions May be difficult to quantify

	avoids the need to disaggregate the effects of individual policies/actions	
--	--	--

1 Source: Adapted from WRI 2014

2 Table 4.5: Criteria for determining whether to assess policies/actions individually or as a package

Criteria	Questions	Recommendation
Objectives and use of results	Do the end users of the assessment results want to know the impact of individual policies or actions?	If “Yes” then undertake an individual assessment
Significant interactions	Are there significant (major or moderate) interactions between the identified policies or actions, either overlapping or reinforcing, that will be difficult to estimate if policies or actions are assessed individually?	If “Yes” then consider assessing a package of policies or actions
Feasibility	Is it possible (e.g., is data available) to assess a package of policies or actions?	If “No” then undertake an individual assessment
	For ex-post assessments, is it possible to disaggregate the observed impacts of interacting policies or actions?	If “No” then consider assessing a package of policies or actions

3 Source: Adapted from WRI 2014

4 4.3 Choose ex-ante or ex-post assessment

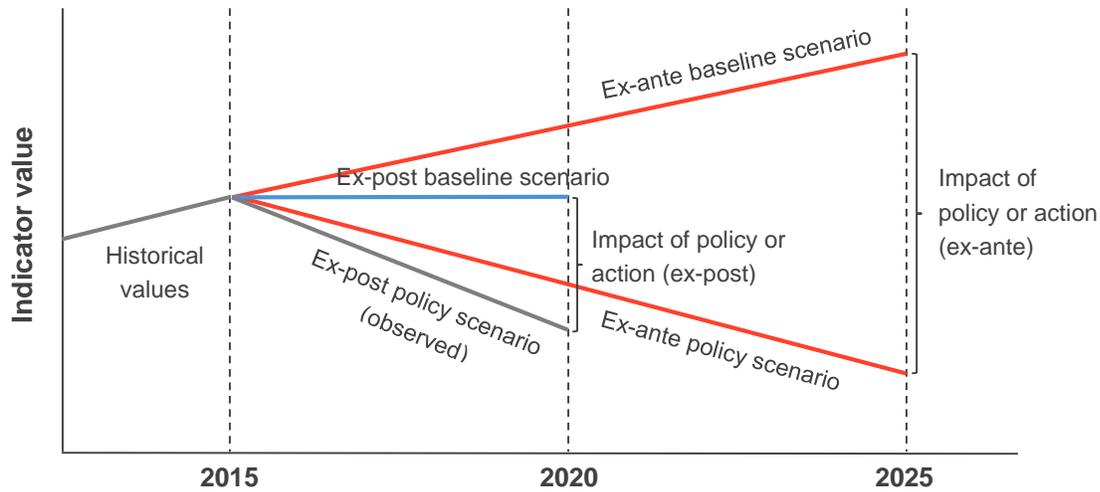
5 Users can carry out an ex-ante (forward-looking) assessment, an ex-post (backward-looking)
 6 assessment, or a combined ex-ante and ex-post assessment. Choosing between ex-ante or ex-post
 7 assessment depends on the status of the policy or action. If the policy or action is planned or adopted, but
 8 not yet implemented, the assessment will be ex-ante by definition. Alternatively, if the policy has been
 9 implemented, the assessment can be ex-ante, ex-post, or a combination of ex-ante and ex-post. In this
 10 case, users should carry out an ex-post assessment if the objective is to estimate the impacts of the
 11 policy or action to date; an ex-ante assessment if the objective is to estimate the expected impacts in the
 12 future;⁷ or a combined ex-ante and ex-post assessment to estimate both the past and future impacts of
 13 the policy or action. In general, effective policy evaluation and management involves both ex-ante and ex-
 14 post assessment.

15 Figure 4.3 illustrates the relationship between ex-ante and ex-post assessment. In the figure, a policy
 16 comes into effect in 2015. The user carries out an ex-ante assessment in 2015 to estimate the expected
 17 future impacts of the policy on a given indicator through to 2025 by defining an ex-ante baseline scenario
 18 and an ex-ante policy scenario. The difference between the ex-ante policy scenario and the ex-ante
 19 baseline scenario is the estimated impact of the policy on that indicator (ex-ante). In 2020, the user
 20 carries out an ex-post assessment of the same policy to assess the historical impacts of the policy to
 21 date, by observing actual conditions over the policy implementation period—that is, the ex-post policy

⁷ An ex-ante assessment may include historical data if the policy or action is already implemented, but it is still an ex-ante rather than an ex-post assessment if the objective is to estimate future effects of the policy or action.

1 scenario—and defining a revised ex-post baseline scenario. The difference between the ex-post policy
 2 scenario and the ex-post baseline scenario is the estimated impact of the policy (ex-post).

3 *Figure 4.3: Ex-ante and ex-post assessment*



4
 5 *Source:* Adapted from WRI 2014.

6 If conditions unrelated to the policy or action unexpectedly change between 2015 and 2020, the ex-post
 7 baseline scenario will differ from the ex-ante baseline scenario. For example, the ex-post and ex-ante
 8 baseline scenarios will differ if external factors such as economic conditions differ from ex-ante forecasts
 9 made in 2010, or if significant new policies are introduced. The ex-post policy scenario may differ from the
 10 ex-ante policy scenario for the same reasons, or if the policy is less effective in practice than it was
 11 assumed to be. In such cases, the ex-ante and ex-post estimates of the policy’s impact will differ.

12 In an ex-ante assessment, the baseline scenario and policy scenario are both hypothetical or forecasted,
 13 rather than observed. In an ex-post assessment, only the baseline scenario is hypothetical, since the ex-
 14 post policy scenario can be observed.

5. CHOOSING WHICH IMPACT CATEGORIES AND INDICATORS TO ASSESS

This chapter outlines the various sustainable development impact categories that users can assess and assists users in determining which impact categories to assess for their policy or action. In this chapter, users also identify indicators for each included impact category that will be used in subsequent chapters.

Figure 5.1: Overview of steps in the chapter



Checklist of key recommendations

- Include all sustainable development impact categories in the assessment that are expected to be (1) relevant (based on the objectives of the assessment, national or local policy objectives, sustainable development goals and priorities, local circumstances, and stakeholder priorities) and (2) significantly affected by the policy or action (either positively or negatively)
- Consult stakeholders when choosing which impact categories to assess

5.1 Choose which impact categories to include in the assessment

Users can assess a wide variety of sustainable development impact categories across the three dimensions of environmental, social and economic impacts. Examples of impacts include improved health from reduced air pollution, job creation, poverty reduction, increased energy access, and gender equality. This section provides examples of impact categories and provides guidance on choosing which impact categories to assess.

The policy or action being assessed is likely to have positive impacts on some impact categories and negative impacts on others. Users should choose a comprehensive set of impact categories that are relevant to the assessment. In subsequent chapters, users determine how the policy or action affects each impact category. In Chapter 14, users evaluate potential synergies and tradeoffs between the selected impact categories to inform decision making.

5.1.1 Examples of impact categories

Table 5.1 presents a list of examples of impact categories that can be assessed. Users should review the list of examples with their policy or action in mind to identify which impact categories may be relevant or significant for their assessment.

The list is illustrative, rather than comprehensive or prescriptive. Users can choose a subset of impact categories from this list or use it as a starting point in preparing their own list of impact categories to assess. In consultation with stakeholders, users should brainstorm to identify additional possible impact categories not included in the list that may be relevant or significant.

1 In Table 5.1, impact categories are organized into groups to help users navigate the list. The names of
 2 impact categories and their classification into different dimensions and groups are suggestions and can
 3 be adapted by users. Some impact categories blur the line between the social, economic and
 4 environmental dimensions, and could reasonably appear under more than one dimension. As an
 5 example, poverty and jobs could be considered either social or economic impacts. Users are invited to
 6 use Table 5.1 as a starting point and prepare the list of impact categories that best meets their needs.
 7 See Box 5.1 for an explanation of the relationship of the list of impact categories to the UN SDGs.

8 *Box 5.1: Relationship to the UN Sustainable Development Goals (SDGs)*

This methodology is intended to be consistent with the SDGs to help countries assess the impacts of policies and actions in contributing to achieving the SDGs. The 17 SDGs, outlined in Figure 5.2, and the associated 169 targets are framed as aspirations or desired outcomes rather than as a neutral list of impact categories. Table 5.1 adapts many of the SDG goals and targets to express impact categories in neutral terms, to allow users to assess positive or negative impacts on each impact category. Other sources were also reviewed when developing the list of impact categories.⁸ To keep Table 5.1 relatively comprehensive yet still concise and user-friendly, not all 169 SDG targets are reflected in the table and certain impact categories were merged. The SDG most directly relevant to each impact category is indicated in parentheses throughout the table. In some cases, there is not an SDG directly associated with each impact category, so not every impact category indicates an associated SDG. Users should refer to the full list of SDG goals, targets, and indicators for more information when deciding which impact categories to assess, available at <https://sustainabledevelopment.un.org/sdgs>.

Figure 5.2: The Sustainable Development Goals



⁸ This includes the United Nations Framework Convention on Climate Change (UNFCCC), the Paris Agreement, decisions from the Conference of the Parties to the UNFCCC, the Declaration of the United Nations Conference on the Human Environment. (Stockholm Declaration), the Rio Declaration on Environment and Development (Rio Declaration), the United Nations Millennium Declaration, the Johannesburg Declaration on Sustainable Development, and The Future We Want.

1 Table 5.1: Examples of impact categories

Dimension	Groups of impact categories	Impact categories
Environmental impacts	Air	<ul style="list-style-type: none"> • Climate change mitigation (SDG 13) • Ozone depletion • Air quality and health impacts of air pollution • Visibility • Odors
	Water	<ul style="list-style-type: none"> • Availability of freshwater (SDG 6) • Water quality (SDG 6, SDG 14) • Biodiversity of freshwater and coastal ecosystems (SDG 6, SDG 14) • Fish stocks sustainability (SDG 14)
	Land	<ul style="list-style-type: none"> • Biodiversity of terrestrial ecosystems (SDG 15) • Land use change, including deforestation, forest degradation, and desertification (SDG 15) • Soil quality (SDG 2)
	Waste	<ul style="list-style-type: none"> • Waste generation and disposal (SDG 12) • Treatment of solid waste and wastewater (SDG 6)
	Other/cross-cutting	<ul style="list-style-type: none"> • Resilience of ecosystems to climate change (SDG 13) • Adverse effects of climate change • Energy (SDG 7) • Depletion of nonrenewable resources • Material intensity • Toxic chemicals released to air, water and soil • Genetic diversity and fair use of genetic resources (SDG 2, SDG 15) • Terrestrial and water acidification (SDG 14) • Infrastructure damage from acid gases and acid deposition • Loss of ecosystem services from air pollution • Nuclear radiation • Noise pollution • Aesthetic impacts
Social impacts	Health and well-being	<ul style="list-style-type: none"> • Accessibility and quality of health care (SDG 3) • Hunger, nutrition, and food security (SDG 2) • Illness and death (SDG 3) • Access to safe drinking water (SDG 6) • Access to adequate sanitation (SDG 6) • Access to clean, reliable and affordable energy (SDG 7) • Access to land (SDG 2) • Livability and adequate standard of living • Quality of life and well-being (SDG 3)
	Education and culture	<ul style="list-style-type: none"> • Accessibility and quality of education (SDG 4) • Capacity, skills, and knowledge development (SDG 4, SDG 12) • Climate change education, public awareness, capacity-building and research • Preservation of local and indigenous culture and heritage (SDG 11)

	Institutions and laws	<ul style="list-style-type: none"> • Quality of institutions (SDG 10) • Corruption, bribery and rule of law (SDG 16) • Public participation in policy-making processes • Access to information and public awareness (SDG 12) • Compensation for victims of pollution • Access to administrative and judicial remedies (SDG 16) • Protection of environmental defenders • Freedom of expression
	Welfare and equality	<ul style="list-style-type: none"> • Poverty reduction (SDG 1) • Economic inequality (SDG 8, SDG 10) • Equality of opportunities and equality of outcomes (SDG 10) • Protection of poor and negatively affected communities (SDG 12) • Removal of social disparities • Climate justice and distribution of climate impacts on different groups • Gender equality and empowerment of women (SDG 5) • Racial equality • Indigenous rights • Youth participation and intergenerational equity • Income of small-scale food producers (SDG 2) • Migration and mobility of people (SDG 10)
	Labour conditions	<ul style="list-style-type: none"> • Labour rights (SDG 8) • Quality of jobs (SDG 8) • Fairness of wages (SDG 8) • Quality and safety of working conditions (SDG 8) • Freedom of association (SDG 8) • Just transition of the workforce (SDG 8) • Prevention of child exploitation and child labour (SDG 8, SDG 16) • Prevention of forced labour and human trafficking (SDG 8)
	Communities	<ul style="list-style-type: none"> • City and community climate resilience (SDG 11) • Mobility (SDG 11) • Traffic congestion (SDG 11) • Walkability of communities (SDG 11) • Road safety (SDG 3, SDG 11) • Community/rural development • Accessibility and quality of housing (SDG 11)
	Peace and security	<ul style="list-style-type: none"> • Resilience to dangerous climate change and extreme weather events (SDG 13) • Security (SDG 16) • Maintaining global peace (SDG 16)
Economic impacts	Overall economic activity	<ul style="list-style-type: none"> • Economic activity (SDG 8) • Economic productivity (SDG 8, SDG 2) • Economic diversification (SDG 8) • Decoupling economic growth from environmental degradation (SDG 8)
	Employment	<ul style="list-style-type: none"> • Jobs (SDG 8) • Wages (SDG 8) • Worker productivity
		<ul style="list-style-type: none"> • New business opportunities (SDG 8)

	Business and technology	<ul style="list-style-type: none"> • Growth of new sustainable industries (SDG 7, SDG 17) • Innovation (SDG 8, SDG 9) • Competitiveness of domestic industry in global markets • Agricultural productivity and sustainability (SDG 2) • Economic development from tourism and ecotourism (SDG 8) • Transportation supply chains • Infrastructure creation, improvement and depreciation
	Income, prices and costs	<ul style="list-style-type: none"> • Income (SDG 10) • Prices of goods and services • Costs and cost savings • Inflation • Market distortions (SDG 12) • Internalization of environmental costs/externalities • Loss and damage associated with environmental impacts (SDG 11) • Cost of policy implementation and cost-effectiveness of policies
	Trade and balance of payments	<ul style="list-style-type: none"> • Balance of payments • Balance of trade (imports and exports) • Foreign exchange • Government budget surplus/deficit • Energy independence, security or sovereignty • Global economic partnership

1 5.1.2 Choosing which impact categories to assess

2 Choosing which impact categories to assess is one of the most important choices in the assessment
 3 process. To ensure a complete and relevant assessment of the impacts resulting from the policy or
 4 action, users should choose which impact categories to assess based on three criteria (further described
 5 below):

- 6 • Significance
- 7 • Relevance
- 8 • Comprehensiveness

9 It is a *key recommendation* to include all sustainable development impact categories in the assessment
 10 that are expected to be (1) relevant (based on the objectives of the assessment, national or local policy
 11 objectives, sustainable development goals and priorities, local circumstances, and stakeholder priorities)
 12 and (2) significantly affected by the policy or action (either positively or negatively). It is also a *key*
 13 *recommendation* to consult stakeholders when choosing which impact categories to assess.

14 The choice should be made in a principled, transparent and participatory way, in the context of the user's
 15 objectives and the needs of stakeholders. Selecting too few impact categories may not provide an
 16 adequate reflection of a policy or action's full impact, while selecting too many could make the process
 17 burdensome. Only selecting impact categories that are expected to show positive impacts would lead to
 18 an incomplete and biased assessment, as would selecting impact categories that only show negative
 19 impacts.

20 When choosing impact categories to include in the assessment, users should be aware that there are
 21 interlinkages and interrelationships between the various sustainable development impact categories. For

1 example, gender equality and empowerment of women is intertwined with many other impact categories
 2 in Table 5.1 even if they are not explicitly focused on gender, such as ensuring equal access to
 3 education, skills development, jobs, new business opportunities, equality of wages, and others.
 4 Therefore, it is important to consider a wide range of potentially relevant and significant impact categories
 5 that may be interconnected when choosing which impact categories to assess. For further information on
 6 linkages between impact categories, see Box 5.2.

7 *Box 5.2: Interlinkages between sustainable development impact categories*

When selecting which impact categories to assess, users should consider related impact categories that are likely to be interrelated. Examples of interrelated impact categories, often called “nexuses” include:

- Health, poverty, gender and education
- Water, soil and waste
- Education, health, food and water
- Water, energy, food, land and climate
- Infrastructure, inequality and resilience

For more information on interactions between impact categories and SDGs, see:

- International Council for Science. *A Guide to SDG Interactions: From Science to Implementation*. Available at: <https://council.science/cms/2017/05/SDGs-Guide-to-Interactions.pdf>. Particularly relevant for policies or impact categories with a relationship to hunger, food security, nutrition, and agriculture (SDG 2); health and well-being (SDG 3); affordable and clean energy (SDG 7); and oceans and life below water (SDG 14).
- Jungcurt, Stefan. 2016. *Towards Integrated Implementation: Tools for Understanding Linkages and Developing Strategies for Policy Coherence*. IISD. Available at: <https://sdg.iisd.org/commentary/policy-briefs/towards-integrated-implementation-tools-for-understanding-linkages-and-developing-strategies-for-policy-coherence/>.
- Nerini, Francesco Funo, et al. 2017. *Mapping synergies and trade-offs between energy and the Sustainable Development Goals*. Nature Energy. Volume 3. Available at: <https://www.nature.com/articles/s41560-017-0036-5>.
- Nilsson, Måns, et al. 2016. *Policy: Map the interactions between Sustainable Development Goals*. Nature. Available at: <http://www.nature.com/news/policy-map-the-interactions-between-sustainable-development-goals-1.20075>.
- Melamed, Megan, et al. 2016. *Sustainable policy—key considerations for air quality and climate change*. *Current Opinion in Environmental Sustainability*. Volume 23. Available at <https://doi.org/10.1016/j.cosust.2016.12.003>.

8 As users proceed through subsequent chapters in this methodology, the decision of which impact
 9 categories are relevant and significant and should be included in the assessment is likely to become
 10 clearer. As a result, users should develop an initial list of impact categories to assess in this chapter and

1 then revisit the choice after completing the steps in Chapters 6 and 7. Box 5.3 provides more information
 2 on this iterative process.

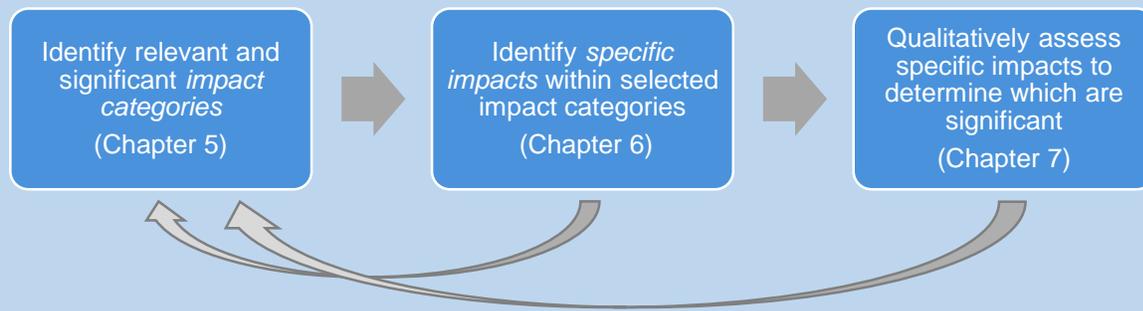
3 **Box 5.3: Iterative process to identify relevant and significant impact categories in Chapters 5, 6, and 7**

Chapters 5, 6 and 7 present a stepwise prioritization process for identifying impact categories and specific impacts of the policy or action. In Chapter 5, users consider a broad array of possible *impact categories* (e.g., jobs) across the environmental, social and economic dimensions and identify which are relevant and significant to the policy or action being assessed. Next, in Chapter 6, users identify *specific impacts* within those chosen impact categories (e.g., an increase in jobs from solar PV installation due to the policy). In Chapter 7, users qualitatively assess those specific impacts and determine which should be quantified (in Chapters 8-11) based on the criteria of significance and feasibility (e.g., the increase in jobs from solar PV installation is significant and feasible to quantify).

By following these three chapters, users begin Chapter 5 considering a long list of impact categories and end Chapter 7 with a short list of specific impacts to be quantified. These steps are illustrated through the example of a solar PV incentive policy in Table 5.2, Table 6.3 and Table 7.5.

The steps are iterative, such that users may find in Chapter 6 or 7 that certain impact categories not deemed significant in Chapter 5 are in fact significant and should be included in the assessment. Users should revisit Chapter 5 after going through the steps in Chapter 6 and 7 to make sure that all potentially significant and relevant impact categories are included in the assessment, as illustrated in Figure 5.3.

Figure 5.3: Iterative process to identify relevant and significant impact categories and specific impacts



4 **Identifying significant impact categories**

5 The most objective of the criteria is to determine which impact categories are expected to be significantly
 6 affected by the policy or action, including both positive and negative impacts. Users should review the list
 7 of impact categories in Table 5.1 and consider which may be significantly affected by the policy or action.
 8 For example, a solar PV incentive policy may be reasonably expected to have greater impacts on air
 9 quality and energy independence than on tourism or waste generation. As a consequence, users should
 10 choose the impact categories that are significantly affected by the policy or action. Table 5.2 provides a
 11 template, with an example, that can be used to assess each impact category.

12 To ensure a complete assessment, users should consider a wide range of potential impacts, including
 13 positive and negative, intended and unintended, short-term and long-term, and in-jurisdiction and out-of-
 14 jurisdiction impacts. These types of impacts are detailed further in the next chapter (in Table 6.1).

1 Users should rely on evidence when determining which impact categories may be significantly affected by
2 the policy or action in order to consider potentially significant impact categories that are not immediately
3 obvious. For example, a solar PV incentive policy could in fact increase waste generation significantly
4 depending on the frequency at which photovoltaic panels or batteries need to be replaced and whether
5 these can be recycled.

6 Evidence for determining the significance of impact categories may include published studies on similar
7 policies and impact categories in the same or other jurisdictions, regulations, development plans,
8 regulatory impact analyses, environmental impact assessments, risk assessments, economic studies,
9 relevant media reports, consultation with experts and stakeholders, prior experience, or other methods. If
10 evidence does not exist, expert judgment should be used.

11 If it is not clear whether the policy or action is expected to significantly affect a given impact category, or if
12 the assessment objectives or other factors suggest an impact category should be included even if it may
13 not be significant, the most robust approach is to include it in the assessment for further analysis in later
14 chapters. Chapters 6 and 7 provide detailed guidance on identifying and assessing the significance of
15 specific impacts.

16 Identifying relevant impact categories

17 Another criterion for the selection of impact categories is their relevance, understood from the perspective
18 of users, decision makers and stakeholders. Relevance is a more subjective criterion and may be
19 determined based on the objectives of the assessment, national or local policy objectives, sustainable
20 development goals and priorities, local circumstances, and stakeholder priorities, as voiced during
21 stakeholder consultation processes.

22 Applying the criteria of relevance involves a policy decision by the user regarding which impact categories
23 are priorities. For example, a solar PV incentive policy may be explicitly designed to reduce greenhouse
24 gas emissions and reduce negative health impacts caused by air pollutants, so both impact categories
25 are relevant to the policy objectives. Stakeholders such as workers in the energy sector may also be
26 interested in how the policy will affect employment in affected regions, such that the impact category of
27 jobs is also relevant to assess. Users should include as many relevant impact categories as possible to
28 properly assess the policy's intended aims and address stakeholders' priorities and concerns.

29 Ensuring comprehensiveness

30 Policies and actions may have both positive and negative impacts on sustainable development.
31 Identifying possible adverse impacts is important to make any necessary adjustments to the policy and to
32 assist those who may be negatively affected. As a consequence, users should develop a list of impact
33 categories to assess that represents a comprehensive assessment of sustainable development impacts,
34 both positive and negative. Including possible adverse impacts in the list and later finding that such
35 impacts have not manifested or are insignificant is a useful way of demonstrating that the policy in
36 question is appropriate. In the case of a solar PV incentive policy, for example, it may be relevant to
37 include *electricity prices* and *access to clean, reliable and affordable energy* as impact categories to
38 monitor any possible adverse impact of the policy on electricity prices and energy access.

39 Furthermore, a comprehensive list should include impact categories from each of the three dimensions of
40 sustainable development (economic, social, and environmental). The goal of sustainable development
41 calls for striking a balance between each of its three dimensions. A policy that would have highly positive

1 environmental and economic impacts, but highly negative social consequences would not be regarded as
2 truly sustainable.

3 Consulting stakeholders

4 Users should consult stakeholders to identify which impact categories are priorities of different
5 stakeholder groups and which meet the criteria of significance, relevance and comprehensiveness.
6 Different groups of stakeholders approach a policy or action from different perspectives. By conducting
7 stakeholder consultations to identify impacts, users can enhance the completeness of the assessment,
8 identify and address possible unintended or negative impacts early on, and increase acceptance of the
9 final assessment results.

10 Users should identify the range of stakeholder groups that may be affected by or may influence the
11 implementation of a policy or action and should ensure that legitimate representatives of these different
12 stakeholder groups are included in the consultations. Users should recognize that stakeholder groups are
13 not homogeneous, and that age, ethnicity and gender may shape the perceptions and impacts that
14 policies will have on different individuals. Therefore, efforts should be made to ensure stakeholder
15 engagement is as representative and inclusive as possible. The *ICAT Stakeholder Participation Guide*
16 provides more information on how to identify stakeholders (Chapter 5), provide information to them
17 (Chapter 7), and conduct consultations (Chapter 8) to identify all significant and relevant impact
18 categories. Box 5.4 provides an example of identifying stakeholders for an assessment in Mexico.

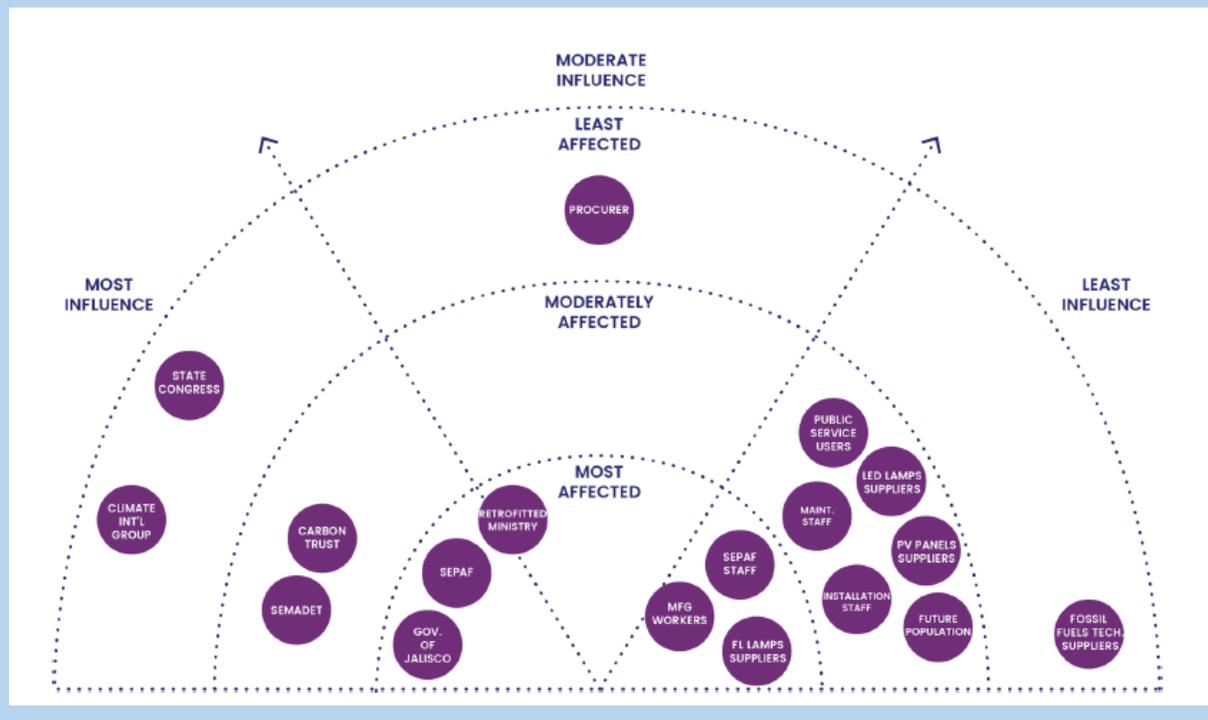
19 Public participation is a means of ensuring good governance, transparency, accountability and integrity of
20 the sustainable development assessment. Adequate access to information and opportunities to provide
21 input, including through effective consultations will allow stakeholders to contribute their knowledge and
22 experience to the evaluation of the sustainable development impacts of policies and actions. Local
23 communities, indigenous peoples, industry representatives, trade unions, civil society organizations,
24 including women and youth organizations, and researchers may have very valuable input to offer as to
25 what impact categories are significant and relevant, in order to achieve a comprehensive and balanced
26 assessment of sustainable development impacts. In most countries, laws require access to information
27 and public participation in assessment of social and environmental impacts of proposed interventions. In
28 the case of a solar PV incentive policy, public consultations open to citizens at large, municipal
29 governments, professional associations from the energy sector and public health researchers may bring
30 impact categories to the attention of the user that would otherwise have been left out.

1 **Box 5.4: Identifying and consulting stakeholders for a sustainable development assessment in Mexico**

A researcher at Aalto University assessed the sustainable development impacts of two climate actions in public buildings in Mexico: installing PV panels and changing of fluorescent lamps to LED lamps. Both actions are part of the Mexican State of Jalisco’s Carbon Management Plan, which was developed by the Ministry of Environment and Territorial Development (SEMADET) in cooperation with Carbon Trust. The office buildings of the Sub-Administration of the Ministry of Planning, Administration, and Finance (SEPAF) was the first to undergo the retrofit.

As part of the assessment, it was important to identify a balanced group of stakeholders to provide a comprehensive and robust range of information and insights. To identify stakeholders to engage, the study used a rainbow diagram (Figure 5.4) from the ICAT *Stakeholder Participation Guide*. The diagram helped identify and classify specific people or groups of people that are both affected by the policy and have influence over the policy to varying levels, which helped identify key impact categories for the assessment.

Figure 5.4: Rainbow diagram to identify relevant stakeholders for the assessment.



2 **Reporting**

3 Reporting which impact categories are included and excluded is important to ensure that the sustainable
 4 development impact assessment is conducted in a transparent way, which in turn will increase its
 5 legitimacy, usefulness and replicability. Users should report which impact categories are included and
 6 excluded from the assessment boundary, with justification for exclusions of impact categories that may be
 7 relevant, significant, or identified by stakeholders.

8 Table 5.2 provides an example of reporting which impact categories are included and excluded for the
 9 example of the solar PV incentive policy. This table can be used as a template to help decide which
 10 impact categories to assess and to report which impact categories are included in the assessment

1 boundary. It contains several of the impact categories in Table 5.1, as well as columns for users to
 2 indicate 1) whether each impact category is relevant (from the perspective of the user, decision makers,
 3 or stakeholders), 2) whether the policy or action is expected to significantly affect each impact category,
 4 and 3) whether each impact category is included in the assessment boundary. Users should provide a
 5 brief description for the decision to include or exclude a given impact category and to explain the
 6 expected impacts of the policy or action on the impact category.

7 *Table 5.2: Example of reporting which impact categories are included in the assessment for a solar PV*
 8 *incentive policy*

Dimension	Impact category	Relevant?	Significant?	Included in the assessment boundary?	Brief description (rationale for the determination of relevance and significance)
Environmental	Climate change mitigation	Yes	Yes	Yes	The policy is expected to significantly reduce greenhouse gas (GHG) emissions by replacing fossil energy with solar energy
	Air quality / health impacts of air pollution	Yes	Yes	Yes	The policy is expected to significantly reduce air pollution by replacing fossil energy with solar energy
	Waste generation and disposal	Yes	Yes	Yes	The policy is expected to have both positive and negative impacts on waste by reducing fossil energy waste and increasing solar energy waste (e.g., replacement of PV panels or batteries)
	Energy	Yes	Yes	Yes	The policy is expected to significantly increase renewable energy generation by replacing fossil energy with solar energy
	Availability of freshwater	Yes	No	No	The policy is not expected to significantly affect these impact categories
	Land use change	Yes	No	No	
	Biodiversity of terrestrial ecosystems	Yes	No	No	
	Soil quality	Yes	No	No	
	Nuclear radiation	Yes	No	No	
Social	Access to clean, affordable, and reliable energy	Yes	Yes	Yes	The policy is not expected to increase access to energy, since all eligible households and buildings are already connected to the electric grid, but the policy is expected to significantly improve access to clean, affordable and reliable energy
	Capacity, skills, and knowledge development	Yes	Yes	Yes	The policy is expected to significantly improve training for skilled workers in the solar manufacturing, installation and maintenance sectors

	Quality and safety of working conditions	Yes	Yes	Yes	The policy is expected to improve working conditions by having more workers in the solar sector and relatively fewer in the fossil fuel sector
	Diseases	Yes	No	No	The policy is not expected to significantly affect these impact categories, though reduced energy costs may reduce poverty
	Freedom of expression	Yes	No	No	
	Access to safe drinking water	Yes	No	No	
	Poverty	Yes	No	No	
	Gender equality	Yes	No	No	Gender equality is a high policy priority and some solar energy policies are expected to increase women's participation in the labour force through new jobs and women's entrepreneurship through new business opportunities, but this specific policy design is not expected to have a significant impact.
	Mobility	No	No	No	This impact category is not relevant to the assessment or policy objectives and was not expressed as a priority of stakeholders
Economic	Jobs	Yes	Yes	Yes	The policy is expected to create a significant number of new jobs in the solar manufacturing, installation and maintenance sectors
	Income	Yes	Yes	Yes	The policy is expected to lead to significant financial savings for households, institutions and other organizations through reduced energy costs
	Wages	No	Yes	No	The policy is expected to increase wages for workers in the solar sector, but assessing wages is not relevant to the objectives and was not expressed as a priority of stakeholders.
	New business opportunities	Yes	Yes	Yes	The policy is expected to create a significant number of new business opportunities in the solar manufacturing, installation and maintenance sectors
	Energy independence	Yes	Yes	Yes	The policy is expected to lead to significant improvement in energy independence by reduced energy imports
	Economic activity	No	No	No	The policy may affect these impact categories, but the impact is not expected to be significant.
	Economic productivity	No	No	No	They are also not relevant to the

	Prices of goods and services	No	No	No	assessment or policy objectives and were not expressed as a priority of stakeholders.
	Balance of payments	No	No	No	

5.2 Identify indicators for each included impact category

An *indicator* is a metric that can be estimated to indicate the impact of a policy or action on a given impact category, or monitored over time to enable tracking of changes toward targeted outcomes. In order to assess impacts in later chapters, indicators need to be identified for each impact category that can be used as an appropriate measure to assess the impacts of the policy or action. One or more indicators may be relevant for each impact category. For example, if one of the impact categories included in the assessment is *Gender equality and empowerment of women*, a user may select the indicators *average income of women*, *number of women in the labour force*, and *proportion of women in senior management positions* to assess the impact of the policy or action.

Identifying indicators can be useful for qualitative assessments (Chapters 6 and 7). Defining indicators is necessary for quantitative assessments, since it is necessary to define the specific indicators that will be estimated in the baseline and policy scenarios (in Chapters 8-10) and monitored over time (Chapter 12).

For quantitative assessments, users should identify possible indicators at this stage to inform the qualitative assessment in Chapters 6 and 7. Users should revisit which are the most appropriate indicators to quantify after identifying the specific impacts of the policy and action in Chapter 6 and determining which are significant in Chapter 7. The decision on which indicators to quantify is described in Section 8.1.

Selecting indicators

Indicators should enable users to adequately assess if a policy or action affects a given impact category, and how. Indicators may be qualitative or quantitative.

Indicators can be defined in a variety of ways for a given impact category. For example, to measure a policy's impact on the number of jobs, indicators could include the number of people employed, the number of people unemployed, the employment rate, the unemployment rate, the number of women and men employed, the number of short-term and long-term jobs, the number of full-time equivalent jobs, the number of jobs in various economic sectors, and the number of new jobs created. Additional indicators are needed to measure a policy's impact on the quality of jobs, such as indicators related to wages, benefits, job security, and worker safety. Users can also decide whether to estimate the number of direct jobs (for example, the number of people installing solar PV panels), indirect jobs (for example, jobs involved in solar panel manufacturing, distribution, and marketing) and/or induced jobs (for example, jobs in other sectors such as food services supported by increased wages from new solar PV installation jobs). As a conservative and simplifying assumption, users may decide to only assess direct jobs.

The choice of specific indicators, representing the specific aspects of each impact category to be measured, should be based on the objectives of the assessment, in the context of what types of data are available. When selecting appropriate indicators, users should consider the criteria outlined in Table 5.3.

1 **Table 5.3: Criteria for selecting indicators**

Criteria	Description
Relevance	Does the indicator measure what really matters as opposed to what is easiest to measure? Users should avoid measuring what is easy to measure instead of what is needed.
Credibility	How trustworthy or believable are the data collected to the intended audiences of the evaluation report? Stakeholders and experts consulted may help identify credible sources of information. Technical review of data can help improve credibility.
Validity	Will the indicator reflect what the evaluator set out to measure? Validity is the term used to indicate whether a measurement actually measures what it is supposed to measure.
Reliability	If data on the indicator are collected in the same way from the same source using the same decision rules every time, will the same results be obtained? One way of improving reliability is ensuring that monitoring occurs regularly.
Feasibility	Users should avoid trying to measure too much. Users should consider what indicators are already being monitored in order to limit the costs of data collection. Users should also consider whether the indicator can be measured directly or whether (and how many) parameters are needed to calculate the value of the indicator.

2 Users should consider defining indicators separately for various groups in society in addition to
 3 aggregated statistics. For example, for the impact category of jobs, users should consider defining
 4 indicators for the number of men and women employed, in addition to the total number of people
 5 employed, to show the impacts of a policy or action by gender. As another example, since water scarcity
 6 and air quality have locally-specific impacts, users should consider defining indicators for different regions
 7 within a country to assess the local impacts of a policy or action on water scarcity or air quality. Indicators
 8 may be disaggregated by gender, income groups, racial or ethnic groups, people of different education
 9 levels, geographic regions, urban versus rural, among others.

10 Table 5.4 provides examples of indicators that can be disaggregated by gender.

11 **Table 5.4: Examples of disaggregating indicators by gender**

Impact categories	Examples of indicators disaggregated by gender
Access to health-care services	Proportion of women/men, girls/boys with health insurance or access to public health system
Hunger, nutrition, and food security	Prevalence rate of undernourished girls/boys, women/men
Illness and death	Life expectancy women/men (years)
Access to safe drinking water	Percentage of population (women/men) with access to safe drinking water
Access to adequate sanitation	Percentage of population (women/men) with access to sanitation facilities
Access to clean, reliable and affordable energy	Percentage of population (women/men) with access to clean, reliable, and affordable energy
Access to land	Percentage of population (women/men) with access to land
Accessibility and quality of education	Proportion of girls/boys getting secondary school education Average years of schooling for girls/boys

Capacity, skills, and knowledge development	Number of women/men, girls/boys that have received training
Climate change education, public awareness, capacity-building and research	Number of women/men, girls/boys that have received training
Economic inequality	Average income for women/men Average wealth for women/men, difference in wealth between women and men Average wages for women/men, gender wage gap
Gender equality and empowerment of women	Average income for women and men Gender wage gap Proportion of girls and women in schools Proportion of women in tertiary education Proportion of women in the labour force Proportion of women in senior management positions Proportion of women in senior government positions
Jobs	Number of people women and men employed Number of women and men unemployed Employment rate for women and men Unemployment rate for women and men Number of jobs, including short-term jobs and long-term jobs in different sectors for women and men Number of new jobs created in different sectors for women and men
New business opportunities	Number of new companies headed by women/men

1 Users should define indicators in a way that avoids duplication and overlap to avoid any possible double
 2 counting. Defining distinct indicators for how each impact category will be measured helps avoid
 3 duplication between impact categories included in the assessment.

4 Examples of indicators

5 Table 5.5 provides examples of indicators for selected impact categories in Table 5.1. For further
 6 guidance and examples of indicators that can be used, see:

- 7 • The UN Sustainable Development Goals website (<https://sustainabledevelopment.un.org/sdgs>)
- 8 • UN SDG indicators website (<http://unstats.un.org/sdgs/>), including the global SDG indicators
 9 database (<http://unstats.un.org/sdgs/indicators/database/>) and list of indicators
 10 (<http://unstats.un.org/sdgs/indicators/indicators-list/>)
- 11 • The UN Commission on Sustainable Development Indicators of Sustainable Development:
 12 Guidelines and Methodologies
 13 (<https://sustainabledevelopment.un.org/content/documents/guidelines.pdf>)

14

1 Table 5.5: Examples of indicators for selected impact categories

Examples of impact categories	Examples of indicators for each impact category
Environmental impacts	
Climate change mitigation (SDG 13)	<ul style="list-style-type: none"> • Net emissions of greenhouse gases (CO₂, CH₄, N₂O, HFCs, PFCs, SF₆, and NF₃, and if relevant, other gases identified by the IPCC) (metric tonnes/year) and in carbon dioxide equivalent (CO_{2e}) using global warming potential • Net emissions of short-lived climate pollutants (SLCPs): black carbon, organic carbon, CO, NMVOCs, sulfates
Ozone depletion	<ul style="list-style-type: none"> • Net emissions of ozone depleting substances (such as CFC-11, CFC-113, Halon 1211, Methyl Chloroform) (tonnes/year) • Stratospheric ozone concentration (tonnes/m³)
Air quality and health impacts of air pollution (SDG 3, SDG 11, SDG 12)	<ul style="list-style-type: none"> • Emissions of air pollutants such as particulate matter (PM_{2.5}, PM₁₀), ammonia, ground-level ozone (resulting from volatile organic compounds (VOCs) and nitrogen oxides (NO_x)), carbon monoxide, sulphur dioxide, nitrogen dioxide, fly ash, dust, lead, mercury, and other toxic pollutants (tonnes/year) • Air pollutants concentration (mg/m³) • Aerosol particles concentration (mg/m³) • Indoor and outdoor air quality • Morbidity (disability-adjusted life years (DALYs), quality-adjusted life year (QALY), and averted disability-adjusted life years (ADALYs)) • Mortality (avoided premature deaths per year)
Visibility	<ul style="list-style-type: none"> • Visual range (in units of distance) • Deciview (dv)
Availability of freshwater (SDG 6)	<ul style="list-style-type: none"> • Water consumption (m³) or total amount of water removed from freshwater sources for human use • Proportion of total water resources used (water scarcity) • Water use efficiency or intensity • Stress-weighted water footprint (liters)
Water quality (SDG 6, SDG 14)	<ul style="list-style-type: none"> • Net emissions of sulphur dioxide, nitrogen oxides, phosphorus, nitrogen, toxic pollutants (tonnes/year) • Acidity (pH) • Accumulated exceedance • Eutrophication from nutrient pollution (such as phosphorus and nitrogen compounds) • Toxicity from emissions of toxic chemicals (such as metals, PAH)
Biodiversity of freshwater and coastal ecosystems (SDG 6, SDG 14)	<ul style="list-style-type: none"> • Proportion of marine area protected • Proportion of fish stocks within safe biological limits • Percentage of fish tonnage landed with Maximum Sustainable Yield (MSY) • Damage on ecosystem (PDF-Potential affected fraction of species) • Marine trophic index • Extinction rate • Biodiversity intactness index
Biodiversity of terrestrial ecosystems (SDG 15)	<ul style="list-style-type: none"> • Species diversity (number of species or species richness) • Change in threat status of species (abundance of selected key species, invasive alien species or endangered species) • Proportion of terrestrial area protected • Damage on ecosystem (PDF-Potential affected fraction of species) • Extinction rate • Biodiversity intactness index

	<ul style="list-style-type: none"> • Quality of ecosystem services
Land use change, including deforestation, forest degradation, and desertification (SDG 15)	<ul style="list-style-type: none"> • Annual change in degraded or desertified arable land (% or ha) • Area of forested land as a percentage of original or potential forest cover • Proportion of land area covered by forests • Area of forest under sustainable forest management • Arable and permanent cropland area • Area under organic farming
Soil quality (SDG 2)	<ul style="list-style-type: none"> • Net emissions of sulphur dioxide (SO₂), ammonia (NH₃), and nitrogen oxides (NO_x) (t/year) • Soil organic matter • Acidity (pH) • Extent of soil erosion
Waste generation and disposal (SDG 12)	<ul style="list-style-type: none"> • Solid waste generated (tonnes/year) • Wastewater generated • Recycling rate (percentage of waste recycled) • Proportion of materials reused • Proportion of waste composted
Treatment of solid waste and wastewater (SDG 6)	<ul style="list-style-type: none"> • Proportion of wastewater/solid waste safely treated
Terrestrial and water acidification (SDG 14)	<ul style="list-style-type: none"> • Proportion of land exceeding critical loads
Energy (SDG 7)	<ul style="list-style-type: none"> • Energy consumption • Energy efficiency • Energy generated by source • Renewable energy generation • Renewable energy share of total final energy consumption • Primary energy intensity of the economy (e.g., tonnes of oil equivalent/GDP)
Material intensity	<ul style="list-style-type: none"> • Quantity of embedded materials in products
Depletion of nonrenewable resources	<ul style="list-style-type: none"> • Consumption of mineral resources • Consumption of fossil fuels • Scarcity of resources
Toxic chemicals released to air, water, and soil	<ul style="list-style-type: none"> • Emissions (tonnes/year)
Genetic diversity and fair use of genetic resources (SDG 2, SDG 15)	<ul style="list-style-type: none"> • Genetic diversity of seeds, plants, and animals
Nuclear radiation	<ul style="list-style-type: none"> • Human exposure efficiency relative to U235 • Morbidity (DALYs - Disability Adjusted Life Years)
Noise pollution	<ul style="list-style-type: none"> • Noise level (dB)
Social impacts	
Accessibility and quality of health care (SDG 3)	<ul style="list-style-type: none"> • Proportion of people with health insurance or access to public health system
Hunger, nutrition, and food security (SDG 2)	<ul style="list-style-type: none"> • Prevalence rate of undernourished people • Average share of food expenditures in total household expenditures • Per capita total amount of net calories available in a given country • Level of nutrition or malnutrition • Agricultural crop diversity

Illness and death (SDG 3)	<ul style="list-style-type: none"> • Life expectancy (years) • Avoided premature deaths per year • Morbidity (Disability-adjusted life years (DALYs), Quality-adjusted life year (QALY), and Averted disability-adjusted life years (ADALYs)) • Maternal mortality • Infant mortality • Prevalence of diseases • Proportion of population with diagnosed diseases or hospitalized from specific diseases • Illnesses from hazardous chemicals, air pollution, water pollution, and soil pollution • Prevalence or reduction in respiratory illnesses • Bioaccumulation of POPs and heavy metals
Access to safe drinking water (SDG 6)	<ul style="list-style-type: none"> • Percentage of population with access to safe drinking water
Access to adequate sanitation (SDG 6)	<ul style="list-style-type: none"> • Percentage of population with access to sanitation facilities
Access to clean, reliable and affordable energy (SDG 7)	<ul style="list-style-type: none"> • Percentage of population with access to clean, reliable, and affordable energy • Price of energy • Emissions per unit of energy • Number and length of service interruptions
Access to land (SDG 2)	<ul style="list-style-type: none"> • Percentage of population with access to land
Livability and adequate standard of living	<ul style="list-style-type: none"> • Gross national income per capita (adjusted according to PPP\$)
Quality of life and well-being (SDG 3)	<ul style="list-style-type: none"> • Gross National Happiness (GNH)
Accessibility and quality of education (SDG 4)	<ul style="list-style-type: none"> • Proportion of children getting primary and secondary school education • Average years of schooling
Capacity, skills, and knowledge development (SDG 4, SDG 12)	<ul style="list-style-type: none"> • Proportion of youth and adults with scientific, technological, or other skills, by type of skill • Number of people that have received training
Climate change education, public awareness, capacity-building and research	<ul style="list-style-type: none"> • Extent to which climate change education is mainstreamed in national education policies, curricula, teacher education and student assessment • Proportion of population aware of climate change • Number of people that have received training
Quality of institutions (SDG 10)	<ul style="list-style-type: none"> • Effectiveness of institutions • Credibility of institutions • Accountability of institutions • Legitimacy of institutions
Poverty (SDG 1)	<ul style="list-style-type: none"> • Poverty rate (proportion of population living below national poverty line) • Proportion of people living on less than one dollar (or other amount) per day • Number of people living in poverty • Multidimensional poverty index (see http://hdr.undp.org/sites/default/files/hdr2015_technical_notes.pdf)
Economic inequality (SDG 8, SDG 10)	<ul style="list-style-type: none"> • Income equality/inequality, average income for different groups, share of national income by income quintile • Wealth equality/inequality, average wealth for different groups, share of national wealth by wealth quintile • Wage equality/inequality, average wages for different groups

Gender equality and empowerment of women (SDG 5)	<ul style="list-style-type: none"> • Average income for women and men • Gender wage gap • Proportion or number of girls and women in schools • Proportion or number of women in tertiary education • Proportion or number of women in the labour force • Proportion or number of women in senior management positions • Proportion or number of women in senior government positions
Racial equality	<ul style="list-style-type: none"> • Average income by racial/ethnic group • Proportion of people in schools by racial/ethnic group • Proportion of people in the labour force by racial/ethnic group • Proportion of people in senior management positions by racial/ethnic group
Indigenous rights	<ul style="list-style-type: none"> • Extent of recognition of ancestral land titles • Extent of free, prior and informed consent • Extent of protection of Indigenous traditional knowledge • Extent of empowerment of Indigenous communities
Mobility (SDG 11)	<ul style="list-style-type: none"> • Number of people or proportion of population with convenient access to employment, schools, healthcare, or recreation, by sex, age, and persons with disabilities
Traffic congestion	<ul style="list-style-type: none"> • Time lost during transportation • Economic cost of time lost
Road safety (SDG 3, SDG 11)	<ul style="list-style-type: none"> • Number of deaths and injuries from road traffic accidents per year
Resilience to dangerous climate change and extreme weather events (SDG 13)	<ul style="list-style-type: none"> • Creation and maintenance of climate-resilient infrastructure • Reduction of natural disaster risks
Economic impacts	
Economic activity (SDG 8)	<ul style="list-style-type: none"> • Gross domestic product (GDP) • Gross national income (GNI) • Local or state/provincial GDP • Annual growth rate of real GDP per capita
Economic productivity (SDG 8, SDG 2)	<ul style="list-style-type: none"> • Agricultural productivity (harvested crop yields per hectare)
Jobs (SDG 8)	<ul style="list-style-type: none"> • Number of people employed • Number of people unemployed • Employment rate • Unemployment rate • Number of jobs, including short-term jobs and long-term jobs in different sectors • Number of new jobs created in different sectors
Wages (SDG 8)	<ul style="list-style-type: none"> • Average hourly wage (nationally or in different economic sectors) • Average hourly wage for different groups (by gender, income, etc.)

Worker productivity	<ul style="list-style-type: none"> • Labour productivity per hour or per unit of labour • Total employment or number of hours worked per GDP
New business opportunities (SDG 8)	<ul style="list-style-type: none"> • Number of new companies • Revenue and profit • Amount of new investment • Number of active long-term partnerships
Growth of new sustainable industries (SDG 7, SDG 17)	<ul style="list-style-type: none"> • Amount of investment in clean tech sector • Revenue and profit from clean tech sector • Number of projects
Competitiveness of domestic industry in global markets	<ul style="list-style-type: none"> • Market share • Quantity/value of exports • Balance of trade
Economic development from tourism and ecotourism (SDG 8)	<ul style="list-style-type: none"> • Revenue from tourism • Tourism GDP as a proportion of total GDP • Number of jobs in tourism industries as a proportion of total jobs and growth rate of jobs (by women/men)
Income (SDG 10)	<ul style="list-style-type: none"> • Income per capita • Median household income • Annual growth in household income
Prices of goods and services	<ul style="list-style-type: none"> • Energy prices
Costs and cost savings	<ul style="list-style-type: none"> • Fuel costs or cost savings • Health care costs or cost savings • Economic costs of human health losses from air pollution based on social welfare indicator (ADALYs monetized in terms of social welfare valuation (USD) based on willingness to pay VSL estimates) or national accounts indicator (ADALYs monetized based on foregone output estimates based on productivity/wage approaches)
Inflation	<ul style="list-style-type: none"> • Inflation rate
Balance of trade	<ul style="list-style-type: none"> • Total imports • Total exports • Net imports
Government budget surplus/deficit	<ul style="list-style-type: none"> • Annual revenue • Annual expenditures • Annual surplus or deficit
Energy independence	<ul style="list-style-type: none"> • Net imports of fossil fuels (coal, oil, natural gas)

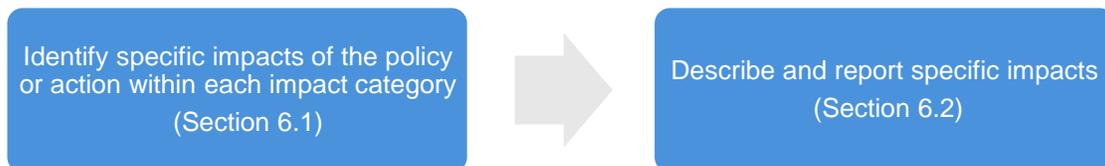
PART III: QUALITATIVE APPROACH TO IMPACT ASSESSMENT

6. IDENTIFYING SPECIFIC IMPACTS WITHIN EACH IMPACT CATEGORY

After choosing which impact categories to assess in Chapter 5, the next step is to identify the specific impacts within each selected impact category. This chapter explains how to identify all potential impacts of the policy or action within each sustainable development impact category that has been included in the assessment boundary.

This step is relevant for all users, including those following qualitative and quantitative approaches, for either ex-ante or ex-post assessment. For all users, the set of impacts identified in this chapter will be included in the qualitative assessment boundary and qualitatively assessed in Chapter 7. For users following a quantitative approach, it is not necessary to estimate all of the impacts identified in this chapter. Instead, the qualitative assessment step in Chapter 7 will be used to determine which impacts are significant and therefore recommended to be included in the quantitative assessment boundary and estimated (in Chapter 8). It is important to comprehensively consider all potential impacts in this chapter before setting the quantitative assessment boundary.

Figure 6.1: Overview of steps in the chapter



Checklist of key recommendations

- Identify all potential sustainable development impacts of the policy or action within each impact category included in the assessment, using a causal chain and table format if relevant and feasible, and in consultation with stakeholders
- Separately identify and categorize in- and out-of-jurisdiction sustainable development impacts, if relevant and feasible

6.1 Identify specific impacts of the policy or action within each impact category

A comprehensive understanding of impacts is crucial to the completeness and accuracy of the assessment. For each impact category included in the assessment boundary in Chapter 5, it is a *key recommendation* to identify all potential sustainable development impacts of the policy or action within each impact category included in the assessment, using a causal chain and table format, if relevant and feasible, and in consultation with stakeholders.

If significant sustainable development impacts are identified during this step that were not considered in Chapter 5, users should consider revising the list of impact categories included in the assessment.

1 6.1.1 Types of specific impacts

2 In order to identify sustainable development impacts, it can be useful to first identify the intermediate
 3 impacts resulting from the policy or action that lead to sustainable development impacts. *Intermediate*
 4 *impacts* are changes in behaviour, technology, processes or practices that result from the policy or action
 5 and lead to sustainable development impacts. *Sustainable development impacts* are changes in specific
 6 sustainable development impact categories, such as changes in air quality, jobs or health, among others
 7 outlined in Chapter 5. Figure 6.2 illustrates the relationship between intermediate impacts and sustainable
 8 development impacts.

9 The distinction between intermediate impacts and sustainable development impacts is whether an impact
 10 is a sustainable development impact of interest (such as increased jobs in the solar manufacturing sector)
 11 or an intermediate impact that leads to an impact of interest (such as increased demand for solar PV
 12 systems, which in turn leads to increased solar PV manufacturing). Both intermediate and sustainable
 13 development impacts can be short-term or long-term.

14 An intermediate impact in one context may be a sustainable development impact in another context,
 15 depending on the policy objectives and circumstances. For example, cost savings may be a sustainable
 16 development impact in one context, while in another context, it might be an intermediate impact toward
 17 using those savings to achieve improved nutrition, health care, education or quality of life.

18 *Figure 6.2: Intermediate impacts and sustainable development impacts*



19
 20 Each impact category included in the assessment may have multiple distinct impacts. For example, a
 21 solar PV incentive policy may have five distinct sustainable development impacts within a single impact
 22 category of jobs: an increase of jobs in the solar installation, operations and maintenance sectors; an
 23 increase of jobs in the solar manufacturing sector; an increase of job in the solar and grid technology
 24 sectors including mining of rare earth minerals for solar cells; a decrease of jobs in the fossil fuel power
 25 plant design, operations and maintenance sectors; and a decrease of jobs in fossil fuel sectors.

26 To ensure a complete assessment, users should consider a wide range of potential impacts outlined in
 27 Table 6.1, including positive and negative, intended and unintended, short-term and long-term, and in-
 28 jurisdiction and out-of-jurisdiction impacts. It is important to identify not only positive, intended impacts,
 29 but also potential negative and unintended impacts in order to comprehensively assess the total net
 30 impact of the policy or action on the impact categories included in the assessment. In the next chapter,
 31 each impact will be qualitatively assessed to determine whether it is significant. Insignificant impacts will
 32 be excluded from the quantitative assessment boundary (for users following a quantitative approach).

33

1 Table 6.1: Types of impacts, definitions and examples

Types of impacts	Definition	Examples for a solar PV incentive policy
Positive and negative impacts	Impacts that are perceived as favourable or unfavourable from the perspectives of different stakeholder groups	Positive: Reduced air pollution from distributed fossil fuel generation Negative: Increased air pollution from solar production, transportation and installation
Intended and unintended impacts	Impacts that are intentional or unintentional, based on the original objectives of the policy or action and from the perspective of policymakers and stakeholders. (In some contexts, intentional impacts are called primary impacts and unintended impacts are called secondary impacts.)	Intended: Reduced air pollution from distributed fossil fuel generation Unintended: Increased air pollution from solar production, transportation and installation
Short-term and long-term impacts	Impacts that are nearer or more distant in time, based on the amount of time between implementation of the policy and the impact	Short-term: Increased renewable energy generation from more solar generation Long-term: Increased energy independence from reduced imports of fossil fuel
In-jurisdiction and out-of-jurisdiction impacts	Impacts that occur inside the geopolitical boundary over which the implementing entity has authority, such as a city boundary or national boundary, as well as impacts that occur outside of the geopolitical boundary	In-jurisdiction: Increased domestic jobs for solar installation, operations and maintenance Out-of-jurisdiction: Increased jobs in other countries for solar manufacturing, since solar PV is imported
Technology impacts	Changes in technology such as design or deployment of new technologies	Replacement of diesel generators with solar PV technology
Business and consumer impacts	Changes of business practices or behaviour (such as manufacturing decisions) or consumer practices or behaviour (such as purchasing decisions)	Business: Increased business opportunities for solar manufacturing, mining, transportation, solar power plants and grid associated technologies Consumer: Increased household/business income due to reduction in energy costs
Infrastructure Impacts	Changes in existing infrastructure or development of new infrastructure	Reduced GHG emissions associated with decreased manufacturing of new fossil fuel generation plants
Market impacts	Changes in supply and demand, prices, market structure or market share	Increased business opportunities for solar installation, operations, and maintenance
Life-cycle impacts	Changes in upstream and downstream activities, such as extraction and production of energy and materials, or impacts in sectors not targeted by the policy or action	Increased air pollution from solar PV production, transportation and installation
Macroeconomic impacts	Changes in macroeconomic conditions, such as GDP, income, employment, or structural changes in economic sectors	Increased household and business income and spending due to reduction in energy costs
Trade impacts	Changes in imports and exports	Increased energy independence from reduced imports of fossil fuel
Institutional impacts	Changes in institutional arrangements	Establishment of a new government unit to implement the solar incentive policy
Distributional impacts	Changes in how income, resources or costs are distributed among a population, or changes among different demographic groups, such as gender or income groups	Increased income for households, institutions and other organizations that install solar PV systems

2 Source: Adapted from WRI 2014

1 The types of impacts are intended to guide the development of a comprehensive list of potential impacts.
2 The types of impacts are not mutually exclusive, so each impact will fit into multiple types. For example, a
3 single impact may be positive, intended, in-jurisdiction and long-term. Table 6.1 provides users with
4 different lenses to think of impacts in different ways, in order to help identify all potential impacts of the
5 policy or action. However, the list is neither prescriptive nor exhaustive, and not all types of impacts may
6 be relevant to the policy or action being assessed.

7 In-jurisdiction and out-of-jurisdiction impacts

8 It is a *key recommendation* to separately identify and categorize in- and out-of-jurisdiction sustainable
9 development impacts, if relevant and feasible. Users should define the jurisdictional boundary based on
10 what is most relevant and be transparent about what jurisdictional boundary is used.

11 Separately tracking each can help link the policy or action to the implementing jurisdiction's sustainable
12 development goals by separately tracking impacts that affect the implementing jurisdiction's goals versus
13 impacts that occur outside of the jurisdiction. Separate tracking can also address potential double
14 counting of out-of-jurisdiction impacts between jurisdictions.

15 Out-of-jurisdiction impacts may be especially relevant for subnational policies and actions that have
16 impacts in other subnational regions within the same country. Transnational impacts in neighboring
17 countries may also be relevant. In cases where collecting data from other jurisdictions is difficult, users
18 may need to estimate impacts rather than using more accurate data collection methods that can be used
19 within the implementing jurisdiction.

20 In certain cases, a single impact may be both in-jurisdiction and out-of-jurisdiction and separate tracking
21 may not be feasible. Alternatively, users can apportion the impact between in-jurisdiction and out-of-
22 jurisdiction based on assumptions.

23 6.1.2 Methods for identifying and organizing specific impacts

24 A variety of methods may be used to identify specific impacts resulting from the policy or action, including
25 developing a causal chain and using an impact matrix table. For either approach, stakeholder
26 consultation, literature review, and expert judgment can be used to identify impacts. These methods are
27 not mutually exclusive and should be used in combination to identify all potential impacts.

28 Each specific impact should be characterized relative to a baseline scenario, that is, the conditions most
29 likely to occur in the absence of the policy or action. For example, in a country where coal production is
30 increasing significantly over time, jobs in the coal mining sector may continue to increase even with a new
31 solar incentive policy. However, jobs would have increased by a greater amount if the new solar policy did
32 not exist, since it reduces demand for coal relative to the baseline scenario. Therefore, in this case, the
33 user should identify this impact as a decrease of jobs in the coal mining sector resulting from the solar PV
34 policy, even though it does not reduce jobs in absolute terms. In Chapters 6 and 7, users should identify
35 and characterize impacts relative to baseline scenarios in conceptual terms, even if baseline scenarios
36 are not explicitly defined. Chapter 8 provides detailed guidance on estimating baseline values in a
37 quantitative assessment and may also be useful when identifying impacts relative to baseline scenarios.

1 Causal chain

2 A causal chain is a conceptual diagram tracing the process by which the policy or action leads to various
3 sustainable development impacts through a series of interlinked logical and sequential stages of cause-
4 and-effect relationships. Developing a causal chain is a useful tool to identify, organize, and communicate
5 all potential sustainable development impacts of the policy or action. It helps users and stakeholders
6 understand the logic and underlying assumptions of impacts by articulating how the policy or action leads
7 to changes through a series of intermediate impacts. To help identify a comprehensive list of impacts,
8 users should develop a causal chain that includes all potential impacts of the policy or action within each
9 impact category included in the assessment, to the extent feasible.

10 To develop the causal chain, users should first identify the proximate (first stage) impacts of the policy or
11 action. It may be useful to first consider the inputs or resources made available to implement the policy or
12 action and the activities involved in implementing the policy or action to help identify the proximate (first
13 stage) intermediate impacts, or changes in behaviour, technology, processes or practices. Each first-
14 stage impact represents a distinct “branch” of the causal chain. Each branch of the causal chain may lead
15 to one or more intermediate impacts or sustainable development impacts. Users should extend each
16 branch of the causal chain through a series of cause-and-effect relationships—that is, a series of
17 intermediate effects—until it leads to all potential sustainable development impacts in the selected impact
18 categories, to the extent feasible.

19 Figure 6.3 provides an example of a causal chain for a solar incentive policy that includes intermediate
20 impacts and sustainable development impacts for one impact category (jobs). Users should identify all
21 intermediate impacts that may lead to sustainable development impacts, and identify as many sustainable
22 development impacts as possible, considering different types of impacts outlined in Table 6.1.

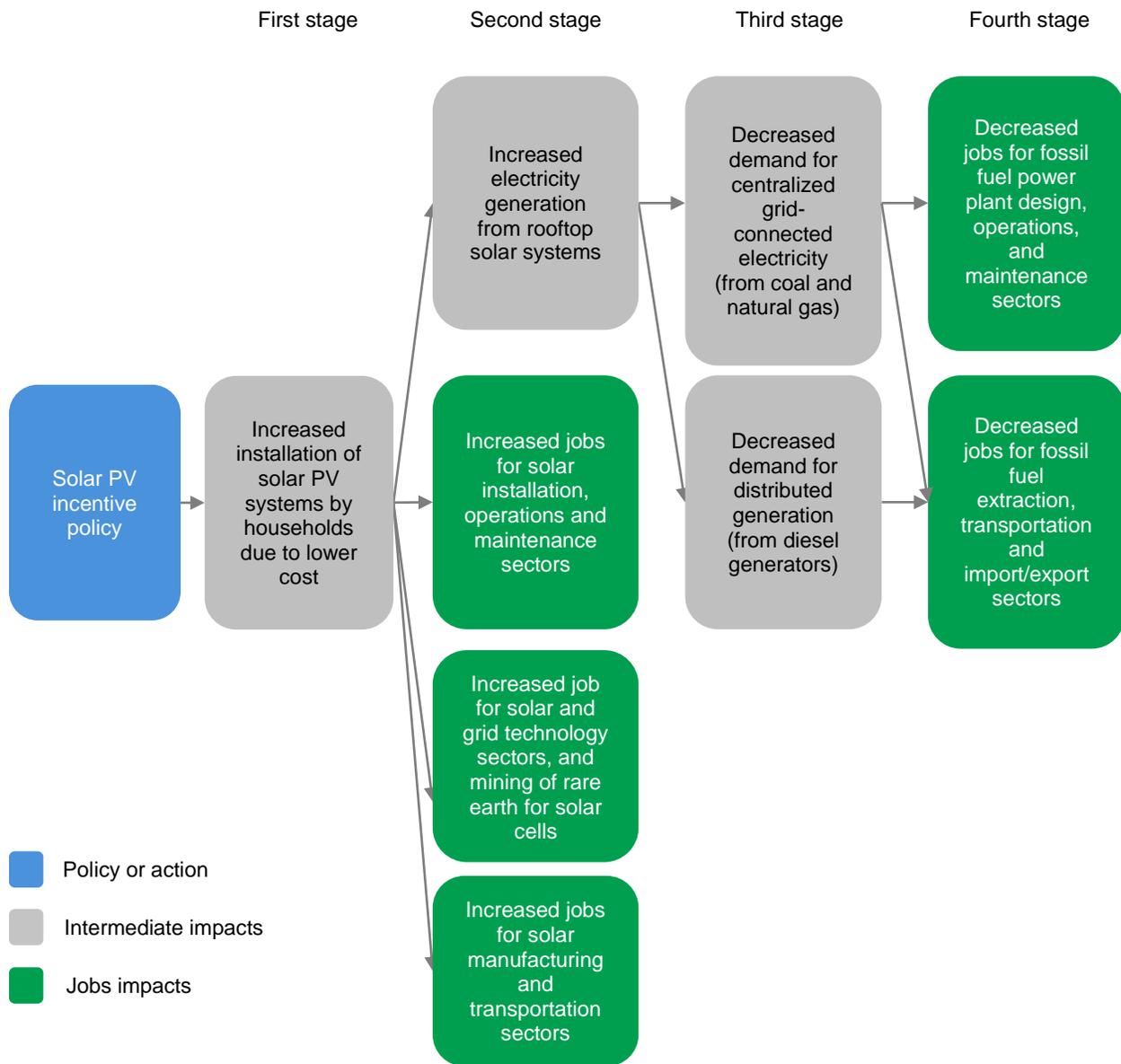
23 It is possible that a sustainable development impact in one category may lead to another sustainable
24 development impact in another category. For example, an increase of household income (a sustainable
25 development impact related to income) that results from a solar PV incentive policy may in turn lead to
26 increased demand for goods and services, which may lead to increased economic activity (a sustainable
27 development impact related to economic activity). Box 5.2 provides more information on interlinkages
28 between related sustainable development impact categories.

29 Users can either develop (1) a single causal chain that contains all sustainable development impact
30 categories included in the assessment, or (2) separate causal chains for each impact category,
31 depending on what is most appropriate for a given situation. In cases where the number of impact
32 categories is relatively limited and where impact categories are interrelated, users may find it useful to
33 include all sustainable development impact categories in a single integrated causal chain. A single causal
34 chain can help stakeholders understand all of the impact categories in a single diagram and better
35 understand the relationships between impact categories. On the other hand, if the different impact
36 categories included in the assessment are relatively unrelated and do not have many intermediate
37 impacts in common, or if developing an integrated causal chain would be too complex, users can develop
38 separate causal chains for each selected impact category.

39 Figure 6.4 provides an example of a causal chain that include multiple impact categories. It can be
40 difficult to comprehensively include all impact categories and specific impacts within a single causal
41 chain, depending on the number of impact categories and specific impacts identified. Figure 6.4 includes
42 all impact categories included in the assessment, but does not include all specific impacts within each

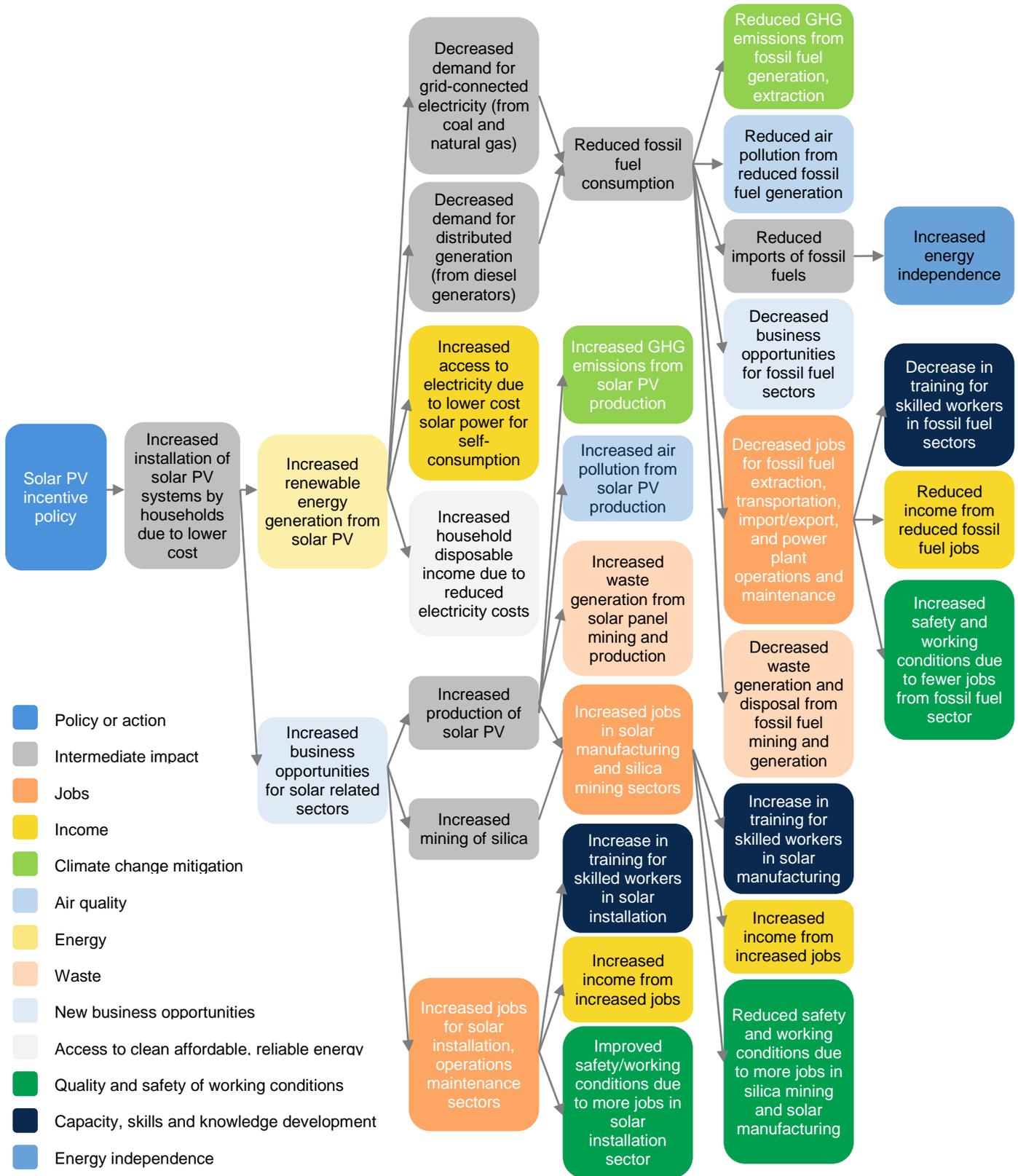
1 impact category. Figure 6.5 separately illustrates social and economic impacts rather than combining them in a single diagram.

3 *Figure 6.3: Example of a causal chain for one impact category*



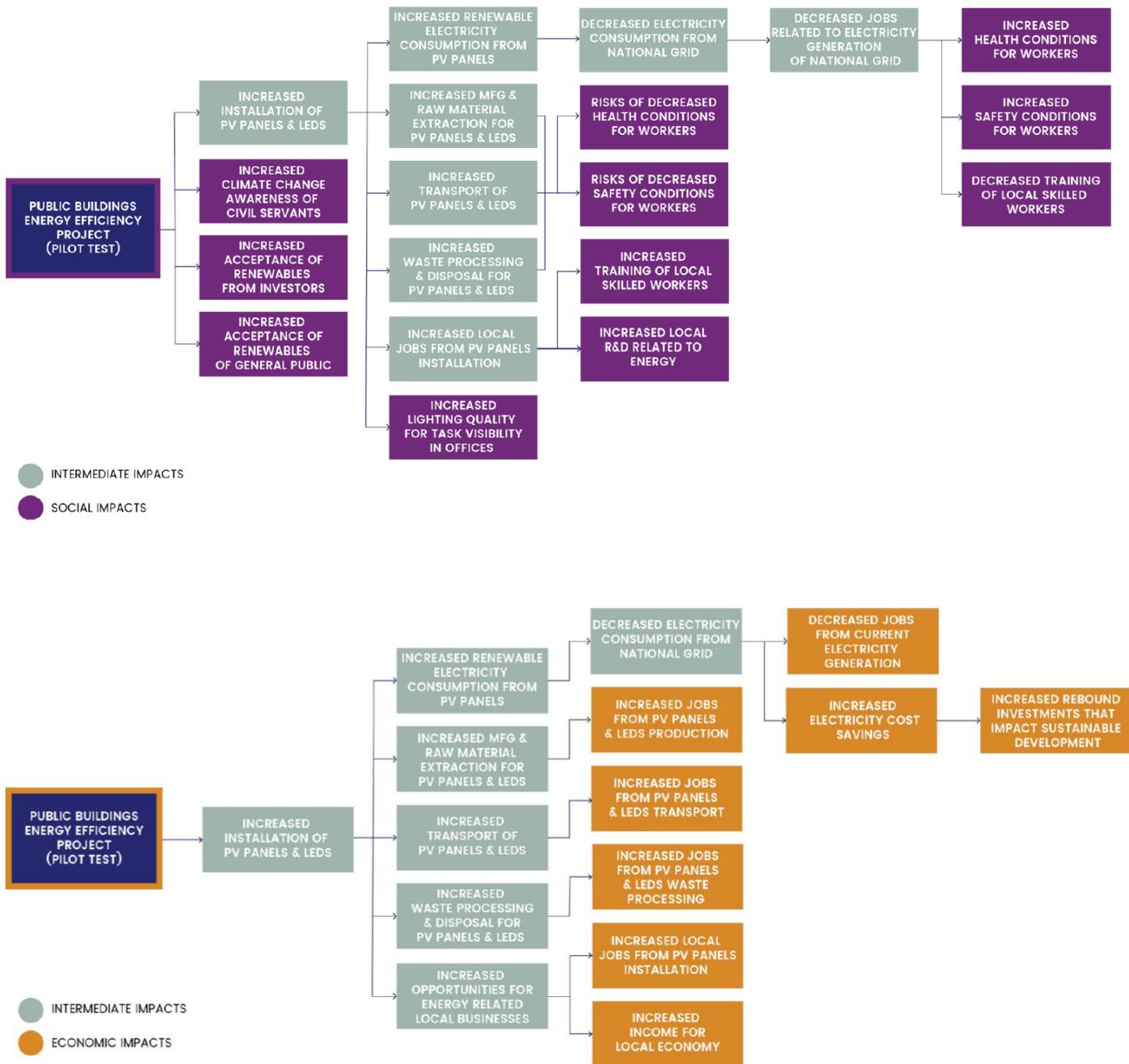
4

Figure 6.4: Example of a causal chain that includes all impact categories included in the assessment



Note: This example includes all impact categories included in the assessment but does not include all identified specific impacts within each impact category.

Figure 6.5: Example of causal chains that separately illustrate social and economic impacts



Source: Cuesta Claros 2018.

If useful, the causal chain can be color-coded or include symbols to designate different impact categories or types of impacts, such as positive versus negative impacts or in-jurisdiction versus out-of-jurisdiction impacts.

The causal chain should be as comprehensive as possible, rather than limited by geographic or temporal boundaries. To make the reporting more practical, users should only include those branches of the causal

chain that are reasonably expected to lead to sustainable development impacts in categories selected for assessment. If the causal chain becomes too complex, users can summarize the sustainable development impacts for each branch without mapping each intermediate impact for each stage separately.

Impact matrix table

Users may also find it helpful to develop an impact matrix table to identify specific impacts. To do so, users should select a set of impact types to put in the column headers and a different set of impact types in the row headers. Then, proceed to identify impacts for each combination of impact types. See Table 6.2 for an example. Users can develop multiple impact matrix tables for the policy or action to ensure all impacts are identified. Note that the purpose of the table is to help identify all potential impacts; whether a specific impact is classified as one type of impact or another is less important than developing a comprehensive list of potential impacts.

1 *Table 6.2: Example of an impact matrix table for an illustrative solar PV incentive policy for one impact*
 2 *category*

Types of impacts	Short-term	Long-term
Intended impacts	Increased jobs in domestic solar PV installation, operations and maintenance sectors	Increased jobs in domestic solar PV manufacturing sector
Unintended impacts	Reduced jobs in domestic fossil fuel sector	

3 *Note:* Increases in jobs are in green and decreases in jobs are in red.

4 6.1.3 Literature review, stakeholder consultations and expert judgment

5 Users should review literature and conduct stakeholder consultations to identify impacts and develop a
 6 map of causal chain. Users can also use expert judgement to supplement these efforts.

7 Literature may document existing theoretical and empirical knowledge about similar impact categories
 8 related to the policy or action being assessed. To the extent feasible, users should review prior
 9 assessments or case studies of similar policies and impact categories. Additional literature that may be
 10 useful includes regulations, development plans, regulatory impact analyses, environmental impact
 11 assessments, risk assessments and economic studies. It may also be useful to refer to sector- and/or
 12 impact-category-specific assessment guidance or methods. The ICAT website provides references to
 13 methods and models for assessing specific impacts, which can help users identify impacts.⁹

14 Users should also consult relevant experts and stakeholders when identifying impacts and mapping the
 15 causal chain. Different stakeholder groups approach a policy or action from different perspectives. By
 16 conducting stakeholder consultations to identify impacts, users can enhance the completeness of the
 17 impacts identified, identify and address possible unintended or negative impacts early on and increase
 18 acceptance of the final assessment results. Stakeholder consultation may include interviews, surveys or
 19 focus groups. Chapter 8 of the ICAT *Stakeholder Participation Guide* provides information on how to
 20 consult stakeholders which can be helpful when identifying all potential impacts.

⁹ Available at <http://www.climateactiontransparency.org/methodological-framework/sustainable-development/>

1 6.2 Describe and report specific impacts

2 Communicating all identified impacts helps stakeholders understand the various impacts of the policy or
 3 action and helps users determine the most relevant impacts to assess in a transparent and consistent
 4 manner. This is important to enable decision makers to take actions to address any negative impacts and
 5 enhance positive impacts.

6 Users should report all identified sustainable development impacts through a causal chain and a table
 7 format, if relevant and feasible. Reporting impacts through the causal chain helps users and decision
 8 makers understand in visual terms how the policy or action leads to changes across sustainable
 9 development impact categories, which can serve as a useful tool to enhance policy design, improve
 10 understanding of policy effectiveness, and communicate the impacts of the policy to stakeholders.

11 Reporting the impacts through a table format such as the reporting template helps users go through the
 12 subsequent steps in the following chapters by using a single template across multiple steps.

13 To provide clarity for each identified impact, users should describe each specific impact, including the
 14 direction of change, such as an increase or decrease, and the underlying logic and causal relationship of
 15 how the impact is expected to occur. For example, impacts on jobs resulting from a solar PV incentive
 16 policy may include an “increase of jobs in solar manufacturing due to increased demand,” an “increase of
 17 jobs in solar PV installation due to increased demand” and a “decrease of jobs in the coal mining sector
 18 due to decreased demand.” The level of detail should depend on user’s objectives and context.

19 When reporting impacts through a table format, users should report all identified sustainable development
 20 impacts. To keep the report simple for readers, it is not necessary to include intermediate impacts in the
 21 table. Users should specify the impact category for each impact and whether it is in-jurisdiction, out-of-
 22 jurisdiction, or mixed. If helpful, users can report the type of impact, such as intended or unintended,
 23 short-term or long-term, or positive or negative, and the methods or sources used to identify each impact.
 24 Table 6.3 provides a reporting template that can be used to report the identified impacts, using an
 25 illustrative example of a solar PV incentive policy.

26 *Table 6.3: Example of reporting impacts through reporting template for a solar PV incentive policy*

Impact categories included in the assessment (from Chapter 5)	Specific impacts identified (within each impact category)	In- or out-of-jurisdiction	Type of impacts (optional)	Methods/sources used to identify impacts (optional)
Climate change mitigation	Reduced GHG emissions from grid-connected fossil fuel-based power plants	In		
	Reduced GHG emissions from distributed fossil fuel generation	In		
	Reduced GHG emissions associated manufacturing of new fossil fuel generation plants	In		
	Reduced GHG emissions from fossil fuel extraction and transportation	Both		
	Increased GHG emissions from solar power production	Both		
	Increased GHG emissions from solar power transportation and installation	In		

	Increased GHG emissions from increased production of goods and services due to increased income	In		
Air quality / health impacts of air pollution	Reduced air pollution from grid-connected fossil fuel-based power plants	In		
	Reduced air pollution from distributed fossil fuel generation	In		
	Reduced indoor air pollution from traditional use of biomass	In		
	Reduced air pollution from manufacturing of new fossil fuel generation plants	In		
	Reduced air pollution from fossil fuel extraction and transportation	Both		
	Increased air pollution from solar power production	Both		
	Increased air pollution from solar power transportation and installation			
	Increased air pollution from increased production of goods and services due to increased income	In		
Waste generation and disposal	Decreased waste generation and disposal from reduced fossil fuel generation (e.g., coal ash)	In		
	Decreased waste generation and disposal from reduced fossil fuel production and transportation	Both		
	Increased waste generation and disposal from increased solar mining and panel production (e.g., silicon tetrachloride waste)	Both		
	Increased waste generation and disposal for solar panels (e.g., cadmium and tellurium)	In		
Renewable energy generation	Increased renewable energy generation from increased solar generation	In		
Access to clean, affordable, and reliable energy	Increased access to clean, affordable and reliable electricity	In		
	Decreased access to electricity due to fewer new coal power plants	In		
Capacity, skills, and knowledge development	Increase in training for skilled workers in solar-relevant sectors	Both		
	Decrease in training for skilled workers in fossil fuel sectors	Both		
Quality and safety of working conditions	Increased safety and working conditions due to more jobs from the solar installation sector, where workers have better working conditions	In		
	Increased safety and working conditions due to fewer jobs in coal sector where workers have worse working condition	Both		
	Decreased safety and working conditions due to more jobs from silica mining and solar cell manufacturing, where workers have worse working condition (e.g., the lung disease silicosis, exposure to Hydrofluoric acid and cadmium)	Both		
Jobs	Increased jobs in the solar installation, operations maintenance sectors	In		
	Increased jobs in the solar panel manufacturing sector	Both		

	Increased jobs for solar and grid technology sectors, and mining of rare earth for solar cells	Both		
	Decreased jobs in the fossil fuel power operations and maintenance sectors	In		
	Decreased jobs in fossil fuel sectors	Both		
	Decreased job for fossil fuel generation technology sectors (e.g., super critical and ultra-super critical generation)	Both		
Income	Increased income for households, institutions and other organizations due to reduction in energy costs	In		
New business opportunities	Increased business opportunities for solar manufacturing, mining, transportation, solar power plants and grid associated technologies	Both		
	Decreased business opportunities for fossil fuel extraction, transportation, fossil fuel power plants, and fossil fuel generated associated technologies	Both		
Energy Independence	Increased energy independence from reduced imports of fossil fuels (e.g., oil and gas)	In		
	Decreased energy independence from foreign control over scarce resources needed to manufacture solar panels	In		

7. QUALITATIVELY ASSESSING IMPACTS

This chapter provides guidance on assessing sustainable development impacts qualitatively. This step is relevant for users following both a qualitative or quantitative approach, for either ex-ante or ex-post assessment. The chapter explains how to qualitatively assess each specific impact identified in Chapter 6 and to summarize the qualitative assessment results for each impact category.

For users following a quantitative approach, this qualitative step is used to prioritize which specific impacts to quantify in later chapters. The quantitative assessment boundary (defined in Chapter 8) should include all impacts determined to be significant based on the qualitative assessment in this chapter, where feasible.

Figure 7.1: Overview of steps in this chapter



11

Checklist of key recommendations

- Include all impact categories included in Chapter 5 and all specific impacts identified in Chapter 6 in the qualitative assessment boundary
- Define the assessment period
- Characterize each identified impact based on the likelihood that each impact will occur, the magnitude of each impact, and the nature of the change (positive or negative)
- Based on the assessment of likelihood and magnitude, determine which identified impacts are significant, in consultation with stakeholders
- Summarize the qualitative assessment results for each impact category, taking into account all significant impacts
- Separately assess the impacts of the policy or action on different groups in society where relevant

7.1 Introduction to qualitative assessment

Qualitative assessment is an impact assessment approach that involves describing the impacts of a policy or action on selected impact categories in qualitative terms. This is in contrast to quantitative assessment, which involves estimating the impacts of a policy or action on selected impact categories in quantitative terms.

Qualitatively assessing is simpler and requires less resources compared to the quantitative assessment method outlined in later chapters. In some cases, the qualitative approach to impact assessment may be sufficient to meet the stated objectives of the assessment. However, the qualitative approach does not enable an accurate or quantified estimate of the impacts of a policy or action, which limits its ability to meet a wider set of objectives related to understanding policy impact with greater certainty.

1 A qualitative assessment can use both qualitative and quantitative data. Qualitative data are descriptive
 2 and can be used to describe concepts that are harder to measure such as quality, behaviour or
 3 experiences, while quantitative data are measurable and can be used to measure or estimate quantities
 4 such as cost, time, area and energy. While quantitative data can show how a policy or action is doing and
 5 whether it has led to a given impact, qualitative methods such as stakeholder interviews, focus groups
 6 and case studies can show a more nuanced story of change, such as understanding how or why a
 7 change happened for specific stakeholders, who has benefited and why, and different experiences or
 8 impacts of different stakeholder groups, which can help policymakers improve the policy over time. These
 9 can provide additional insights into a policy's specific local context and impacts from experiences and
 10 perspectives of affected stakeholders.

11 In certain cases, qualitative assessments can be more subjective and uncertain than quantitative
 12 assessments and therefore could lead to inaccurate and misleading results without combining it with a
 13 quantitative assessment. Depending on the level of sampling from different stakeholder groups,
 14 qualitative assessments can also be limited in coverage and therefore non-representative of broader
 15 conditions or impacts, which can produce less reliable results with less ability to generalize impacts.
 16 Therefore, it can be helpful to use a combination of qualitative and quantitative data and approaches. For
 17 more information on qualitative methods, see Appendix C.

18 7.2 Define the qualitative assessment boundary and period

19 The qualitative assessment boundary defines the scope of the qualitative assessment in terms of the
 20 range of dimensions, impact categories and specific impacts that are included in the qualitative
 21 assessment. It is a key recommendation to include all impact categories included in Chapter 5 and all
 22 specific impacts identified in Chapter 6 in the qualitative assessment boundary.

23 Both short-term and long-term impacts may result from the policy or action, as identified in Chapter 6. It is
 24 a *key recommendation* to define the assessment period. The assessment period is the time period over
 25 which impacts resulting from the policy or action are assessed. The assessment period can be shorter or
 26 longer than the policy implementation period (i.e., the period during which the policy or action is in effect).

27 For an ex-ante assessment, users should consider the assessment objectives and stakeholders' needs
 28 when determining the assessment period. For example, a five-year assessment period may be
 29 appropriate if the objective is to inform policymakers on sustainable development progress by the end of
 30 a five-year planning cycle. If the objective is to understand the expected contribution of the policy or
 31 action toward achieving a country's NDC, it may be most appropriate to align the assessment period with
 32 the NDC implementation period (e.g., ending in 2030). Similarly, to align the results with the achievement
 33 of SDGs under the 2030 Agenda for Sustainable Development, users may define an assessment period
 34 ending in 2030. To align with longer-term trends and planning, users should select an end date such as
 35 2040 or 2050. If the objective is to have a comprehensive understanding of all impacts resulting from the
 36 policy or action, the assessment period should be based on when the full range of impacts are expected
 37 to occur.

38 For an ex-post assessment, the assessment period can be the period between the date the policy or
 39 action is implemented and the date of the assessment or it can be a shorter period between those two
 40 dates. The assessment period for a combined ex-ante and ex-post assessment should consist of both an
 41 ex-ante assessment period and an ex-post assessment period.

1 In addition, users can separately estimate and report impacts over any other time periods that are
 2 relevant. For example, if the assessment period is 2020–2040, a user may separately estimate and report
 3 impacts over the periods 2020–2030, 2030–2040, and 2020–2040.

4 If an appropriate assessment period cannot easily be determined, users can use short-term, medium-term
 5 or long-term classifications to define the assessment period. Table 7.1 provides rules of thumb for
 6 assessment period lengths. Users can also define the time periods differently and in that case should
 7 report the time periods used.

8 *Table 7.1: Rule of thumb for different ex-ante assessment periods*

Assessment period	Approximate assessment periods (rule of thumb)
Short-term	<5 years
Medium-term	≥5 years and <15 years
Long-term	≥15 years

9 Users that are assessing the greenhouse gas impacts and/or transformational impacts of the policy or
 10 action, following other ICAT methodologies should align the assessment periods to ensure a consistent
 11 and integrated assessment, or explain why there are differences in how the assessment periods are
 12 defined.

13 7.3 Characterize each specific impact in terms of likelihood, magnitude 14 and nature of the change

15 It is a *key recommendation* to characterize each specific impact identified in Chapter 6 based on:

- 16 • The likelihood that each impact will occur
- 17 • The magnitude of each impact
- 18 • The nature of the change (positive or negative)

19 Based on the assessment of likelihood and magnitude, it is a *key recommendation* to determine which
 20 identified impacts are significant, in consultation with stakeholders. Assessing the significance of each
 21 specific impact is an important step for the qualitative assessment. It is also useful to identify which
 22 specific impacts should be included in the quantitative assessment boundary, where significance is used
 23 to determine which impacts should be quantified (in Section 8.1).

24 The following steps can be used to characterize each specific impact:

- 25 • Step 1: Assess the likelihood that each sustainable development impact will occur
- 26 • Step 2: Assess the expected magnitude of each sustainable development impact
- 27 • Step 3: Determine which identified impacts are significant based on their likelihood and expected
 28 magnitude
- 29 • Step 4: Determine the nature of the change (positive or negative)
- 30 • Step 5: Report the results

1 7.3.1 Step 1: Assess the likelihood that each sustainable development impact will
2 occur

3 For each sustainable development impact identified in Chapter 6, users should assess the likelihood that
4 it will occur by classifying each impact according to the options in Table 7.2. For ex-ante assessments,
5 this involves predicting the likelihood of each impact occurring in the future as a result of the policy or
6 action. For ex-post assessments, this involves assessing the likelihood that the impact occurred in the
7 past as a result of the policy or action, since impacts may have occurred during the assessment period for
8 reasons unrelated to the policy or action being assessed. If a given impact is unlikely to occur, the
9 subsequent impacts that follow from that impact can also be considered unlikely to occur. If users cannot
10 determine the likelihood of a specific impact, it should be classified as “possible.”

11 *Table 7.2: Assessing likelihood of sustainable development impacts*

Likelihood	Description	Approximate likelihood (rule of thumb)
Very likely	Reason to believe the impact will happen (or did happen) as a result of the policy or action.	≥90%
Likely	Reason to believe the impact will probably happen (or probably happened) as a result of the policy or action.	<90% and ≥66%
Possible	Reason to believe the impact may or may not happen (or may or may not have happened) as a result of the policy or action. About as likely as not. Cases where the likelihood is unknown or cannot be determined should be considered possible.	<66% and ≥33%
Unlikely	Reason to believe the impact probably will not happen (or probably did not happen) as a result of the policy or action.	<33% and ≥10%
Very unlikely	Reason to believe the impact will not happen (or did not happen) as a result of the policy or action.	<10%

12 *Source:* Adapted from WRI 2014

13 The likelihood classification should be based on evidence to the extent possible, such as published
14 studies on similar policies and impact categories in the same or other jurisdictions, prior experience,
15 modelling results, risk management methods, life cycle assessment (LCA) databases and studies,
16 relevant media reports, consultation with stakeholders, expert judgment, or other methods.

17 Users can conduct other types of qualitative studies, including longitudinal impact assessment, sampling,
18 interviews and ethnography to inform the assessment. Appendix C provides an overview of qualitative
19 research methods.

20 Because the determination can be subjective, users should solicit multiple viewpoints and consult
21 stakeholders when assessing the likelihood of impacts. The *ICAT Stakeholder Participation Guide*
22 (Chapter 8) provides more information on how to consult with stakeholders.

1 7.3.2 Step 2: Assess the magnitude of each sustainable development impact

2 Next, users should classify the magnitude of each sustainable development impact as major, moderate,
3 or minor (see Table 7.3).

4 It is not necessary to accurately calculate the relative magnitude of sustainable development impacts at
5 this stage, but the classification should be based on evidence to the extent possible. Evidence may
6 include published studies on similar policies and impact categories in the same or other jurisdictions, prior
7 experience, modelling results, LCA databases and studies, relevant media reports, consultation with
8 experts and stakeholders, expert judgment, or other methods. Appendix C provides an overview of
9 qualitative research methods which may also be helpful.

10 If no data or evidence exists to estimate relative magnitudes, expert judgment and stakeholder
11 consultation should be used to classify impacts as major, moderate or minor as best as possible. If this is
12 not possible, users should classify a given impact as “uncertain” or “cannot be determined.”

13 *Table 7.3: Estimating relative magnitude of sustainable development impacts*

Relative magnitude	Description
Major	The change in the impact category is (or is expected to be) substantial in size (either positive or negative).* The impact significantly influences the effectiveness of the policy or action with respect to that impact category.
Moderate	The change in the impact category is (or is expected to be) moderate in size (either positive or negative).* The impact somewhat influences the effectiveness of the policy or action with respect to that impact category.
Minor	The change in the impact category is (or is expected to be) insignificant in size (either positive or negative).* The impact is inconsequential to the effectiveness of the policy or action with respect to that impact category.

14 *Note:* * The magnitude of the change should be considered relative to the broader conditions related to the impact
15 category or to the maximum potential impact from policy options considered feasible.

16 *Source:* Adapted from WRI 2014

17 Magnitude represents the degree of change resulting or expected to result from the policy or action.
18 Conceptually, the degree of change should be characterized relative to a baseline scenario that
19 represents the events or conditions that would most likely occur in the absence of the policy or action.
20 Since it is a qualitative assessment, this step does not require a detailed baseline assessment.

21 When determining the magnitude of the change, it may be useful to consider the extent of the area
22 affected by the policy or action, such as:

- 23 • A single site (e.g., the impacts are restricted to areas within the boundaries of the site)
- 24 • Local impacts (e.g., affecting the water supplies of a local community)
- 25 • Regional impacts (e.g., affecting habitat areas that support species of regional significance)
- 26 • National impacts

1 • International impacts

2 It may also be useful to consider the duration of the change in terms of the length of time over which
3 impacts may occur, such as short term (up to 5 years), medium term (5 to 15 years), and long term
4 (greater than 15 years).

5 It may also be useful to consider the size of the groups (such as businesses or consumers) affected by
6 the policy and the scale of change in the underlying activities (such as changes in vehicle kilometres
7 traveled or electricity consumption).

8 Determining whether an impact is major, moderate or minor requires comparing the expected impact to a
9 reference point. Users should choose a reference point that produces the most meaningful results based
10 on the specific context and circumstances.

11 In general, users should assess the magnitude of each impact relative to the broader conditions related to
12 a given impact category (such as the total level of air pollution in a region or the total number of jobs)
13 rather than in comparison to other impacts resulting from the policy or action.

14 Users can also classify impacts as major, moderate or minor in relation to the maximum level of impact
15 considered feasible from various policy options available in a jurisdiction (e.g., the maximum level of air
16 quality improvement or job creation considered feasible and realistic). Users should report the
17 approaches and reference points used to determine the magnitude of impacts.

18 For example, a solar PV incentive policy may have three impacts in the impact category of air quality.
19 Each impact should be assessed relative to the broader conditions—absolute levels of air pollution in the
20 region—to determine whether a given impact is minor, moderate or major. The determination of major,
21 moderate or minor can alternatively be in relation to the maximum level of air pollution reduction
22 considered feasible from various policy options that are available. See Box 7.1 for an example. Note that
23 impacts should be compared based on their absolute value, regardless of whether each impact is
24 increasing or decreasing.

25 *Box 7.1: Example of using estimate to assess relative magnitude for a solar PV incentive policy*

A solar PV incentive policy has multiple impacts on the impact category of air quality, as measured by the indicator of sulphur dioxide (SO₂) emissions. These include (1) reduced SO₂ emissions from fossil fuel combustion at power plants (assumed to be approximately 5,000 kg/year), (2) reduced SO₂ emissions from extraction and transportation of fossil fuels (assumed to be approximately 2,000 kg/year), and (3) increased SO₂ emissions from extraction and transportation of materials associated with solar panels (assumed to be approximately 200 kg/year).

Users should first decide the reference point used. In this case, a user decides to use the maximum potential impact from policy options considered feasible as the reference point, and estimates that quantity is approximately 50,000 kg/year. Next, the user compares the approximate magnitude of each impact in relation to the reference point. In this case, the relative magnitude of “reduced SO₂ emissions from fossil fuel combustion” is 10% (5,000 divided by 50,000), the relative magnitude of “increased SO₂ emissions from extraction and transportation of fossil fuels” is 4% (2,000 divided by 50,000), and the relative magnitude of “increased SO₂ emissions from extraction and transportation of materials associated with solar panels” is 0.4% (200 divided by 50,000). Based on this estimation, one impact is considered major, one impact is considered moderate, and one impact is considered minor.

1 7.3.3 Step 3: Determine the significance of sustainable development impacts

2 Once the likelihood and magnitude of each impact has been determined, users should combine the
 3 scores on likelihood and magnitude to determine whether each impact is significant. In general, users
 4 should consider impacts to be significant unless they are either minor in size or unlikely or very unlikely to
 5 occur (see Figure 7.2). Depending on the context and assessment objectives, users can adopt other
 6 approaches to determining the significance of impacts, such as considering unlikely impacts that are
 7 major or moderate to be significant. Users should use a consistent approach to determining significance
 8 across all impacts. Both positive and negative impacts should be considered equally significant based on
 9 the same likelihood and magnitude criteria in order to avoid a bias toward either positive or negative
 10 impacts. Users can separately assess positive impacts and negative impacts.

11 *Figure 7.2: Recommended approach for determining significance based on likelihood and magnitude*

Likelihood	Magnitude		
	Minor	Moderate	Major
Very likely	Insignificant	Significant	
Likely			
Possible			
Unlikely		Insignificant	
Very unlikely			

12 *Source:* Adapted from WRI 2014

13 7.3.4 Step 4: Determine the nature of the change

14 Users should characterize each sustainable development impact identified in Chapter 6 as positive,
 15 negative or neutral. For example, an increase in available habitat area for a key species would be
 16 classified as positive, whereas habitat loss would be considered negative. The determination should be
 17 based on the perspectives of the user, policymakers and affected stakeholders. If it is not possible to
 18 determine whether the net impact is positive or negative, users should classify the impact as “unknown”
 19 or “cannot be determined.”

20 Box 7.2 provides a case study of consulting stakeholders during the qualitative assessment process.

21 *Box 7.2: Using stakeholder consultation to qualitatively assess impacts in Malawi*

The Initiative for Climate Action and Development in Malawi applied the ICAT *Sustainable Development Methodology* to assess the impacts of the Farmer Field Schools Approach, an element of the Malawi National Climate Change Management Policy. The project was an ex-post assessment of the environmental, social and economic impacts of a group of initiatives addressing pesticide risk reduction, poverty alleviation, the mainstreaming of climate change impacts in the irrigation sector, agricultural productivity and diversification, value chain and business development, and governance.

The objective was to assess policy effectiveness by determining whether actions are being implemented as planned and delivering intended results across multiple impact categories and across different groups in society. The findings will be used to improve policy design and implementation.

The impact categories, specific impacts and indicators assessed were drawn from the National Climate Change Management Policy, the objectives of programme donors, and selected indicators from the SDGs. Due to a lack of quantitative data, the project team carried out a qualitative assessment, using a mixed methods approach of literature review, case studies, and stakeholder consultation.

The project team developed assessment questionnaires that included all the identified impact categories, specific impacts and indicators. Respondents were asked to qualitatively assess the impacts for each indicator in terms of likelihood, magnitude, positive or negative impact, and whether the impact was significant. Interviews and focus groups of identified stakeholders were carried out by enumerators that had completed training specifically for this project.

Target groups of stakeholders for the interviews were: (1) district government officials, (2) non-governmental/civil society organization representatives, and (3) community stakeholders, which were primarily the participants in the Farmers Field Schools. Care was taken to ensure marginalized groups were included in the consultation process. To identify community stakeholders, the project leads consulted the National Youth Network on Climate Change, Coalition of Women Farmers, and Federation of Disability Organization in Malawi. 401 people were engaged, of which 203 responded, evenly distributed across regions and groups of stakeholders.

Table 7.4 provides examples of qualitative assessment results from the stakeholder respondents.

Table 7.4: Examples of stakeholder responses for one of the programmes

Dimension	Summary of stakeholder responses
Environmental impacts	<ul style="list-style-type: none"> • Water, land, and waste impacts were considered likely, major magnitude, positive, and significant. • The possibility for water acidification was considered to be very likely, major magnitude, significant, and negative.
Social impacts	<ul style="list-style-type: none"> • Health and wellbeing, education and culture, and welfare and equality indicators were considered to be likely, major magnitude, positive impact, and significant. • Institutions and laws, indicators of public participation in policy making, and access to administrative and judicial remedies were agreed as likely and positive but of only moderate impact. • Labour rights and youth labour conditions were considered unlikely and not significant. • Quality of jobs and fairness of wages were considered not applicable by the respondents.
Economic impacts	<ul style="list-style-type: none"> • Jobs, wages, and worker productivity indicators were marked as not applicable by respondents. • Business and technology, growth in new sustainable industries, and innovation were agreed as very likely, major magnitude, positive impact, and significant.

The results included a recommendation to introduce a quantitative aspect to performance measurement in the future which can be used in defining objectives, measuring baseline data, and tracking performance through a database.

1 7.3.5 Step 5: Report the results

2 Users should report the outcomes of the qualitative assessment for each specific impact—including the
3 likelihood, relative magnitude, nature of the change, and whether each impact is significant—and the
4 methods and sources used. Table 7.5 provides a reporting template that can be used.

5 **7.4 Summarize the qualitative assessment results for each impact**
6 **category**

7 As the last step of the qualitative assessment, it is a *key recommendation* to summarize the qualitative
8 assessment results for each impact category, taking into account all significant impacts. This involves
9 summarizing the net impact of the policy or action on each impact category in descriptive terms based on
10 the qualitative assessment of specific impacts.

11 Users should comprehensively consider all significant impacts within each impact category, considering
12 the magnitude and likelihood of both positive and negative impacts, and provide a succinct summary of
13 the qualitative results for each impact category. Users should conclude that the policy or action has an
14 overall positive or negative impact on a given impact category if the assessment of each significant
15 impact is either positive or negative. If the results are mixed and the conclusion is not clear for a given
16 impact category, users should provide a balanced summary including both positive and negative impacts.
17 See Table 7.5 for an illustrative example of summarizing the qualitative assessment results.

18 It is a *key recommendation* to separately assess the impacts of the policy or action on different groups in
19 society where relevant. If relevant and feasible, user should separately summarize the conclusions for in-
20 jurisdiction and out-of-jurisdiction impacts. Users should consult stakeholders when summarizing the
21 assessment results to ensure the qualitative summary properly characterizes the impact for each impact
22 category. Stakeholders should be informed about the methods and sources used to determine the
23 likelihood and magnitude of impacts. If insignificant impacts are deemed important by stakeholders, users
24 should acknowledge the existence of such impacts in the summary.

Table 7.5: Reporting the qualitative assessment results for a solar PV incentive policy

Chapter 5	Chapter 6 (Identify specific impacts)			Chapter 7 (Qualitatively assessing impacts)					Chapter 8 (Defining the quantitative assessment boundary)			
Impact categories included in the assessment	Specific impacts identified	In- or out-of-jurisdiction	Type of impacts (optional)	Likelihood	Magnitude	Positive or negative impact	Significant?	Summary of qualitative assessment results for each impact category	Methods/sources used	Feasible to quantify?	Included in the quantitative assessment boundary?	Justification for exclusions or other comments
Climate change mitigation	Reduced GHG emissions from grid-connected fossil fuel-based power plants	In		Very Likely	Major	Positive	Yes	Major positive impact from displacing fossil fuel electricity with solar electricity. While negative impacts do exist, they are insignificant.	Stakeholder consultation	Yes	Yes	Included
	Reduced GHG emissions from distributed fossil fuel generation	In		Unlikely	Moderate	Positive	No		https://india.blogs.nytimes.com/2012/07/31/the-diesel-generator-indias-trusty-power-source/	No	No	Impact is not significant
	Reduced GHG emissions associated manufacturing of new fossil fuel generation plants	In		Unlikely	Minor	Positive	No		Stakeholder consultation	N/A	No	Impact is not significant
	Reduced GHG emissions from fossil fuel extraction and transportation	Both		Possible	Moderate	Positive	Yes		http://www.catf.us/resources/publications/files/Cradle_to_Grave.pdf	No	No	No reliable data/methods available
	Increased GHG emissions from solar production, transportation and installation	Both		Likely	Minor	Negative	No		http://spectrum.ieee.org/green-tech/solar/solar-energy-isnt-always-as-green-as-you-think	N/A	No	Impact is not significant
	Increased GHG emissions from increased production of goods and services due to increased income	In		Likely	Minor	Negative	No		Household energy consumption in the UK: a highly geographically and socioeconomically disaggregated model." Energy Policy 36(8): 3167– 3182.	N/A	No	Impact is not significant
Air quality / health impacts of air pollution	Reduced air pollution from grid-connected fossil fuel-based power plants	In		Very Likely	Major	Positive	Yes	Major positive impact from displacing fossil fuel electricity with solar electricity. While negative impacts do exist, they are insignificant.	Stakeholder consultation	Yes	Yes	Included
	Reduced air pollution from distributed fossil fuel generation	In		Unlikely	Major	Positive	No		Stakeholder consultation	No	No	Impact is not significant
	Reduced indoor air pollution from traditional use of biomass	In		Very Likely	Major	Positive	Yes		https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2568866/	No	No	No reliable data/methods available
	Reduced air pollution from manufacturing of new fossil fuel generation plants	In		Likely	Minor	Positive	No		Expert judgment	No	No	Impact is not significant
	Reduced air pollution from fossil fuel extraction and transportation	Both		Possible	Moderate	Positive	Yes		http://www.catf.us/resources/publications/files/Cradle_to_Grave.pdf	No	No	No reliable data/methods available
	Increased air pollution from solar production, transportation and installation	Both		Likely	Minor	Negative	No		http://spectrum.ieee.org/green-tech/solar/solar-energy-isnt-always-as-green-as-you-think	N/A	No	Impact is not significant

	Increased air pollution from increased production of goods and services due to increased income	In		Likely	Minor	Negative	No		Household energy consumption in the UK: a highly geographically and socioeconomically disaggregated model." Energy Policy 36(8): 3167– 3182.	N/A	No	Impact is not significant
Waste generation and disposal	Decreased waste generation and disposal from less fossil fuel generation (e.g., coal ash)	In		Very likely	Moderate	Positive	Yes	Major positive impacts from reducing fossil fuel extraction, transportation and consumption outweigh moderate or insignificant negative impacts from solar related mining and solar panel disposal.	http://www.catf.us/resources/publications/files/Cradle_to_Grave.pdf	No	No	No reliable data/methods available
	Decreased waste generation and disposal from less fossil fuel production and transportation	Both		Very likely	Major	Positive	Yes		http://www.catf.us/resources/publications/files/Cradle_to_Grave.pdf	No	No	No reliable data/methods available
	Increased waste generation and disposal from more solar production (e.g., silicon tetrachloride waste)	Both		Likely	Moderate	Negative	Yes		http://spectrum.ieee.org/green-tech/solar/solar-energy-isnt-always-as-green-as-you-think	No	No	No reliable data/methods available
	Increased waste generation and disposal from discarded solar panels (e.g., cadmium and tellurium)	In		Possible	Minor	Positive	No		http://spectrum.ieee.org/green-tech/solar/solar-energy-isnt-always-as-green-as-you-think	No	No	Impact is not significant
Energy	Increased renewable energy generation from more solar generation	In		Very likely	Major	Positive	Yes	Major positive impact from increase solar electricity	Stakeholder consultation	Yes	Yes	Included
Access to clean, affordable, and reliable energy	Increased access to clean, affordable and reliable electricity	In		Very likely	Major	Positive	Yes	Major positive impact from increased solar electricity outweighs unlikely, insignificant negative impact.	Stakeholder consultation	Yes	Yes	Included
	Decreased access to electricity due to fewer new coal power plants	In		Unlikely	Minor	Negative	No		Stakeholder consultation	N/A	No	Impact is not significant
Capacity, skills, and knowledge development	Increase in training for skilled workers in solar relevant sectors	Both		Likely	Major	Positive	Yes	Major positive impact from solar sectors. While a negative impact exists, it is insignificant.	Stakeholder consultation	Yes	Yes	Included
	Decrease in training for skilled workers in fossil fuel sectors	Both		Possible	Minor	Negative	No		Stakeholder consultation	N/A	No	Impact is not significant
Quality and safety of working conditions	Increased safety and working conditions due to more jobs from the solar installation sector, where workers have better working conditions	Both		Very Likely	Major	Positive	Yes	Major positive impact from solar sectors. While negative impacts exist, they are insignificant.	Stakeholder consultation	No	No	No reliable data/methods available
	Increased safety and working conditions due to fewer jobs in coal sector, where workers have worse working condition	Both		Likely	Moderate	Positive	Yes		http://www.catf.us/resources/publications/files/Cradle_to_Grave.pdf	No	No	No reliable data/methods available
	Decreased safety and working conditions due to more jobs from silica mining and solar cell manufacturing, where workers have worse working condition (e.g., the lung disease silicosis,	Both		Unlikely	Moderate	Negative	No		Reference: https://qz.com/760079/indias-solar-dreams-too-are-made-in-china/	N/A	No	Impact is not significant

	exposure to Hydrofluoric acid and cadmium)											
Jobs	Increased jobs in the solar installation, operations maintenance sectors	In		Very likely	Major	Positive	Yes	Major positive impacts from solar power plants and solar panel sectors outweigh moderate negative impact on coal extraction, transportation and import/export sectors.	http://www.thesolarfoundation.org/wp-content/uploads/2016/10/TSF-2015-National-Solar-Jobs-Census.pdf	Yes	Yes	Included
	Increased jobs in the solar panel manufacturing sector	Both		Very likely	Major	Positive	Yes		http://www.thesolarfoundation.org/wp-content/uploads/2016/10/TSF-2015-National-Solar-Jobs-Census.pdf	Yes	Yes	Included
	Increased jobs for solar and grid technology sectors, and mining of rare earth for solar cells	Both		Possible	Minor	Positive	No		Stakeholders consultation	N/A	No	Impact is not significant
	Decreased jobs in the fossil fuel power operations and maintenance sectors	In		Likely	Minor	Negative	No		Stakeholder consultation	N/A	No	Impact is not significant
	Decreased jobs in fossil fuel sectors	Both		Likely	Moderate	Negative	Yes		Stakeholder consultation	Yes	Yes	Included
	Decreased jobs in the fossil fuel generation technology sectors (e.g., super critical and ultra-super critical generation)	Both		Unlikely	Moderate	Negative	No		Stakeholder consultation	N/A	No	Impact is not significant
Income	Increased income for households, institutions and other organizations due to reduction in energy costs	In		Very likely	Major	Positive	Yes	Major positive impact from saving from energy spending.	Stakeholder consultation	Yes	Yes	Included
New business opportunities	Increased business opportunities for solar manufacturing, mining, transportation, solar power plants and grid associated technologies	Both		Very likely	Major	Positive	Yes	Major positive impact from solar sectors. While a negative impact exists, it is insignificant.	https://connectamericas.com/content/opportunities-renewable-energy-value-chain	No	No	No reliable data/methods available
	Decreased business opportunities for fossil fuel extraction, transportation, fossil fuel power plants, and fossil fuel generated associated technologies	Both		Likely	Minor	Negative	No		Stakeholder consultation	No	No	Impact is not significant
Energy Independence	Increased energy independence from reduced imports of fossil fuels	In		Very likely	Major	Positive	Yes	Major positive impact from decrease fossil fuel import. While a negative impact exists, it is insignificant.	Stakeholder consultation	Yes	Yes	Included
	Decreased energy independence from foreign control over scarce resources needed to manufacture solar panels	In		Possible	Minor	Negative	No		Reference: http://foreignpolicy.com/2016/07/12/decoder-rare-earth-market-tech-defense-clean-energy-china-trade/	N/A	No	Impact is not significant

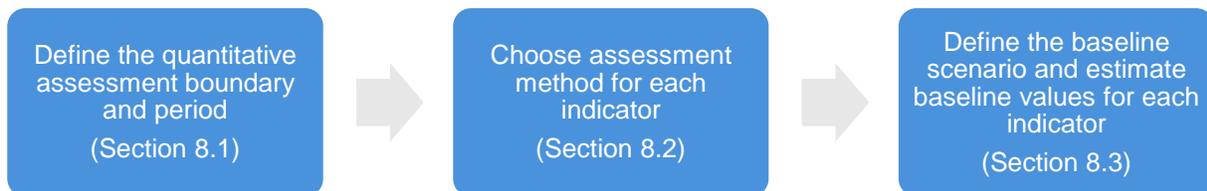
PART IV: QUANTITATIVE APPROACH TO IMPACT ASSESSMENT

8. ESTIMATING THE BASELINE

This chapter is relevant for users following the quantitative approach to impact assessment. Quantifying impacts by defining changes relative to a baseline scenario may not always be necessary to meet the stated objectives of the assessment. Users can assess impacts qualitatively (in Chapter 7) or track trends in key indicators over time (in Chapter 12). Attributing impacts to specific policies and actions relative to a baseline scenario is valuable since it enables an understanding of how effective policies are, relative to what would have happened otherwise. This information enables a wider range of objectives outlined in Chapter 2, such as improving policy design, selection, implementation and determining whether policies have been effective.

Quantifying the sustainable development impacts of a policy or action requires a reference case, or baseline scenario, against which impacts are estimated. The baseline scenario represents the events or conditions that would most likely occur in the absence of the policy or action being assessed. Properly estimating baseline values is a critical step, since it has a direct effect on the estimated impacts of the policy or action. In this chapter, users estimate baseline values for each indicator included in the quantitative assessment boundary. This chapter is relevant to both ex-ante and ex-post assessment and provides guidance on estimating ex-ante and ex-post baseline scenarios.

Figure 8.1: Overview of steps in the chapter



Checklist of key recommendations

- Include all significant impacts in the quantitative assessment boundary, where feasible
- Define one or more appropriate indicators for each impact category included in the quantitative assessment boundary
- Define the assessment period
- Define a baseline scenario that represents the conditions most likely to occur in the absence of the policy or action for each indicator included in the assessment boundary
- Estimate baseline values over the assessment period for each indicator included in the assessment boundary
- Separately estimate baseline values for different groups in society where relevant

1 8.1 Define the quantitative assessment boundary and period

2 The quantitative assessment boundary defines the scope of the quantitative assessment in terms of the
3 range of dimensions, impact categories, specific impacts and indicators that are included in the
4 quantitative assessment and estimated. Not all specific impacts identified in Chapter 6 need to be
5 estimated. It is a *key recommendation* to include all significant impacts in the quantitative assessment
6 boundary, where feasible.

7 Choose which specific impacts to quantify

8 Users should determine which specific impacts to include in the quantitative assessment boundary and
9 estimate based on:

- 10 • The significance of each impact, as determined in Section 7.3 based on a combination of
11 likelihood and magnitude
- 12 • The feasibility to estimate each impact

13 Feasibility may depend on data availability, technical capacity and resources available to estimate
14 impacts, or other factors. If it is not feasible to estimate certain impacts, the decision to exclude them from
15 the quantitative assessment boundary should be explained and justified. Table 7.5 provides a template
16 that can be used to report whether it is feasible to quantify each significant impact, whether the impact is
17 included in the quantitative assessment boundary, and if it is not included, a justification for exclusion.
18 The example in Table 7.5 shows that out of many identified impacts, 10 specific impacts are included in
19 the quantitative assessment boundary. This short list of specific impacts is presented in Table 8.1.

20 In general, users should not exclude any impacts from the quantitative assessment boundary that would
21 compromise the relevance of the overall assessment. Users should ensure that the assessment
22 appropriately reflects the impacts resulting from the policy or action and that it serves the decision-making
23 needs of users of the assessment report. Exclusions may lead to misleading and biased results and not
24 accurately represent the impacts of the policy or action. Where possible, instead of excluding significant
25 impacts, users should use simplified or less rigorous estimation methods to approximate each impact or
26 use proxy data to fill data gaps. Any significant impacts that are not quantified should be described
27 qualitatively.

28 Choose which indicators to quantify

29 It is a *key recommendation* to define one or more appropriate indicators for each impact category
30 included in the quantitative assessment boundary. This indicator will be quantified in the baseline
31 scenario and policy scenario to estimate the impact of the policy or action. Each indicator will generally
32 require a different assessment method.

33 Section 5.2 introduces indicators and provides examples in Table 5.5. The initial indicators chosen in
34 Chapter 5 may need to be revisited based on the outcomes of Chapters 6 and 7, since the choice of
35 indicators should be informed by which specific impacts are significant and included in the quantitative
36 assessment boundary.

37 Users can define one or more indicators for each impact category. For example, within the impact
38 category of air quality, a user may estimate the impact of a policy on multiple indicators, such as PM_{2.5},
39 PM₁₀, SO₂ and NO_x.

1 Some indicators for a given impact category are likely to be more feasible to quantify than others. Users
 2 should choose indicators for which it is possible to collect data and quantify impacts. If it is not possible to
 3 quantify a particular indicator, users should either select a different indicator for the same impact category
 4 or qualitatively assess any indicators and specific impacts that cannot be quantified.

5 The indicators selected in this step will be estimated in the baseline and policy scenario (in Chapters 8-
 6 10) and monitored over time (Chapter 12). Table 8.1 presents indicators selected for a solar PV incentive
 7 policy.

8 *Table 8.1: Example of defining the quantitative assessment boundary for a solar PV incentive policy (i.e.,*
 9 *the set of impact categories, specific impacts and indicators to be quantified)*

Chapter 5	Chapter 6 (Identify specific impacts)	Chapter 8 (Defining the quantitative assessment boundary)		
Impact categories included in the assessment	Specific impacts included in the quantitative assessment boundary	Indicator(s) to quantify	Feasible to quantify?	Included in the quantitative assessment boundary?
Climate change mitigation	Reduced GHG emissions from grid-connected fossil fuel-based power plants	GHG emissions (tCO ₂ e/year)	Yes	Yes
Air quality / health impacts of air pollution	Reduced air pollution from grid-connected fossil fuel-based power plants	Emissions of PM _{2.5} , PM ₁₀ , SO ₂ , and NO _x (t/year); number of deaths due to air pollution	Yes	Yes
Energy	Increased renewable energy generation from more solar generation	Solar installed capacity (MW); % solar of total installed capacity; % solar of total installed capacity of renewable energy sources	Yes	Yes
Access to clean, affordable, and reliable energy	Increased access to clean, affordable, and reliable electricity	Number of houses/buildings/facilities with access to clean energy resulting from the policy	Yes	Yes
Capacity, skills, and knowledge development	Increase in training for skilled workers in solar relevant sectors	Number of new skilled trainees and workers on the ground	Yes	Yes
Jobs	Increased jobs in the solar installation, operations maintenance sectors;	Number of new jobs resulting from the policy	Yes	Yes
	Increased jobs in the solar panel manufacturing sector	Number of new jobs resulting from the policy	Yes	Yes
	Decreased jobs in fossil fuel sectors	Number of jobs reduced resulting from the policy	Yes	Yes
Income	Increased income for households, institutions and other organizations due to reduction in energy costs	Savings in annual electric bill (USD/year)	Yes	Yes
Energy Independence	Increased energy independence from reduced imports of fossil fuel	Reduction in coal imports from the policy (t/year)	Yes	Yes

1 Define the assessment period

2 It is a *key recommendation* to define the assessment period for the quantitative assessment. In general,
 3 the assessment period for a quantitative assessment should be the same as the period defined in Section
 4 7.2 for the qualitative assessment. In some cases, users may want to choose a different assessment
 5 period for the quantitative assessment, based on objectives, data availability, or other reasons.

6 Box 8.1 provides an example from an assessment in Mexico of how the choice of assessment period can
 7 have a significant impact on the overall assessment results.

8 *Box 8.1: Selection of assessment periods and how assessment results vary over different time periods for*
 9 *a policy in Mexico*

A researcher at Aalto University assessed the sustainable development impacts of two climate actions in public buildings in Mexico, installing PV panels and changing of fluorescent lamps to LED lamps, which are both part of the Mexican State of Jalisco's Carbon Management Plan. The assessment illustrates how the impacts of a policy can change over time. The net impacts of the policy may not be linear, and the nature of impacts could change from negative to positive or vice versa under different assessment periods. In such cases, it is important to assess and report both short- and long-term impacts.

Selected results of the assessment are shown in Table 8.2, while Figure 8.2 illustrates the trends in the policy's net impact over time for three selected impact categories. The assessment found that the nature and scale of impacts across short- and long-term time horizons, measured by the percentage of cumulative net impact compared to the baseline scenario, remain stable for some impact categories (GHG emissions, depletion of fossil resources, and air quality). For others (mineral resources depletion), the scale of the impact changed dramatically over time. For impact categories such as land use, human toxicity and water ecotoxicity, the net impact changed from negative to positive when expanding the assessment period from five years to 17 years. The policy had nearly all positive environmental impacts using a longer assessment period, compared to mixed results using a short assessment period.

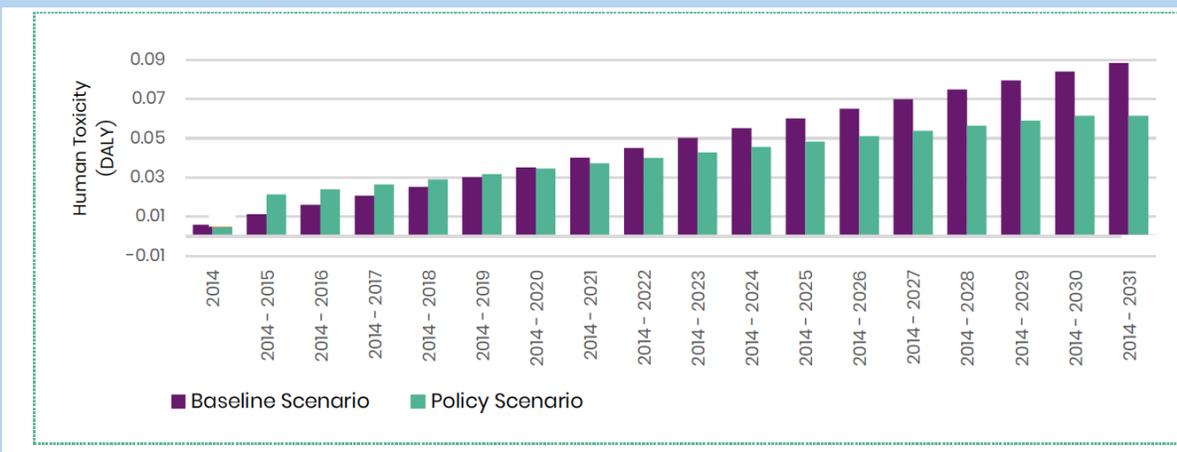
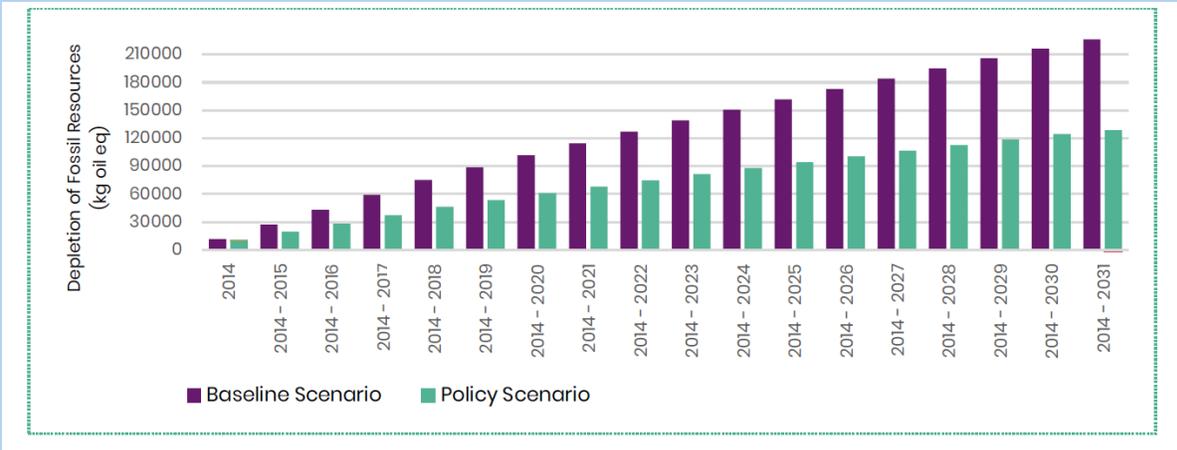
Table 8.2: Summary of environmental impacts resulting from LED lamp replacement policy over 5- and 17-year assessment periods

Impact Category	Unit	Cumulative impact over 5 years				Cumulative impact over 17 years			
		Baseline scenario (5 yr)	Policy Scenario (5 yr)	Net impact (5 yr)	% net impact (5 yr)	Baseline scenario (17 yr)	Policy Scenario (17 yr)	Net impact (17 yr)	% net impact (17 yr)
GHG emissions	t CO ₂ eq	239	146	Reduction of 93	39%	724	409	Reduction of 315	43%
Depletion of mineral resources	kg cu eq	66	243	Increase of 177	-267%	288	315	Increase of -27	-9%
Depletion of fossil resources	kg oil eq	74,990	46,104	Reduction of 28,886	39%	226,106	128,755	Reduction of 97,351	43%
Freshwater consumption	m ³	531	467	Reduction of 64	12%	1,851	1,170	Reduction of 681	37%
Land use	m ² a crop eq	443	690	Increase of 247	-56%	4,888	2,900	Reduction of 1,988	41%
Air quality	DALY	0.24	0.16	Reduction of 0.08	34%	0.64	0.37	Reduction of 0.27	42%
Human toxicity	DALY	0.025	0.029	Increase of 0.004	-15%	0.088	0.061	Reduction of 0.027	30%

Water ecotoxicity	kg 1,4-dcb	6,255	7,190	Increase of 936	-15%	24,739	18,549	Reduction of 6,190	25%
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Note: Positive (good) results are shown in black and negative (bad) results are shown in red.

Figure 8.2: Cumulative impact of the policy on depletion of fossil resources, freshwater consumption, and human toxicity over time



8.2 Choose assessment method for each indicator

Estimating the impacts of a policy or action involves a comparison of the outcome of the policy or action against an estimate of what would most likely have happened in the absence of that policy or action.

Quantifying the impact of a policy or action relative to a baseline scenario can be done in two ways:

- **Scenario method:** A comparison of a baseline scenario with a policy scenario for the same group or region, where separate baseline and policy scenarios are defined and estimated
- **Deemed estimates method:** A simplified approach to the scenario method, where the change resulting from a policy or action is estimated directly without separately defining and estimating baseline and policy scenarios
- **Comparison group method:** A comparison of one group or region affected by the policy or action with an equivalent group or region not affected by the policy or action.

Ex-ante assessments can only use the scenario method or deemed estimates method. Ex-post assessments can use any method. Users can use a different assessment method for each indicator included in the assessment boundary, if determined to be most appropriate for a given assessment.

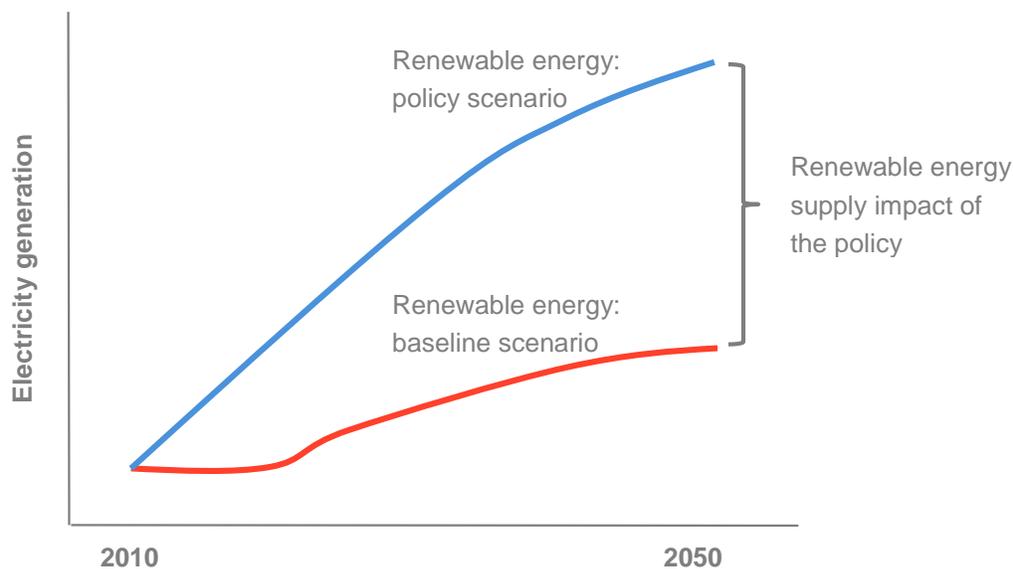
Scenario method

Using the scenario method, users quantify the impact of a policy or action by comparing two scenarios:

- The *baseline scenario*, which represents the events or conditions most likely to occur in the absence of the policy or action (or package of policies and actions) being assessed; and
- The *policy scenario*, which represents the events or conditions most likely to occur in the presence of the policy or action (or package of policies and actions) being assessed.

Figure 8.3 illustrates using scenario method to quantify the impact of a renewable energy policy on renewable electricity generation.

Figure 8.3: Example of a scenario method



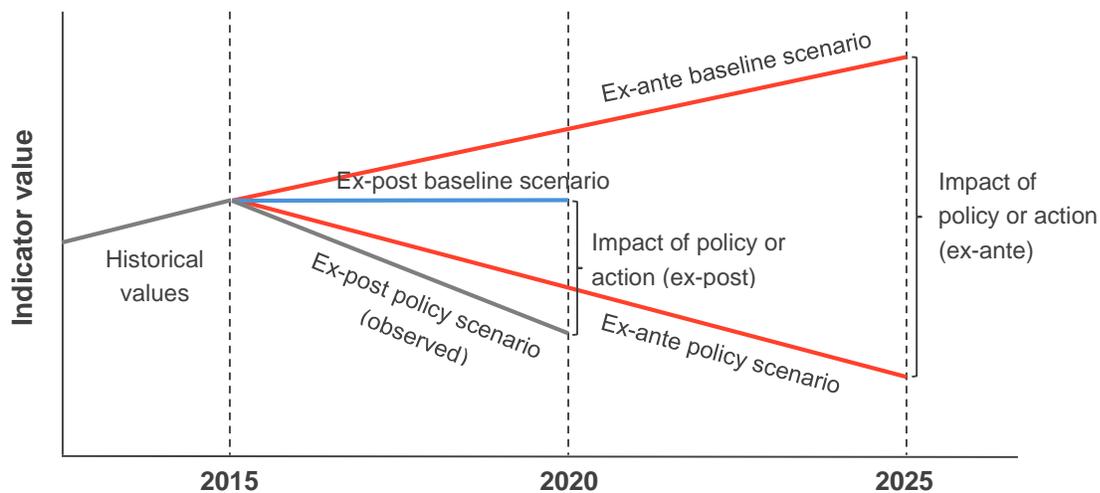
1 In the scenario method, the baseline scenario depends on assumptions related to key impact drivers over
 2 the assessment period. Drivers include other policies or actions that have been implemented or adopted,
 3 as well as non-policy drivers, such as economic conditions, energy prices and technological development.

4 Baseline scenarios can be determined ex-ante or ex-post. An *ex-ante baseline scenario* is a forward-
 5 looking baseline scenario, typically established prior to implementation of the policy or action, which is
 6 based on forecasts of drivers (such as projected changes in population, economic activity or other drivers
 7 that affect the impact category), in addition to historical data. Ex-ante baseline scenarios are used for ex-
 8 ante assessment in Chapter 9.

9 An *ex-post baseline scenario* is a backward-looking baseline scenario established during or after
 10 implementation of the policy or action. Ex-post baseline scenarios should include updates to the ex-ante
 11 forecasts of drivers, if an ex-ante assessment was first undertaken. Ex-post baseline scenarios are used
 12 for ex-post assessment in Chapter 10.

13 The methods described in this chapter apply to both ex-ante and ex-post baseline scenarios. See Figure
 14 8.4 for a diagram illustrating both types of baseline scenarios. Box 8.2 provides an example of applying
 15 the scenario method. Appendix A also includes examples of using the scenario method for a solar PV
 16 incentive policy.

17 *Figure 8.4: Ex-ante and ex-post baseline scenarios*



18

19 Source: Adapted from WRI 2014.

20

1 *Box 8.2: Scenario method example - Waste policy in Brazil*

To quantify a range of socioeconomic benefits from of an integrated solid waste management policy in Brazil, a baseline scenario is compared to four policy scenarios. The baseline scenario assumes that without the policy, 58% of solid waste would go to sanitary landfills, most of which flare the methane produced. The remaining waste goes to open dumps where methane vents to the atmosphere.

Four policy scenarios were defined: (1) all waste is sent to a sanitary landfill with 50% of landfill gas (LFG) collected and flared; (2) same as scenario 1 but the LFG is used to generate electricity that displaces natural gas from the power grid; (3) anaerobic digestion of organic waste with electricity generation; and (4) Composting of organic waste.

The calculated impacts of implementing all four policy scenarios together, relative to the baseline scenario, are:

- 44,000-110,000 jobs created
- 0.5-1.1% of Brazil's electricity demand is saved
- \$13.3-\$35.2 billion increase in Brazil's GDP between 2012 and 2032
- 158-315 MtCO_{2e} reduced
- 2,500 – 4,900 premature deaths from air pollution avoided, with a monetized value of \$5.5-\$10.6 billion
- 550,000 – 1.1 million tonnes of crops saved, worth \$61-\$120 million
- Total net present value (NPV) of development objectives exceed \$100 billion

2 *Source:* ClimateWorks Foundation and World Bank Group, 2014.

3 **Deemed estimates method**

4 The deemed estimates method (sometimes called a “deemed savings” or “unit savings” approach) is a
 5 simplified variation of the scenario method. This method involves calculating the impact of a policy or
 6 action without separately defining and estimating baseline and policy scenarios and comparing the two.
 7 This method may be appropriate for certain common or homogeneous policies and actions where
 8 deemed estimate values are reliable or in cases where the scenario method is not practical.

9 To carry out the approach, users estimate the impact by multiplying the number of projects or measures
 10 taken as a result of the policy (such as the number of solar PV systems installed) by deemed estimate
 11 values that represent the change per project or measure taken (such as the change in jobs or reduction in
 12 air pollution per MW of solar installed). For example, to estimate the energy savings from a policy to
 13 replace inefficient lightbulbs with energy efficient lightbulbs, a user can multiply the number of lightbulbs
 14 replaced by the difference in energy use between a typical inefficient bulb and a typical replacement bulb.

15 Such approaches simplify the calculation and data collection required to quantify the impact of the policy.
 16 However, the calculation risks being oversimplified and inaccurate. The deemed estimates method
 17 typically holds constant many factors that could influence the indicator. The estimated impact value (or
 18 “deemed estimate”) is an implicit representation of the difference between a baseline and a policy
 19 scenario value, which may not use accurate or representative baseline or policy scenario assumptions.
 20 The deemed estimate value may assume that the maximum impact (such as energy savings) will be

1 attained, if the estimate does not take into account the specific conditions under which the policy or action
 2 is implemented. For example, using the lightbulb example, the number of hours each lightbulb is in use in
 3 the implementing country may differ from the assumptions taken from impacts in another country. These
 4 factors should be taken into consideration when calculating impacts to ensure estimates are realistic, for
 5 example by adjusting the number of hours of operation to represent the local context, or conservative in
 6 cases where there is uncertainty. The deemed estimate values can be customized to local circumstances
 7 or calculated based on local data, rather than using default factors.

8 Users can apply a different method for each indicator being assessed. For example, users can use the
 9 deemed estimates method for one indicator and the scenario method for other indicators. Box 8.3
 10 provides an example of using the deemed estimates method. Appendix A also includes examples of
 11 using the deemed estimates method for a solar PV incentive policy.

12 *Box 8.3: Example of deemed estimates method*

A Gold Standard (GS) study used a deemed estimates method to capture and monetize the environmental and socioeconomic net benefits associated with GS carbon projects. To quantify the improvements in health from a cookstoves project, the mortality rate was applied to the number of households with cookstoves to determine the reduction in mortality. First, the indicator was identified as the difference in indoor PM_{2.5}. Next, the study created an index based on the linear relationship between indoor air quality and mortality. The percentage reduction in mortality was calculated by applying PM_{2.5} changes to the index. The mortality rate was then applied to the number of households with cookstoves to determine the reduction in mortality.

13 *Source:* The Gold Standard, 2014.

14 **Comparison group method**

15 The comparison group method can only be used for ex-post assessments and if an equivalent
 16 comparison group exists. To reliably and credibly implement a comparison group method, actors affected
 17 by the policy (the policy group) and actors not affected by the policy (the comparison group or control
 18 group) must be otherwise equivalent. Under ideal experimental conditions, the two groups would be
 19 randomly assigned to ensure that any differences between the groups are a result of the policy, rather
 20 than any underlying systematic differences or biases. If random assignment is not possible, other
 21 methods can be used to control for external factors, avoid “selection bias,” and ensure valid comparisons
 22 (described further in Chapter 10).¹⁰

23 If an appropriate comparison group is not available, the scenario method or deemed estimates method
 24 should be used. In some cases, data obtained from a comparison group can also be used to update,
 25 calibrate or validate assumptions and data used in the scenario method or deemed estimates method.
 26 Box 8.4 provides an example of the approach.

¹⁰ For more information on the applicability of the comparison group method, see Coalition for Evidence-Based Policy, 2014, “Which Comparison-Group (“Quasi-Experimental”) Study Designs Are Most Likely to Produce Valid Estimates of a Program’s Impact?” Available at: <http://coalition4evidence.org/wp-content/uploads/2014/01/Validity-of-comparison-group-designs-updated-January-2014.pdf>.

1 *Box 8.4: Comparison group example from the United Kingdom Government Guidance for Conducting*
 2 *Evaluations*

The UK government provides analysts and policymakers at all levels of government with guidance on how to assess and review policies and projects to ensure that public funds are well spent. It views evaluation as essential to determining whether policies are effective.

The guidance, provided in the Magenta Book, includes approaches for using a control group to establish a baseline (i.e., counterfactual) scenario. It suggests that controlling policy allocation (i.e., which individuals or areas receive policy interventions, and when) can play a key role in successful impact evaluation by affecting whether there is a meaningful comparison group. The guidance offers several examples of how to do this:

- **Pilots:** Allow the policy to be tried and information collected before committing full-scale resources. Not every potential subject is exposed to the policy and can thus act as a control group.
- **Randomization and randomised control trials (RCT):** Allocate by lottery or other purely random mechanism which individuals, groups, or local areas receive the policy or action. Carefully conducted, an RCT provides the clearest evidence of whether a policy or action has had an impact.
- **Phased introduction:** Implement the policy or action sequentially over a period of time. The periods when some participants have received the intervention and others have not can then serve to generate a comparison group.

3 *Source:* HM Treasury, United Kingdom. Magenta Book: Guidance for Evaluation.

4 The remainder of this chapter focuses on steps involved in applying the scenario method. Guidance on
 5 the comparison group method is provided in Chapter 10.

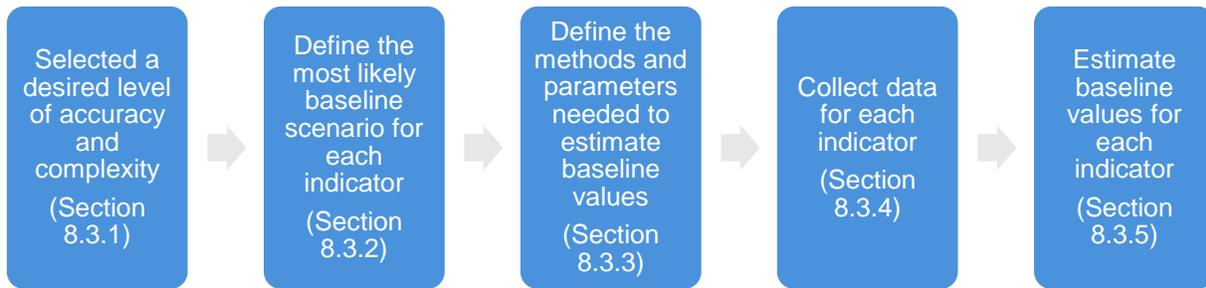
6 **8.3 Define the baseline scenario and estimate baseline values for each**
 7 **indicator**

8 This section provides guidance on estimating baseline scenario and values using the scenario method. It
 9 is applicable to all ex-ante assessments and to ex-post assessments that use the scenario method.

10 Figure 8.5 outlines the steps in this section. Users may find it most useful to follow the steps in this
 11 section separately for each impact category being estimated, since the choices made regarding methods
 12 and data are likely to be different for each impact category being assessed. In this case, users should
 13 complete the steps for one impact category at a time, then repeat the process for each impact category
 14 included in the assessment. Involving stakeholders in the selection and estimation of baseline scenarios
 15 is important to ensure credible assumptions and valid results.

16 Appendix A provides an example of carrying out the steps in this section for a solar PV incentive policy.

1 *Figure 8.5: Overview of steps in defining and estimating the baseline scenario and values*



2
3 **8.3.1 Select a desired level of accuracy and complexity**

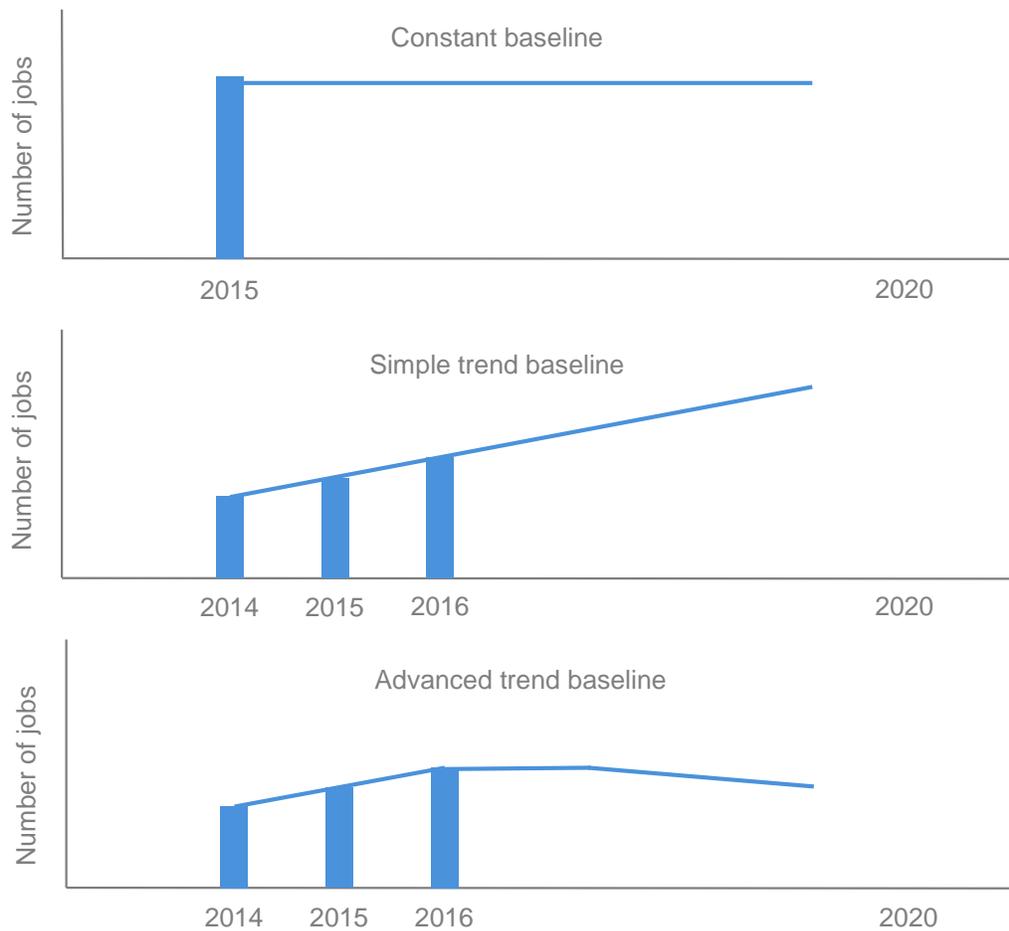
4 A range of methods and data can be used to estimate the baseline scenario. Users should achieve a
5 sufficient level of accuracy to meet the stated objectives of the assessment, while considering the
6 availability and quality of relevant data, the accessibility of methods, and capacity and resources available
7 for the assessment. In general, users should follow the most accurate approach that is feasible in the
8 context of the assessment objectives, capacity and resources. Because a wide variety of methods and
9 data can be used, it is important to report the methods, assumptions and data used to estimate the
10 baseline scenario.

11 Users can choose a different level of accuracy for various impact categories included in the assessment.
12 Users should consider the relative resources available for each impact category being assessed and
13 focus efforts on achieving higher levels of accuracy for impact categories determined to be the most
14 relevant and significant. Data availability, the availability of methods and models, or resources may
15 constrain the level of accuracy even for high priority impacts. Users should clearly document the
16 uncertainty, either qualitatively or quantitatively, associated with the results and explain how the methods
17 chosen for the assessment represent an acceptable level of accuracy.

18 Estimation of the baseline scenario can range from simple to complex, as explained below and illustrated
19 in Figure 8.6:

- 20
- 21 • **Constant baseline:** A constant baseline uses historical or current values as the baseline
22 scenario. This assumes there will be no change in the impact category in the future in the
23 absence of the policy or action. This is a simple “before” and “after” comparison to indicate the
impacts of the policy or action.
 - 24 • **Simple trend baseline:** A simple trend baseline uses historical trends as the basis for the
25 baseline scenario, and assumes that the historical trend will remain the same into the future in the
26 absence of the policy or action. This can take the form of a simple linear extrapolation,
27 exponential extrapolation or other forms.
 - 28 • **Advanced baseline:** An advanced baseline is a more complex approach that models the impact
29 of many interacting elements, such as the impacts of non-policy drivers (such as macroeconomic
30 conditions) and other policies in terms of how they are likely to change conditions in the future.

1 **Figure 8.6: Examples of constant, simple trend and advanced baselines**



2

3 The choice of baseline scenario depends on which is most appropriate for a given impact category and
 4 situation as well as users' resources, capacity, access to data, and availability of appropriate models and
 5 methods. Users should choose methods and data that yield the most accurate results within a given
 6 context, based on the methodological and data options available.

7 A constant baseline is the simplest option and may be appropriate when indicators are considered likely
 8 to remain stable over time. A simple trend baseline is most appropriate if the change in indicator values
 9 (rather than actual indicator values) is expected to remain stable over time. In general, more advanced
 10 baselines are likely to be more accurate since they take into account various drivers that affect conditions
 11 over time. However, more advanced baselines will only be more accurate if the data and methods
 12 available to integrate the impacts of multiple drivers are robust. Users should weigh the priority of each
 13 impact category and allocate resources accordingly when determining the complexity of the baseline
 14 scenario.

15 **8.3.2 Define the most likely baseline scenario for each indicator**

16 A critical step in applying the scenario method is to define the baseline scenario. It is a *key*
 17 *recommendation* to define a baseline scenario that represents the conditions most likely to occur in the
 18 absence of the policy or action for each indicator included in the assessment boundary.

1 The most likely baseline scenario depends on drivers that would affect the impact in the absence of the
2 policy or action being assessed. Identifying key drivers for each significant impact being assessed and
3 determining reasonable assumptions about their most likely values in the absence of the policy or action
4 being assessed have a significant impact on the baseline scenario, and consequently on the eventual
5 estimate of the impact of the policy or action.

6 Drivers that affect baseline values are divided into two types:

- 7 • **Other policies or actions:** Policies, actions and projects—other than the policy or action being
8 assessed—that are expected to affect the impacts included in the assessment boundary
- 9 • **Non-policy drivers:** Other conditions such as socioeconomic factors and market forces that are
10 expected to affect the impacts included in the assessment boundary

11 Users should ensure that baseline scenarios defined for each impact category are consistent. That is,
12 where common drivers or assumptions exist across impact categories, the same values should be used
13 for each baseline scenario developed for the policy or action. For example, if GDP is a common driver
14 needed for assessing both the job impacts and economic developments impacts of a solar PV incentive
15 policy, users should use the same assumed value for GDP over time for both impact categories.

16 Users should identify plausible baseline options and then choose the option that is considered to be the
17 most likely to occur in the absence of the policy or action. The choice should be made in consultation with
18 stakeholders and experts. Possible options include:

- 19 • The continuation of current technologies, practices or conditions
- 20 • Discrete baseline alternatives, practices, technologies or scenarios (such as the least-cost
21 alternative practice or technology), identified using environmental, financial, economic, or
22 behavioural analysis or modelling
- 23 • A performance standard or benchmark indicative of baseline trends

24 Users should create a baseline scenario for each significant impact to be quantitatively assessed, where
25 feasible. The baseline scenarios may be developed separately for each impact of interest. Users should
26 ensure that the set of baseline scenarios developed to assess multiple impact categories of a policy or
27 action applies consistent data and assumptions where common drivers exist (such as population growth
28 or GDP growth).

29 Including other policies or actions

30 In addition to the policy or action being assessed, there are likely to be other policies, actions or projects
31 that affect the indicator being estimated. These may include regulations and standards, taxes and
32 charges, subsidies and incentives, voluntary agreements, information instruments, or other types of
33 policies and actions.

34 In the case of a national solar PV incentive policy, other policies may be in place that also affect the
35 amount of solar PV installed by households and businesses in the baseline scenario, such as national
36 regulations that facilitate connection of distributed generation to the electric grid (other national policies),
37 municipal incentives to promote renewable energy at the local level (subnational policies), and utility
38 incentives for solar PV installation (private sector actions). These other policies affect conditions in the
39 baseline scenario and should be considered to determine what the incremental impact of the national

1 solar PV policy is relative to what would have happened otherwise. Appendix A provides an example of
 2 including other policies in the baseline scenario.

3 To identify other policies and actions to consider in the baseline scenario, users should identify key
 4 parameters in the assessment—such as the amount of solar PV installed—and identify other policies and
 5 actions that affect the same parameters.

6 Users should include all other policies, actions and projects in each baseline scenario that:

- 7 • Have a significant effect on the impacts included in the assessment boundary; and
- 8 • Are implemented or adopted at the time the assessment is carried out (for ex-ante assessment)
 9 or are implemented during the assessment period (for ex-post assessment).

10 Published baseline values may already include the impact of existing policies and actions in the baseline
 11 scenario. If it is not possible to include a relevant policy or action in the baseline scenario, users should
 12 document and justify its exclusion.

13 See Table 8.3 for definitions of implemented, adopted and planned policies and actions. For ex-ante
 14 assessment, adopted policies should be included in the baseline scenario if they are likely to be
 15 implemented and if there is enough information to estimate the impacts of the policy. In some cases,
 16 users can may want to include planned policies in the baseline scenario for ex-ante assessment, for
 17 example if the objective is to assess the impact of one planned policy relative to other planned policies.

18 *Table 8.3: Definitions of implemented, adopted, and planned policies and actions*

Policy or action status	Definition
Implemented	Policies and actions that are currently in effect, as evidenced by one or more of the following: (a) relevant legislation or regulation is in force; (b) one or more voluntary agreements have been established and are in force; (c) financial resources have been allocated; (d) human resources have been mobilized.
Adopted	Policies and actions for which an official government decision has been made and there is a clear commitment to proceed with implementation, but that have not yet begun to be implemented (e.g., a law has been passed, but regulations to implement the law have not yet been established or are not being enforced).
Planned	Policy/action options that are under discussion and have a realistic chance of being adopted and implemented in the future, but that have not yet been adopted.

19 *Source:* WRI 2014

20 Users can establish a significance threshold or other criteria to determine which policies, actions and
 21 projects are significant and should be included. For other policies or actions that are included, users
 22 should determine whether they are designed to operate indefinitely or are limited in duration. Users
 23 should assume that policies or actions will operate indefinitely unless an end date is explicitly stated.

24 Including non-policy drivers

25 Non-policy drivers include a wide range of exogenous factors such as socioeconomic factors and market
 26 forces that may cause changes in the impact category but are not a result of the policy or action
 27 assessed. Users should identify non-policy drivers based on literature reviews of similar assessments and

1 policies, consultations with relevant experts and stakeholders, expert judgment, modelling results, or
2 other methods.

3 In the case of a solar PV incentive policy, non-policy drivers that affect the amount of solar PV installed by
4 households and businesses in the baseline scenario may include the price of solar PV systems (the less
5 expensive they are, the more households and businesses will install them) and the price of electricity (the
6 more expensive electricity from the grid is, the greater the incentive for households and businesses to
7 install solar PV systems). These factors affect conditions in the baseline scenario and should be
8 considered to determine the impact of the solar PV incentive policy relative to what would have happened
9 otherwise.

10 Users should include all non-policy drivers in the baseline scenario that are not caused by the policy or
11 action being assessed (i.e., that are exogenous to the assessment), and that are expected to result in a
12 significant change in calculated impacts between the baseline scenario and policy scenario. In ex-ante
13 assessments, users do not need to include drivers that are expected to remain the same under both the
14 policy scenario and baseline scenario. Users can establish a significance threshold or other criteria to
15 determine which non-policy drivers are significant.

16 To identify non-policy drivers that should be considered in the baseline scenario, users should identify key
17 parameters in the assessment—such as the amount of solar PV installed—and identify other policies and
18 actions that affect the same parameters.

19 Published baseline values may already include the impact of non-policy drivers in the baseline scenario. If
20 it is not possible to include a relevant non-policy driver in the baseline scenario, users should document
21 and justify its exclusion.

22 Defining a range of baseline scenario options

23 If possible, users should identify the single baseline scenario that is considered most likely for each
24 impact being assessed. In certain cases, multiple baseline options may seem equally likely. In such
25 cases, users should consider estimating and reporting a range of results based on multiple alternative
26 baseline scenarios. Users should conduct sensitivity analysis to see how the results vary depending on
27 the selection of baseline options. Sensitivity analysis involves varying the parameters, or combinations of
28 parameters, to understand the sensitivity of the overall results to changes in those parameters. It is a
29 useful tool for understanding differences resulting from methodological choices and assumptions and
30 exploring model sensitivities to inputs. Sensitivity analysis is further described in Chapter 11.

31 Use of assumptions and expert judgment

32 Assumptions or expert judgment will likely be required in cases where information is not available to make
33 a reasonable assumption about the value of a parameter. Users may need to use proxy data, interpolate
34 information, estimate a rate of growth, or use other types of assumptions or judgment. Users can apply
35 their own expert judgment or consult experts. When doing so, it is important to document the reason no
36 data sources are otherwise available and the reason for the value chosen.

37 8.3.3 Define the estimation methods and parameters needed to estimate baseline 38 values

39 For each indicator to be assessed, users should first identify a method (such as an equation, algorithm or
40 model) for estimating the baseline scenario, then identify the data requirements needed to quantify the

1 baseline value using the chosen method. When selecting the baseline scenario method, consideration
 2 should be given to the data needs and data availability under the baseline scenario and the policy
 3 scenario, since the same method or model should be used for both scenarios.
 4 Multiple types of data can be used to estimate the impacts of policies and actions, including both bottom-
 5 up and top-down data. See Table 8.4.

6 *Table 8.4: Overview of bottom-up and top-down data*

Type of data	Description
Bottom-up data	Bottom-up data are measured, monitored or collected at the facility, entity or project level. Examples include energy used at a facility (e.g., using a measuring device such as a fuel meter) and production output.
Top-down data	Top-down data are macro-level data or statistics collected at the jurisdiction or sector level. Examples include national energy use, population, GDP and fuel prices. In some cases, top-down data are aggregated from bottom-up data sources.

7 *Source:* Adapted from WRI 2014

8 Both bottom-up and top-down data may be appropriate in different contexts and are valuable for different
 9 purposes. For example, top-down data may be most appropriate for national policies and actions while
 10 bottom-up data may be better suited to smaller scale policies and actions. The choice of bottom-up
 11 versus top-down approaches depends on data availability and the needs of the assessment.

12 A wide range of tools and models can be used to quantify different social, environmental, and economic
 13 impacts. Methods may range from simple equations (such as simple extrapolation) to complex models
 14 (such as simulation models, computable general equilibrium models, or integrated assessment models).
 15 Simple equations may not be sufficient to represent the complexity necessary to accurately estimate
 16 baseline or policy scenarios or to capture the difference between them. Detailed models may be needed
 17 to estimate the impacts of certain policies or actions. Detailed models may also be appropriate when the
 18 chosen impact category includes multiple interacting parameters.

19 A variety of methods can be used depending on what type of data is available and the level of accuracy
 20 desired. Some methods (such as engineering models) calculate or model the impact of a policy or action
 21 for each facility, project or entity affected by the policy or action, then aggregate across all facilities,
 22 projects or entities to determine the total impact of the policy or action. Other methods may include
 23 regression analysis or other statistical methods, simulation models, computable general equilibrium
 24 models or other models.

25 For example, a user assessing the impact of a solar PV incentive policy on jobs could use a bottom-up
 26 approach by multiplying the estimated number of buildings that install PV systems by the estimated
 27 number of workers needed to install and maintain solar PV systems per building, where data may be
 28 provided by individual companies. Alternatively, a user could use a top-down approach by using
 29 economic models based on national employment statistics on the number of people employed in the solar
 30 energy industry and other relevant variables. Hybrid approaches that combine elements of both bottom-
 31 up and top-down approaches may also be used.

1 The ICAT website¹¹ provides examples of tools and models to support impact quantification. Users can
 2 use existing methods or models or develop new methods or models (if no relevant and appropriate
 3 methods or models exist). Users should select a tool that achieves sufficiently accurate results in the
 4 context of objectives, data availability and resource constraints. Objectives may range from theoretical
 5 explorations of policy questions, to practical applications of the results in a governmental regulatory or
 6 programmatic context, to forecasting for planning purposes. These needs will determine the ranges of
 7 sectors that must be included in the tool, the geographic scales and time frames. For example, some
 8 users may choose simple scenarios to support their analyses, while others may want additional variables,
 9 longer time scales or more detailed time steps, or the flexibility to incorporate changing policies or
 10 patterns and develop conditional futures. Likewise, some may be interested in assessing a small
 11 geographic region, a single sector, or even a single project, while others may want multi-scale futures or
 12 integrated approaches (USGCRP 2016).¹²

13 Based on users' specific needs, a suite of models may be available to help. Each will require varying
 14 levels of data inputs, user knowledge/expertise, and cost. Thus, selecting the most appropriate tool will
 15 depend on users' time and financial resources available, as well as their team expertise. These
 16 considerations are illustrated in Table 8.5.

17 *Table 8.5: Considerations for selecting tools to assess social, economic, or environmental impacts*

Level of depth/accuracy ^a	Model capabilities	Cost	Ease of use	Data inputs
Higher	Assumptions embedded in the model are dynamic; can optimize for a specific variable or output; may produce a range of quantitative outputs	Up to tens of thousands of dollars	Highly complex; use requires trained experts and significant time to gather input data and produce model output (several weeks or months)	Highly data intensive; may rely on software of models for inputs
↓	↓	↓	↓	↓
	Lower	Assumptions embedded in the model are static; cannot optimize for a specific variable or output; may produce limited quantitative outputs	No cost or low cost	Designed for use by the public: easy to navigate and run; requires limited time to run (several hours or days)

18 *Note:* ^a The level of accuracy varies in general with the various attributes presented here. In reality, a complex,
 19 advanced model that has a high cost and requires extensive data inputs will only be as accurate as the quality of the
 20 data that goes into it.

¹¹ <http://www.climateactiontransparency.org/methodological-framework/sustainable-development/>

¹² U.S. Global Change Research Program (USGCRP). *Multi-Scale Economic Methodologies and Scenarios Workshop*. Prepared by ICF International. August 2016. Available at: http://www.globalchange.gov/sites/globalchange/files/reports_files/Multi-Scale%20Economic%20Medthodologies%20%26%20Scenarios%20Workshop%20Report_Final_0.pdf.

1 Table 8.6 provides an overview of types of economic models for quantifying economic impacts. Box 8.5
 2 provides an explanation of one model for quantifying job and economic impacts of constructing and
 3 operating power plants, such as wind farms. Box 8.6 provides an example of a model for estimating the
 4 health and economic effects of air pollution.

5 *Table 8.6: Overview of Modelling Approaches and Tools for Economic Analysis*

Method	Advantages	Disadvantages
Input-Output model (also called multiplier analysis)	<ul style="list-style-type: none"> Quantifies the total economic effects of a change in the demand for a given product or service Can be inexpensive 	<ul style="list-style-type: none"> Static; multipliers represent only a snapshot of the economy at a given point in time Generally assumes fixed prices Typically does not account for substitution effects, supply constraints, and changes in competitiveness or other demographic factors
Econometric models	<ul style="list-style-type: none"> Usually dynamic, can estimate and/or track changes in policy impacts over time Coefficients are based on historical data and relationships, and statistical methods can be used to assess model credibility 	<ul style="list-style-type: none"> Historical patterns may not be best indicator or predictor of future relationships Some econometric models do not allow foresight
Computable General Equilibrium (CGE) models	<ul style="list-style-type: none"> Accounts for substitution effects, supply constraints and price adjustments 	<ul style="list-style-type: none"> Not available for all regions
Hybrid models	<ul style="list-style-type: none"> Most sophisticated, combining aspects of all the above Dynamic, can be used to analyze both short- and long-term impacts Can be used to model regional interactions 	<ul style="list-style-type: none"> Can be expensive

6 Source: US EPA, available at: [https://19january2017snapshot.epa.gov/sites/production/files/2016-](https://19january2017snapshot.epa.gov/sites/production/files/2016-03/documents/overview_modeling_approaches.pdf)
 7 [03/documents/overview_modeling_approaches.pdf](https://19january2017snapshot.epa.gov/sites/production/files/2016-03/documents/overview_modeling_approaches.pdf).

1 *Box 8.5: JEDI model for estimating job and economic impacts from power plants*

NREL's Jobs and Economic Development Impact (JEDI) model is an Excel-based model that estimates the number of jobs and economic impacts to a local area of constructing and operating power plants, fuel production facilities, and other projects at the local level. For example, JEDI estimates the number of construction jobs from a new wind farm. JEDI models are used by decision makers, public utility commissions, potential project owners, developers, and others.

The model estimates the project costs and the economic impacts in terms of jobs, earnings (i.e., wages and salary), and output (i.e., value of production) resulting from the project. Jobs, earnings and output are distributed across three categories: project development and onsite labour impacts, local revenue and supply chain impacts, and induced impacts. To the extent a user has and can incorporate project-specific data as well as the share of spending expected to occur locally, the results are more likely to better reflect the actual impacts from the specific project. Project-specific data include a bill of goods (costs associated with actual construction of the facility, roads, etc., as well as equipment costs, other services and fees required), annual operating and maintenance costs, the portion of expenditures to be spent locally, financing terms and local tax rates. The analysis is not designed to provide a precise forecast, but rather an estimate of overall economic impacts from specific scenarios.

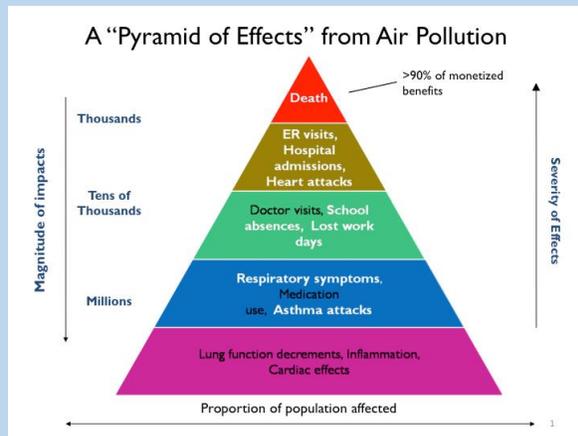
The JEDI model uses an input-output methodology. It uses economic data (multipliers and consumption patterns) to estimate the local economic activity and the resulting impact from new energy generation plants. This involves aggregating national and regional economic and demographic data to calculate inter-industry linkages and the relationships between changes in demand for goods and services, and the associated economic activity at the local and regional levels. Local spending results from using: local labour (e.g., concrete pouring jobs), services (e.g., engineering, design, legal), materials (e.g., wind turbine blades) or other components (e.g., nuts and bolts).

2 *Source: NREL, available at: <http://www.nrel.gov/analysis/jedi/>*

3 *Box 8.6: The Benefits Mapping and Analysis Program (BenMAP) Model for Estimating the Health and*
 4 *Economic Effects of Air Pollution*

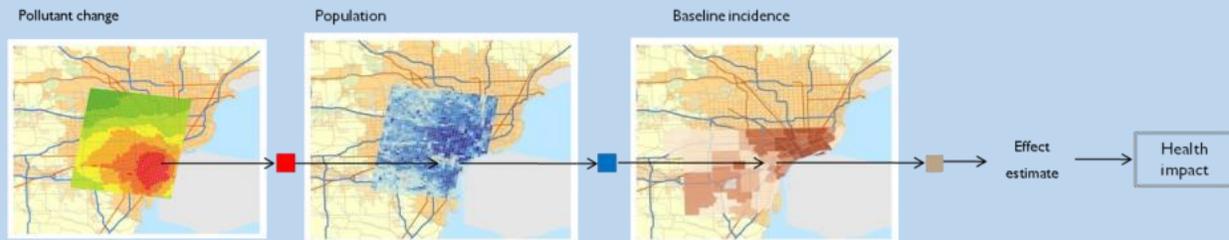
U.S. EPA's BenMAP-Community Edition (CE) tool estimates the economic value of health impacts resulting from changes in air quality—specifically, ground-level ozone and fine particles. BenMAP-CE is an open-source computer programme that calculates the number and economic value of air pollution-related deaths and illnesses. The software incorporates a database that includes many of the concentration-response relationships, population files, and health and economic data needed to quantify these impacts.

Air pollution affects health through fine particles that enter deep into the lungs and enter the blood stream. Health impacts from particles include premature death, non-fatal heart attacks, and aggravated asthma. Ground-level ozone is an oxidant that can irritate airways in the lungs. Health impacts from ozone include premature death, aggravated asthma and lost days of school.

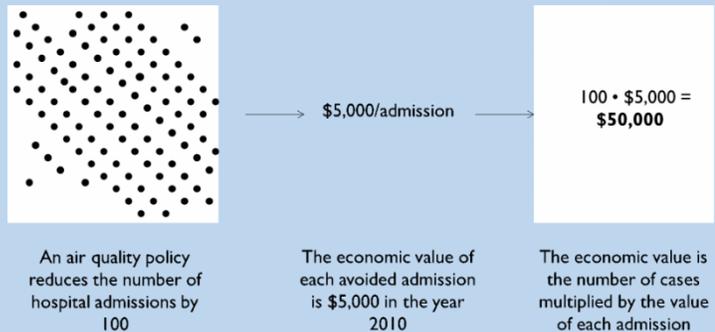


The pyramid describes how the incidence and severity of fine particle and ozone-related health impacts are related. Health outcomes toward the bottom of the pyramid like asthma attacks and cardiac effects are less severe, and affect a larger proportion of the population. Impacts toward the tip of the pyramid like hospital admissions and heart attacks are more severe and affect a smaller proportion of the population. BenMAP-CE quantifies those impacts shown in white.

BenMAP-CE estimates health impacts through a health impact function that incorporates four key sources of data from the published epidemiology literature: 1) modeled or monitored air quality changes, 2) population, 3) baseline incidence rates, and 4) an effect estimate. The figure below describes the data BenMAP-CE uses to calculate health impacts.



BenMAP-CE calculates the economic value of air quality change using both “Cost of Illness” and “Willingness to Pay” metrics. The Cost of Illness metric summarizes the expenses that an individual must bear for air pollution-related hospital admissions, visits to the emergency department and other outcomes; this metric includes the value of medical expenses and lost work, but not the value that individuals place on pain and suffering associated with the event. By contrast, Willingness to Pay metrics are understood to account for the direct costs noted above as well as the value that individuals place on pain and suffering, loss of satisfaction and leisure time. This simple example summarizes the procedure for calculating economic values using these two metrics in BenMAP-CE.



- 1 Source: U.S. EPA, Benefits Mapping and Analysis Program (BenMAP), available at:
- 2 https://19january2017snapshot.epa.gov/benmap/how-benmap-ce-estimates-health-and-economic-effects-air-pollution_.html.
- 3

1 8.3.4 Collect data for each indicator

2 The next step is to collect data for each indicator (and parameter, if applicable) in each baseline scenario.
3 To estimate baseline values for each indicator, users should first decide whether to estimate new
4 baseline values or use baseline values from published data sources. For some indicators, published
5 values may not be available. In this case, users should estimate new values.

6 Users should collect data separately for different groups in society where relevant, such as men and
7 women, people of different income groups, people of different racial or ethnic groups, people of different
8 education levels, people from various geographic regions, people in urban versus rural locations, among
9 others.

10 When using either published values or estimating new values, users should report the baseline values for
11 each indicator being estimated over defined time periods, such as annually over the assessment period, if
12 feasible. It is important to report the methods, assumptions and data sources used. Users should also
13 justify the choice of whether to estimate new baseline values and assumptions or to use published
14 baseline values and assumptions. If no data source is cited, users should provide sufficient information
15 such that stakeholders and those tracking the impact over time can know where to look for updates to the
16 data.

17 When collecting data from various data sources, users should consider whether the data source is readily
18 available, whether data sources will be available to track indicator values over time, and how expensive
19 or labour intensive it will be to collect over time. Users should use conservative assumptions to define
20 baseline values when uncertainty is high, or a range of possible values exist. Conservative values and
21 assumptions are those more likely to overestimate negative impacts or underestimate positive impacts
22 resulting from a policy or action.

23 Parameters whose values will not change between the baseline and policy scenario may “cancel out”
24 when the baseline and policy values are subtracted. Where that is the case, the value chosen for the
25 parameter will not influence the final result and fewer resources should be expended to gather the data
26 for the parameter. Ideally, where such parameters will net out in the final comparison, the method should
27 be simplified, and its description narrowed to remove those parameters that are not relevant.

28 Option 1: Using baseline values from published data sources

29 In some cases, existing data sources of sufficient quality may be available to determine baseline values
30 for indicators. Potential data sources of historical or projected data include published studies of similar
31 policies and impact categories in the same or other jurisdictions, peer-reviewed scientific literature,
32 government statistics, reports published by international institutions (such as the IEA, IPCC, World Bank
33 and FAO), and economic and engineering analyses and models.

34 Users should use high-quality, up-to-date, and peer-reviewed data from recognized, publicly available,
35 credible sources if available. When selecting data sources, users should apply the data quality indicators
36 in Table 8.7 as a guide to obtaining the highest quality data available. Users should select data that is the
37 most representative in terms of technologies and practices, time and geography; most complete; and
38 most reliable.

1 *Table 8.7: Data quality indicators*

Indicator	Description
Technological representativeness	The degree to which the data set reflects the relevant technologies, processes or practices
Temporal representativeness	The degree to which the data set reflects the relevant time period.
Geographical representativeness	The degree to which the data set reflects the relevant geographic location (such as the country, city or site).
Completeness	The degree to which the data are statistically representative of the relevant activity. Completeness includes the percentage of locations for which data are available and used out of the total number that relate to a specific activity. Completeness also addresses seasonal and other normal fluctuations in data.
Reliability	The degree to which the sources, data collection methods and verification procedures used to obtain the data are dependable. Data should represent the most likely value of the parameter over the assessment period.

2 *Source:* WRI 2014, based on Weidema and Wesnaes 1996.

3 In some cases, the baseline scenario itself may be the subject of published research and available for
 4 use. As above, the information should be high quality and credible. In addition, the method used should
 5 be sufficiently clear that users can generate a comparable policy scenario, with consistent methods,
 6 assumptions and data sources.

7 For published values, a range of data may be available, such as:

- 8 • International default values
- 9 • National average values
- 10 • Jurisdiction- or activity-specific data

11 In general, users should use the most accurate and representative data available.

12 Option 2: Estimating new baseline values

13 In some cases, no published baseline data and assumptions will be available for historical or projected
 14 data, or the existing data may be incomplete, of poor quality, or in need of supplementation or further
 15 disaggregation. Users should estimate new baseline values when no relevant data are available that
 16 supports the level of accuracy needed to meet the stated objectives.

17 To estimate new baseline values for a given indicator, users should:

- 18 1. Collect historical data for the indicator
- 19 2. Identify other policies/actions and non-policy drivers that affect each indicator over the
 20 assessment period and make assumptions for those drivers
- 21 3. Estimate baseline values for each indicator, based on historical data and assumptions about
 22 drivers

1 8.3.5 Estimate baseline values for each indicator

2 The final step in developing the baseline is to apply the method using the data collected to estimate
3 baseline values for each indicator.

4 It is a *key recommendation* to estimate baseline values over the assessment period for each indicator
5 included in the assessment boundary. Any impact in the assessment boundary that cannot be estimated
6 should be assessed qualitatively (as described in Chapter 7). It is a *key recommendation* to separately
7 estimate baseline values for different groups in society where relevant.

8 See Appendix A for an example of estimating the impact of a solar PV incentive policy, including
9 estimating the baseline. The ICAT website¹³ provides examples of tools and models to support impact
10 quantification.

¹³ <http://www.climateactiontransparency.org/methodological-framework/sustainable-development/>

9. ESTIMATING IMPACTS EX-ANTE

This chapter describes how to estimate the expected future impacts of the policy or action (ex-ante assessment). In this chapter, users estimate policy scenario values for the indicators included in the assessment boundary. The impacts of the policy or action are estimated by subtracting baseline values (as determined in Chapter 8) from policy scenario values (as determined in this chapter). Users not quantitatively assessing impacts ex-ante can skip this chapter.

Figure 9.1: Overview of steps in the chapter



Checklist of key recommendations

- Define a policy scenario that represents the conditions most likely to occur in the presence of the policy or action over time for each indicator being estimated, taking into account all specific impacts included in the quantitative assessment boundary
- Estimate the net impact of the policy or action on each indicator by subtracting baseline values from policy scenario values, taking into account all specific impacts included in the quantitative assessment boundary
- Separately assess the impacts of the policy or action on different groups in society where relevant

9.1 Define and describe the policy scenario for each indicator

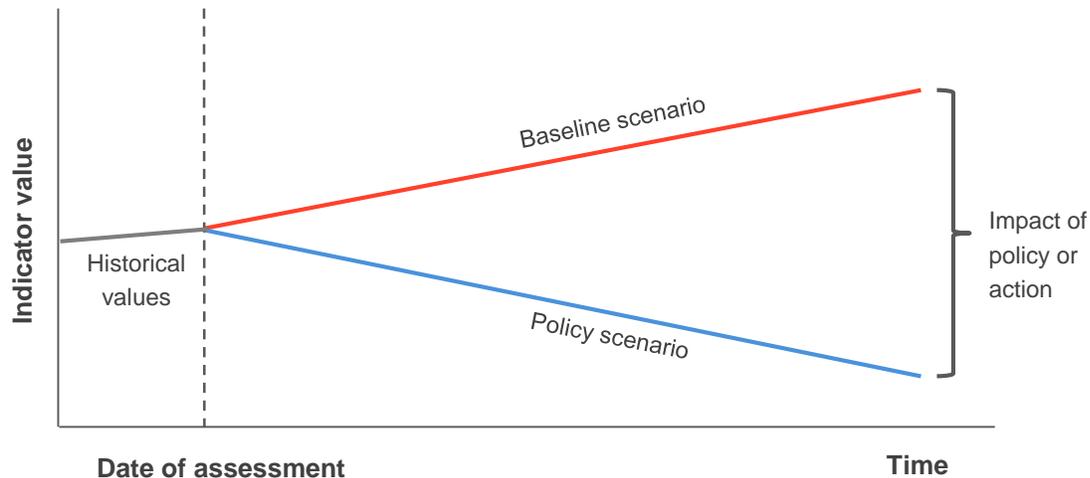
In Chapter 8, users defined an indicator for each impact category included in the assessment boundary. For examples of indicators, see Table 5.5. This indicator will be estimated in the baseline and policy scenario to estimate the impact of the policy or action. Each indicator will generally require a different assessment method. The same general assessment method(s) used to estimate baseline values (in Chapter 8) should also be used to estimate the policy scenario for each indicator to ensure methodological consistency between the baseline and policy scenario estimation. Consistency ensures that the estimated impact reflects underlying differences between the two scenarios, rather than differences in methods. If it is not feasible or appropriate to use the same method, users should justify why different methods have been used. The ICAT website¹⁴ provides examples of tools and models to support impact quantification.

For each indicator being estimated, it is a *key recommendation* to define a policy scenario that represents the conditions most likely to occur in the presence of the policy or action over time. The policy scenario represents the events or conditions most likely to occur in the presence of the policy or action (or package of policies or actions) being assessed. The only difference between the baseline scenario and the policy

¹⁴ <http://www.climateactiontransparency.org/methodological-framework/sustainable-development/>

1 scenario is that the policy scenario includes the changes caused by the policy or action (or package of
 2 policies/actions) being assessed. See Figure 9.2 for an illustration of estimating impacts ex-ante. Users
 3 can estimate policy scenario values either before or after estimating baseline values.

4 *Figure 9.2: Illustration of estimating impacts ex-ante*



5
 6 Users should identify various policy scenario options and then choose the one considered to be the most
 7 likely to occur in the presence of the policy or action. It is important to consult stakeholders during the
 8 selection and estimation of the policy scenario to ensure credibility. Users should report a description of
 9 the policy scenario for each indicator being estimated.

10 9.2 Estimate policy scenario values for each indicator

11 The policy scenario values for some indicators may be able to be estimated directly without the need for
 12 additional parameters. Other assessment methods may require multiple parameters in order to estimate
 13 policy scenario values for a given indicator. For example, estimating household cost savings from an
 14 energy efficiency policy requires the electricity price and the quantity of energy consumed in the baseline
 15 scenario and policy scenario. In this example, *household cost savings* is the indicator (measured in
 16 dollars or other currency) while *electricity price* and *quantity of energy consumed* are parameters. These
 17 two parameters are not themselves indicators of interest, but are necessary in order to calculate the
 18 impact on the indicator of interest (i.e., *household cost savings*). Calculating the impact on each indicator
 19 therefore requires estimating policy scenario values for each parameter in the assessment method(s).

20 To estimate policy scenario values for each parameter, users should first identify which parameters are
 21 affected by the policy or action. In the example above, *quantity of energy consumed* is affected by the
 22 policy, since it is designed to save energy, while *electricity price* is not affected by the energy efficiency
 23 policy.

24 Parameters that are affected by the policy or action (such as *quantity of energy consumed*) need to be
 25 estimated in the policy scenario. These parameter values are expected to differ between the policy
 26 scenario and baseline scenario. Users should follow the same general steps described in Section 8.3 for
 27 estimating baseline values but should instead estimate the policy scenario value for each parameter. This
 28 requires developing assumptions about how the policy or action is expected to affect each parameter
 29 over the assessment period.

1 Parameters that are not affected by the policy or action (such as *electricity price*) do not need to be
2 estimated again, since the parameter value is not expected to differ between the policy scenario and
3 baseline scenario. The baseline value for that parameter (estimated in Chapter 8) should also be used as
4 the policy scenario value for that parameter (in this chapter). All drivers and assumptions estimated in the
5 baseline scenario should be the same in the policy scenario except for those drivers and assumptions
6 that are affected by the policy or action being assessed.

7 Users should report the policy scenario values for each indicator being estimated and the methods,
8 assumptions, and data sources used to calculate policy scenario values.

9 9.2.1 Guidance for estimating policy scenario values

10 Users can either:

- 11 • Use policy scenario values from published data sources (Option 1), or
- 12 • Estimate new policy scenario values (Option 2)

13 Option 1: Using policy scenario values from published data sources

14 In some cases, existing data sources of sufficient quality may be available to determine policy scenario
15 values. Potential data sources of historical or projected data include published studies of similar policies
16 and impact categories in the same or other jurisdictions, peer-reviewed scientific literature, government
17 statistics, reports published by international institutions (such as IEA, IPCC, World Bank, FAO), and
18 economic and engineering analyses and models.

19 Users should use high-quality, up-to-date, and peer-reviewed data from recognized, publicly available,
20 credible sources if available. When selecting data sources, users should apply the data quality indicators
21 in Table 8.7 as a guide to obtaining the highest quality data available. Users should select data that is the
22 most representative in terms of technologies and practices, time and geography; most complete.

23 For published values, a range of data may be available, such as:

- 24 • International default values
- 25 • National average values
- 26 • Jurisdiction- or activity-specific data

27 In general, users should use the most accurate data available.

28 Option 2: Estimating new policy scenario values

29 In some cases, no relevant published data and assumptions will be available for policy scenario values,
30 or the existing data may be incomplete, of poor quality, or in need of supplementation or further
31 disaggregation. Users should estimate new policy scenario values and assumptions when no relevant
32 data is available that supports the level of accuracy needed to meet the stated objectives.

33 Users can use a range of methods and data to estimate policy scenario values, ranging from simpler to
34 more complex. For example, a simple method may involve an assumption that parameters will remain
35 static (fixed) over the assessment period or involve a linear extrapolations of historical trends, while a
36 more complex approach involves an assumption that parameters are dynamic (changing) over the
37 assessment period and estimated based on detailed modelling or equations.

1 Users should estimate the change in the indicator over time based on what is considered to be the most
2 likely scenario for each indicator, based on evidence, such as peer-reviewed literature, modelling or
3 simulation exercises, government statistics, or expert judgment. Existing literature or methods may not be
4 similar enough to use directly. Users may need to make adjustments to results found in literature to adapt
5 to the assumptions made in the baseline scenario and other elements of the assessment. Users may
6 need to apply new methods, models and assumptions not previously used in the baseline method to
7 estimate the expected change in each indicator as a result of the impacts of the policy or action.
8 However, new methods should not be used to estimate total impacts of the policy or action, since the
9 same general methods used to estimate baseline values should be used to estimate policy scenario
10 values to ensure consistency.

11 Each indicator may be assumed to be static or dynamic over the assessment period, and dynamic
12 indicators can change at a linear or nonlinear rate. In many cases, dynamic models that allow for
13 conditions to change throughout the assessment period are expected to be the most accurate, so they
14 should be used where relevant and feasible.

15 To estimate policy scenario values for each indicator affected by the policy or action, users should
16 consider a variety of factors (described in more detail below), such as:

- 17 • Historical trends and expected values in the baseline scenario
- 18 • Timing of impacts
- 19 • Barriers to policy implementation or effectiveness
- 20 • Policy interactions
- 21 • Sensitivity of parameters to assumptions

22 To the extent relevant, users should also consider the following additional factors:

- 23 • Non-policy drivers included in the baseline scenario (see Chapter 8), which should be the same
24 between the policy scenario and baseline scenario if they are not affected by the policy assessed,
25 but should be different between the two scenarios if they are affected by the policy
- 26 • Learning curves (economic patterns that can accelerate or slow new product development and
27 deployment)
- 28 • Economies of scale
- 29 • Technology penetration or adoption rates (the pace of adoption by targeted actors, which may be
30 slow initially then accelerate as products become more socially accepted)

31 Depending on the assessment, users may not need to consider each of these factors. In practice, users
32 may also be limited by the following considerations:

- 33 • Type of policy or action (which may require consideration of certain factors but not others)
- 34 • Assessment method (for example, simplified approaches may be limited to linear approximations)
- 35 • Data availability (which may limit the number of factors that can be considered)
- 36 • Objectives of the assessment (which may require a more or less complete and accurate
37 assessment)

- 1 • Available resources to conduct the assessment

2 In general, users should follow the most accurate approach that is feasible and focus on achieving higher
3 levels of accuracy for the most significant impact categories and specific impacts included in the
4 assessment boundary.

5 Historical trends and expected values in the baseline scenario

6 Historical data informs the expected future values of each indicator, in both the baseline scenario and the
7 policy scenario. Understanding the historical values of the indicator as well as the expected values in the
8 baseline scenario are both useful when estimating policy scenario values.

9 Timing of impacts

10 Policy scenario values over time depend on the timing of expected impacts. There may be a delay
11 between when the policy or action is implemented and when impacts begin to occur. Impacts may also
12 occur before policy implementation begins because of early action taken in anticipation of the policy or
13 action.

14 Users should consider whether the policy or action is designed to operate indefinitely or is limited in
15 duration. Users should assume that a policy or action will operate indefinitely unless an end date is
16 explicitly embedded in the design of the policy or action, despite inherent uncertainty over whether it will
17 eventually be discontinued. If the policy or action is limited in duration, the assessment period may
18 include some impacts that occur during the policy implementation period and some impacts that occur
19 after the policy implementation period.

20 Users should also consider whether and how the implementation of the policy or action is expected to
21 change over the assessment period. Examples include tax instruments where the tax rate increases over
22 time, performance standards where the level of stringency increases over time, or regulations with
23 multiple distinct phases.

24 In addition to estimating and reporting the full impacts of the policy or action over the assessment period,
25 users can separately estimate and report impacts over any other time periods that are relevant. For
26 example, if the assessment period is 2020–2030, users can separately estimate and report impacts over
27 the periods 2020–2025, 2025–2030 and 2020–2030.

28 Barriers to policy implementation, enforcement, or effectiveness

29 The policy scenario values should represent the values most likely to occur in the presence of the policy
30 or action, which depend on assumptions related to policy implementation, enforcement, and
31 effectiveness. Depending on what is considered most likely in an individual context, users should either
32 (1) estimate the maximum impacts of the policy or action if full implementation and enforcement is most
33 likely or (2) discount the maximum impacts based on expected limitations in policy implementation,
34 enforcement, or effectiveness that would prevent the policy or action from achieving its maximum
35 potential. For example, a policy or action may not achieve its full potential due to governance challenges,
36 such as a lack of capacity, interagency coordination, public participation or accountability. Users should
37 apply conservative assumptions if there is uncertainty about the extent of policy implementation and
38 effectiveness.

1 Policy interactions

2 The policy or action assessed may interact with implemented or adopted policies and actions included in
 3 the baseline scenario. To accurately estimate policy scenario values and the impacts of the policy or
 4 action, users should determine whether the policy or action assessed interacts with any policies included
 5 in the baseline scenario (either in reinforcing or overlapping ways). For example, a new municipal solar
 6 PV incentive policy may overlap with an existing national renewable energy mandate and a local energy
 7 efficiency policy. Because both existing policies are included in the baseline scenario, they have the effect
 8 of reducing the energy savings achieved through the new solar policy.

9 If there are no interactions with other policies or actions included in the baseline scenario, the policy or
 10 action assessed will have the full range of impacts expected. If the policy or action assessed has a
 11 reinforcing impact with policies in the baseline scenario, the policy or action assessed will have a greater
 12 range of positive impacts than expected.

13 However, if the policy or action overlaps with policies in the baseline scenario, the positive impact of the
 14 policy or action will be reduced. In an extreme case where the policy or action assessed overlaps
 15 completely with policies included in the baseline scenario, the policy or action would have no impacts
 16 relative to the baseline scenario.

17 If interactions with policies included in the baseline scenario exist, users should estimate the magnitude of
 18 the policy interactions when estimating policy scenario values. This enables users to estimate the
 19 incremental impact of the policy or action being assessed relative to existing policies and actions included
 20 in the baseline scenario.¹⁵

21 Sensitivity of indicator values to assumptions

22 Users should use sensitivity analysis to understand the range of possible values of key indicators and
 23 parameters and determine which scenario is most likely. Users should also understand the range of
 24 uncertainty associated with key indicators and parameters. For more information on assessing
 25 uncertainty and sensitivity analysis, see Chapter 11.

26 **9.3 Estimate the net impact of the policy or action on each indicator**

27 After estimating policy scenario values, the last step is to estimate the net impact of the policy or action
 28 on each indicator. It is a *key recommendation* to estimate the net impact of the policy or action on each
 29 indicator by subtracting baseline values from policy scenario values, taking into account all specific
 30 impacts included in the quantitative assessment boundary (see Equation 9.1). This involves estimating
 31 each specific impact within an impact category, then aggregating across all of the specific impacts to
 32 determine the net impact of the policy or action on each impact category, where feasible.

33

34

¹⁵ An example of assessing policy interactions is available at: [http://www.res-policy-beyond2020.eu/pdf/final/Interactions%20between%20EU%20GHG%20and%20Renewable%20Energy%20Policies%20%E2%80%93%20how%20can%20they%20be%20coordinated%20\(beyond2020%20-%20D6-1b\).pdf](http://www.res-policy-beyond2020.eu/pdf/final/Interactions%20between%20EU%20GHG%20and%20Renewable%20Energy%20Policies%20%E2%80%93%20how%20can%20they%20be%20coordinated%20(beyond2020%20-%20D6-1b).pdf)

1 To do so, users should follow these steps for each indicator being estimated:

- 2 1. Estimate baseline values related to each specific impact in the quantitative assessment boundary
- 3 (as described in Chapter 8)
- 4 2. Estimate policy scenario values related to each specific impact in the quantitative assessment
- 5 boundary
- 6 3. Subtract baseline values from policy scenario values to estimate the impact of the policy or action
- 7 for each specific impact
- 8 4. Aggregate across all specific impacts to estimate the total net impact of the policy or action on a
- 9 given indicator, which represents the change in the impact category, where feasible
- 10 5. Repeat the process for each indicator in the assessment boundary

11 When aggregating across impacts, users should address any possible overlaps or interactions between
12 impacts to avoid over- or underestimation of the total net impact of the policy or action.

13 Users should calculate baseline values, policy scenario values, and the net impact of the policy or action
14 over defined time periods, such as annually and cumulatively over the quantitative assessment period.

15 *Equation 9.1: Estimating the impact of the policy or action on a given indicator*

For a specific impact: Estimated change due to the policy or action = Policy scenario value for the
chosen indicator – Baseline value for the chosen indicator

Net impact of a policy or action on the chosen indicator = \sum Estimated change for each specific impact
included in the assessment boundary

Note: “Net” refers to the aggregation of all specific impacts included in the assessment boundary, including both
positive and negative impacts.

16 It is a *key recommendation* to separately assess the impacts of the policy or action on different groups in
17 society where relevant, such as men and women, people of different income groups, people of different
18 racial or ethnic groups, people of different education levels, people from various geographic regions,
19 people in urban versus rural locations, among others. This allows users to understand distributional
20 impacts on different groups and manage tradeoffs in cases where policies or actions have positive
21 impacts on some groups and negative impacts on other groups.

22 Equation 9.1 results in a neutral estimate of impact, which may either be an increase (positive value) or a
23 decrease (negative value). For example, if estimating the impact of a policy on air pollution, the equation
24 will yield a positive value if the policy increases air pollution and a negative value if the policy reduces air
25 pollution. If a policy creates jobs, the equation will yield a positive value, whereas if a policy reduces jobs,
26 the equation will yield a negative value. Policy scenario values may either be higher or lower than
27 baseline scenario values, depending on the impact being estimated. Users may interpret and
28 communicate the result as either positive or negative or an increase or decrease depending on the impact
29 category and the context.

30 If any impacts in the quantitative assessment boundary have not been estimated, users should document
31 and justify the exclusion and describe the impact qualitatively (as explained in Chapter 7).

1 See Appendix A for an example of estimating the impact of a solar PV incentive policy. Table 9.1
 2 summarizes the ex-ante quantification results for the solar PV incentive policy across all impact
 3 categories included in the assessment.

4 *Table 9.1: Estimated impact of the solar PV incentive policy on all impact categories included in the*
 5 *assessment*

Impact category	Indicator quantified	Estimated impact (Cumulative impact from 2016 – 2025)
Climate change mitigation	GHG emissions (MtCO ₂ e) from the electric grid	Reduction of 307 Mt CO ₂ e
Air quality / health impacts of air pollution	PM _{2.5} emissions (t) from the electric grid	Reduction of 1,177,996 t PM _{2.5}
	PM ₁₀ emissions (t) from the electric grid	Reduction of 2,437,234 t PM ₁₀
	SO ₂ emissions (t) from the electric grid	Reduction of 4,265,161 t SO ₂
	NOx emissions (t) from the electric grid	Reduction of 4,062,057 t NOx
	Number of premature deaths per year in India resulting from air pollution from coal plants	Reduction of 32,304 premature deaths
Energy	Renewable energy installed capacity (MW)	Increase of 40,000 MW of renewable energy capacity
Access to clean, affordable, and reliable energy	Increase in number of houses/buildings/facilities with access to clean energy resulting from the policy	Increase of 5,741,889 houses/buildings/facilities with access to clean energy
Capacity, skills, and knowledge development	Number of new skilled trainees and workers on the ground because of the policy	Increase of 40,060 new skilled trainees and workers
Jobs	Change in jobs resulting from the policy (number of jobs)	Net increase of 821,102 jobs
Income	Savings in annual electric bill for households and businesses (USD)	Savings of 27,855 million USD
Energy independence	Reduction in coal imports (t)	Reduction of 57,770,140 tons of coal

6 Users should estimate the total in-jurisdiction impact (the total net change that occurs within the
 7 implementing jurisdiction’s geopolitical boundary), separately from total out-of-jurisdiction impacts (the net
 8 change that occurs outside of the jurisdiction’s geopolitical boundary) for each indicator, if relevant and
 9 feasible.

10 Users should separately estimate and report the change resulting from each specific impact included in
 11 the assessment boundary, where relevant and feasible. Users can also separately report by type of
 12 impact.

1 Users should report the net impact of the policy or action on a given indicator as a range of likely values,
 2 rather than as a single estimate, when uncertainty is high (e.g., because of uncertain baseline
 3 assumptions). Chapter 11 provides guidance on uncertainty and sensitivity analysis.

4 **Separate reporting based on likelihood and probability, if relevant**

5 Each impact of the policy or action included in the assessment may vary in the likelihood that it will
 6 actually occur. In Chapter 7, users categorize potential impacts based on whether they are very likely,
 7 likely, possible, unlikely or very unlikely to occur. If unlikely or very unlikely effects are included in the
 8 assessment, users should consider reporting those impacts separately from the results based on very
 9 likely, likely and possible impacts. Users can also separately report impacts by each likelihood category
 10 (e.g., very likely, likely, possible) if relevant and feasible.

11 Where likelihood is difficult to estimate, users can report a range of values for a given impact based on
 12 sensitivity analysis around key parameters (further described in Chapter 11). Users can additionally
 13 incorporate probability into the estimation of ex-ante policy scenario values by weighting each impact by
 14 its expected probability (such as 100%, 75%, 50%, 25% or 0%).

15 **Box 9.1: Quantitative ex-ante impact assessment in South Africa**

A landfill in Garden Route District Municipality in South Africa was recently closed due to capacity constraints and will be replaced by a new regional waste management and landfill facility. The new landfill will not accept organic waste materials. To inform the municipality's new organic waste management plan, the South Africa Low Emission Development (SA-LED) program supported the municipality in conducting an ex-ante assessment of the sustainable development impacts of different organic waste management options. The assessment focused on different approaches to managing abattoir waste, which is a major component of organic waste in the district. The findings are expected to inform broader organic waste management policy in the region.

Defining the baseline and policy scenarios: The baseline scenario assumed that the new regional landfill would be built without an abattoir waste management facility and the abattoir waste would go to other regional landfills or be discarded at the community or household level. The policy scenario assumed the new waste management facility includes an abattoir waste management facility that uses anaerobic digestion. The study quantified the impact of building the facility with an abattoir waste facility compared to the baseline scenario.

Determining impact categories and indicators to assess: Table 9.2 provides examples of impact categories and indicators that were assessed.

Table 9.2. Examples of assessed impact categories and indicators

Impact category	Indicator
Climate change mitigation	Amount of CO ₂ e avoided (t/year)
Economic development	Earnings gained from the project (ZAR/year) GDP gained from the project (ZAR/year)
Jobs	Number of short-term jobs created, disaggregated by direct (on-site) and indirect (supply chain) jobs

	Number of long-term operations and maintenance (O&M) jobs created, disaggregated by direct and indirect jobs
Water saving	Amount of water saved (t/year)
Waste generation	Change in amount of waste sent to the landfill (t/year)
Women employment	Number of full-time, trained women employees
Youth employment	Number of full-time, trained employees under 35 years old
Land use	Years of landfill life saved (year)

Identifying and assessing specific impacts: Based on the included impact categories, the study identified specific impacts of the abattoir waste management facility. Each specific impact was qualitatively assessed, including its likelihood and magnitude, to determine whether each was significant. With the exception of water savings, all impacts in Table 9.2 were found to be significant. Due to data limitations, impacts on women employment and youth employment were assessed qualitatively rather than quantified.

To quantify the baseline scenario, policy scenario, and net impacts, the assessment used recent studies including a municipal waste characterization study performed by SA-LED and tools such as the International Jobs and Economic Development Impacts (I-JEDI) tool and the US EPA Waste Reduction Model (WARM) tool. The quantitative results are shown in Table 9.3.

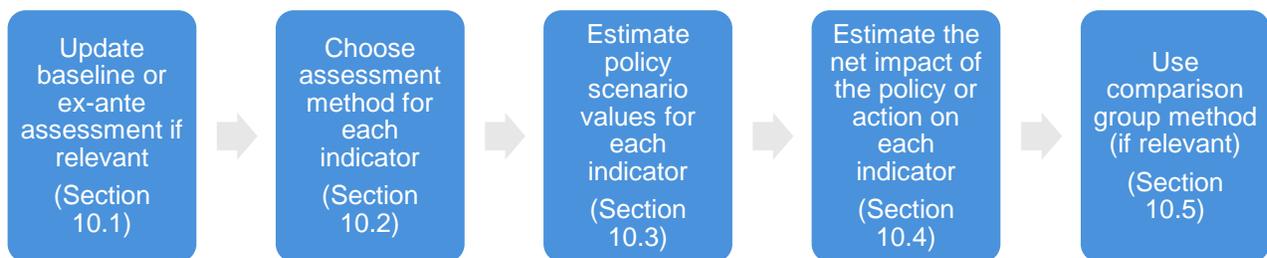
Table 9.3. Selected quantitative results of the waste management policy

Indicator	Change
Change in GHG emissions from diverting waste into anaerobic digester	Reduction of 5,718 t CO ₂ e/yr
Change in number of earnings gained from diverting waste into biopower	Increase of 2,284,016 ZAR/yr
Change in GDP gained from diverting waste into biopower	Increase of 3,907,917 ZAR/yr
Number of direct one-time construction jobs created in a single year	Increase of 31 jobs
Number of indirect one-time construction jobs created in a single year	Increase of 22 jobs
Number of direct long-term O&M jobs created from diverting waste to biopower	Increase of 1 job
Number of indirect long-term O&M jobs created from diverting waste to biopower	Increase of 1 job
Change in tonnes of waste sent to the landfill	Reduction of 9,697 t/yr
Change in lifespan of new regional landfill site	Increase of 3 years

10. ESTIMATING IMPACTS EX-POST

Ex-post assessment is the process of estimating historical impacts of policies and actions. It is a backward-looking assessment of impacts achieved to date. In this chapter, users estimate the impact of the policy or action by comparing observed policy scenario values of an indicator (based on monitored data) to ex-post baseline values (described in Chapter 8). Unlike ex-ante assessment which involves forecasted values, ex-post assessment involves monitored or observed values. The impact of the policy or action (ex-post) is estimated by subtracting baseline values from policy scenario values. Users that are not quantitatively assessing impacts ex-post can skip this chapter. Sections 10.1-10.4 apply to users following the scenario method, while Section 10.5 applies to users following the comparison group method.

Figure 10.1: Overview of steps in the chapter



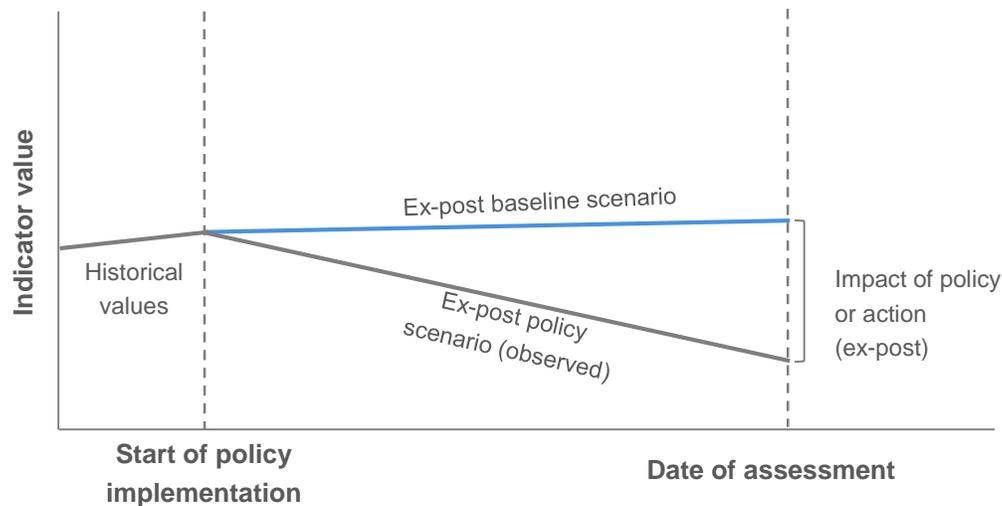
Checklist of key recommendations

- Recalculate baseline values (as described in Chapter 8) every time an ex-post assessment is undertaken
- Estimate the net impact of the policy or action on each indicator in the quantitative assessment boundary by subtracting baseline values from policy scenario values, taking into account all specific impacts included in the quantitative assessment boundary
- Separately assess the impacts of the policy or action on different groups in society where relevant
- For users following the comparison group method: identify an equivalent comparison group for each impact category in the assessment boundary and collect data from the comparison group and the policy group over the assessment period for each indicator included in the assessment boundary

10.1 Update baseline values or ex-ante assessment (if relevant)

Figure 10.2 provides an illustration of estimating impacts ex-post. In contrast to ex-ante policy scenario values, which are forecasted based on assumptions, ex-post policy scenario values are observed based on data collected during the time the policy or action was implemented. Users carrying out an ex-post assessment may either estimate ex-post policy scenario values before or after estimating ex-post baseline values.

1 *Figure 10.2: Illustration of estimating impacts ex-post*



2

3 *Source:* Adapted from WRI 2014.

4 It is a *key recommendation* to recalculate baseline values (following the guidance in Chapter 8) every
 5 time an ex-post assessment is undertaken. The ex-post baseline scenario should include all other policies
 6 or actions with significant impacts that were implemented both (1) prior to the implementation of the policy
 7 or action being assessed and (2) after the implementation of the policy or action being assessed but prior
 8 to the ex-post assessment.

9 The baseline scenario should also be recalculated to include updates to all non-policy drivers based on
 10 their observed values over the assessment period. Non-policy drivers should be considered in the
 11 baseline scenario if they are exogenous to the assessment—that is, if they are not affected by the policy
 12 or action being assessed.

13 If an ex-ante assessment for the policy or action was previously carried out, the same method can be
 14 used by replacing the forecasted indicator values (ex-ante) with observed indicator values (ex-post) in the
 15 ex-post estimation. Alternatively, users can apply a different method than was used in the ex-ante
 16 assessment to estimate policy scenario values. Users should choose the method that yields the most
 17 accurate results. If both an ex-ante and ex-post assessment are carried out for the same policy or action
 18 at different points in time, each assessment will likely yield different estimates of the impacts of the policy,
 19 since the observed (ex-post) indicator values will likely differ from assumptions forecasted in the ex-ante
 20 scenario.

21 10.2 Choose assessment method for each indicator

22 This section provides a list of ex-post assessment methods that users can use to estimate the impacts of
 23 a policy or action (see Table 10.1). The list is not exhaustive, and users can classify methods differently
 24 depending on the individual context. Users can also use a combination of approaches listed in Table
 25 10.1. The ICAT website¹⁶ provides specific examples of tools and models to support impact quantification.

¹⁶ <http://www.climateactiontransparency.org/methodological-framework/sustainable-development/>

- 1 Users should select either methods based on a combination of factors, such as data availability, the type
 2 of policy and sector, the number of actors influenced by the policy, the number of interacting policies and
 3 actions, and capacity, resources, and level of expertise available to carry out the methods.
- 4 Users should ensure consistency in the methods used to estimate baseline values and policy scenario
 5 values for each indicator to ensure that the estimated impact reflects underlying differences between the
 6 two scenarios, rather than differences in method. If it is not feasible or appropriate to use the same
 7 method in a given situation, users should justify why different methods have been used.
- 8 When selecting methods to estimate impacts ex-post, users should determine the desired level of
 9 accuracy to be achieved. Users should achieve a sufficient level of accuracy to meet the stated objectives
 10 of the assessment, while considering the availability and quality of relevant data, the accessibility of
 11 methods, and capacity and resources available for the assessment. In general, users should follow the
 12 most accurate approach that is feasible.

13 *Table 10.1: Examples of ex-post assessment methods*

Method	Description
Collection of data from affected participants, facilities or actors	Indicator values in the policy scenario are determined through data collected from affected participants, facilities or other affected actors. Data collection methods may include monitoring of parameters (such as metering of energy consumption), collecting expenditure or billing data (such as purchase records), or sampling methods.
Deemed estimates method	The <i>change</i> in indicator values (rather than the policy scenario value of indicators) is estimated using previously estimated effects of similar policies or actions. This involves collecting data on the number of actions taken (such as the number of buildings that install rooftop solar PV) and applying default values for the estimated impact or other relevant parameter per action taken (such as the average reduction in grid-connected electricity use per building that installs solar PV). The deemed estimate may be based on published studies, equipment specifications, surveys, or other methods. Deemed estimates are used as a lower-cost method for policies or actions that are homogenous across policy contexts, such that deemed estimates from other contexts are representative of the policy or action being assessed. Deemed estimates can be complemented by sampling the affected participants or sources to determine whether the deemed estimates are sufficiently accurate and representative. In this approach, the impact is estimated directly, without subtracting baseline values from policy scenario values. Baseline values may be estimated as a subsequent step by adding/subtracting the deemed estimates from observed policy scenario values.
Monitoring of indicators	Indicator values in the policy scenario are monitored using sector or subsector activity changes. In this case, the user may have limited or no information on end use or stock statistics, but may have information on changes in relevant indicators for a sector (such as transportation or buildings) or subsector (such as space heating in buildings). Policy scenario indicator values should be compared to baseline indicator values to estimate the change.
Economic modelling	The <i>change</i> in indicator values (rather than the policy scenario value of indicators) is estimated by using econometric models, regression analysis, extended modelling such as input/output analysis with price elasticities, or computable general equilibrium models. These types of models are most appropriate for estimating economic impacts or when estimating other types of impacts from fiscal policies, such as taxes or subsidies. Economic models may specify that a dependent variable (the indicator being assessed) is a function of various independent variables, such as the policy being assessed, other policies, and various non-policy drivers, such as prices, price elasticities of fuels, economic activity, and population. By doing so, models can control for various factors that affect the impact category other than the policy or action being assessed.

14 *Source: Adapted from WRI 2014*

10.3 Estimate policy scenario values for each indicator

Ex-post policy scenario values are observed based on data collected during the time the policy or action is implemented. Users should first assess whether the specific impacts identified in Chapter 6 actually occurred. This may include assessing the degree of policy implementation to ensure that the policy or action was implemented as planned, including assessing the extent of enforcement and noncompliance, if relevant and feasible.

Users should then update the impacts identified based on observed data before estimating each impact. To estimate certain impacts, users may find it useful to conduct surveys with consumers or businesses affected by the policy or action, or use results from similar policy assessments, if the conditions are similar enough for valid comparisons.

Users should report the policy scenario values for each indicator being estimated and the methods, assumptions, and data sources used to calculate policy scenario values.

10.4 Estimate the net impact of the policy or action for each indicator

The last step is to estimate the net impact of the policy or action. It is a *key recommendation* to estimate the net impact of the policy or action on each indicator by subtracting baseline values from policy scenario values, taking into account all specific impacts included in the quantitative assessment boundary (see Equation 10.1). This involves estimating each specific impact within an impact category, then aggregating across all of the specific impacts to determine the net impact of the policy or action on each impact category, where feasible.

To do so, users should follow these steps for each indicator being estimated:

1. Estimate baseline values related to each specific impact in the quantitative assessment boundary (as described in Chapter 8)
2. Determine policy scenario values related to each specific impact in the quantitative assessment boundary
3. Subtract baseline values from policy scenario values to estimate the impact of the policy or action for each specific impact
4. Aggregate across all specific impacts to estimate the total net impact of the policy or action on a given indicator, which represents the change in the impact category, where feasible
5. Repeat the process for each indicator in the assessment boundary

When aggregating across impacts, users should address any possible overlaps or interactions between impacts to avoid over- or underestimation of the total net impact of the policy or action.

Users should calculate baseline values, policy scenario values and the net impact of the policy or action over defined time periods, such as annually and cumulatively over the quantitative assessment period.

Equation 10.1: Estimating the impact of the policy or action on a given indicator

For a specific impact: Estimated change due to the policy or action = Policy scenario value for the chosen indicator – Baseline value for the chosen indicator

Net impact of a policy or action on the chosen indicator = \sum Estimated change for each specific impact included in the assessment boundary

Note: "Net" refers to the aggregation of all specific impacts included in the assessment boundary, including both positive and negative impacts.

1 It is a *key recommendation* to separately assess the impacts of the policy or action on different groups in
 2 society where relevant, such as men and women, people of different income groups, people of different
 3 racial or ethnic groups, people of different education levels, people from various geographic regions,
 4 people in urban versus rural locations, among others. This allows users to understand distributional
 5 impacts on different groups and manage tradeoffs in cases where policies or actions have positive
 6 impacts on some groups and negative impacts on other groups.

7 Equation 10.1 results in a neutral estimate of impact, which may either be an increase (positive value) or
 8 a decrease (negative value). Policy scenario values may either be higher or lower than baseline scenario
 9 values, depending on the impact being estimated and the nature of the policy or action. Users may
 10 interpret and communicate the result as either positive or negative or an increase or decrease depending
 11 on the impact category and the context.

12 If any impacts in the assessment boundary have not been estimated, users should document and justify
 13 the exclusion and describe the impact qualitatively (as described in Chapter 7).

14 See Appendix A for an example of estimating the impact of a solar PV incentive policy.

15 Users should estimate the total in-jurisdiction impact (the total net change that occurs within the
 16 implementing jurisdiction's geopolitical boundary), separately from total out-of-jurisdiction impacts (the net
 17 change that occurs outside of the jurisdiction's geopolitical boundary) for each indicator, if relevant and
 18 feasible.

19 Users should separately estimate and report the change resulting from each individual impact included in
 20 the assessment boundary, where relevant and feasible. Users can also separately report by type of
 21 impact.

22 Users should report the net impact of the policy or action on a given indicator as a range of likely values,
 23 rather than as a single estimate, when uncertainty is high (e.g., because of uncertain baseline
 24 assumptions). See Chapter 11 for guidance on uncertainty and sensitivity analysis.

25 Combining ex-ante and ex-post assessments

26 Ex-ante and ex-post assessment may be combined in a "rolling monitoring" approach. Under this
 27 approach, the forecast provided by the ex-ante assessment is continually overwritten with the results from
 28 ex-post assessment, which allows for a comparison of the original expectations and the final results. By
 29 combining ex-ante and ex-post data, rolling monitoring can demonstrate the impacts that have been
 30 initiated up to a certain date (through ex-ante assessment); the impacts that have been achieved up to a
 31 certain date (through ex-post assessment); and the impact that have been achieved (ex-post) compared
 32 to the ex-ante estimates.

33 10.5 Using the comparison group method to estimate impacts (if relevant)

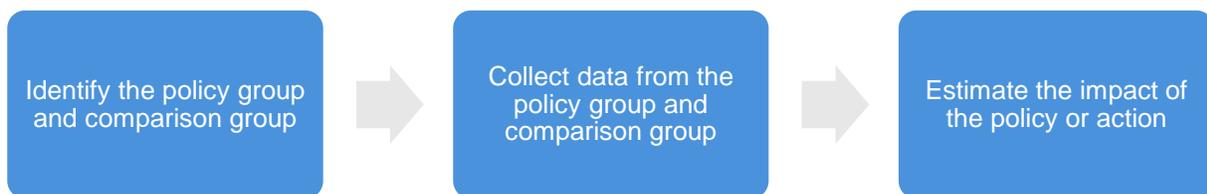
34 This section provides guidance on using the comparison group method to estimate the impact of a policy
 35 or action on various indicators.

1 As outlined in Chapter 8, users can use the comparison group method to define the baseline scenario
 2 when carrying out an ex-post assessment. The comparison group method cannot be used for ex-ante
 3 assessments, since comparative data for the comparison group and policy group during policy
 4 implementation cannot be observed prior to policy implementation.

5 The comparison group method involves comparing one group or region affected by a policy or action with
 6 an equivalent group or region that is not affected by that policy or action. For users following the
 7 comparison group method, is it a *key recommendation* to (1) identify an equivalent comparison group for
 8 each impact category in the assessment boundary, and (2) collect data from the comparison group and
 9 the policy group over the assessment period for each indicator included in the assessment boundary. Any
 10 impacts in the assessment boundary that have not been estimated should be documented and justified
 11 and described qualitatively.

12 Figure 10.3 provides an overview of key steps.

13 *Figure 10.3: Overview of steps for using the comparison group method*



14

15 Identify the policy group and comparison group

16 The first step is to identify the policy group (the group or region affected by the policy) and the
 17 comparison group or control group (an equivalent group or region not affected by the policy). The policy
 18 groups and comparison groups may be groups of people, facilities, companies, jurisdictions, sectors or
 19 other relevant groups.

20 The policy group and the comparison group should be equivalent in all respects except for the existence
 21 of the policy for the policy group and absence of the policy for the comparison group. The most robust
 22 way to ensure two groups are equivalent is to implement a randomized experiment—for example, by
 23 randomly assigning one subset of entities to participate in a programme and randomly assigning the other
 24 subset to not participate in the programme.

25 To be equivalent means the comparison group should be the same or similar to the policy group in terms
 26 of:¹⁷

- 27 • **Geography:** for example, facilities in the same city, subnational region or country
- 28 • **Time:** for example, facilities built within the same time period
- 29 • **Technology:** for example, facilities using the same technology
- 30 • **Other policies or actions:** for example, facilities subject to the same set of policies and
- 31 regulations, except for the policy or action being assessed

¹⁷ Adapted from WRI 2014

- 1 • **Non-policy drivers:** for example, facilities subject to the same external trends, such as the same
2 changes in economic activity, population and energy prices

3 When identifying a potential comparison group, users should collect data from both the policy group and
4 the comparison group before the policy or action is implemented to determine whether the groups are
5 equivalent. Users should ensure that the entities in the comparison group are not directly or indirectly
6 affected by the policy.

7 If the groups are similar but not equivalent, statistical methods can be used to control for certain factors
8 that differ between the groups (for examples, see Box 10.1). If the groups are not sufficiently equivalent,
9 the comparison group method will yield misleading results, so users should follow the scenario method
10 instead (described in Chapter 8).

11 Collect data from the policy group and comparison group

12 Users should collect data from both the policy group and the comparison group for all each indicator
13 included in the assessment method(s).

14 Users should collect data from both groups at multiple points in time to account for changes that occur
15 over time. At a minimum, users should collect data from both groups before and after the policy or action
16 is implemented (in the policy group), so that the two groups can be compared during both the pre-policy
17 period and the policy implementation period.

18 Either top-down or bottom-up data may be used. To collect bottom-up data, representative sampling may
19 be used to collect data from a large number of individual entities or facilities. If so, appropriate statistical
20 sampling procedures should be used, and the sample size should be large enough to draw valid
21 statistical conclusions.

22 Estimate the impact of the policy or action

23 After data are collected, users should determine baseline values (from the comparison group) and policy
24 scenario values (from the policy group). In rare cases where the policy group and comparison group are
25 equivalent, the outcomes of each group can be compared directly. A statistical test (such as a t-test)
26 should be employed to ensure that the difference in values cannot be attributed to chance. If the
27 difference between the two groups is statistically significant, the difference can be attributed to the
28 existence of the policy, rather than to other factors.

29 In most cases, differences are expected to exist between the groups. If material differences exist that may
30 affect the outcome, users should use statistical methods to control for variables other than the policy that
31 differ between the non-equivalent groups. Such methods are intended to help address the “selection bias”
32 and isolate the impact of the policy being assessed. See for examples of methods that may be used.

1 *Box 10.1: Examples of statistical methods for estimating impacts and controlling for factors that differ*
2 *between groups*

Multiple regression analysis involves including data for each relevant driver that may differ between the groups (such as economic activity, population and energy prices) as explanatory variables in a regression model, as well as proxies for other relevant policies that may differ between the two groups (other than the policy being assessed). If the expanded regression model shows a statistically significant effect of the policy being assessed, the policy can be assumed to have an effect on the policy group, relative to the comparison group. Statistical significance refers to the certainty that the differences between two outcomes is unlikely to be a result of random chance.

Difference-in-difference methods compare two groups over two periods of time: a first period in which neither the policy group nor the comparison group implements a given policy and a second period in which the policy group implements the policy and the comparison group does not. This method estimates the difference between the groups prior to policy implementation ($A1 - B1 = X$); the difference between the two groups after policy implementation ($A2 - B2 = Y$); and the difference between the two differences ($Y - X$) as a measure of the change attributable to the policy.

Matching methods are statistical approaches for making two groups (a policy group and a comparison group) more equivalent, when random assignment is not possible.

3 *Source: Adapted from WRI 2014*

11. ASSESSING UNCERTAINTY

This chapter provides an overview of concepts and procedures for understanding and evaluating the uncertainty of the assessment. Uncertainty can be assessed either qualitatively or quantitatively. This chapter is relevant to both qualitative and quantitative assessment of impacts.

Figure 11.1: Overview of steps in the chapter



Checklist of key recommendations

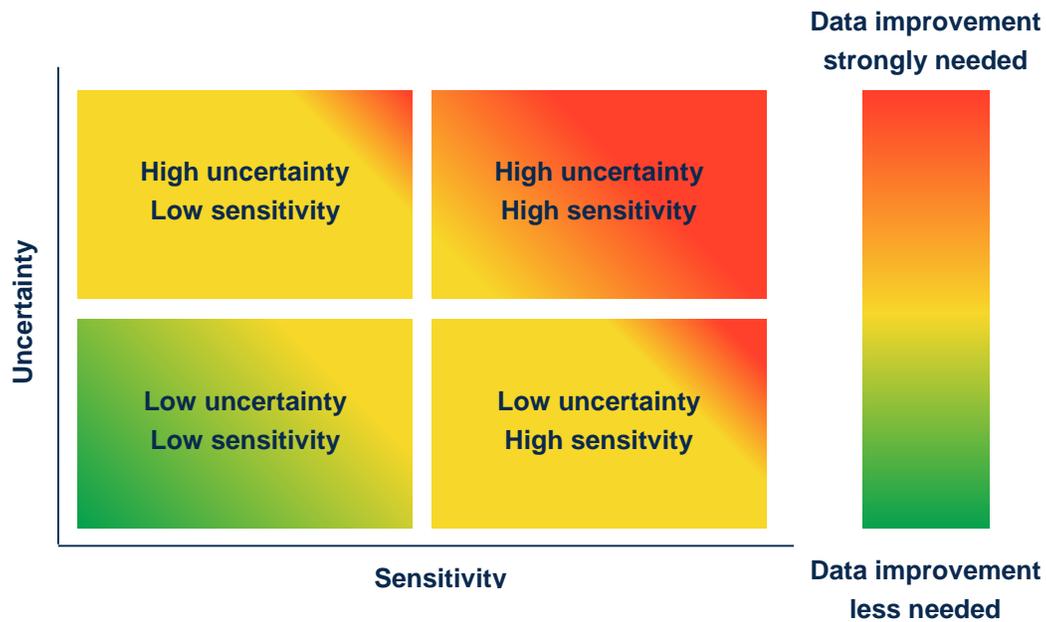
- Assess the uncertainty of the assessment results, either qualitatively or quantitatively
- For quantitative assessments: Conduct a sensitivity analysis for key parameters and assumptions in the assessment

11.1 Introduction to uncertainty analysis and sensitivity analysis

Understanding uncertainty is important for properly interpreting and communicating the results of the assessment. Uncertainty analysis refers to a systematic procedure to quantify and/or qualify the uncertainty associated with the impact assessment results. Identifying, documenting and assessing uncertainty can help users understand the level of confidence in the results and identify the areas of the assessment that contribute most to uncertainty. Users should identify and track key uncertainty sources throughout the assessment process. Identifying, assessing and managing uncertainty is most effective when done during, rather than after, the assessment process.

Sensitivity analysis is a useful method to test the robustness of the assessment results. It involves varying the value of key parameters (or combinations of parameters) to determine the impact of such variations on the overall results. Key parameters are those that are highly variable, highly uncertain or most likely to significantly impact assessment results. Sensitivity analysis can be conducted in combination with uncertainty analysis to prioritize efforts for improving data. If one parameter is determined to be highly uncertainty and sensitive, better data are thus highly desired for further improvement for that parameter. If one parameter is certain and insensitive, there is less need for data improvement. Figure 11.2 illustrates how to prioritize data improvement based on uncertainty and sensitivity.

1 *Figure 11.2: Identifying where data improvement is needed in relation to uncertainty and sensitivity*



2
 3 Understanding uncertainty can help users understand whether to apply conservative assumptions. As
 4 explained in Chapter 3, accuracy should be pursued as far as possible, but once uncertainty cannot be
 5 reduced to an acceptable level, conservative estimates should be used.

6 **11.2 Types of uncertainty**

7 This chapter classifies uncertainty into three categories according to the source of uncertainty: parameter
 8 uncertainty, scenario uncertainty and model uncertainty. The categories are not mutually exclusive, but
 9 they can be evaluated and reported in different ways. Table 11.1 summarizes each type of uncertainty.

10 *Table 11.1: Types of uncertainty*

Type of uncertainty	Description
Parameter uncertainty	Uncertainty regarding whether a parameter value used in the assessment accurately represents the true value of a parameter
Scenario uncertainty	Uncertainty of the calculated result due to various assumptions made in the baseline and policy scenarios
Model uncertainty	Imperfect representation of modelling approaches, equations or algorithms to reflect the real world

11 *Source:* Adapted from WRI 2014

12 **Parameter uncertainty**

13 Parameter uncertainty represents the imperfect knowledge of true parameters values in an assessment
 14 method or model. It may arise from insufficient data, measurement errors, inaccurate approximation, or
 15 geographical and temporal variability. For example, wind speed may be used as an input parameter to
 16 model the dispersion and concentration of PM_{2.5}. The test equipment will deliver wind speeds with a

1 certain range of uncertainty. Meanwhile, wind speed may vary every second, but only limited numbers of
 2 values (e.g., one value per hour) will be used to model the dispersion of PM_{2.5}. If parameter uncertainty
 3 can be determined, it can typically be represented as a probability distribution of possible values that
 4 include the chosen value used in the assessment. Individual parameter uncertainties can be propagated
 5 to provide a quantitative measure of the uncertainty of the assessment results, which may be represented
 6 in the form of a probability distribution.

7 Scenario uncertainty

8 Ex-ante assessments involve baseline scenarios and policy scenarios that describe how conditions are
 9 expected to develop in the future, while ex-post assessments involve baseline scenarios that describe
 10 how conditions would have developed in the past if a policy or action were not implemented. These
 11 scenarios are based on a set of uncertain assumptions which creates scenario uncertainty. To identify the
 12 influence of these assumptions on the results, users should undertake a sensitivity analysis for key
 13 parameters in those assumptions (described in Section 11.4).

14 Model uncertainty

15 Simplifying the real world into a numeric model introduces inaccuracies and different models are likely to
 16 yield different results. For example, various life cycle impact assessment models can be used to assess
 17 the environmental impacts associated with producing solar PV panels. Each model is likely to yield
 18 different results, leading to model uncertainty. The extent of uncertainty can be estimated by comparing
 19 the results of different models. Users should acknowledge model uncertainties and report model
 20 limitations qualitatively.

21 11.3 Uncertainty analysis

22 Two primary approaches to assess uncertainty are:

- 23 • Qualitative uncertainty analysis
- 24 • Quantitative uncertainty analysis

25 It is a *key recommendation* to assess the uncertainty of the results of the assessment, either
 26 quantitatively or qualitatively. Only qualitative uncertainty analysis is relevant to assessing the uncertainty
 27 of a qualitative impact assessment. Either approach can be used to assess the uncertainty of a
 28 quantitative impact assessment. Quantitative uncertainty analysis can provide more robust results than
 29 qualitative assessment. Reporting quantitative uncertainty estimates also gives greater clarity and
 30 transparency to stakeholders.

31 Users should select an approach based on the objectives of the assessment, the level of accuracy
 32 needed to meet stated objectives, data availability, and capacity and resources. Depending on the
 33 methods used and data availability, users may not be able to assess the uncertainty of all parameters in
 34 the assessment method(s). Users should assess the uncertainty for all parameters for which it is feasible.
 35 For cases where quantitative uncertainty is not possible or appropriate to calculate, uncertainty should be
 36 assessed and described qualitatively.

1 11.3.1 Qualitative uncertainty analysis¹⁸

2 Qualitative uncertainty analysis can be done in a variety of ways. This section outlines a structured
3 approach, which involves characterizing the level of confidence of the results based on:

- 4 • The quantity and quality of evidence (robust, medium, or limited), and
- 5 • The degree of agreement of the evidence (high, medium, or low)

6 The level of confidence is a metric that can be expressed qualitatively to express certainty in the validity
7 of a parameter value or result. (The qualitative confidence level described in this section is distinct from
8 statistical confidence and should not be interpreted in statistical terms.)

9 When characterizing parameter uncertainty, evidence refers to the sources available for determining a
10 parameter value. Evidence should be assessed with regard to both the quantity and quality of evidence
11 and can be defined in overall terms of being robust, medium, or limited. Evidence should be considered
12 robust when there is a large quantity of high-quality evidence. Evidence should be considered medium
13 when there is a medium quantity of medium-quality evidence. Evidence should be considered limited
14 when there is a small quantity of low-quality evidence. High-quality evidence adheres to principles of
15 research quality. Low-quality evidence shows deficiencies in adhering to principles of research quality.
16 Medium-quality evidence is a mix of high-quality and low-quality evidence.¹⁹

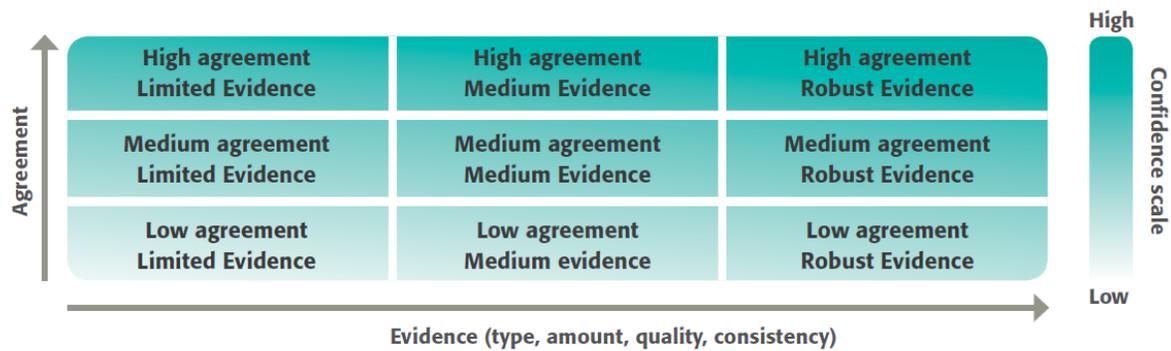
17 The degree of agreement is a measure of the consensus or consistency across available sources for a
18 parameter value or result. The degree of agreement can be defined in terms of high, medium or low. As a
19 rule of thumb, high agreement means that all sources had the same conclusion; medium agreement
20 means that some sources had the same conclusion; and low agreement means that most of the sources
21 had different conclusions. This step is not applicable if there is only one source available.

22 A level of confidence provides a qualitative synthesis of the user's judgment about the result, integrating
23 both the evaluation of evidence and the degree of agreement in one metric. Figure 11.3 depicts summary
24 statements for evidence and agreement and their relationship with confidence, where confidence
25 increases as evidence and agreement increase. The level of confidence can be considered very high,
26 high, medium, low and very low. In the best case (very high confidence), the evidence found should be
27 sourced from multiple credible, independent institutions. Presentation of findings with "low" and "very low"
28 confidence should be reserved for areas of major concern, and the reasons for their presentation should
29 be explained. The confidence level of individual parameters, models, and scenarios should be
30 aggregated to provide a level of confidence for the overall assessment, if feasible.

¹⁸ This section is adapted from IPCC 2010.

¹⁹ Adapted from DFID 2014.

1 *Figure 11.3: Summary statements for evidence and agreement and their relationship with confidence*



2
3 *Source:* WRI 2014, adapted from IPCC 2010.

4 **11.3.2 Quantitative uncertainty analysis**

5 If feasible, users should carry out a quantitative uncertainty analysis to characterize the uncertainty of key
6 parameters. This involves estimating the uncertainty of individual parameters (single parameter
7 uncertainty), then aggregating for a given indicator as a whole (propagated parameter uncertainty).
8 Propagated parameter uncertainty is the combined effect of each parameter's uncertainty on the total
9 result.

10 Users should estimate uncertainty at a specified confidence level, preferably 95%. Users should use the
11 best available estimates using a variety of methods and approaches, such as a combination of measured
12 data, published information, model outputs, and expert judgment.

13 Approaches of quantifying the uncertainty of individual parameters include the following:

- 14 • Default uncertainty estimates for parameters reported in literature
- 15 • Probability distributions and standard deviations
 - 16 ○ This method is feasible and preferred when a large amount of data is available for a
 - 17 given parameter. In such cases, it is possible to generate a probability distribution and
 - 18 other statistical values such as standard deviations, which can be propagated to the
 - 19 uncertainty of the final output.
- 20 • Uncertainty factors for parameters reported in literature
 - 21 ○ One application of uncertainty factors is in environmental assessments related with risk
 - 22 and safety. For example, when assessing the toxicity impact of a certain chemical,
 - 23 experiments may be conducted on a small group of people. To extrapolate the test
 - 24 results to a larger group, an uncertainty factor is applied to ensure maximum protection
 - 25 and safety. This method is especially relevant when conservative methods are applied.
- 26 • Pedigree matrix approach from life cycle assessment (based on qualitative data quality indicators
27 in Table 8.7)

28 This method provides a way to quantify the uncertainties based on a qualitative assessment of data. Five
29 criteria are provided in

1 ○ Table 8.7 to assess data quality from different perspectives. For each criterion, a value is
 2 assigned by the practitioner to describe the data quality. These values can then be
 3 translated into the standard deviation of the data set. For more information, see Weidema
 4 and Wesnaes (1996).

- 5 • Survey of experts to generate upper- and lower-bound estimates
- 6 • The user’s expert judgment (based on as much data as available) or other approaches

7 Once the uncertainties of individual parameters have been estimated, they may be aggregated to provide
 8 uncertainty estimates for the entire assessment for an indicator. Approaches to combining uncertainties
 9 include but are not limited to the following:

- 10 • Error propagation equations: An analytical method used to combine the uncertainty associated
 11 with individual parameters from a single scenario. Equations involve estimates of the mean and
 12 standard deviation of each input.
- 13 • Monte Carlo simulation: A form of random sampling used for uncertainty analysis that shows the
 14 range of likely results based on the range of values for each parameter and probabilities
 15 associated with each value. In order to perform Monte Carlo simulation, input parameters must be
 16 specified with probability distributions. The input parameters are varied at random but restricted
 17 by the given probability distribution for each parameter. Repeated calculations produce a
 18 probability distribution of the predicted output values, reflecting the propagated uncertainty of the
 19 various parameters. This method gives comprehensive results, but is more resource and time
 20 intensive. Simple Monte Carlo simulations can be done using the Crystal Ball tool in Microsoft
 21 Excel.

22 Further references on quantitative uncertainty analysis

23 For more detailed guidance on the methods outlined in this section, see the references below.

- 24 • Ecoinvent. 2013. Chap. 10, *Uncertainty*. In *Overview and Methodology: Data Quality Guideline for*
 25 the Ecoinvent Database, Version 3. Available at [http://www.ecoinvent.org/support/documents-](http://www.ecoinvent.org/support/documents-and-files)
 26 [and-files](http://www.ecoinvent.org/support/documents-and-files)
- 27 • IPCC. 2000. *Good Practice Guidance and Uncertainty Management in National Greenhouse Gas*
 28 *Inventories*. Available at <http://www.ipcc-nggip.iges.or.jp/public/gp/english>.
- 29 • IPCC. 2006. Chap. 3, “Uncertainties.” In *Guidelines for National Greenhouse Gas Inventories*.
 30 Vol. 1.
- 31 • World Resources Institute (WRI) and World Business Council for Sustainable Development
 32 (WBCSD). 2003. *Aggregating Statistical Parameter Uncertainty in GHG Inventories: Calculation*
 33 *Worksheets*. Available at <http://www.ghgprotocol.org>.
- 34 • WRI/WBCSD. 2003. *GHG Protocol Guidance on Uncertainty Assessment in GHG Inventories*
 35 *and Calculating Statistical Parameter Uncertainty*. Available at <http://www.ghgprotocol.org>.
- 36 • WRI/WBCSD. 2011. *Quantitative Inventory Uncertainty*. Available at <http://www.ghgprotocol.org>.
- 37 • WRI/WBCSD. 2011. *Uncertainty Assessment Template for Product GHG Inventories*. Available at
 38 <http://www.ghgprotocol.org>.

1 11.4 Sensitivity analysis

2 A sensitivity analysis involves varying the value of key parameters (or combinations of parameters) to
 3 determine the impact of such variations on the overall results. Sensitivity analysis is a useful tool to
 4 understand differences resulting from methodological choices and assumptions and to explore model
 5 sensitivities to input parameters.

6 For quantitative impact assessments, it is a *key recommendation* to conduct a sensitivity analysis for key
 7 parameters and assumptions in the assessment. Sensitivity analysis is expected to be most relevant for
 8 quantitative impact assessments, but may also be useful for certain qualitative impact assessments.

9 To conduct a sensitivity analysis, users should adjust the value of key parameters to determine the
 10 impact of such variations on the overall results. Since an assessment may include many impact
 11 categories and involve many parameters, users should only conduct sensitivity analysis on key
 12 parameters.

13 Users should consider reasonable variations in parameter values. Not all parameters need to be
 14 subjected to both negative and positive variations of the same magnitude, but they should be varied
 15 based on what is considered reasonable. Past trends may be a guide to determine the reasonable range.
 16 As a general rule, variations in the sensitivity analysis should at least cover a range of +10% and -10%
 17 (unless this range is not deemed reasonable under the specific circumstances).

18 Sensitivity analysis can be assessed in several ways. One simple method is to assess the relative
 19 sensitivity for one parameter at a time according to Equation 11.1.

20 *Equation 11.1: Assessing the sensitivity of a parameter*

$$S = \frac{\Delta output / output}{\Delta input / input}$$

In the equation, S represents the relative sensitivity of the assessment output to the specific input parameter. Input and output represent the original values. $\Delta input$ is the marginal change of the input parameter, which should represent a reasonable expected change. $\Delta output$ is the corresponding marginal changes of the output. Using this equation, users can compare the sensitivity of the output in response to different input parameters.

21 See Box 11.1 for an example of applying Equation 11.1 to assess the sensitivity of various parameters to
 22 determine which is most sensitive.

23 *Box 11.1: Example of sensitivity analysis*

Table 11.2 illustrates a sensitivity analysis of three key parameters for a solar PV incentive policy. It is assumed that there are 186,306,371 grid-connected households in India, with an annual consumption of 900 kWh electricity per year per household. In the original policy scenario, 10% of existing grid-connected households are expected to adopt rooftop solar PV systems and will be able to rely on solar for the entire household electricity demand. The other 90% of grid-connected households will rely on a combination of grid-connected electricity and back-up diesel generators for electricity, assuming 90% (810 kWh) is supplied by the grid and 10% (90 kWh) is supplied by a diesel-fueled power generator when blackouts occur.

The three chosen parameters for sensitivity analysis are annual electricity consumption per household, the percentage of households that will adopt solar PV, and the percentage of electricity supplied by grid for the households that use combined electricity supply, assuming that the remaining electricity demand is met by diesel fueled power generator. Table 11.2 illustrates a scenario where each parameter value is set to a reasonable assumption. The table also shows the calculation of the output, in this case changes of emissions for each scenario. This example specifically focuses on PM₁₀. Combined, this information provides the information to calculate the relative sensitivity. The input, output, and sensitivity analysis results are presented below.

Table 11.2: Sensitivity analysis of estimated PM₁₀ emissions

Parameter	Annual electricity consumption	Percentage of households that adopt solar PV	Percentage of electricity supplied by grid
Input data			
Original value	900	10%	90%
Scenario value	1800	80%	50%
Δinput/input	100%	700%	-44%
Output: emission reduction (t PM₁₀)			
Original value	300,817	300,817	300,817
Scenario value	601,635	71,886	171,695
Δoutput/output	100%	-76%	-43%
Sensitivity analysis result			
Relative sensitivity	100%	-11%	97%

This sensitivity results show that of the three parameters, PM₁₀ emissions are more sensitive to annual electricity consumption and percentage of electricity supplied by grid and less sensitive to percentage of households that adopt solar PV. This information can be used to prioritize future data collection efforts.

1 11.5 Communicating uncertainty and sensitivity

- 2 Reporting information about uncertainty helps users and stakeholders assess the accuracy and
- 3 uncertainty of the reported results, to inform how the information should be used. It is important to
- 4 properly communicate the results, since the estimate of policy impact may not be very accurate,
- 5 depending on what methods, assumptions, and data sources were used to assess the impacts.
- 6 Users should report a quantitative estimate or qualitative description of the uncertainty of the results in
- 7 order to help users of the information properly interpret the results. Users should also report the range of
- 8 results from sensitivity analysis for key parameters and assumptions.

- 1 Users should report the range of possible outcomes based on different parameter values (representing
2 upper- and lower-bounds of plausible values) to indicate the level of uncertainty. When uncertainty is
3 high, users should consider reporting a range of values around the average or most likely value, rather
4 than only a single value. Users should transparently report the full range of likely values, rather than
5 reporting only upper-bound or lower-bound values.
- 6 Users should also use an appropriate number of significant figures depending on the uncertainty of the
7 results, to avoid overstating the precision of the results.
- 8 Users should make a thorough yet practical effort to communicate key sources of uncertainty in the
9 results including key parameters and assumptions that have high uncertainty. If feasible, users should
10 present both qualitative and quantitative uncertainty information in the report. Users should also describe
11 their efforts to reduce uncertainty in future revisions of the assessment, if applicable.
- 12 Uncertainty can be reported in many ways, including qualitative descriptions of uncertainty sources and
13 quantitative representations, such as error bars, histograms and probability density functions. Users
14 should provide as complete a disclosure of uncertainty information as possible.

1 PART V: MONITORING AND REPORTING

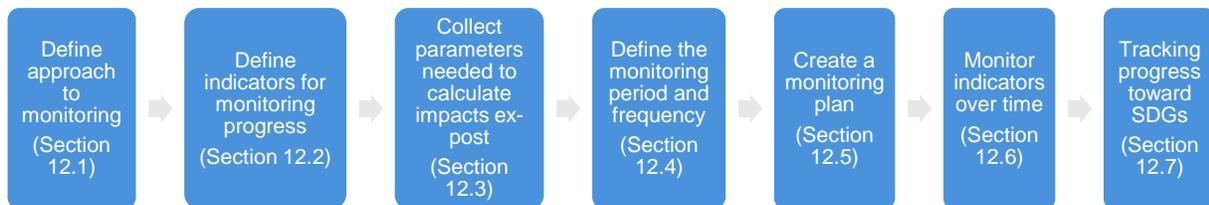
2 12. MONITORING PERFORMANCE OVER TIME

3 *Monitoring helps users assess whether a policy or action is on track and being implemented as planned.*
 4 *This chapter provides guidance on how to (1) monitor the performance of a policy or action over time by*
 5 *tracking the progress of key indicators, (2) collect data needed for ex-post assessment, and (3) prepare a*
 6 *monitoring plan.*

7 *This chapter is relevant to users that want to:*

- 8 • Determine whether policies or actions are being implemented as planned and having the desired
 9 effects across the identified impact categories, in order to improve implementation and inform
 10 future policy design
- 11 • Assess progress towards achieving SDGs, in order to adjust current efforts and inform future goal
 12 setting
- 13 • Collect data needed for ex-post assessment of impacts

14 *Figure 12.1: Overview of steps in the chapter*



16 Checklist of key recommendations

- Define indicators that will be used to track performance of the policy or action over time for each impact category included in the assessment
- If estimating impacts ex-post: Collect data needed for ex-post assessment
- Create a plan for monitoring indicators
- Monitor each of the indicators over time, in accordance with the monitoring plan
- Separately monitor indicators for different groups in society where relevant

17 12.1 Define approach to monitoring

18 Monitoring during policy implementation serves two distinct objectives:

- 19 • Monitor performance of the policy or action: Track key indicators over time in relation to historical
 20 values, goal values and values at the start of policy implementation to understand whether the
 21 policy or action is on track and being implemented as planned
- 22 • Ex-post assessment of impacts: Collect data on the indicators and parameters (if applicable)
 23 needed for ex-post assessment of impacts

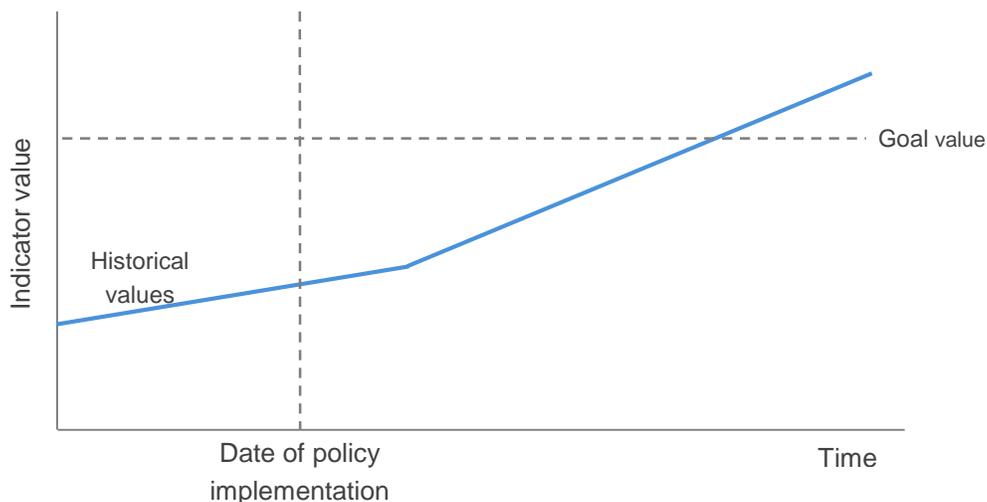
1 Users can collect data to fulfill one or both objectives. The first objective requires the tracking of *indicators*
 2 only, while the second objective may require collecting a broader set of *parameters*. *Indicators* are
 3 metrics that can be monitored over time to enable tracking of changes toward targeted outcomes.
 4 *Parameters* are additional data needed under certain circumstances to calculate the impact of a policy or
 5 action on indicators that cannot be directly monitored.

6 Monitoring key indicators is useful for understanding progress over time, understanding whether
 7 indicators of interest are moving in the right direction, and tracking progress toward meeting goals, such
 8 as sustainable development goals at the international, national or local levels. Monitoring key indicators
 9 over time is generally simpler and less onerous than estimating impacts and can provide a low-cost way
 10 of understanding policy effectiveness by tracking trends in key indicators. If progress of key indicators is
 11 not on track in relation to goal values, monitoring can inform corrective action.

12 Key indicators can be monitored over time relative to historical values, goal values and/or values at the
 13 start of policy implementation. Each is described below and illustrated in Figure 12.2.

- 14 • Relative to historical values: Monitor the trend in a given indicator over time to see whether it's
 15 moving in the right direction in relation to past values
- 16 • Relative to goal values: Monitor the trend in a given indicator in relation to goal level values
 17 (defined ex-ante) to see if goals for that indicator are being achieved²⁰
- 18 • Relative to values at the start of policy implementation: Monitor the trend in a given indicator
 19 before and after a policy is implemented to infer whether the policy is having the desired effect

20 *Figure 12.2: Monitoring indicators relative to historical values, goal values and the date of policy*
 21 *implementation*



22
 23 However, monitoring indicators is not sufficient to estimate the impact of a policy. Monitoring trends in
 24 indicators can show a correlation between desired outcomes and the implementation of the policy or

²⁰ Tracking of indicators over time may still be useful even if there are no defined goal values for the selected indicator.

1 action but does not demonstrate causation or attribute changes in indicators to policies or actions.
 2 Changes in indicators could be a result of factors that affect the indicators other than the policy or action
 3 being assessed. Attributing impacts to specific policies or actions requires a baseline scenario as
 4 discussed in Chapters 8-10. Depending on how indicators are defined, it may be possible to infer
 5 causation. For example, a user can monitor the number of new jobs created from discrete projects
 6 resulting from a policy to demonstrate the additional jobs created.

7 Users that are estimating the impacts of a policy or action ex-post should collect data on a broader range
 8 of parameters needed to calculate the ex-post policy scenario and ex-post baseline scenario. The types
 9 of parameters that need to be collected should be informed by the ex-post estimation method that will be
 10 used. To ensure an accurate assessment, data collection should begin before or at the beginning of the
 11 policy implementation period and continue throughout the policy implementation period.

12 12.2 Define indicators for monitoring progress of a policy or action

13 It is a *key recommendation* to define indicators that will be used to track performance of the policy or
 14 action over time for each impact category included in the assessment (as defined in Chapter 5).

15 Examples of indicators are provided in Table 5.5.

16 When selecting indicators, users should consider the intended objectives of monitoring, the nature of the
 17 policy or action, the impact categories being assessed and any related goals, stakeholder priorities, and
 18 data availability. All relevant indicators should be clearly described. The selected indicators should be
 19 monitored in accordance with the monitoring plan over time and in relation to historical values and/or goal
 20 level values and to values at the start of policy implementation. The selected indicators from each impact
 21 category should be discussed in an inclusive stakeholder consultation process to get more perspectives
 22 and enhance the completeness of the assessment. Chapter 8 of the ICAT *Stakeholder Participation*
 23 *Guide* provides more information on how to conduct consultations.

24 Users tracking progress toward SDGs may reference the relevant SDG goal and if applicable the relevant
 25 SDG target(s) for each selected indicator (as described in Section 12.7).

26 Table 12.1 provides an overview of possible impact categories and referenced SDGs, indicators and a brief
 27 explanation of the selected indicator for a solar PV incentive policy.

28 *Table 12.1: Example of selected indicators and referenced SDGs for a solar PV incentive policy and*
 29 *explanation of chosen indicator*

Impact category	Indicator	Explanation of chosen indicator
Energy (SDG 7)	Solar capacity installed (MW) Electricity delivered from solar PV installations (MWh)	These indicators will track the quantity of renewable energy installed and generated from the solar PV incentive policy.
Health (SDG 13)	Emissions of PM _{2.5} , PM ₁₀ , SO ₂ and NO _x Number of premature deaths due to air pollution	The policy will improve health of people by avoiding burning of kerosene/paraffin, which causes severe indoor air pollution by emitting noxious fumes and soot. Kerosene lighting is hazardous and is responsible for many burns and deaths. It will also improve healthcare conditions by providing lighting and refrigeration for health clinics.

	Number of health clinics electrified	
Quality of life (SDG 1, 2, 16)	Number of households having access to clean, reliable and affordable electricity	The policy will provide more reliable lighting conditions allowing children to study at home, which has a significant impact on improving child education in rural families and future employability. With a more reliable light source, adults can pursue productive activities in the house after nightfall.
Access to clean energy/energy security (SDG 7)	Share of people having access to reliable electricity services	In the absence of reliable grid electricity, people depend mostly on diesel generators and kerosene/paraffin lamps for lighting. The policy will make people less dependent on expensive fuels and reduce the need to purchase fuel. The policy will enable use of local energy sources, independent of geopolitical uncertainty.
Empowerment of women (SDG 5)	Share of female entrepreneurs	The policy will create opportunities for new income-generating activities for women and women associations.
Employment/job creation and income generation (SDG 8)	Number of people (men/women) in jobs Household income	The policy will encourage new job-creating and income-generating activities related to renewable energy supply and installation, mini-grid operation, awareness raising, marketing and accounting, thereby creating many new jobs. The generation of income will enhance economic growth and provide the means to afford electricity.
Economic productivity (SDG 8)	Number of households with improved economic productivity	The policy will foster productivity, increase production efficiency and production time, and enable added-value activities.
Food security (SDG 2)	Number of households with improved food security	The policy will reduce food waste by improving refrigeration. It will also promote better food processing, adding value to agricultural products.
Safety (SDG 3)	Number of people affected by hazardous conditions	Kerosene/paraffin lighting is hazardous and is responsible for loss of property through fire, as well as burns and death. The policy will foster the implementation of safety measures such as street lighting, security lighting, remote alarm systems, electric fences and road signs.

1 12.3 Collect parameters needed to calculate impacts ex-post (if relevant)

2 For ex-post quantitative impact assessments, it is necessary to identify and collect parameters needed to
 3 calculate impacts of the policy or action on each indicator being quantified. If estimating impacts ex-post, it
 4 is a *key recommendation* to collect data needed for ex-post assessment. Parameters should be collected,
 5 as needed, for each impact category included in the assessment boundary and selected indicator (as
 6 described in Chapter 5).

7 Parameters are additional data needed under certain circumstances to calculate the impact of a policy or
 8 action on indicators that cannot be directly monitored. For example, to estimate the impact category of cost
 9 savings from a solar PV incentive policy that replaces kerosene use in the baseline with solar electricity,
 10 the indicator could be household savings (money). Money saved is not monitored directly. Instead, the
 11 parameters needed to calculate the amount of money saved include the cost for kerosene as well as amount

1 of kerosene savings. The cost of kerosene and the amount of kerosene savings are parameters needed to
2 calculate the impact on the selected indicator (money saved) but not the indicator itself. Parameters can be
3 collected from various sources, such as statistics collected at the jurisdiction level or surveys.

4 12.4 Define the monitoring period and frequency

5 Next, users should define the monitoring period and monitoring frequency.

6 12.4.1 Monitoring period

7 The monitoring period is the time period over which the policy or action is monitored. At a minimum, the
8 monitoring period should include the policy implementation period, but where possible it should also
9 include pre-policy monitoring of relevant activities prior to the implementation of the policy and post-policy
10 monitoring of relevant activities after the policy implementation period. For example, a solar PV incentive
11 policy that has a policy implementation period of 2010-2020 may have a monitoring period of 2008-2022.
12 Depending on the impact categories and indicators being monitored, it may be necessary to monitor
13 some indicators over different time periods than for others. In general, the longer the time series of data
14 that is collected, the more robust the assessment will be.

15 12.4.2 Monitoring frequency

16 Users can monitor indicators at various frequencies, such as monthly, quarterly or annually. In general,
17 users should collect data with as high a frequency as is feasible and appropriate in the context of
18 objectives. The appropriate frequency of monitoring should be determined based on the needs of
19 decision makers and stakeholders, the type of impact categories and indicators being monitored, cost,
20 and data availability. In general, the more frequent that data is collected, the more robust the assessment
21 will be. The monitoring frequency should in general be fixed ex-ante for the duration of the monitoring
22 period.

23 12.5 Create a monitoring plan

24 A monitoring plan is important to consistently track progress of indicators over time in relation to goals. It
25 is a *key recommendation* to create a plan for monitoring indicators.

26 A monitoring plan should include the following key elements:

- 27 • Brief description of each indicator
- 28 • Source of data for each indicator and parameter (if applicable)
- 29 • Monitoring period
- 30 • Monitoring frequency (fixed ex-ante during the monitoring period)
- 31 • Measurement or data collection methods (such as survey or census)
- 32 • Historical value (baseline value)
- 33 • Goal value
- 34 • Entity(ies) or institution(s) responsible for monitoring the respective indicator and collection of
35 parameter(s), if applicable

1 Additional information may include:

- 2 • Methods for generating, storing, collating and reporting data
- 3 • Level of uncertainty of data and how this uncertainty will be accounted for
- 4 • Databases, tools or software systems to be used for collecting and managing
- 5 • Procedures for internal auditing, quality assurance (QA) and quality control (QC), including record
- 6 keeping and internal documentation procedures and length of time data will be archived
- 7 • Whether data are verified, and if so, verification procedures used
- 8 • Roles and responsibilities of relevant personnel involved in monitoring
- 9 • Competencies required and any training needed to ensure personnel have necessary skills

10 Before monitoring begins, users should identify the entity or institution responsible for collecting data
11 during the monitoring period. The responsible entity should establish a database based on the monitoring
12 plan. See Box 12.1 for more information on institutional arrangements for monitoring.

13 *Box 12.1: Institutional arrangements for coordinated monitoring*

Information on key performance indicators and parameters can be dispersed among a number of different institutions. Given the wide variety of data needed for impact assessment and a range of different stakeholders involved, strong institutional arrangements serve an important function. They play a central role in coordinating monitoring. A technical coordinator, coordinating team, or body is often assigned to lead MRV processes in which responsibilities have been delegated to different institutions. Since data is can be widely dispersed between institutions, the coordinating body oversees the procedures for data collection, management and reporting.

Countries may already have institutions in place as part of the national MRV system. Where this is the case, users can consider expanding the national MRV system to also monitor the impact of the policy. Where strong institutional arrangements do not yet exist, countries can determine the governmental body with the adequate capacity and authority to be responsible for the MRV system and to establish the necessary legal arrangements. Institutional mandates help to strengthen the procedures and the system and may also help secure funding from the government to ensure the continuity of the process. Users can refer to the UNFCCC *Toolkit on Establishing Institutional Arrangements for National Communications and Biennial Update Reports*, as well as other sources, for support on establishing or improving the institutional arrangements for a robust MRV system.²¹

14 Table 12.2 provides an example of a template that can be used. The table includes goal values and
15 historical values for each previously identified indicator for a solar PV incentive policy. Historical values
16 were determined through interviews with the communities that will benefit from the policy. Goal values
17 should be estimated through inclusive consultations with a wide variety of different stakeholder groups,

²¹ Available at: http://unfccc.int/files/national_reports/non-annex_i_natcom/training_material/methodological_documents/application/pdf/unfccc_mda-toolkit_131108_ly.pdf.

1 such as beneficiaries, government representatives, technical experts, businesses, NGOs and local
 2 representations of international organizations.

3 Box 12.2 presents an example of a monitoring plan in South Africa.

4 *Table 12.2: Example of a monitoring template for the selected indicators and parameters for a solar PV*
 5 *incentive policy*

Indicator	Source of data	Monitoring frequency	Measurement method	Responsible entity or institution	Historical value in 2015	Goal value for 2022
Rooftop solar capacity installed	Government statistics	Monthly	Name plate installed capacity; ground verification on a random sample basis	Ministry of Energy		
Electricity delivered from solar PV installations	Government statistics	Monthly	Electric meters; Ground verification on a random sample basis	Ministry of Energy		
Number of health clinics electrified	Survey	Annual	Community-level assessment	Health Ministry		
Number of households having access to clean electricity	Survey	Annual	Community-level assessment	Ministry of Energy		
Number of people having access to electricity services	Survey	Annual	Community-level assessment	Ministry of Energy		
Number of female entrepreneurs	Survey	Annual	Community-level assessment	Minister of Social Affairs		
Number of people in jobs, disaggregated by gender	Government statistics	Monthly	Community-level assessment	Minister of Social Affairs		
Money saved through replacement of kerosene by solar energy (which requires further parameters to calculate: 1) cost of kerosene, and 2) amount of kerosene saved	Statistics and/or survey	Biennial	Sector level (cost of kerosene) community level assessment (amount of kerosene saved)	Ministry of Energy		

1 **Box 12.2: Defining indicators and a monitoring plan in South Africa**

The White Paper on the Conservation and Sustainable Use of South Africa's Biological Diversity (Draft) is a strategy to address biodiversity protection and sustainable utilization in South Africa. The white paper identifies six goals that covers environmental, social and economic impacts and lists 175 policy interventions to achieve these goals. The policy interventions range from controls on conservation and sustainable use of biodiversity, improving knowledge, direct biodiversity conservation or rehabilitation activities, coordination and cooperation processes, relationship building and conflict resolution, capacity building, and monitoring. The Energy Research Centre at the University of Cape Town conducted an ex-ante qualitative assessment of the strategy, and as part of the assessment, provided examples of indicators that can be tracked as part of a monitoring plan (Table 12.3).

Table 12.3: Example of a monitoring template for a biodiversity policy in South Africa

Indicator	Source of data	Monitoring frequency	Measurement method	Responsible entity or institution	Goal value for year Y
Areas protected (ha, km, km²)	Provincial conservation authorities and South Africa's Scientific Authority	National Biodiversity Assessments are updated every 7 years	Land survey	SANBI, with support of DEA and the Centre for Scientific and Industrial Research (CSIR)	By 2028, in protected areas: 10.8m land-based hectares, 353km inshore, 210 000km ² marine offshore in SA's EEZ plus 93 300 km ² marine offshore in Prince Edward Islands EEZ.
Percentage of threatened species conserved ex situ	Provincial conservation authorities and South Africa's Scientific Authority	Every 4 years (Monitoring processes being developed by 2020.)	Counts of Threatened species (IUCN Red List)	SANBI and Botanical Society of South Africa (BotSoc)	60% of threatened plant species by 2020
Percentage of species with ex situ collections active in restoration programmes	SANBI	Every 4 years	Reported	DEA with support from SANBI's zoological and biological gardens	1% of plant species by 2020
Threat status of ecosystems	Provincial conservation authorities, DEA, DAFF, CSIR, research institutions	National Biodiversity Assessments are updated every 7 years	Four datasets (ecosystem types, ecological conditions, protected areas, biodiversity targets), local datasets where possible, otherwise global with some ground truthing	SANBI	Minimum 60% of each ecosystem type is in good ecological condition
Protection level of ecosystems	Provincial conservation authorities and South Africa's Scientific Authority	National Biodiversity Assessments are updated every 7 years	As above	SANBI	Minimum 20% of each ecosystem
Benefit-sharing: patents that exist for products made from local biodiversity or that use local or	International patent registry, agreements registered under South Africa's Bioprospecting,	Annual	Desktop review	DEA	By 2025, benefit-sharing agreements exist for patents that are commercialized. Benefit-sharing

indigenous knowledge, and that have benefit sharing agreements	Access and Benefit-Sharing Regulatory Framework				agreements have been reviewed.
Percentage of spatial development frameworks (SDFs), integrated development plans, and land-use schemes that include biodiversity considerations	All national, provincial and municipal departments responsible for development planning and monitoring; Department of Rural Development and Land Reform	Every 5 years	Reporting progress on the Mid Term Strategic Framework (MTSF)	Presidency	By 2020, 100% of SDFs include maps for critical biodiversity areas and controls development
Increase in average annualized GDP growth rate of the SA bioprospecting and wildlife sectors	StatsSA	Every year	NBES	DEA	By 2030, 10% increase compared with 2020

1 If surveys are used and/or sampling procedures are applied, users should develop a statistically sound
 2 sampling plan as part of the monitoring plan. Users should follow internationally recognized standards for
 3 sampling. Before including the sampling plan in the monitoring plan, users should familiarize themselves
 4 with different standards and required sampling sizes in order to achieve statistically sound results.

5 12.6 Monitor indicators over time

6 Once indicators and parameters have been defined, it is a *key recommendation* to monitor each of the
 7 indicators over time in accordance with the monitoring plan. Indicators should be monitored in relation to
 8 historical values, goal values, and to values at the start of policy implementation to understand the
 9 performance of the policy or action over time.

10 It is a *key recommendation* to separately monitor indicators for different groups in society where relevant,
 11 such as men and women, people of different income, racial or ethnic groups, people of different education
 12 levels, people from various geographic regions, people in urban versus rural locations, among others.
 13 This allows users to understand distributional impacts on different groups and manage tradeoffs in cases
 14 where policies or actions have positive impacts on some groups and negative impacts on other groups.
 15 Users should report distributional impacts on different groups to identify and manage potential tradeoffs.

16 If monitoring indicates that the assumptions used in the ex-ante assessment are no longer valid, users
 17 should document the differences and take the monitoring results into account when updating the ex-ante
 18 estimates or when estimating impacts ex-post. Users should also determine whether the assumptions on
 19 key indicators within the ex-ante assessment (from Chapters 8 and 9) remain valid.

20 12.7 Tracking progress toward SDGs

21 In addition to monitoring progress of individual policies and actions (described in previous sections), users
 22 may also want to track overall progress toward SDGs and/or related national or subnational sustainable
 23 development goals, independent of the individual policies or actions taken to achieve the SDGs. Tracking
 24 national progress, for example, involves defining national indicators for each goal and tracking progress

1 of those indicators over time by comparing historical values (if data are available) to desired goal values
2 in a future year.

3 Many countries are developing their own national implementation plans, and in the process selecting
4 targets, indicators, and methodologies of their choice. In principle, tracking progress towards SDGs
5 should be aligned with existing and emerging national frameworks, targets and indicators. Those used to
6 track progress toward SDGs should also be aligned to the extent possible with those used for NDCs.
7 Table 12.4 provides illustrative examples of selecting national indicators for tracking progress. Box 12.3
8 shows an example of developing a plan to monitor progress toward SDGs by cities in Bolivia.

9 For further guidance and examples of indicators that can be used, see:

- 10 • The UN Sustainable Development Goals website (<https://sustainabledevelopment.un.org/sdgs>)
- 11 • UN SDG indicators website (<http://unstats.un.org/sdgs/>), including the global SDG indicators
12 database (<http://unstats.un.org/sdgs/indicators/database/>) and list of indicators
13 (<http://unstats.un.org/sdgs/indicators/indicators-list/>)
- 14 • The UN Commission on Sustainable Development Indicators of Sustainable Development:
15 Guidelines and Methodologies
16 (<https://sustainabledevelopment.un.org/content/documents/guidelines.pdf>)

17 Across the 169 targets defined for the 17 SDGs, there are a mix of quantitative targets (e.g., Goal 3,
18 Target 3.1: “By 2030 reduce the global maternal mortality ratio to less than 70 per 100,000 live births”)
19 and qualitative targets (e.g., Goal 15, Target 15.9: “By 2020, integrate ecosystem and biodiversity values
20 into national and local planning, development processes”). Therefore, indicators should be defined either
21 quantitatively or qualitatively depending on the goal.

22 While top-down national statistics and indicators are useful to monitor overall country progress towards
23 SDGs, progress toward achieving the SDGs is made by implementing policies and actions on the ground.
24 To ensure these policies are effective, a national measurement, reporting and verification (MRV) system
25 should be established to collect data related to individual policies and actions and their impact and
26 effectiveness should be assessed using the previous sections in this methodology.

27 Box 12.4 shows an example of identifying SDG targets and indicators that are relevant to a policy
28 assessed in Kenya, which can help link the results of a policy assessment with monitoring progress
29 toward SDGs.

Table 12.4: Examples of indicators that may be used by a country to track progress toward SDGs

Examples of goals	Examples of corresponding targets	Indicator	Source of data	Monitoring frequency	Measurement method	Responsible entity or institution	Historical value	Goal value
Examples of SDGs related to the solar PV incentive policy used in previous examples								
SDG 3: Ensure healthy lives and promote wellbeing for all at all ages	Target 3.8: Achieve universal health coverage, including financial risk protection, access to quality essential health-care services and access to safe, effective, quality and affordable essential medicines and vaccines for all	Number of health clinics electrified	Survey	Annual	Community-level assessment	Health Ministry	75	250
SDG 5: Achieve gender equality and empower all women and girls	Target 5.5: Ensure women's full and effective participation and equal opportunities for leadership at all levels of decision making in political, economic and public life	Share of female entrepreneurs (%)	Survey	Annual	Community-level assessment	Minister of Social Affairs	10	30
SDG 7: Ensure access to affordable, reliable, sustainable and modern energy for all	Target 7.1: By 2030, ensure universal access to affordable, reliable and modern energy services	Share of people having access to electricity services (%)	Survey	Annual	Community-level assessment	Ministry of Energy	58	85
SDG 8: Promote sustained, inclusive and sustainable economic growth,	Target 8.5: By 2030, achieve full and productive employment and decent work for all women and men,	Share of people (men/women) in jobs	Survey	Monthly	Community-level assessment	Minister of Social Affairs	65	85

full and productive employment and decent work for all	including for young people and persons with disabilities, and equal pay for work of equal value.							
Examples of other SDGs in a country								
SDG 2: End hunger, achieve food security and improved nutrition and promote sustainable agriculture	Target 2.3: By 2030, double the agricultural productivity and the incomes of small-scale food producers	Rice yield growth (Y - kg/ha)	National rice information system	Annual	Combined remote sensing/crop modelling approaches	Ministry of Agriculture	2125 kg/ha in 2010	2700 by 2020
SDG 3: Ensure healthy lives and promote wellbeing for all at all ages	Target 3.1: By 2030 reduce the global maternal mortality ratio to less than 70 per 100,000 live births	Reduction of the national maternal mortality rate	Survey; Civil registration systems	Annual	Large population-based surveys; Counting	Health Ministry	300 in 2010	50 by 2030
SDG 6: Ensure availability and sustainable management of water and sanitation for all	Target 6.1: By 2030, achieve universal and equitable access to safe and affordable drinking water for all	Proportion of population that has access to a sustainable safe water supply and hygienic sanitation in the household	Survey	Annual	Large population-based surveys;	Health Ministry	75% in 2015	100% by 2030
SDG 7: Ensure access to affordable, reliable, sustainable and modern energy for all	Target 7.2: By 2030, increase substantially the share of renewable energy in the global energy mix	Share of renewable energy in the national energy mix	National energy information system	Annual	Calculation based on MW RE installed	Ministry of Energy	65% in 2016	85% by 2027
SDG 9: Build resilient infrastructure, promote inclusive	Target 9.1: Develop quality, reliable, sustainable and resilient infrastructure, including	The National Construction Code for buildings	National Construction Code	Once (in 2018)	Presence/absence of features on extreme wind	Ministry of Construction	In 2014, the National Construction Code for	By 2018, the National Construction Code for

and sustainable industrialization and foster innovation	regional and trans-border infrastructure, to support economic development and human well-being, with a focus on affordable and equitable access for all	takes into account extreme wind events			events in the National Construction Code for buildings		buildings does not take into account extreme wind events	buildings includes features on extreme wind events
SDG 15: Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss	Target 15.2: By 2020, promote the implementation of sustainable management of all types of forests, halt deforestation, restore degraded forests and substantially increase afforestation and reforestation globally	Reduction of the deforestation rate	National environment statistics	Annual	Remote sensing modelling approaches	Ministry of Agriculture/Ministry of Environment	Deforestation rate of 1.29% in 2015	Deforestation rate of 0 by 2030

1 Box 12.3: Monitoring progress toward SDGs by cities in Bolivia

Cities and local governments, in addition to other non-government stakeholders, are recognized as key implementers of the SDGs as the core of the 2030 Agenda for Sustainable Development. The Cities Footprint Project in Bolivia has the goal of promoting low-carbon and climate-resilient development in Latin American cities. In an assessment using the ICAT *Sustainable Development Methodology*, Servicios Ambientales S.A. developed a monitoring plan for the Bolivian cities of La Paz, Cochabamba, Santa Cruz, El Alto, and Tarija to help initiate monitoring and reporting processes towards the SDGs, which will inform the cities' development efforts to achieve the SDGs. Table 12.5 provides an example of the monitoring plan for one selected SDG goal, Goal 6, while the complete SDG monitoring plan includes many different SDG goals, targets, and indicators. In Table 12.5, goal values are still to be established by the Municipal Governments, and the monitoring frequency is monthly.

Table 12.5: Example of SDG monitoring plan for cities in Bolivia for an SDG goal

SDGs or other goals	Corresponding targets	Indicator	Level of data collection	Source of data	Responsible entity or institution	Measurement method
Goal 6. Ensure availability and sustainable management of water and sanitation for all	6.4 By 2030, substantially increase water-use efficiency across all sectors and ensure sustainable withdrawals and supply of freshwater to address water scarcity and substantially reduce the number of people suffering from water scarcity	6.4.1 Change in water-use efficiency over time	General Sources	National Statistical Office (INE), particularly for economic data. Administrative data collected at country level by the relevant institutions, either technical (for water and irrigation) or economic (for value added). Those data are then compiled by FAO, World Bank, UNSD and other international institutions, harmonized and published in sectoral databases such FAO's AQUASTAT, WB's Databank and UNSD's UNdata.	WHO UNICEF AAPS Vice-Ministry of Water and Irrigation	Water Use Efficiency (WUE) is defined as the volume of water used divided by the value added of a given major sector. The unit of the indicator is expressed in Value/Volume, commonly USD/m ³ . Services water supply efficiency is calculated as the service sector value added (ISIC 36-39 and ISIC 45-98) divided by water used for distribution by the water collection, treatment and supply industry (ISIC 36), expressed in USD/m ³ .
			City of La Paz	Report from Public Social Enterprise of Water and Sanitation of La Paz (EPSAS)	Municipal Government Water and Sanitation Directorate (EPSAS)	
			City of Cochabamba	Report from Cochabamba Municipal service of drinking water and sanitation (SEMAPA)	Municipal Government Water and Sanitation Directorate (SEMAPA)	
			City of Santa Cruz	Report from Drinking Water and Sanitary Sewer Service (SAGUAPAC)	Municipal Government Water and Sanitation Directorate (SAGUAPAC)	
			City of El Alto	Report from Public Social Enterprise of Water and Sanitation of El Alto (EPSAS)	Municipal Government Water and Sanitation Directorate (EPSAS)	

			City of Tarija	Report from Co-op for water services and sanitation Tarija (COSSALT)	Municipal Government Water and Sanitation Directorate (COSSALT)	
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1

2 **Box 12.4: Identifying SDG targets and indicators relevant to a policy assessed in Kenya**

UNEP DTU Partnership conducted an ex-ante assessment of the sustainable development impacts of a policy to promote solar PV mini-grids in Kenya. Ten impact categories were assessed qualitatively, ranging from accessibility and quality of health care to gender equality and empowerment of women, while four impact categories were assessed quantitatively: climate change mitigation, air pollution, human toxicity, and resources depletion. To identify SDG indicators that are relevant to the solar PV mini-grid policy, the study first identified SDG targets that are directly connected with the impact categories and specific impacts analyzed in the assessment. The study explains the reason why the assessed impact categories are connected with specific SDG targets (Table 12.6).

Table 12.6: Examples of linkages between impact categories and SDGs targets for the solar PV mini-grid policy in Kenya

Impact category assessed	SDGs target	Rationale
Climate change mitigation	<p>9.4 By 2030, upgrade infrastructure and retrofit industries to make them sustainable, with increased resource-use efficiency and greater adoption of clean and environmentally sound technologies and industrial processes, with all countries taking action in accordance with their respective capabilities</p> <p>13.2 Integrate climate change measures into national policies, strategies and planning</p>	<p>9.4 The impact on climate change mitigation of the policy increases resource-use efficiency and consists in an adoption of clean and environmentally sound technology</p> <p>13.2 The policy is a climate change measure</p>
Accessibility and quality of health care	<p>3.8 Achieve universal health coverage, including financial risk protection, access to quality essential health-care services and access to safe, effective, quality and affordable essential medicines and vaccines for all</p>	<p>3.8 The specific impacts of “Improved access to healthcare due better service in health centres and longer working hours” and “Improved access to healthcare due to the possibility of storing vaccines” are connected with accessing quality essential health-care services and vaccines for all</p>
Gender equality and empowerment of women	<p>5.6 Ensure universal access to sexual and reproductive health and reproductive rights as agreed in accordance with the Programme of Action of the International Conference on Population and Development and the Beijing Platform for Action and the outcome documents of their review conferences</p> <p>11.7 By 2030, provide universal access to safe, inclusive and accessible, green and public spaces, in particular for women and children, older persons and persons with disabilities</p>	<p>5.6 Through the specific impact “Knowledge on health and family planning” the action will support access to sexual and reproductive health</p> <p>11.7 By increasing “Mobility at dark hours” the action will provide access to safer public spaces, in particular for women and children</p>

Based on the identified SDG targets, a list of relevant indicators for each target can be found in the UN Global SDG Indicators Database as well as Kenya’s National SDG Indicator Framework (a nationally defined subset of indicators agreed to be tracked in the country). The UN SDG Indicators database also provides historical values for these indicators in Kenya. Using these indicators, progress can be tracked toward specific SDG targets.

3

1 13. REPORTING

2 *Reporting the results, methods and assumptions used is important to ensure the impact assessment is*
3 *transparent and gives decision-makers and stakeholders the information they need to properly interpret*
4 *the results. This chapter presents a list of information that is recommended to be reported.*

5 Checklist of key recommendations

- Report information about the assessment process and the sustainable development impacts resulting from the policy (including the information listed in Section 13.1)

6 13.1 Recommended information to report

7 It is a *key recommendation* to report information about the assessment process and the sustainable
8 development impacts resulting from the policy or action (including the information listed below). For
9 guidance on providing information to stakeholders, refer to the *ICAT Stakeholder Participation Guide*
10 (Chapter 7).

11 General information

- 12 • The name of the policy/action assessed
- 13 • The person(s)/organization(s) that did the assessment
- 14 • The date of the assessment
- 15 • Whether the assessment is an update of a previous assessment, and if so, links to any previous
16 assessments

17 Chapter 2: Objectives

- 18 • The objective(s) and intended audience(s) of the assessment

19 Chapter 3: Overview of key concepts and steps

- 20 • Whether the assessment consists of a qualitative impact assessment, quantitative impact
21 assessment and/or tracking progress of indicators over time
- 22 • Opportunities for stakeholders to participate in the assessment

23 Chapter 4: Describing the policy or action

- 24 • A description of the policy or action including the recommended information in Table 4.1
- 25 • Whether the assessment applies to an individual policy/action or a package of related policies/
26 actions, and if a package is assessed, which policies and actions are included in the package
- 27 • Whether the assessment is ex-ante, ex-post, or a combination of ex-ante and ex-post

28 Chapter 5: Choosing which impact categories and indicators to assess

- 29 • A list of impact categories included and excluded from the assessment boundary, with justification
30 for exclusions of impact categories that may be relevant, significant or identified by stakeholders

- 1 • Indicator(s) selected for each impact category included in the assessment boundary

2 Chapter 6: Identifying specific impacts within each impact category

- 3 • A list of all sustainable development impacts identified, using a causal chain and table format

4 Chapter 7: Qualitatively assessing impacts

- 5 • The assessment period
- 6 • A description of each specific impact
- 7 • The outcomes of the qualitative assessment for each impact (including likelihood, magnitude and
8 whether it is positive or negative), including which identified impacts are significant and the
9 methods and sources used
- 10 • A summary of the qualitative assessment results for each impact category

11 Chapter 8: Estimating the baseline

- 12 • For users following a quantitative approach:
 - 13 ○ A list of impacts and indicators included in the quantitative assessment boundary and a
14 list of any impacts that are not quantified, with justification
 - 15 ○ A description of the baseline scenario for each indicator being estimated and a
16 justification for why it is considered to be the most likely scenario
 - 17 ○ The methods, assumptions and data used to estimate the baseline scenario for each
18 indicator being estimated, including the source of the baseline scenario if adapted from a
19 previous analysis
 - 20 ○ The baseline values for each indicator being estimated over defined time periods, such
21 as annually over the assessment period, if feasible
 - 22 ○ The methods, assumptions and data sources used to calculate baseline values
 - 23 ○ A list of policies, actions and projects included in the baseline scenario, with justification
24 for any implemented or adopted policies, actions or projects with a potentially significant
25 impact that are excluded from a baseline scenario
 - 26 ○ A list of non-policy drivers included in each baseline scenario, with justification for any
27 relevant non-policy drivers excluded from a baseline scenario
 - 28 ○ Which planned policies are included in the baseline scenario, if any
 - 29 ○ Justification for the choice of whether to estimate new baseline values and assumptions
30 or to use published baseline values and assumptions
 - 31 ○ If it is not possible to report a data source, justification for why a source is not reported

32

1 Chapter 9: Estimating impacts ex-ante

- 2 • For users estimating impacts ex-ante:
 - 3 ○ The estimated net impact of the policy or action, for each indicator, over defined time
 - 4 periods, such as annually and cumulatively over the assessment period, if feasible
 - 5 ○ The total in-jurisdiction impact, separately from total out-of-jurisdiction impact, for each
 - 6 indicator, if relevant and feasible
 - 7 ○ Justification for why any impacts in the assessment boundary have not been estimated,
 - 8 with a qualitative description of the impacts
 - 9 ○ The assessment methods used
 - 10 ○ A description of the policy scenario for each indicator being estimated
 - 11 ○ The policy scenario values for each indicator being estimated and the methods,
 - 12 assumptions and data sources used to calculate policy scenario values
 - 13 ○ Distributional impacts on different groups in society

14 Chapter 10: Estimating impacts ex-post

- 15 • For users estimating impacts ex-post:
 - 16 ○ The estimated net impact of the policy or action, for each indicator, over defined time
 - 17 periods, such as annually and cumulatively over the assessment period, if feasible
 - 18 ○ The total in-jurisdiction impact, separately from total out-of-jurisdiction impact, for each
 - 19 indicator, if relevant and feasible
 - 20 ○ Justification for why any impacts in the assessment boundary have not been estimated,
 - 21 with a qualitative description of the impacts
 - 22 ○ The assessment methods used
 - 23 ○ The policy scenario values for each indicator being estimated and the methods,
 - 24 assumptions and data sources used to calculate policy scenario values
 - 25 ○ Distributional impacts on different groups in society

26 Chapter 11: Assessing uncertainty

- 27 • The method or approach used to assess uncertainty.
- 28 • A quantitative estimate or qualitative description of the uncertainty and sensitivity of the results in
- 29 order to help users of the information properly interpret the results.

30 Chapter 12: Monitoring performance over time

- 31 • A list of indicators used to track progress over time and the rationale for their selection
- 32 • Sources of indicator data and monitoring frequency
- 33 • The performance of the policy or action over time, as measured by the indicators, and whether
- 34 the performance of the policy or action is on track relative to expectations

- 1 • Whether the assumptions on key indicators within the ex-ante assessment remain valid, if
- 2 applicable
- 3 • Trends in indicators for different groups in society

4 13.2 Additional information to report (if relevant)

- 5 • The impact of the policy or action on different groups in society, such as men and women, people
- 6 of different income groups, people of different racial or ethnic groups, people of different
- 7 education levels, people from various geographic regions, people in urban versus rural locations,
- 8 among others
- 9 • A range of likely values for the net change in each indicator, rather than a single estimate, when
- 10 uncertainty is high
- 11 • Historical values for the indicators included in the assessment
- 12 • Sustainable development goals of the implementing jurisdiction
- 13 • The contribution of the assessed policy or action toward the jurisdiction's sustainable
- 14 development goals
- 15 • How the policy is modifying longer-term trends
- 16 • Any potential overlaps with other policies and actions
- 17 • Any limitations in the assessment not described elsewhere
- 18 • The type of technical review undertaken (first-, second-, or third-party), the qualifications of the
- 19 reviewers and the review conclusions (further guidance on reporting information related to
- 20 technical review is provided in Chapter 9 of the ICAT *Technical Review Guide*)
- 21 • Other relevant information

22 Box 13.1 provides an example of how the assessment results can be used to report progress made in

23 achieving SDGs for a country.

24

1 **Box 13.1: Using the assessment results to report progress toward SDGs in Kenya**

UNEP DTU Partnership conducted an ex-ante assessment of the sustainable development impacts of a policy to promote solar PV mini-grids in Kenya. Ten impact categories were assessed qualitatively, ranging from accessibility and quality of health care to gender equality and empowerment of women, while four impact categories were assessed quantitatively: climate change mitigation, air pollution, human toxicity, and resources depletion.

One objective of the study was to link the policy’s impacts to progress in achieving the SDGs. Similar to the case study shown in Box 12.4, the first step was to link specific impacts identified in the assessment with SDG targets. The study then used two different approaches, one for qualitatively assessed impacts and one for quantitatively assessed impacts.

For qualitatively assessed impacts, the study used the colour coding in Figure 13.1 classify each impact as having a very negative, negative, uncertain/insignificant, positive, or very positive impact on each SDG target.

Figure 13.1: Colour coding scheme for qualitative impacts

		Magnitude (Negative)			Magnitude (Positive)		
		Major	Moderate	Minor	Minor	Moderate	Major
Likelihood	Very likely						
	Likely						
	Possible						
	Unlikely						
	Very unlikely						

● Very negative impact ● Negative impact ● Uncertain/insignificant impact ● Positive impact ● Very positive impact

For quantitatively assessed impacts, the study calculated the relative improvement for each impact category by using either Equation 13.1 or Equation 13.2, depending on the impact category. For each impact category, an indicator was defined, such as PM_{2.5} (tons/year) for air pollution and CO_{2e} (kg/year) for climate change mitigation. The study then used Figure 13.2 to classify each impact as having a very negative, negative, uncertain/insignificant, positive, or very positive impact on each SDG target based on the results of the equation.

Equation 13.1: For impact categories where the goal is to increase the indicator value (e.g., jobs)

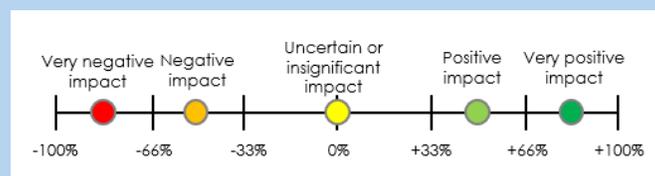
$$\text{Relative improvement (\%)} = \frac{\text{Policy scenario impact} - \text{Baseline scenario impact}}{\text{Baseline scenario impact}}$$

Equation 13.2: For impact categories where the goal is to decrease the indicator value (e.g., air pollution)

$$\text{Relative improvement (\%)} = \frac{\text{Baseline scenario impact} - \text{Policy scenario impact}}{\text{Baseline scenario impact}}$$

Note: The equations can be applied either annually or cumulatively over the assessment period.

Figure 13.2: Colour coding scheme for quantitative impacts



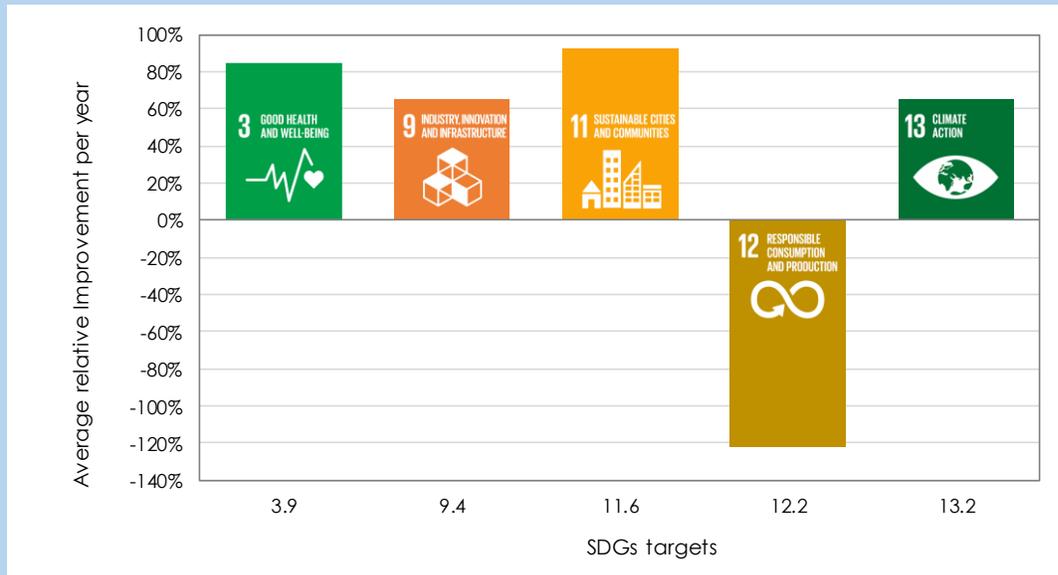
The study then used Figure 13.3 to present a visual representation of the policy's impacts on the various SDG targets, combining both the qualitative and quantitative results. The figure shows where the policy has a positive, negative, or uncertain impact on the various SDGs targets. The individual circles in the SDGs boxes represent the 169 SDG targets.

Figure 13.3: Impacts of the policy on the SDG targets



Additionally, the study used Figure 13.4 to report the quantitative results as relative improvements in each SDG target, based on the results of Equations 13.1 and 13.2.

Figure 13.4. The policy's quantified impacts on SDG targets

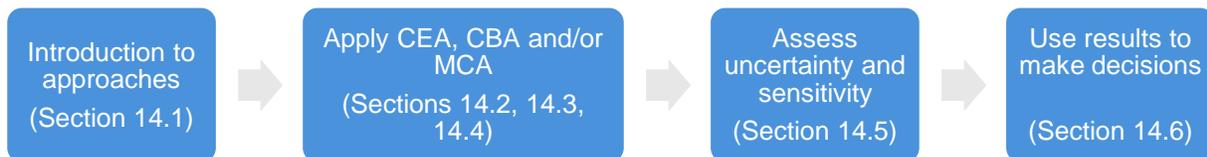


PART VI: DECISION MAKING AND USING RESULTS

14. EVALUATING SYNERGIES AND TRADEOFFS AND USING RESULTS

This chapter provides an overview of approaches for understanding and evaluating the results and possible tradeoffs across multiple impact categories included in the assessment, and making decisions based on the results. This chapter is applicable to qualitative and quantitative assessments, either ex-ante or ex-post.

Figure 14.1: Overview of steps in the chapter



14.1 Introduction to approaches

After assessing the impacts of a policy or action on the various impact categories, the final step is to evaluate the results across all the impact categories and draw conclusions in order to make decisions about policy selection, design and implementation. In many cases, users will need to evaluate trade-offs, since the policy or action is likely to achieve positive benefits in some impact categories and negative impacts in others.

Policies can be evaluated based on the following criteria to determine which to implement or prioritize:²²

- **Effectiveness:** Which policy option maximizes positive impacts and achieved desired outcomes across multiple impact categories and best contributes to broader goals such as SDGs?
- **Efficiency or cost-effectiveness:** Which policy option generates the greatest positive impacts for a given level of resources?
- **Coherence:** Which policy option is most likely to avoid negative impacts, limit trade-offs and achieve net benefits across the various impact categories that are relevant to policy objectives?

The same questions can be asked of different policy design or implementation choices within a single policy option in order to optimize policy design and implementation. During or after policy implementation, the same questions can also be asked to determine how effective policies or actions have been to inform any adjustments to policy design or implementation and decide whether to continue current actions, enhance current actions or implement additional actions.

Multiple methods are available to address these questions. This chapter focuses on three such methods (summarized in Table 14.1), including:

- Cost-effectiveness analysis (CEA)

²² European Commission. 2009. *Impact Assessment Guidelines: Chapter 9*; Available at: http://ec.europa.eu/smart-regulation/impact/commission_guidelines/docs/iag_2009_en.pdf.

- 1 • Cost-benefit analysis (CBA)
- 2 • Multi-criteria analysis (MCA)

3 *Table 14.1: Summary of methods*

Method	Description	Advantages	Disadvantages
Cost-effectiveness analysis (CEA)	<ul style="list-style-type: none"> • Determines the ratio of costs to effectiveness for a given impact category • Can be used to compare policy options to determine which is most effective in achieving a given objective for the least cost 	Simple approach; does not require that non-monetary benefits be quantified in monetary terms; fewer subjective elements	Results in multiple indicators when assessing more than one impact categories; requires discount rates
Cost-benefit analysis (CBA)	<ul style="list-style-type: none"> • Determines the net benefits to society (the difference between total social benefits and total social costs) of policy options • Can be used to compare policy options to determine which has the greatest net benefit to society or to analyze a single policy or action to determine whether its total benefits to society exceed its costs 	Assesses aggregated benefits (across the environmental, social and economic dimensions) of policy options with one single indicator	Complex approach that requires monetizing non-monetary costs and benefits and requires discount rates; can underestimate non-monetary benefits
Multi-criteria analysis (MCA)	<ul style="list-style-type: none"> • Compares the favourability of policy options based on multiple criteria • Can be used to determine the most preferred policy option 	Assesses aggregated benefits (across the environmental, social and economic dimensions) of policy options with one single indicator; does not require that non-monetary benefits be quantified in monetary terms; does not require discount rate	Has significant subjective elements

4 Users should select one or more methods based on the objectives and circumstances. Cost-effectiveness
 5 analysis and cost-benefit analysis are relevant to quantitative impact assessments, since they both
 6 require estimates of policy impact, while multi-criteria analysis can be applied to either qualitative or
 7 quantitative impact assessment. CBA and MCA are best suited to assessing multiple impact categories,
 8 whereas CEA focuses on a single measure of effectiveness. CEA and MCA are easier to conduct
 9 compared with CBA, which requires more complex techniques such as monetizing impacts. Other
 10 approaches beyond CEA, CBA, and MCA include life-cycle cost assessment and economic rate of return.

11 Valuing or monetizing impacts is not always necessary when assessing the impacts of a policy or action.
 12 The method outlined in Parts II, III, and IV explain how to quantify the impacts of policies or actions in
 13 physical terms, such as tonnes of air pollution reduced, number of jobs created, or number of people with
 14 increased access to energy. Expressing these impacts in monetary terms is useful to carry out a CBA, but
 15 is not always necessary to understand the benefits and costs arising from a policy or action and make
 16 decisions about which policies or actions to implement.

17 Each of the three approaches is described in the following sections.

1 14.2 Cost-effectiveness analysis

2 Cost-effectiveness analysis (CEA) involves comparing different policy options based on their cost in
 3 achieving a single desired objective. The output of a cost-effectiveness analysis is a ratio of costs to
 4 effectiveness for a given policy option, such as cost per job created or cost per tonne of air pollution
 5 reduced. This ratio can be compared across policy options to determine which is most cost-effective.
 6 Cost-effectiveness can also be calculated for different groups of society to assess distributional impacts.

7 CEA is a simple method to compare policy cost-effectiveness, since it only requires a single measure of
 8 effectiveness and a single measure of costs. It can work well if the policy has one primary objective and
 9 one primary measure of effectiveness. Users that do not calculate a cost-effectiveness ratio for each
 10 impact category included in the assessment should mitigate any possible negative impacts that have
 11 been identified for any relevant impact categories not calculated.

12 In general, a CEA consists of three steps:

- 13 1. Estimate the cost of each policy option
- 14 2. Estimate the effectiveness of each policy for relevant impact categories
- 15 3. Calculate the cost effectiveness of each policy for relevant impact categories

16 Step 1: Estimate the cost of each policy option

17 In CEA, cost refers to momentary costs. The cost of policy options could include direct costs to the
 18 government to implement the policy such as budget expenditure and administrative costs, direct costs to
 19 members of society such as taxes and other compliance costs, and indirect costs to members of society
 20 such as higher fuel prices. Users should include direct government costs in all cases. Depending on the
 21 purpose of the analysis, users can include other monetary costs when conducting the CEA. There may
 22 also be negative costs that should be taken into account—that is, costs reduced or money saved because
 23 of the policy, such as reduced energy costs or reduced subsidies for fossil fuel.

24 Users should compare costs of different policy options based on the present value of costs. Costs that
 25 are incurred over time can be covered to present value by applying a discount rate. Equation 14.1
 26 provides equations for calculating the present value of costs. Box 14.1 provides more information on
 27 discount rates. Table 14.2 provides an example of calculating costs for two illustrative policies over a ten-
 28 year period.

29 *Equation 14.1: Calculating present value of costs*

$$PV_C = \sum_{t=0}^n C_t / (1+r)^t$$

$PV_C = \sum_{t=0}^n C_t / (1+r)^t$

Where PV_C = present value of costs, C_t = Costs in a particular year, r = discount rate, t = number of years from present, and n = number of years

30 Box 14.1: Discount rates

Costs and benefits are likely to arise over multiple time periods. In economic theory, monetary impacts in the future are worth less to individuals than resources available today, since individuals can earn a return on investment on money they possess today which they forego when receiving the same

amount of money in the future. Both CEA and CBA typically convert monetary values to their present value by using a discount rate.

For sustainable development impacts, social discount rates are most appropriate, since they reflect a society’s relative valuation of today’s well-being versus well-being in the future. Social discount rates can vary widely, for example, from 0% to over 10%, depending on how they address equity concerns with respect to future generations, among other considerations not accounted for in national interest rates or typical discount rates. The World Bank has recommended using social discount rates of 6% for low- and middle-income countries and 4% for high-income countries (World Bank and IHME 2016). The European Commission *Impact Assessment Guidelines* recommends a discount rate of 4% (European Commission 2009).

The following discussion offers further perspectives on the choice of a discount rate: “A high discount rate suggests those alive today are worth more than future generations. A third approach to discounting, based on ethics, says this is wrong, and argues for a very low or even zero rate. This is why the [Stern Review](#) on the economics of climate change published in 2006 adopted a rate of 1.4%. US government [guidance](#) is to use discount rates of both 3% and 7% for valuing costs and benefits within a single generation of, say, 30 years. It suggests using a lower rate, for time horizons that cross generations. UK government [guidance](#) from HM Treasury is to use a 3.5% rate. However, it says: “The received view is that a lower discount rate for the longer term (beyond 30 years) should be used.” It sets out a sliding scale falling to 1% for time periods greater than 300 years. In a major [survey](#) of 197 economists, the average long-term discount rate was 2.25%. The survey found almost all were happy with a rate of between 1 and 3%, whereas only a few favoured higher figures.” (Carbon Brief, Q&A: The Social Cost of Carbon, available at: <https://www.carbonbrief.org/qa-social-cost-carbon>). Users should consider a range of discount rates and conduct sensitivity analysis to see how the choice affects the overall results.

1 *Table 14.2: Example of calculating costs (present value) of two policies over a ten-year period (illustrative*
 2 *results only)*

Policy options	Discount Rate	Costs in each year (million USD)					Discounted costs (million USD)					Present value (million USD)
		Year 1	Year 2	...	Year 9	Year 10	Year 1	Year 2	...	Year 9	Year 10	
Solar PV incentive policy	3%	1	1	...	1	1	0.97	0.94	...	0.77	0.74	8.53
Energy efficiency policy		0.4	0.4	...	0.4	0.4	0.78	0.75	...	0.61	0.6	

3 **Step 2: Estimate the effectiveness of each policy for relevant impact categories**

4 Users should use the quantitative assessment results from previous chapters for all relevant impact
 5 categories as the measure for effectiveness of each policy option, representing the change in indicator
 6 value attributed to the policy or action. Table 14.3 provides an illustrative example of the effectiveness of
 7 each policy option.

1 **Table 14.3: Effectiveness of two policies across three impact categories (illustrative results only)**

Policy options	GHG reduction	Air pollution reduction	Job creation
Solar PV incentive policy	50,000 t CO ₂ e per year for 10 years	1,000 t PM _{2.5} per year for 10 years	200 jobs created in the first year which last for 10 years
Energy efficiency policy	30,000 t CO ₂ e per year for 10 years	600 t PM _{2.5} per year for 10 years	50 jobs created in the first year which last for 10 years

2 **Step 3: Calculate the cost effectiveness of each policy for relevant impact categories**

3 Equation 14.2 provides the equation for calculating cost effectiveness. Cost effectiveness can only be
 4 calculated for one impact category at a time. Users can apply the method individually to each impact
 5 category of interest to calculate different cost-effectiveness ratios for each impact category, such as cost
 6 per job created or cost per tonne of air pollution reduced.

7 *Equation 14.2: Calculating cost effectiveness for a policy*

$$\text{Cost-effectiveness} = \frac{PV_c}{\text{effectiveness}}$$

Where PV_c = present value of costs, effectiveness = a measure of effectiveness for a specific impact category

8 Table 14.4 shows the cost-effectiveness results for both policy options for each of three impact
 9 categories: GHG reduction, air pollution reduction and job creation. In this illustrative example, the energy
 10 efficiency policy is more cost-effective in reducing GHG emissions and air pollution, but less cost-effective
 11 in creating jobs.

12 **Table 14.4: Calculating cost-effectiveness for a solar PV incentive policy (illustrative results only)**

Policy option	GHG reduction	Air pollution reduction	Job creation
Solar PV incentive policy	\$17 per tCO ₂ e reduced	\$853 per t PM _{2.5} reduced	\$42,650 per job created
Energy efficiency policy	\$11 per tCO ₂ e reduced	\$568 per t PM _{2.5} reduced	\$68,200 per job created

13 *Note:* Results are over the ten-year assessment period.

14 From the point of view of cost-effectiveness, users should balance the tradeoffs and choose which policy
 15 option to implement based on which impact categories are most important and the relative cost-
 16 effectiveness of the results. CBA and MCA offer further approaches to help decide which policy option to
 17 implement.

18 14.3 Cost-benefit analysis

19 Unlike CEA, cost-benefit analysis (CBA) takes into account a wide variety of costs and benefits of a policy
 20 or action in an aggregated manner. CBA involves quantifying the various benefits and costs of a policy

1 and using valuation methods to express those impacts in monetary terms as a proxy to represent social
2 and environmental impacts that may not have an explicit economic or monetary value.

3 The result of CBA can be used to determine whether the net benefits of a single policy exceed its net
4 costs and therefore whether the policy should be implemented (in the case of ex-ante assessment) or
5 continued (in the case of ex-post assessment). It can also be used to compare multiple policy options to
6 determine which policy should be implemented based on which has the greatest net benefits to society.

7 Three overarching steps to conducting a CBA are:

- 8 1. Quantify all relevant costs and benefits of the policy or action
- 9 2. Express non-monetary costs and benefits in monetary terms
- 10 3. Calculate the present value of all cost and benefits, and calculate the net present value for each
11 policy option

12 Step 1: Quantify all relevant costs and benefits of the policy or action

13 In CBA, benefits refer to positive impacts and costs refer to negative impacts. Benefits also include
14 avoided negative impacts. Unlike CEA, where only monetary costs are accounted for, CBA includes all
15 relevant social, economic and environmental costs and benefits, including both monetary and non-
16 monetary costs and benefits. Costs should be calculated as described for CEA, while the broader impacts
17 should be quantified in physical terms (rather than monetary terms) as described in Parts II, III, and IV.

18 Table 14.5 provides an example of costs and benefits for two policy options.

19 *Table 14.5: Costs and benefits of two policy options (illustrative results only)*

Policy option	Costs	Benefits		
		GHG reduction	Air pollution reduction	Job creation
Solar PV incentive policy	\$1,000,000 each year for 10 years	50,000 t CO ₂ e per year for 10 years	1,000 t PM _{2.5} per year for 10 years	200 jobs created in the first year which last for 10 years
Energy efficiency policy	\$400,000 each year for 10 years	30,000 t CO ₂ e per year for 10 years	600 t PM _{2.5} per year for 10 years	50 jobs created in the first year which last for 10 years

20 Step 2: Express non-monetary costs and benefits in monetary terms

21 CBA involves representing noneconomic impacts in monetary terms through valuation methods.
22 Economists estimate monetary values of non-monetary costs and benefits by linking them to market
23 prices or quantifying their impact on utility such as the satisfaction a person derives from consuming a
24 particular good or their change in well-being.²³

25 A downside of CBA is that many environmental and social benefits are intangible, uncertain, subjective,
26 or controversial to monetize. If all costs and benefits cannot be properly quantified in monetary terms, a

²³ European Commission. *Better Regulation "Toolbox"*. Chapter 8: Methods, models, costs, and benefits. Available at: http://ec.europa.eu/smart-regulation/guidelines/docs/br_toolbox_en.pdf.

1 partial CBA can be carried out that includes the subset of costs and benefits that are quantified and
 2 monetized. Alternatively, users can apply multi-criteria analysis which does not monetize benefits.
 3 Users should avoid double counting monetary values for multiple impacts. For example, health benefits of
 4 CO₂e reduction may be included in the health benefits from reduced air pollution.
 5 As an example, in the case of the illustrative solar PV incentive policy, the monetary value for health
 6 benefits of carbon reduction is valued at \$50 per t CO₂e based on literature.²⁴

7 **Step 3: Calculate the present value of all cost and benefits, and calculate the net**
 8 **present value for each policy option**

9 The output of a CBA is a calculated value representing the present value of net benefits of the policy or
 10 action to society. Users should discount the future costs and benefits to calculate the present value of
 11 costs and benefits, and calculate the net present value for each policy option. This step is similar to Step
 12 1 for CEA. Users should use Equation 14.3 to calculate the result, which is an aggregated value
 13 representing the net present value of the net benefits of the policy or action to society.

14 The results can be used, for example, to determine whether the policy or action has a positive net benefit
 15 to society and therefore should be implemented, or to compare two policy options and implement the
 16 policy option with the greatest net benefits.

17 CBA typically considers net benefits in aggregate rather than addressing distributional impacts among
 18 different groups in society. However, the various costs and benefits in a CBA can be disaggregated
 19 among different stakeholder groups to assess distributional impacts. Alternatively, if distributional impacts
 20 are significant, multi-criteria analysis may be preferable.

21 *Equation 14.3: Calculating the net benefit of a policy or action*

$$PV_C = \sum_{t=0}^n C_t / (1+r)^t$$

Where PV_C = present value of costs, C_t = Costs in a particular year, r = discount rate, t = number of years from present, and n = number of years

$$PV_B = \sum_{t=0}^n B_t / (1+r)^t$$

Where PV_B = present value of benefits, B_t = Benefits in a particular year, r = discount rate, t = number of years from present, and n = number of years

$$NPV = PV_B - PV_C$$

Where NPV = net present value representing the net benefits of the policy or action

22 Table 14.6 shows the calculation of net benefits of policy option for the illustrative solar incentive policy,
 23 focused on the monetized value of greenhouse gas reductions on health (\$50 per t CO₂e). In the
 24 example, the solar PV incentive policy has greater net benefits than the energy efficiency policy so is the
 25 preferred policy option.

²⁴ West, J. et al. (2013), *Co-Benefits of Mitigating Global Greenhouse Gas Emissions for Future Air Quality and Human Health*, Nature Climate Change 3.

1 Table 14.6: Calculation of net benefits (NPV) for two policy options (illustrative results only)

Policy option		Annual costs/benefits	Discount rate	Duration	Present value of costs/benefits
Solar PV incentive policy	Costs	\$1,000,000	3%	10 years	$\sum_{t=1}^{10} \$1,000,000 / (1 + 0.03)^t$ = \$8,530,202
	Benefits	50,000 x \$50 = \$2,500,000			$\sum_{t=1}^{10} \$2,500,000 / (1 + 0.03)^t$ = \$21,325,507
	Net Benefits	\$1,500,000			\$21,325,507 - \$8,530,202 = \$12,795,304
Energy efficiency policy	Costs	\$400,000	3%	10 years	$\sum_{t=1}^{10} \$400,000 / (1 + 0.03)^t$ = \$3,412,081
	Benefits	30,000 x \$50 = \$1,500,000			$\sum_{t=1}^{10} \$1,500,000 / (1 + 0.03)^t$ = \$12,795,304
	Net Benefits	\$1,100,000			\$12,795,304 - \$3,412,081 = \$9,383,223

2 14.4 Multi-criteria analysis

3 Multi-criteria analysis (MCA) or multi-criteria decision analysis (MCDA) allows stakeholders to determine
 4 the overall preference among alternative options, where the options accomplish multiple goals. It uses
 5 normalization and weighting to aggregate results into one metric.^{25,26} Indicators used to measure each
 6 criterion can be qualitative or quantitative.²⁷ There are multiple ways to construct and apply an MCA. For
 7 example, there are different scales the user can use to assign performance score, as well as how to
 8 determine criteria weight factors. This section provides simplified guidance based on the MCDA approach
 9 described in the UK government’s *Multi-criteria Analysis: A Manual*.²⁸ Additional references are listed at
 10 the end of chapter for further guidance on this and other MCA approaches.

11 MCA can be summarized into three general steps:

- 12 1. Identify the decision context, policy options, assessment objectives and criteria
- 13 2. Score each policy option’s performance for each criterion
- 14 3. Assign a weight for each criterion and calculate an overall score and/or cost-benefit score ratio for
 15 each option

16 Step 1: Identify decision context, policy options, assessment objectives and criteria

17 In the first step, the user should answer the following questions:²⁹

²⁵ Department for Communities and Local Government, United Kingdom (2009).

²⁶ Multi-Metric Sustainability Analysis, The Joint Institute for Strategic Energy Analysis, Dec 2014

²⁷ *Policy and Action Standard* (WRI, 2014).

²⁸ Department for Communities and Local Government, United Kingdom. 2009. *Multi-criteria Analysis: A Manual*. Chapter 6. Available at: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/7612/1132618.pdf. https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/7612/1132618.pdf.

²⁹ USAID, 2014. “Application of MCA Methods: A seven step process”

- 1 • What are the overall reasons or objectives for the analysis and who are the stakeholders for the
- 2 decision?
- 3 • What are the options to be assessed?
- 4 • What is the decision that needs to be made?
- 5 • What are the economic, social and political factors that should be considered for the decision?

6 Most issues in Step 1 should be largely defined in the assessment steps detailed in Chapters 2, 4 and 5.
 7 Users should review those choices and determine if they are appropriate for the MCA. Users should also
 8 review whether the policy being assessed creates appropriate options for the MCA, since an MCA
 9 requires multiple policy options. If only a single policy’s sustainable development impacts are being
 10 assessed, users should decide whether to conduct additional impact assessments for additional policy
 11 options and/or use “no action” as an option.

12 For example, in the case of a solar PV incentive policy, the reason for the assessment is to support the
 13 government’s efforts to pursue multiple policy objectives such as addressing climate change, improving
 14 health from improved air quality, creating jobs, improving energy independence, and reducing budget
 15 deficits. Within that context, three policy options are identified: enact a solar PV incentive policy, enact an
 16 energy efficiency policy, or take no action. These policy objectives translate into five criteria for the MCA:
 17 GHG reduction, air pollution reduction, job creation, energy independency and direct costs.

18 **Step 2: Score each policy option’s performance for each criterion**

19 This step involves charactering, either quantitatively or qualitatively, the performance of each option
 20 against each criterion, then normalizing the performance to scores.³⁰

21 A performance matrix can be used to summarize and present the performance of options. For criteria that
 22 are assessed quantitatively, the value should be used directly. For criteria that are assessed qualitatively,
 23 the user should provide a succinct description of the result.

24 In the example of the solar PV incentive policy, four criteria were quantified and one criterion (energy
 25 independence) was assessed qualitatively. The results are shown in Table 14.7.

26 The performance of each option should be assessed relative to a baseline scenario (as described in
 27 Chapter 8). When scoring the “no action” option, users should be aware that taking no action often also
 28 has costs. For example, not acting on climate change has significant monetary, social, economic and
 29 environmental costs. In this assessment, “no action” means no impact relative to the baseline scenario,
 30 but the “no action” option may impose costs in absolute terms.

31 *Table 14.7: Performance matrix for an illustrative MCA (illustrative results only)*

Policy option	GHG reduction	Air pollution reduction	Job creation	Energy independence	Monetary costs
Solar PV incentive policy	500,000 t CO ₂ e	10,000 t PM _{2.5}	200	Major positive impact	\$8,530,202

³⁰ Department for Communities and Local Government, United Kingdom (2009).

Energy efficiency policy	300,000 t CO ₂ e	6,000 t PM _{2.5}	50	Moderate positive impact	\$3,410,000
No action	0	0	0	No impact	\$0

1 After producing the performance matrix, users should rank the performance for each criterion. For criteria
 2 that are quantitatively assessed, the user should assign 100 to the best option and 0 to the worst option.
 3 All others should be scaled between those limits in proportion to their quantitative impacts.

4 For criteria that are assessed qualitatively, users can directly assign scores to each option's performance
 5 for each criterion, giving the best performance a score of 100 and the worst performance a score of zero,
 6 and score everything else in between. This may require making difficult judgments on the degree of
 7 difference between each option's qualitative performance. However, such judgments are required to
 8 conduct an MCA for qualitative assessed criteria.³¹

9 Table 14.8 illustrates the performance scores for the solar PV incentive policy.

10 *Table 14.8: Performance scores for an illustrative MCA (illustrative results only)*

Policy option	GHG reduction	Air pollution reduction	Job creation	Energy independence	Direct monetary costs
Solar PV incentive policy	100	100	100	100	0
Energy efficiency policy	60	60	40	50	60
No action	0	0	0	0	100

11 **Step 3: Assign a weight for each criterion and calculate an overall score and/or cost**
 12 **benefit score ratio for each option**

13 In this step, users should determine how important each criterion is to the decision. The process of
 14 deriving weights is fundamental to the effectiveness of MCA.³² It should reflect value assumptions and
 15 policy priorities. Since it is subjective, the weighting should be developed in consultation with
 16 stakeholders, such as policymakers, businesses, civil society and other experts and affected
 17 stakeholders. The weighting should be guided by the objectives of the assessment and the local policy
 18 objectives and context and should be transparently documented and justified.

19 The user may allocate a total of 100 points among all criteria, with more points meaning the criterion is
 20 more important. When allocating the points, users should take into account how important the particular
 21 criterion is, and how much the difference between the least and most preferred options for the criteria
 22 matters. For example, the user may determine job creation is important, but in the illustrative case of the
 23 solar PV incentive and energy efficiency policies, the difference between the best and worst performing
 24 options is only 100 jobs, which is insignificant in the broader context of total jobs in a country. That

³¹ Department for Communities and Local Government, United Kingdom (2009).

³² Department for Communities and Local Government, United Kingdom (2009).

1 criterion should receive a low weight because the difference between the highest and lowest options is
 2 small.³³

3 Once the weights are determined, the user should calculate an overall score for each option by
 4 calculating the weighted average of its scores on all the criteria.³⁴ Equation 14.4 shows how to calculate
 5 the result.

6 *Equation 14.4: Calculating an overall score for each option*

$$S_i = \frac{\sum_{j=1}^n W_j S_{ij}}{100}$$

Where S_i = overall score for option i , W_j = weight for criteria j , S_{ij} = performance score of option i for

7 Table 14.9 shows the overall scores for each option in an illustrative MCA. In this example, the solar PV
 8 incentive policy has the highest score, so is the most preferred policy option.

9 *Table 14.9: Calculating overall scores for an illustrative MCA (illustrative results only)*

Scenario	GHG reduction	Air pollution reduction	Job creation	Energy independence	Direct monetary costs	Overall score
Criteria weights	30	30	5	5	30	N/A
Solar PV incentive policy	100	100	100	100	0	70
Energy efficiency policy	60	60	40	50	60	58.5
No action	0	0	0	0	100	30

10 Another useful way is to calculate the benefits score without including monetary costs. To do so, users
 11 should classify all criteria into two categories, costs and benefits, assign weights to criteria in the benefit
 12 category only, and then calculate the weighted-average benefit scores for each option. By separating
 13 benefit scores and costs, users can calculate the cost-benefit score ratio for each option. Table 14.10
 14 demonstrates how to calculate benefit scores and cost-benefit ratios. In this example, the solar PV
 15 incentive policy has a higher cost-benefit ratio than the energy efficiency policy. If policymakers are
 16 concerned with maximizing benefits or effectiveness, the solar PV incentive policy is preferred, as shown
 17 in Table 14.9. If policymakers are concerned with maximizing benefits per unit of cost, the energy
 18 efficiency policy is preferred.

19 *Table 14.10: Calculating benefit scores for an illustrative MCA (illustrative results only)*

	GHG reduction score	Air pollution reduction score	Job creation score	Energy independence score	Overall benefit score	Direct monetary costs (million USD)	Cost benefit ratio (USD per unit of benefit score)
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³³ Department for Communities and Local Government, United Kingdom (2009).

³⁴ Department for Communities and Local Government, United Kingdom (2009).

Criteria weights	42	42	8	8	N/A	N/A	N/A
Solar PV incentive policy	100	100	100	100	100	\$8,530,202	\$85,302
Energy efficiency policy	60	60	40	50	57.6	\$3,410,000	\$59,201
No action	0	0	0	0	0	0	N/A

1 14.5 Assess uncertainty and sensitivity

2 All tradeoff evaluation approaches (CEA, CBA, and MCA) involve a certain level of complexity and
 3 subjectivity. Therefore, it can be useful to conduct uncertainty and sensitivity analysis to examine the
 4 extent to which key assumptions or different views among stakeholders affect the results. Users should
 5 follow the guidance in Chapter 11 to assess the uncertainty and sensitivity of the results.

6 Table 14.11 provides examples of key parameters for sensitivity analysis pertaining to CEA, CBA and
 7 MCA. Users should consider whether differences in values advocate by different stakeholders yield
 8 significantly different results. If so, the assumptions and values should be investigated and discussed
 9 further. If not, the results can be considered more robust for purposes of choosing between policy
 10 options.

11 *Table 14.11: Key parameters for sensitivity analysis*

Type of analysis	Key parameter for sensitivity analysis
Cost Effectiveness Analysis	Discount rate
Cost Benefit Analysis	Discount rate; monetary value of non-monetary costs and benefits
Multi-Criteria Analysis	Criteria weights; performance scores for qualitatively assessed criteria

12 Table 14.12 shows how the values of key parameters can be varied as part of a sensitivity analysis. Table
 13 14.13 shows the sensitivity analysis results based on those variations in values.

14 *Table 14.12: Sensitivity analysis - parameters considered (illustrative results only)*

Sensitivity scenarios	Cost Effectiveness Analysis	Cost Benefit Analysis		Multi-Criteria Analysis	
	Discount rate	Discount rate	Monetary value of CO ₂ emission reduction	Criteria weights (GHG reduction: Air pollution reduction: Job creation: Energy independence: Monetary costs)	Performance scores for energy independence (Solar PV policy: Energy efficiency policy)
Primary scenario	3%	3%	\$50	30:30:5:5:30	100:50

Alternative scenario 1	1.4%	1.4%	\$30	10:40:5:5:40	100:20
Alternative scenario 2	6%	6%	\$70	20:20:15:15:30	100:80

1 Table 14.13: Sensitivity analysis: tradeoff analysis results (illustrative results only)

Sensitivity scenarios	Cost Effectiveness Analysis	Cost Benefit Analysis		Multi-Criteria Analysis	
	Discount rate	Discount rate	Monetary value of CO ₂ emission reduction	Criteria weights (GHG reduction: Air pollution reduction: Job creation: Energy independence: Monetary costs)	Performance scores for energy independence (Solar PV policy: Energy efficiency policy)
Primary scenario	Solar PV incentive policy: \$17 per tCO ₂ e; \$853 per t PM _{2.5} ; \$42,650 per job Energy efficiency policy: \$11 per t CO ₂ e; \$568 per t PM 2.5 \$68,200 per job	Solar PV incentive policy Net Benefit: \$12,795,304 Energy efficiency policy Net Benefit: \$9,383,223	Solar PV incentive policy Net Benefit: \$12,795,304 Energy efficiency policy Net Benefit: \$9,383,223	Solar PV incentive policy Overall Score/Cost Benefit Score Ratio:70; \$85,302 per benefit score Energy efficiency policy Overall Score/Cost Benefit Score Ratio: 58.5; \$59,201 per benefit score No Action Overall Score/Cost Benefit Score Ratio: 30; N/A	Solar PV incentive policy Overall Score/Cost Benefit Score Ratio: 70; \$85,302 per benefit score Energy efficiency policy Overall Score/Cost Benefit Score Ratio: 58.5; \$59,201 per benefit score No Action Overall Score/Cost Benefit Score Ratio: 30; N/A
Alternative scenario 1	Solar PV incentive policy: \$19 per t CO ₂ e; \$927 per t PM _{2.5} ; \$46,650 per job Energy efficiency policy: \$12 per tCO ₂ e; \$618 per t PM _{2.5} ; \$74,170 per job	Solar PV incentive policy Net Benefit: \$12,054,274 Energy efficiency policy Net Benefit: \$9,086,811	Solar PV incentive policy Net Benefit: \$4,265,101 Energy efficiency policy Net Benefit: \$4,265,101	Solar PV incentive policy Overall Score/Cost Benefit Score Ratio:60; \$85,302 per benefit score Energy efficiency policy Overall Score/Cost Benefit Score Ratio: 58.5; \$59,304 per benefit score No Action Overall Score/Cost Benefit Score Ratio: 40/ N/A	Solar PV incentive policy Overall Score/Cost Benefit Score Ratio: 70; \$85,302 per benefit score Energy efficiency policy Overall Score/Cost Benefit Score Ratio: 57/\$61,775 per benefit score No Action Overall Score/Cost Benefit Score Ratio: 30; N/A
Alternative scenario 2	Solar PV incentive policy: \$15 per t CO ₂ e; \$736 per t PM _{2.5} ; \$36,800 per job Energy efficiency policy: \$10 per t CO ₂ e; \$490 per t PM _{2.5} ; \$58,880 per job	Solar PV incentive policy Net Benefit: \$13,965,420 Energy Efficiency Program Net Benefit: \$9,851,269	Solar PV incentive policy Net Benefit: \$21,325,507 Energy efficiency policy Net Benefit: \$14,501,345	Solar PV incentive policy Overall Score/Cost Benefit Score Ratio: 70/ \$85,302 per benefit score Energy efficiency policy Overall Score/Cost Benefit Score Ratio: 55.5/\$63,653 per benefit score	Solar PV incentive policy Overall Score/Cost Benefit Score Ratio: 70; \$85,302 per benefit score Energy efficiency policy Overall Score/Cost Benefit Score Ratio:60/\$56,833 per benefit score

				No Action Overall Score/Cost Benefit Score Ratio: 30/ N/A	No Action Overall Score/Cost Benefit Score Ratio: 30; N/A
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1 14.6 Using results to make decisions

2 Depending on the assessment objectives, different decisions need to be made. For ex-ante assessments,
 3 decisions may include whether or not to implement a specific policy, whether to implement multiple
 4 policies, or how to improve a policy before implementation. For ex-post assessments, decisions may
 5 include whether to continue or discontinue a policy that is in effect, whether to revive a policy that is no
 6 longer in effect, or how to improve a policy during implementation.

7 Choosing a policy option

8 CEA, CBA and MCA provide useful insights on the effectiveness, efficiency and coherence of policy
 9 options, but before decisions are taken based on the results, it is important to gather further inputs and
 10 perspectives on the best course of action since each analytical approach has limitations and involves
 11 subjective judgments.

12 In general, policy options that do not have positive net benefits should be eliminated. The same is true for
 13 policy options that are inferior to others under every criterion. To assist with decision making, users can
 14 develop a performance matrix of policy options (including no action), following the guidance provided in
 15 Section 14.4, using effectiveness, efficiency and coherence as criteria, as illustrated in Table 14.14. The
 16 example shows that each policy option is preferred based on certain criteria but not others, so it is difficult
 17 to come to an overall conclusion based on the results alone. If needed, users can conduct an MCA by
 18 assigning weights to the three criteria as a means of choosing the preferred policy option.

19 *Table 14.14: Illustrative performance matrix for policy options (illustrative results only)*

Policy option	Effectiveness	Efficiency	Coherence
Solar PV incentive policy	Reduces 500,000 t CO _{2e} and 10,000 t PM _{2.5} ; Creates 200 jobs; Major positive impact on energy independency Overall benefit score 100	\$17 per t CO _{2e} \$853 per t PM _{2.5} ; \$42,650 per job Cost \$85,302 per unit of benefit score	Good balance of climate, air, energy independency and job impacts; Tradeoff exists with monetary costs but with net benefits of \$12.8 million
Energy efficiency policy	Reduces 300,000 t CO _{2e} and 6,000 t PM _{2.5} ; Creates 50 jobs; Moderate positive impact on energy independency Overall benefit score 57.6	\$11 per t CO _{2e} ; \$568 per t PM _{2.5} ; \$68,200 per job Cost \$59,201 per unit of benefit score	Good balance of climate, air, energy independency and job impacts; Tradeoff exists with monetary costs but with net benefits of \$9.4 million
No action	No positive impacts	No costs (or benefits)	No trade off (because there are no benefits)

20 *Source:* Adapted from European Commission. 2009. *Impact Assessment Guidelines*.

21 In some circumstances, rather than taking a neutral approach to maximizing net benefits across all impact
 22 categories, users may want to instead focus on minimizing negative impacts in certain key impact
 23 categories or ensuring zero negative impacts across all impact categories. User should consider the
 24 following factors when making decisions regarding trade-offs:

- 1 • **Minimum requirements:** There may be minimum thresholds for a given impact category below
2 which a policy should not be implemented, for example related to human rights violations.
3 Minimum requirements are not negotiable, meaning the negative impact cannot be offset by
4 positive impacts in other impact categories. Minimum thresholds could be set by statutes, science
5 or socio-political expectations. In such cases, users should either improve the policy design to
6 mitigate the negative impacts or discontinue the policy option.
- 7 • **Irreversibility:** Policies may have negative impacts that are irreversible, such as loss of species,
8 that are deemed unacceptable and cannot be offset with positive impacts in other impact
9 categories. In such cases, users should improve the policy design to avoid irreversible negative
10 impacts or discontinue the policy option.
- 11 • **Precaution:** Policies may present major risks that are highly uncertain but could be catastrophic.
12 Users should adopt the precautionary principle by taking precautionary protection against
13 potentially hazardous impacts, and in such cases give more weight to avoiding negative impacts
14 than achieving positive impacts.³⁵

15 If multiple policy options are being considered for implementation, users should also be aware that if
16 policy A is better than policy B, it does not imply that policy A + C is better than policy B + C, as a result of
17 possible interactions that may exist between the policies (described in Chapter 4). In such a case, users
18 should consider evaluating the impact of each combination of policies separately to determine which
19 combination is best.

20 Improving policy design

21 Users should also consider improving policy design based on the assessment results. In some cases, the
22 assessment findings may warrant completely redeveloping a policy option. To improve policy design,
23 users can explore how different policy implementation specifications can mitigate any negative impacts.
24 For example, if a solar PV incentive policy is found to have negative impacts on the national budget,
25 policymakers can optimize the policy by choosing a financing model that would lead to lower costs.

26 Users should also consider establishing safeguards as part of the policy design (e.g., environmental
27 standards for solar manufacturing) to minimize the likelihood of negative impacts, or developing
28 measures to offset any negative impacts (e.g., job retraining programmes for job losses in the coal mining
29 sector). The effectiveness of safeguards and offset measures should be evaluated and closely monitored
30 during the policy implementation period to ensure they are working as planned.³⁶

31 Further references on CEA, CBA and MCA

Reference	Topics	Link
Asian Development Bank. 2007. <i>Theory and Practice in the Choice of Social Discount Rate for Cost-Benefit Analysis: A Survey</i> . Economics and Research Department Working Paper, Series No. 94.	Discount rates	http://www.adb.org/sites/default/files/pub/2007/WP094.pdf

³⁵ Federal Office for Spatial Development, Switzerland (2004)

³⁶ Federal Office for Spatial Development, Switzerland (2004)

Bakhtiari, F. 2016. <i>Valuation of Climate Change Mitigation Co-Benefits</i> . UNEP DTU Partnership. Copenhagen, Denmark.	Valuation methods	http://www.unepdtu.org/-/media/Sites/Unepisoe/Publications%20(Pdfs)/valuation_Climate-Change-Mitigation.ashx?la=da .
Boardman, A., et al. 2006. <i>Cost-benefit analysis: concepts and practice</i> . Prentice Hall.	CBA	
Centre for European Policy Studies and Economisti Associati. 2013. <i>Assessing the Costs and Benefits of Regulation</i> . Study for the European Commission, Secretariat General	CBA, discount rates, valuation methods	http://ec.europa.eu/smart-regulation/impact/commission_guidelines/docs/131210_cba_study_sg_final.pdf
Council of Economic Advisers. 2017. <i>Discounting for Public Policy: Theory and Recent Evidence on the Merits of Updating the Discount Rate</i>	Discount rates	https://obamawhitehouse.archives.gov/sites/default/files/page/files/201701_cea_discounting_issue_brief.pdf
Department for Communities and Local Government, United Kingdom. 2009. <i>Multi-criteria Analysis: A Manual</i> .	MCA	https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/7612/1132618.pdf . https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/7612/1132618.pdf .
Department for Environment, Food, and Rural Affairs, United Kingdom. 2003. <i>Use of Multi-criteria Analysis in Air Quality Policy: A Report</i> .	MCA	http://www.defra.gov.uk/environment/airquality/mcda/index.htm
Eureval-C3E. 2006. <i>Study on the Use of Cost-effectiveness Analysis in EC's Evaluations</i> .	CEA	http://ec.europa.eu/smart-regulation/evaluation/docs/cea_finalreport_en.pdf
European Commission. 2009. <i>Impact Assessment Guidelines</i> .	CEA, CBA, MCA, discount rates	http://ec.europa.eu/smart-regulation/impact/commission_guidelines/docs/iag_2009_en.pdf
European Commission. 2009. <i>Impact Assessment Guidelines – Technical Annex</i> .	CEA, CBA, MCA, discount rates	http://ec.europa.eu/smart-regulation/impact/commission_guidelines/docs/iag_2009_annex_en.pdf
European Commission. 2014. <i>Guide to Cost-Benefit Analysis of Investment Projects</i> .	CBA	http://ec.europa.eu/regional_policy/sources/docgener/studies/pdf/cba_guide.pdf
European Commission. <i>Better Regulation “Toolbox”</i> . Chapter 8: Methods, models, costs, and benefits.	CEA, CBA, MCA, discount rates	http://ec.europa.eu/smart-regulation/guidelines/docs/br_toolbox_en.pdf
Interagency Working Group on Social Cost of Carbon, United States. 2010. <i>Technical Support Document: Social Cost of Carbon for Regulatory Impact Analysis under Executive Order 12866</i> .	Social cost of carbon	http://www.epa.gov/oms/climate/regulations/scc-tsd.pdf .
Jeuland, Marc and Jie-Sheng Tan Soo. 2016. <i>Analyzing the costs and benefits of clean and improved cooking solutions</i> .	CBA	https://cleancookstoves.org/binary-data/RESOURCE/file/000/000/459-1.pdf
Lawrence, Robert S., Lisa A. Robinson, and Wilhelmine Miller, eds. <i>Valuing health for regulatory cost-effectiveness analysis</i> . Chapter 5: Recommendations for Regulatory Cost-Effectiveness Analysis. National Academies Press, 2006.	CEA	https://www.nap.edu/read/11534/chapter/7#167
National Academies of Sciences, Engineering, and Medicine, United States. 2017. <i>Valuing Climate Damages: Updating Estimation of the Social Cost of Carbon Dioxide</i> .	Social cost of carbon	https://www.nap.edu/catalog/24651/valuing-climate-damages-updating-estimation-of-the-social-cost-of

OECD. 2006. <i>Cost-Benefit Analysis and the Environment: Recent Developments</i> .	CBA	http://www.oecd.org/env/tools-evaluation/cost-benefitanalysisandtheenvironmentrecentdevelopments.htm .
OECD. 2014. <i>OECD Regulatory Compliance Cost Assessment Guidance</i> .	CEA	http://dx.doi.org/10.1787/9789264209657-en .
OECD. 2016. <i>The Economic Consequences of Outdoor Air Pollution</i> .	CBA	http://www.oecd.org/env/the-economic-consequences-of-outdoor-air-pollution-9789264257474-en.htm .
Puig, D. and Aparcana, S. 2016. <i>Decision-support tools for climate change mitigation planning</i> . UNEP DTU Partnership. Copenhagen, Denmark.	CEA, CBA, MCA	http://www.unepdtu.org/-/media/Sites/Unepisoe/Publications%20(Pdfs)/decision-support_tools.ashx?la=da .
United Kingdom, HM Treasury. 2011. <i>Green Book: Appraisal and Evaluation in Central Government</i> .	CEA, CBA, MCA	https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/220541/green_book_complete.pdf .
United Nations Economic Commission for Europe. 2017. <i>Sustainable Development Briefs No.2: The co-benefits of climate change mitigation</i> .	CBA	http://www.unece.org/fileadmin/DAM/Sustainable_Development_No._2_Final_Draft_OK_2.pdf
World Bank, Independent Evaluation Group. 2007. <i>Sourcebook for Evaluating Global and Regional Partnership Programs: Indicative Principles and Standards Indicative Principles and Standards</i> .	CEA, CBA, MCA	http://siteresources.worldbank.org/EXTGLOREGPARPROG/Resources/sourcebook.pdf .
World Bank. 2008. <i>Social Discount Rates for Nine Latin American Countries</i> . Washington, DC: World Bank.	Discount rates	http://elibrary.worldbank.org/content/workingpaper/10.1596/1813-9450-4639 .
World Bank and ClimateWorks Foundation. <i>Climate Smart Development: Adding up the benefits of actions that help build prosperity, end poverty and combat climate change</i>	CBA, valuation methods, discount rates	http://documents.worldbank.org/curated/en/794281468155721244/Main-report
World Bank and Institute for Health Metrics and Evaluation, University of Washington (IHME). 2016. <i>The Cost of Air Pollution: Strengthening the Economic Case for Action</i> .	CBA	http://documents.worldbank.org/curated/en/781521473177013155/The-cost-of-air-pollution-strengthening-the-economic-case-for-action .
World Health Organization. WHO Guide to Cost-Effectiveness Analysis.	CEA	http://www.who.int/choice/publications/p_2003_generalised_cea.pdf
USAID, 2014. <i>Application of MCA Methods: A Seven Step Process</i> .	MCA	
US EPA, 2010. <i>Guidelines for Preparing Economic Analyses</i> .	CBA, valuation methods, discount rates	https://www.epa.gov/environmental-economics/guidelines-preparing-economic-analyses
Scriciu, S. Ş., et al. (2014). <i>Advancing methodological thinking and practice for development-compatible climate policy planning. Mitigation and adaptation strategies for global change</i> , 19(3), 261-288.	MCA	

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1 APPENDIX A: EXAMPLE OF QUANTIFYING THE IMPACT OF A SOLAR 2 PV INCENTIVE POLICY

3 This appendix provides an example of quantifying the impact of a grid-connected rooftop solar PV
4 incentive policy. The example shows how to carry out an ex-ante assessment following the steps outlined
5 in both Chapter 8 and Chapter 9 by developing an ex-ante baseline and policy scenario and estimating
6 the various sustainable development impacts of the policy.

7 The Government of India has a target to achieve 100 GW solar capacity by 2022. The 100 GW solar
8 power target is divided into large-scale centralized power plants (50 GW) and distributed smaller-scale
9 projects including 40 GW of rooftop solar mainly used by industrial, commercial and residential
10 consumers and 10 GW of grid-connected tail-end plants. This example only focuses on grid-connected
11 solar rooftop programmes that supports 40 GW installation by 2022.

12 For previous steps related to the same example, see Table 4.1 and Table 4.2, Table 5.2, Table 6.3:
13 Example of reporting impacts through reporting template for a solar PV incentive policy, Table 7.5, and
14 Table 8.1.

15 Chapter 8, Section 8.1 – Define the quantitative assessment boundary and period

16 Table A.1 shows the set of impact categories, specific impacts, and indicators included in the quantitative
17 assessment boundary. The assessment period is 2016–2025.

18 *Table A.1: Impact categories, specific impacts, and indicators included in the quantitative assessment*
19 *boundary*

Impact categories included in the assessment	Specific impacts included in the quantitative assessment boundary	Indicator to quantify
Climate change mitigation	Reduced GHG emissions from grid-connected fossil fuel-based power plants	GHG emissions (tCO ₂ e/year)
Air quality / health impacts of air pollution	Reduced air pollution from grid-connected fossil fuel-based power plants	Emissions of PM _{2.5} , PM ₁₀ , SO ₂ , and NO _x (t/year); number of deaths due to air pollution
Energy	Increased electricity generation from solar PV	Solar installed capacity (MW); % solar of total installed capacity; % solar of total installed capacity of renewable energy sources
Access to clean, affordable and reliable energy	Increased access to clean, affordable, and reliable energy	Number of houses/buildings/facilities with access to clean energy resulting from the policy
Capacity, skills and knowledge development	Increase in training for skilled workers in solar relevant sectors	Number of new skilled trainees and workers on the ground
Jobs	Increased jobs in the solar installation, operations maintenance sectors	Number of new jobs resulting from the policy
	Increased jobs for solar panel manufacturing sector	Number of new jobs resulting from the policy

	Decreased jobs in fossil fuel sectors	Number of jobs reduced resulting from the policy
Income	Increased income for households, institutions and other organizations due to reduction in energy costs	Savings in annual electric bill for households and businesses (USD/year)
Energy Independence	Increased energy independence from reduced imports of fossil fuel	Reduction in coal imports resulting from the policy (t/year)

1 Chapter 8, Section 8.2 – Choose assessment method for each indicator

2 The first step is to choose an assessment method for each indicator—the scenario method, comparison
3 group method, or deemed estimates method, which is a subset of the scenario method (outlined in
4 Section 8.2). In this example, the scenario method is used for certain indicators and the deemed
5 estimates method is used for others. To apply the scenario method, baseline values and policy scenario
6 values are needed for each indicator over the assessment period. To apply the deemed estimates
7 method, only the estimated change from the policy is quantified, without separately estimating baseline
8 and policy scenario values.

9 Chapter 8, Section 8.3 – Define the baseline scenario and estimate baseline values for
10 each indicator

11 **Section 8.3.1: Select a desired level of accuracy and complexity**

12 This example uses a combination of constant baseline scenarios and simple trend baseline scenarios for
13 different indicators. Where the deemed estimates method is used, no baseline values are presented.

14 A lower level of accuracy, commensurate with IPCC Tier 1 methods, was determined to be appropriate.
15 For example, national level data such as the national average grid emission factor, country-wide rates of
16 solar PV as a percentage of total installed capacity, and national air pollution data can be considered as
17 representative within the impact category assessment boundaries.

18 **Section 8.3.2: Define the most likely baseline scenario for each indicator**

19 A key assumption about what is most likely to occur in the absence of the solar PV policy is that the
20 households installing the solar PV systems would have used grid-connected electricity in the absence of
21 the solar PV policy.

22 *Other policies/actions*

23 The baseline scenario takes into account India’s National Solar Mission, which calls for 100,000 MW of
24 new solar capacity. Of the 100,000 MW of solar power to be achieved by 2022, 40,000 MW is to be met
25 by grid-connected rooftop solar systems (included in the policy scenario), whereas the remaining 60,000
26 MW are to be met through from ground-based solar systems (included in the baseline scenario).

27 No other policies or subsidies are assumed to exist for rooftop grid-connected solar PV systems. No other
28 financial incentives, such as soft loans or capital grants for solar PV panels/systems are assumed to be
29 available.

30 The Government of India is also implementing the “Off-Grid and Decentralized Solar Applications”
31 scheme to promote solar home lights, solar street lights, power plants, solar pumps and mini and micro
32 grids in rural areas of the country, where a significant amount of the population remains without access to

1 electricity. The programme also has an emphasis on Concentrating Solar Thermal (CST) technology. The
 2 objective and target user group under off-grid policy is different from the solar PV incentive policy.
 3 Therefore, the off-grid incentive policy has not been considered for assessment.

4 *Non-policy drivers*

5 Table A.2 lists key drivers for each impact category being assessed included in the baseline scenario.

6 *Table A.2: Drivers and assumptions for the solar PV incentive policy*

Impact categories	Drivers and assumptions in the baseline scenario
Climate change mitigation	No change in emissions limits from power plants and vehicles or compliance rates
Health impacts of air pollution	No change in particulate matter limits from power plants, power generators, or vehicles, and no change in compliance rates
Air pollution	No change in air emissions limits from power plants, power generators, or vehicles, and no change in compliance rates
Renewable energy generation	No change in renewable energy targets, including the proportion of the target to be met by solar
Access to clean, reliable and affordable energy	No significant change in household income, production cost of solar systems, or number of solar companies; No change in awareness of and ability of homeowners to invest in solar PV systems
Skilled labour and worker training	No change in access to or awareness of opportunities for solar PV industry training
Job creation	No change in employment rate for skilled or unskilled labour
Income	No significant change in average household income or inflation rate
Energy independence	No change in the cost of fossil fuels or economic incentives for renewable energy

7 **Section: 8.3.3: Define the methods and parameters needed to estimate baseline values**

8 Each indicator has its own estimation method and list of parameters. These are included in Table A.6.

9 Selected parameters included are listed in the Table A.3.

10 *Table A.3: Parameters needed to estimate baseline values and data to be collected*

Impact category	Parameters needed to estimate baseline values; data to be collected
Climate change mitigation	Grid electricity emission factor in India Installed capacity of solar rooftop systems due solar PV incentive policy
Air quality / health impacts of air pollution	Emissions of PM _{2.5} and PM ₁₀ from stationary power plants as reported by the Central Pollution Control Board, state pollution control boards, and/or the National Environmental Engineering Research Institute Or Reported levels of PM _{2.5} and PM ₁₀ in India (micrograms per cubic meter of air (µg/m ³)) PM _{2.5} and PM ₁₀ that is attributable to power generation (%)

	Emissions of sulphur dioxide and nitric oxide from stationary power plants as reported by the Central Pollution Control Board, state pollution control boards, and/or the National Environmental Engineering Research Institute Or Reported levels of SO ₂ and NO _x in India SO ₂ and NO _x that is attributable to power generation (%)
Energy	Total installed capacity of solar systems prior to the implementation of the policy (MW)
Access to clean, reliable, and affordable energy	Within the assessment boundary, the households that are assumed to adopt the policy already have access to energy and are simply replacing fossil sources with solar PV, therefore baseline values are not separately calculated
Capacity, skills, and knowledge development	Within the assessment boundary, only the incremental increase in skilled labour associated with adoption of the policy is assessed, therefore baseline values are not separately calculated
Jobs	Within the assessment boundary, only the incremental increase in job creation associated with adoption of the policy is being assessed, therefore baseline values are not separately calculated
Income	Average expenditure on grid electricity Or Average cost of grid-connected electricity consumed for residential and institutional use (Rs.)
Energy independence	Within the assessment boundary, only the incremental change in energy independence due to the policy is evaluated, so baseline values are not separately calculated

1 **Section 8.3.4: Collect data for each indicator**

2 Data is collected for each parameter required for calculations. These are included in Table A.6.

3 **Section 8.3.5: Estimate baseline values for each indicator**

4 Baseline values are calculated over the assessment period. These are included in Table A.6.

5 Chapter 9, Section 9.1 – Define and describe the policy scenario for each indicator

6 The following assumptions describe the policy scenario:

- 7
- The policy is implemented in India and implemented over the period is 2016-2022.
 - The policy aims to install 40,000 MW of rooftop solar PV by 2022. Table A.4 shows the annual and cumulative projected installed capacity of solar PV systems in each year. The table also provides corresponding electricity generated in each year from the solar PV. Each MW of installed solar PV generates 1327 MWh of electricity per year.
- 8
9
10
11

12 *Table A.4: The policy's intended electricity generation over the assessment period*

Year	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Installed Rooftop Solar PV capacity (MW)	200	4,800	5,000	6,000	7,000	8,000	9,000	0	0	0
Cumulative Installed Rooftop Solar PV capacity (MW)	200	5,000	10,000	16,000	23,000	31,000	40,000	40,000	40,000	40,000
Electricity generation from Rooftop Solar PV (1000 MWh/year)	265.320	6,633	13,266	21,225.6	30,511.8	41,124.6	53,064	53,064	53,064	53,064

- 1 Chapter 9, Section 9.2 – Estimate policy scenario values for each indicator
 2 Policy scenario values are calculated over the assessment period. These are included in Table A.6.
 3 Chapter 9, Section 9.3 – Estimate the net impact of the policy or action on each
 4 indicator
 5 The net impact of the policy or action is calculated for each indicator over the assessment period. These
 6 are included in Table A.6.
 7 Table A.5 presents a summary of the net impact of the policy across all impact categories included in the
 8 quantitative assessment.
 9 *Table A.5: Summary of quantitative results – the impact of the solar PV incentive policy on all impact*
 10 *categories included in the assessment*

Impact category	Indicator quantified	Estimated impact (Cumulative impact from 2016 – 2025)
Climate change mitigation	GHG emissions (MtCO ₂ e) from the electric grid	Reduction of 307 Mt CO ₂ e
Air quality / health impacts of air pollution	PM _{2.5} emissions (t) from the electric grid	Reduction of 1,177,996 t PM _{2.5}
	PM ₁₀ emissions (t) from the electric grid	Reduction of 2,437,234 t PM ₁₀
	SO ₂ emissions (t) from the electric grid	Reduction of 4,265,161 t SO ₂
	NO _x emissions (t) from the electric grid	Reduction of 4,062,057 t NO _x
	Number of premature deaths per year in India resulting from air pollution from coal plants	Reduction of 32,304 premature deaths
Energy	Renewable energy installed capacity (MW)	Increase of 40,000 MW of renewable energy capacity
Access to clean, affordable, and reliable energy	Increase in number of houses/buildings/facilities with access to clean energy resulting from the policy	Increase of 5,741,889 houses/buildings/facilities with access to clean energy
Capacity, skills, and knowledge development	Number of new skilled trainees and workers on the ground because of the policy	Increase of 40,060 new skilled trainees and workers
Jobs	Change in jobs resulting from the policy (number of jobs)	Net increase of 821,102 jobs
Income	Savings in annual electric bill for households and businesses (USD)	Savings of 27,855 million USD
Energy independence	Reduction in coal imports (t)	Reduction of 57,770,140 tons of coal

Table A.6: Calculations of baseline values, policy scenario values, and the net impact of the policy or action on the indicators included in the assessment

Impact category #1	Climate change mitigation										
Indicator	GHG emissions (MtCO ₂ e/year) from the electric grid										
Specific impact	Reduced GHG emissions from grid-connected fossil fuel-based power plants										
Assessment method	Deemed estimates method										
Equation	GHG emission reduced from the solar PV (MtCO ₂ e/year) = Electricity generated from rooftop solar PV (MWh) x Coal generation emission factor (tCO ₂ e/MWh) / 1,000,000										
Parameters needed	Electricity generated from new solar PV (MWh) = see Table A.4 Coal generation emission factor = 0.945 tCO ₂ e/MWh (for new coal power plants; emission factor assumed to stay constant over the assessment period)										
Assumptions	It is assumed that in the baseline scenario new coal-based power plants will be added equivalent to the solar rooftop PV capacity addition due to proposed policy and no new diesel- and gas-based power plants will be added in future. Therefore, it is assumed that other fossil fuel based installed capacity i.e., 9% of total grid (from diesel and gas), will not change in the baseline and policy scenario.										
Assessment period	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	Cumulative impact
Reduction in GHG emissions (MtCO ₂ e/year) from the policy	0.25	6.27	12.54	20.06	28.83	38.86	50.15	50.15	50.15	50.15	307

Impact category #2	Air quality / health impacts of air pollution										
Indicator #1	PM _{2.5} emissions (t/year) from the electric grid										
Specific impact	Reduced PM _{2.5} emissions from grid-connected fossil fuel-based power plants										
Assessment method	Scenario method										
Equation	Reduction in PM _{2.5} emissions = Baseline PM _{2.5} emissions – Policy scenario PM _{2.5} emissions Where Baseline PM _{2.5} emissions = Total fossil fuel based installed capacity of the grid (MW) in baseline scenario * PM _{2.5} emission factor (ton/MW) Policy scenario PM _{2.5} emissions = Total fossil fuel based installed capacity of the grid (MW) in the policy scenario * PM _{2.5} emission factor (ton/MW)										
Parameters needed	Installed capacity (MW) [see below] and PM _{2.5} emission factor = 4.8 ton/MW per year										
Assumptions	It is assumed that in the baseline scenario new coal-based power plants will be added equivalent to the solar rooftop PV capacity addition due to proposed policy and no new diesel- and gas-based power plants will be added in future. Therefore, it is assumed that other fossil fuel based installed capacity i.e., 9% of total grid (from diesel and gas), will not change in the baseline and policy scenario.										

Assessment period	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	Cumulative impact
Baseline values – Installed capacity of coal-based power plant (MW)	184274	197976	211677	225379	239081	252783	266485	260571	247422	250106	N/A
Policy scenario values – Installed capacity of coal-based power plant (MW)	184074	192976	201677	209379	216081	221783	226485	220571	207422	210106	N/A
Baseline values – PM _{2.5} emissions (t/year)	885,293	951,120	1,016,947	1,082,774	1,148,600	1,214,427	1,280,254	1,251,841	1,188,671	1,201,568	N/A
Policy scenario values – PM _{2.5} emissions (t/year)	884,332	927,099	968,904	1,005,906	1,038,103	1,065,496	1,088,085	1,059,672	996,502	1,009,399	N/A
Reduction in PM _{2.5} emissions (t/year) from the policy	961	24,021	48,042	76,868	110,497	148,931	192,169	192,169	192,169	192,169	1,177,996

Impact category #2	Air quality / health impacts of air pollution
Indicator #2	PM ₁₀ emissions (t/year) from the electric grid
Specific impact	Reduced PM ₁₀ emissions from grid-connected fossil fuel-based power plants
Assessment method	Scenario method
Equation	Reduction in PM ₁₀ emissions = Baseline PM ₁₀ emissions – Policy scenario PM ₁₀ emissions Where: Baseline PM ₁₀ emissions = Total fossil fuel based installed capacity of the grid (MW) in baseline scenario * PM ₁₀ emission factor (ton/MW) Policy scenario PM ₁₀ emissions = Total fossil fuel based installed capacity of the grid (MW) in the policy scenario * PM ₁₀ emission factor (ton/MW)
Parameters needed	Installed capacity (MW) [see below] and PM ₁₀ emission factor = 9.9 ton/MW per year
Assumptions	It is assumed that in the baseline scenario new coal-based power plants will be added equivalent to the solar rooftop PV capacity addition due to proposed policy and no new diesel- and gas-based power plants will be added in future. Therefore, it is assumed that other fossil fuel based installed capacity i.e., 9% of total grid (from diesel and gas), will not change in the baseline and policy scenario.

Assessment period	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	Cumulative impact
Baseline values	1,831,640	1,967,834	2,104,027	2,240,221	2,376,415	2,512,608	2,648,802	2,590,016	2,459,319	2,486,003	N/A
Policy scenario values	1,829,652	1,918,135	2,004,630	2,081,185	2,147,800	2,204,475	2,251,211	2,192,425	2,061,728	2,088,412	N/A
Reduction in PM ₁₀ emissions (t/year) from the policy	1,988	49,699	99,398	159,037	228,615	308,133	397,591	397,591	397,591	397,591	2,437,234

Impact category #2	Air quality / health impacts of air pollution										
Indicator #3	SO ₂ emissions (t/year) from the electric grid										
Specific impact	Reduced SO ₂ emissions from grid-connected fossil fuel-based power plants										
Assessment method	Scenario method										
Equation	Reduction in SO ₂ emissions = Baseline SO ₂ emissions – Policy scenario SO ₂ emissions Where Baseline SO ₂ emissions = Total fossil fuel based installed capacity of the grid (MW) in baseline scenario * SO ₂ emission factor (ton/MW) Project SO ₂ emissions = Total fossil fuel based installed capacity of the grid (MW) in the policy scenario * SO ₂ emission factor (ton/MW)										
Parameters needed	Installed capacity (MW) [see below] and SO ₂ emission factor = 17.4 ton/MW per year										
Assumptions	It is assumed that in the baseline scenario new coal-based power plants will be added equivalent to the solar rooftop PV capacity addition due to proposed policy and no new diesel- and gas-based power plants will be added in future. Therefore, it is assumed that other fossil fuel based installed capacity i.e., 9% of total grid (from diesel and gas), will not change in the baseline and policy scenario.										
Assessment period	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	Cumulative impact
Baseline values	3,205,370	3,443,709	3,682,048	3,920,387	4,158,726	4,397,065	4,635,403	4,532,528	4,303,808	4,350,506	N/A
Policy scenario values	3,201,891	3,356,736	3,508,102	3,642,073	3,758,649	3,857,831	3,939,619	3,836,743	3,608,023	3,654,721	N/A
Reduction in SO ₂ emissions (t/year) from the policy	3,479	86,973	173,946	278,314	400,076	539,233	695,785	695,785	695,785	695,785	4,265,161

Impact category #2	Air quality / health impacts of air pollution										
Indicator #4	NOx emissions (t/year) from the electric grid										
Specific impact	Reduced NOx emissions from grid-connected fossil fuel-based power plants										
Assessment method	Scenario method										
Equation	Reduction in NOx emissions = Baseline NOx emissions – Policy scenario NOx emissions Where Baseline NOx emissions = Total fossil fuel based installed capacity of the grid (MW) in baseline scenario * NOx emission factor (ton/MW) Policy scenario NOx emissions = Total fossil fuel based installed capacity of the grid (MW) in the policy scenario * NOx emission factor (ton/MW)										
Parameters needed	Installed capacity (MW) [see below] and NOx emission factor = 16.6 ton/MW per year										
Assumptions	It is assumed that in the baseline scenario new coal-based power plants will be added equivalent to the solar rooftop PV capacity addition due to proposed policy and no new diesel- and gas-based power plants will be added in future. Therefore, it is assumed that other fossil fuel based installed capacity i.e., 9% of total grid (from diesel and gas), will not change in the baseline and policy scenario.										
Assessment period	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	Cumulative impact
Baseline values	3,052,734	3,279,723	3,506,712	3,733,702	3,960,691	4,187,681	4,414,670	4,316,693	4,098,865	4,143,339	N/A
Policy scenario values	3,049,420	3,196,891	3,341,049	3,468,641	3,579,666	3,674,125	3,752,018	3,654,041	3,436,213	3,480,687	N/A
Reduction in NOx emissions (t/year) from the policy	3,313	82,832	165,663	265,061	381,025	513,555	662,652	662,652	662,652	662,652	4,062,057

Impact category #2	Air quality / health impacts of air pollution										
Indicator #5	Number of premature deaths per year in India resulting from air pollution from coal plants										
Specific impact	Reduction in premature mortality in India from reduced fossil fuel electricity generation										
Assessment method	Scenario method										
Equation	Reduction in premature deaths per year = Expected premature deaths in baseline scenario – Expected premature deaths in policy scenario										
Parameters needed	Installed capacity (MW) [see below] and Premature deaths = 0.81/MW installed capacity per year										

Assumptions	<p>It is assumed that in the baseline scenario new coal-based power plants will be added equivalent to the solar rooftop PV capacity addition due to proposed policy and no new diesel- and gas-based power plants will be added in future. Therefore, it is assumed that other fossil fuel based installed capacity i.e., 9% of total grid (from diesel and gas), will not change in the baseline and policy scenario.</p> <p>The total health risk for mortality is quantified using the relative risk functions and exposure level of PM_{2.5}. The premature deaths per MW applied for this example are based on previously published literature and are extrapolated for simplification.</p>										
Assessment period	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	Cumulative impact
Baseline values (Cumulative)	148,821	159,886	170,952	182,018	193,084	204,149	215,215	210,439	199,820	201,988	N/A
Policy scenario values (Cumulative)	148,659	155,848	162,876	169,096	174,509	179,114	182,911	178,135	167,515	169,683	N/A
Reduction in premature deaths (Cumulative)	162	4,038	8,076	12,922	18,575	25,036	32,304	32,304	32,304	32,304	32,304

Impact category #3	Energy										
Indicator	Renewable energy installed capacity (MW)										
Specific impact	Increased renewable energy generation from more solar generation										
Assessment method	Scenario method										
Equation	Total renewable energy installed capacity (MW) = Renewable energy capacity in baseline scenario - Renewable energy capacity in policy scenario										
Parameters needed	Baseline values of total renewable energy without the policy (MW) Policy scenario values of total renewable energy with the policy (MW) per year										
Assumptions	See Table A.4										
Assessment period	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	Cumulative impact
Baseline values (Total renewable energy without the policy) (Cumulative)	42,649	54,674	72,739	89,804	105,870	120,935	135,000	139,613	144,226	148,839	N/A
Policy scenario values (Total renewable energy with the policy) (Cumulative)	42,849	59,674	82,739	105,804	128,870	151,935	175,000	179,613	184,226	188,839	N/A
Increase in renewable energy capacity (MW) (Cumulative)	200	5,000	10,000	16,000	23,000	31,000	40,000	40,000	40,000	40,000	40,000
Percent increase in in renewable energy capacity (MW)	0%	9%	14%	18%	22%	26%	30%	29%	28%	27%	N/A

Impact category #4		Access to clean, affordable, and reliable energy									
Indicator	Increase in number of houses/buildings/facilities with access to clean energy resulting from the policy										
Specific impact	Increased access to clean electricity										
Assessment method	Deemed estimates method										
Equation	Number of installation = Total installed capacity target in eligible sector i.e., residential, institutional, industrial, commercial and government / standard solar rooftop installation size for each type of installation/1000										
Parameters needed	Standard solar rooftop system size for each type of installation (kW) Total installed capacity target in eligible sector i.e., residential, institutional, industrial, commercial and government (MW)										
Assumptions	The solar PV incentive policy sets target for eligible sectors. Total new installations are estimated using a standard size and target of the eligible category.										
Assessment period	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	Cumulative impact
Residential (number of households)	24,000	576,000	600,000	720,000	840,000	960,000	1,080,000	0	0	0	4,800,000
Institutional (number of buildings)	240	5,760	6,000	7,200	8,400	9,600	10,800	0	0	0	48,000
Industrial (number of facilities)	3,375	81,000	84,375	101,250	118,125	135,000	151,875	0	0	0	675,000
Commercial (number of buildings)	1,050	25,200	26,250	31,500	36,750	42,000	47,250	0	0	0	210,000
Government (number of buildings)	44	1,067	1,111	1,333	1,556	1,778	2,000	0	0	0	8,889
Increase in number of houses/buildings/facilities with access to clean energy resulting from the policy (houses/buildings)	28,709	689,027	717,736	861,283	1,004,831	1,148,378	1,291,925	0	0	0	5,741,889

Impact category #5		Capacity, skills, and knowledge development									
Indicator	Number of new skilled trainees and workers on the ground because of the policy per year										
Specific impact	Increase in training for skilled workers in solar relevant sectors										
Assessment method	Deemed estimates method										
Equation	Target for new skilled trainees and workers on the ground per year										
Parameters needed	Target for new skilled trainees and workers on the ground per year										

Assumptions	The solar PV incentive policy includes targets to train new workers to support the policy goals.										
Assessment period	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	Cumulative impact
Number of new skilled trainees and workers on the ground because of the policy per year	460	5200	6000	8400	8000	8000	4000	0	0	0	40,060

Impact category #6	Jobs										
Indicator	Change in jobs resulting from the policy (jobs/year)										
Specific impacts	Increased jobs in the solar panel manufacturing, construction and installation, and operation and maintenance sectors Reduced jobs in fossil fuel sectors										
Assessment method	Deemed estimates method										
Equation	Total jobs = Total capacity (MW) * Jobs per MW										
Parameters needed	Jobs per MW = Manufacturing (11 jobs/MW, out of which 40% are domestic; Installation (13 jobs/MW); O&M (3.5 jobs/MW), Job in fossil industry (1 job/MW) Installed capacity (MW)										
Assumptions	It is assumed that 70% of planned capacity will likely come from new fossil-based power plants.										
Assessment period	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	Cumulative impact
Solar panel manufacturing	879	21,097	21,976	26,371	30,766	35,162	39,557	0	0	0	175,808
Construction and installation	2,640	63,360	66,000	79,200	92,400	105,600	118,800	0	0	0	528,000
Operation and maintenance	702	16,848	17,550	21,060	24,570	28,080	31,590	0	0	0	140,400
Fossil fuel sector	-139	-3,143	-3,103	-3,555	-3,984	-4,393	-4,789	0	0	0	-23,106
Net change in jobs (jobs/year)	4,082	98,162	102,423	123,076	143,753	164,448	185,158	0	0	0	821,102

Impact category #7	Income										
Indicator	Savings in annual electric bill for households and businesses (USD/year)										
Specific impact	Increased income households, institutions and other organizations due to reduction in energy costs										

Assessment method	Deemed estimates method										
Equation	Savings on electricity bill = Total electricity generated from solar rooftop by sector (kWh) * Tariff by sector (USD/kWh)										
Parameters needed	Total units generated (kWh) (see Table A.4) Tariff: household and institutional (USD 0.08/kWh); commercial (USD 0.12/kWh)										
Assumptions	The annual escalation in tariff is assumed to be 4%										
Assessment period	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	Cumulative impact
National reduction in electric bills (million USD/year)	27	566	1178	1960	2930	4107	5512	4586	3815	3174	27,855

Impact category #8	Energy independence										
Indicator #1	Reduction in coal imports (t/year)										
Specific impact	Increased energy independence from reduced imports of coal										
Assessment method	Deemed estimates method										
Equation	Reduction in coal imports = Electricity generated from new solar PV (MWh) * coal consumption per unit of electricity (t/MWh) * coal import ratio (%)										
Parameters needed	Electricity generated from new solar PV (MWh/year) (see Table A.4) Coal consumption per unit of electricity (t/MWh) – (0.74 t/MWh) Coal import ratio (%) – 24%										
Assumptions	It is assumed that in the baseline scenario new coal-based power plants will be added equivalent to the solar rooftop PV capacity addition due to proposed policy and no new diesel- and gas-based power plants will be added in future. It is also assumed the coal reduction will have a proportional impact on import and domestic coal. It is further assumed coal efficiency and coal import ratio will stay the same for the next ten years.										
Assessment period	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	Cumulative impact
Reduction in coal imports from the policy (t/year)	47,121	1,178,021	2,356,042	3,769,667	5,418,896	7,303,729	9,424,166	9,424,166	9,424,166	9,424,166	57,770,140

1 APPENDIX B: STAKEHOLDER PARTICIPATION DURING THE 2 ASSESSMENT PROCESS

3 This appendix provides an overview of the ways that stakeholder participation can enhance the
4 sustainable development impact assessment process and the contribution of policies and actions to
5 sustainable development. Table B.1 provides a summary of the steps in the assessment process where
6 stakeholder participation is recommended and why it is important, explaining where relevant guidance
7 can be found in the ICAT *Stakeholder Participation Guide*.

8 *Table B.1: List of steps where stakeholder participation is recommended in the impact assessment*

Step of sustainable development impact assessment	Why stakeholder participation is important at this step	Relevant chapters in <i>Stakeholder Participation Guide</i>
Chapter 2 – Objectives of assessing sustainable development impacts	Ensure that the objectives of the assessment respond to the needs and interests of the stakeholders	Chapter 5 – Identifying and analyzing stakeholders
Chapter 3 – Key concepts, steps and assessment principles 3.4 Planning the assessment	Build understanding, participation and support for the policy or action among stakeholders Ensure conformity with national and international laws and norms, as well as donor requirements related to stakeholder participation Identify and plan how to engage stakeholder groups who may be affected or may influence the policy or action Coordinate participation at multiple steps for this assessment with participation in other stages of the policy design and implementation cycle and other assessments	Chapter 4 – Planning effective stakeholder participation Chapter 5 – Identifying and analyzing stakeholders Chapter 6 – Establishing multi-stakeholder bodies/structures Chapter 9 – Establishing grievance redress mechanisms
Chapter 5 - Choosing which impact categories and indicators to assess	Enhance completeness by including impact categories that are relevant and significant for the priorities and concerns of diverse stakeholder groups Identify and address possible unintended or negative impacts early on Identify credible sources of information for selected indicators	Chapter 5 – Identifying and analyzing stakeholders Chapter 7 – Providing information Chapter 8 – Designing and conducting consultations
Chapter 6 – Identifying specific impacts within each impact category	Strengthen identification and assessment of sustainable development impacts Enhance completeness by identifying impacts for different stakeholder groups Integrate stakeholder insights about cause-effect relationships between the policy or action and impacts	Chapter 8 – Designing and conducting consultations

	Identify and address possible unintended or negative impacts	
Chapter 7 – Qualitatively assessing impacts	<p>Ensure the assessment period responds to stakeholders’ needs</p> <p>Gain insights into a policy’s specific local context and impacts</p> <p>Strengthen evidence-base of the assessment</p> <p>Integrate stakeholder insights on likelihood and magnitude of impacts, and their nature of change</p>	Chapter 8 – Designing and conducting consultations
Chapter 12 – Monitoring performance over time	<p>Ensure relevance and completeness of indicators to be monitored</p> <p>Ensure monitoring frequency addresses the needs of decision makers and other stakeholders</p> <p>Assess impacts on different stakeholder groups to identify and manage tradeoffs</p>	Chapter 8 – Designing and conducting consultations
Chapter 13 – Reporting	<p>Raise awareness of benefits and other impacts to build support for the policy or action</p> <p>Ensure reports and summaries properly characterizes the impacts for each category</p> <p>Inform decision makers and other stakeholders about impacts, including differentiated impacts on different stakeholder groups to allow adaptive management to reduce negative and enhance positive impacts</p> <p>Increase accountability and transparency and thereby credibility and acceptance of the assessment</p>	Chapter 7 – Providing information
Chapter 14 – Evaluating tradeoffs and using results	<p>Ensure diverse perspectives are considered when doing a cost effectiveness analysis, cost-benefit analysis, or multi-criteria analysis, especially regarding subjective elements such as valuation of social and environmental benefits and weighting the importance of different impacts</p> <p>Ensure diverse perspectives are considered, especially those of affected communities, when making decision about whether to continue or discontinue policies, make changes to policies, or implement new policies</p>	<p>Chapter 7 – Providing information</p> <p>Chapter 8 – Designing and conducting consultations</p>

1 APPENDIX C: QUALITATIVE RESEARCH METHODS

2 Qualitative methods can be flexible and may involve several methods and approaches such as
3 stakeholder interviews, surveys, focus groups, case studies, literature review and direct observations,
4 using narrative descriptions.

5 Interviews and case studies are useful to gain insights into a policy's specific local context and impacts as
6 well as the attitudes, experiences, and perspectives of affected stakeholders and participants. On the
7 other hand, they tend to be limited in coverage therefore non-representative of broader conditions or
8 impacts, which can produce less reliable results with less ability to generalize and quantify impacts.
9 Therefore, it can be helpful to use a combination of qualitative and quantitative data and approaches.

10 Quantitative approaches should be used if a user wants to conduct numerical or statistical analysis, wants
11 to be precise, knows what can be measured, or wants to cover a large group. On the other hand,
12 qualitative approaches should be used if a user wants narrative or in-depth information, is not sure what
13 can be measured, or does not need to quantify the results (Imas and Rist 2009).

14 Qualitative methods are used specifically to consider the “why” questions that quantitative methods
15 typically cannot answer:

- 16 • Why does the policy or action work (or not work)?
- 17 • How does the policy or action achieve its goals?
- 18 • Why does it work for some policies or actions (or in some situations) and not others?
- 19 • What are/were the needs of the population that were not anticipated?
- 20 • What were the additional unintended and/or unexpected positive or negative consequences?

21 Qualitative methods (especially story-based approaches) can yield powerful stories which can be useful
22 for media reports and are often preferred by policymakers and politicians. Hard data is not always the
23 most convincing evidence for all audiences.

24 The approach used will depend on the goals of the assessments. To determine which type of data to
25 collect, users need to determine what is most important to the policy or action under assessment. Is the
26 goal to collect numerical data on the use of solar PV or provide a more in-depth understanding of the
27 situation in the poorest urban areas? Sometimes both approaches are important, but resource availability
28 requires that one must be given priority.

29 Forms of data collection

30 Data collection approaches can be considered structured or semi-structured. A structured data collection
31 approach requires that all data be collected in exactly the same way. Structured data collection allows
32 users to compare findings at different sites in order to draw conclusions about what is working where. A
33 structured approach is also important when comparing alternative interventions to determine which is
34 most cost-effective. Structured data collection approach is mostly used to collect quantitative data when
35 the user has a large sample or population, knows what needs to be measured, needs to show results
36 numerically, or needs to make comparisons across different sites or interventions.

37 A semi-structured data collection approach may be systematic and follow general procedures, but data
38 are not collected in the same way every time. Semi-structured interviews, for example, are often based on

1 a predetermined set of broad questions, but the order of presenting them may depend on circumstances.
 2 Moreover, some responses provided can be probed with additional questions developed during the
 3 interview. This approach is more open and fluid than the structured approach. The semi-structured
 4 approach allows respondents to tell users what they want to know in their own way.

5 Semi-structured data collection methods are generally qualitative. They are used when a user is
 6 conducting exploratory work in a new development area, seeks to understand themes or issues, or wants
 7 participant narratives or in-depth information. They can also be used to understand results of structured
 8 data collection that are unexpected and not well understood or to give nuanced examples to supplement
 9 the findings from a structured data collection effort.

10 For example, in an evaluation of a community-driven development project, evaluators might choose a
 11 semi-structured approach to data collection. Because such programmes give control of planning
 12 decisions to local groups, it is appropriate for the evaluator to use a semi-structured approach to learn
 13 more about how decisions are made as well as to solicit community members' views of the process and
 14 project outcomes.

15 Data can also be collected obtrusively or unobtrusively. Obtrusive methods are observations made with
 16 the participants' knowledge. Such methods are used to measure perceptions, opinions, and attitudes
 17 through interviews, surveys and focus groups. Observations made with the knowledge of those being
 18 observed are also obtrusive. Unobtrusive methods are observations made without the knowledge of the
 19 participant. Examples of unobtrusive methods include using data from documents or archives and
 20 observing participants without their knowledge.

21 Data collection usually includes both quantitative and qualitative data, but one approach may be
 22 dominant. The two approaches can be characterized in the following ways.

23 *Table C.1: Summary of quantitative and qualitative approaches*

A quantitative approach	A qualitative approach
is more structured emphasises reliability is harder to develop is easier to analyze	is less structured is easier to develop can provide nuanced data (idiosyncratic data on each unit being studied) more labour intensive to collect and analyze data emphasises validity

24 *Source:* Imas and Rist (2009)

25 Box C.1 provides a checklist to help decide which data collection approaches are most appropriate.

26 *Box C.1: 20-question qualitative checklist*

1. Does the programme emphasize individual outcomes—that is, are different participants expected to be affected in qualitatively different ways? Is there a need or desire to describe and evaluate these individualised client outcomes?
2. Are decision makers interested in elucidating and understanding the internal dynamics of programmes—programme strengths, programme weaknesses and overall programme processes?
3. Is detailed, in-depth information needed about certain client cases or programme sites (e.g., particularly successful cases, unusual failures or critically important cases) for programmatic, financial or political reasons?

4. Is there interest in focusing on the diversity among, idiosyncrasies of, and unique qualities exhibited by individual clients and programmes (as opposed to comparing all clients or programmes on standardised, uniform measures)?
5. Is information needed about the details of programme implementation: What do clients in the programme experience? What services are provided to clients? How is the programme organized? What do staff members do? Do decision makers need to know what is going on in the programme and how it has developed?
6. Are the programme staff and other stakeholders interested in collection of detailed, descriptive information about the programme for the purpose of improving the programme (i.e., is there interest in formative evaluation)?
7. Is there a need for information about the nuances of programme quality— descriptive information about the quality of programme activities and outcomes, not just levels, amounts or quantities of programme activity and outcomes?
8. Does the programme need a case-specific quality assurance system?
9. Are legislators or other decision makers or funders interested in having evaluators conduct programme site visits so that the evaluations can be the surrogate eyes and ears for decision makers who are too busy to make such site visits themselves and who lack the observing and listening skills of trained evaluators? Is legislative monitoring needed on a case-by-case basis?
10. Is the obtrusiveness of evaluation a concern? Will the administration of standardised measuring instruments (questionnaires and tests) be overly obtrusive in contrast to data-gathering through natural observations and open-ended interviews? Will the collection of qualitative data generate less reactivity among participants than the collection of quantitative data? Is there a need for unobtrusive observations?
11. Is there a need and desire to personalize the evaluation process by using research methods that emphasize personal, face-to-face contact with the programme—methods that may be perceived as “humanistic” and personal because they do not label and number the participants, and they feel natural, informal and understandable to participants?
12. Is a responsive evaluation approach appropriate—that is, an approach that is especially sensitive to collecting descriptive data and reporting information in terms of differing stakeholder perspectives based on direct, personal contact with those different stakeholders?
13. Are the goals of the programme vague, general and nonspecific, indicating the possible advantage of a goal-free evaluation approach that would gather information about what effects the programme is actually having rather than measure goal attainment?
14. Is there a possibility that the programme may be affecting clients or participants in unanticipated ways and/or having unexpected side effects, indicating the need for a method of inquiry that can discover effects beyond those formally stated as desirable by programme staff (again, an indication of the need for some form of goal-free evaluation)?
15. Is there a lack of proven quantitative instrumentation for important programme outcomes? Is the state of measurement science such that no valid, reliable, and believable standardised instrument is available or readily capable of being developed to measure quantitatively the particular programme outcomes for which data are needed?
16. Is the evaluation exploratory? Is the programme at a pre-evaluation stage, where goals and programme content are still being developed?
17. Is an evaluability assessment needed to determine a summative evaluation design?
18. Is there a need to add depth, detail, and meaning to statistical findings or survey generalizations?
19. Has the collection of quantitative evaluation data become so routine that no one pays much attention to the results anymore, suggesting a possible need to break the old routine and use new methods to generate new insights about the programme?
20. Is there a need to develop a programme theory grounded in observations of programme activities and impacts, and the relationship between treatment and outcomes?

1 Source: Patton 1987

- 1 In order to collect data on a policy or action, it is important to apply rules in the data collection process.
2 Some of the data collection rules are in Box C.2.

3 *Box C.2: Rules for collecting data*

Evaluators should apply the following rules in collecting data:

- Use multiple data collection methods when possible.
- Use available data if possible (doing so is faster, less expensive, and easier than generating new data).
- If using available data, find out how earlier evaluators collected the data, defined the variables, and ensured accuracy of the data. Check the extent of missing data.
- If original data must be collected, establish procedures and follow them (protocol); maintain accurate records of definitions and coding; pretest; and verify the accuracy of coding and data input.
- Collect data in a disaggregated manner, to understand if there are differences in views, impacts, and economic opportunities between women/men, ethnicities, and other groups

4 *Source:* Adapted from Imas and Rist (2009)

5 **Sampling in qualitative impact assessment**

6 Qualitative impact assessment involves engaging with people and talking to them. This can be time
7 consuming and generate a large amount of data to analyze. For example, policies and actions are likely
8 to affect thousands of people and setting up interviews and analysing transcripts for each of them will be
9 expensive and may divert user from other tasks. Sampling systematically enables the user to select a
10 representative smaller group of participants from the overall population who can give a reliable account of
11 the bigger picture.

12 The way users select the sample has implications for the conclusions users can draw. Sampling for
13 qualitative impact assessment has a slightly different aim to sampling in quantitative impact assessment.
14 In quantitative impact assessment, the goal is to draw a sample which is mathematically representative of
15 the whole, so can be used to draw firm conclusions about the population. In qualitative impact
16 assessment, precise or definitive conclusions are less important so sample sizes can be smaller—the
17 goal is to learn about the range of experiences.

18 Although samples can be smaller, it is still vital to ensure the sample resembles the whole group as
19 closely as possible. Therefore, users should:

- Have a clear idea of the characteristics of the group they are assessing.
- Create a sample that attempts to reflect the range of different people in the group— for example if
22 the policy or action impacts equal numbers of women and men, the qualitative sample should
23 contain equal numbers of women and men.

24 A particularly important goal of sampling in qualitative impact assessment is involving people who have
25 been less engaged in the policy or action and those who do not volunteer themselves to be consulted.
26 This is important because if the user only collects information from those who have been affected by the
27 policy or action or are the first to volunteer, then the sampling will not be representative of the population
28 as a whole and the assessment will not be credible.

1 Longitudinal impact assessment

2 To show change over time, it is useful to speak to the same people at multiple points in time to see how
3 their experiences have changed, rather than collecting information only once. Longitudinal qualitative
4 impact assessment provides nuanced information on people's perspectives and how and why they have
5 changed over time, which can give a fuller assessment of policy impact.

6 Avoiding bias

7 The data collection technique chosen will depend on the situation. No matter which method is chosen to
8 gather data from people, all the information gathered is potentially subject to bias. Bias means that when
9 asked to provide information about themselves or others, respondents may or may not tell the whole
10 truth, unintentionally or intentionally. They may distort the truth because they do not remember accurately
11 or fear the consequences of providing a truthful answer. They may also be embarrassed or uncomfortable
12 about admitting things they feel will not be socially acceptable. All self-reported data are vulnerable to this
13 problem.

14 Selection bias—the fact that the people who choose to participate in the survey may be different from
15 those who choose not to participate—may also exist. This is often a challenge in surveys, interviews and
16 focus groups. Those who volunteer to participate may be systematically different from those who do not.

17 Tools for collecting data

18 Typically, more than one data collection approach is used to answer different impact assessment
19 questions or provide multiple sources of data in response to a single impact assessment question. Users
20 may, for example, collect available data for solar PV installation records, interview buyers on the use of
21 solar PV, and survey users. Sometimes investigators use focus groups or conduct case studies to help
22 develop themes for a questionnaire or to make sense of survey results.

23 Collecting the same information using different methods in order to increase the accuracy of the data is
24 called a triangulation of methods. Evaluators use triangulation to strengthen findings. The more
25 information gathered using different methods that support a finding, the stronger the evidence is.

26 The following data collection tools can be used depending on which are most appropriate for a given
27 situation:

- 28 • Tool 1: Surveys
- 29 • Tool 2: Interviews
- 30 • Tool 3: Focus groups
- 31 • Tool 4: Participatory methods
- 32 • Tool 5: Ethnography
- 33 • Tool 6: Documents and other sources
- 34 • Tool 7: Case study approaches

35 Each is described further below.

36

1 **1. Surveys**

2 Surveys can be excellent tools for collecting data about people’s perceptions, opinions and ideas. They
 3 are less useful in measuring behaviour, because what people say they do may not reflect what they
 4 actually do. Surveys can be structured or semi-structured, administered in person or by telephone, or self-
 5 administered by having people respond to a mailed or web form. Surveys can poll a sample of the
 6 population or all of the population. There are two types of surveys: structured and semi-structured
 7 surveys.

- 8 • **Structured surveys** are surveys that include a range of response choices, one or more of which
 9 respondents select. All respondents are asked exactly the same questions in exactly the same
 10 way and given exactly the same choices to answer the questions.
- 11 • **Semi-structured surveys** are surveys that ask predominantly open-ended questions. They are
 12 especially useful when the user wants to gain a deeper understanding of reactions to experiences
 13 or to understand the reasons why respondents hold particular attitudes. Semi-structured surveys
 14 should have a clearly defined purpose. It is often more practical to interview people about the
 15 steps in a process, the roles and responsibilities of various members of a community or team, or
 16 a description of how a programme works than to attempt to develop a written survey that captures
 17 all possible variations.

18 Box C.3 highlights the advantages of structured and semi-structured surveys.

19 *Box C.3: Structured and semi-structured survey questions*

Examples of structured questions include the following:

1. Has this workshop been useful in helping you to learn how to evaluate your programme?

- Little or no extent
- Some extent
- Moderate extent
- Great extent
- Very great extent
- No opinion
- Not applicable

2. Do all people in the village have a source of clean water within 500 metres of their homes?

- Yes
- No

• Examples of semi-structured questions include the following:

- What have you learned from the programme evaluation workshop that you have used on the job?
- Where are the sources for clean water for the villagers?

20 *Source:* Imas and Rist 2009

21 When conducting surveys, it is important to ensure representative samples to draw meaningful
 22 conclusions about the broader population of interest and avoid selection bias. Obtaining a credible and
 23 representative response from the population of interest can sometimes be time consuming and
 24 expensive.

1 **2. Interviews**

2 One of the most common methods of collecting qualitative data is interviewing people—that is, talking to
 3 them one-to-one. Interviews can be undertaken in person, by phone or over the internet, for example
 4 through Skype. Table C.2 describes three different approaches to interviewing.

5 *Table C.2: Interview approaches*

	Structured	Semi-structured	Unstructured
Description	Questions are agreed in advance; interviewers stick rigidly to a script.	The main questions are fixed, but follow-up questions can be improvised.	Interviewer may have a list of broad topics, but no set questions.
When to Use	Useful for collecting standardized, survey-style information.	Most common in qualitative work; allows expanded opinions on the topics of the interview.	More appropriate for very exploratory research questions or academic research; direction is set by the interviewee, rather than the interviewer, so topics vary.
Sampling	Sample sizes can be large and commitment/time is minimal. Random sampling is recommended for maximum rigour.	Longer interviews require greater commitment/time, so more it is suited to smaller samples targeting particular participants.	Longer interviews require greater commitment, so it is more suited to smaller samples targeting particular participants.
Transcribing	Easy because all responses are on the same template.	Mixed	Time consuming, full transcription or detailed notes and recording may be needed.
Data analysis	Easy to compare and analyze, but detail and nuance limited.	Mixed	Difficult to analyze, but detailed and nuanced data.

6 *Source:* Adapted from Arksey and Knight (1999)

7 Of the options in Table C.2, semi-structured interviewing is often the most promising approach for
 8 carrying out qualitative impact assessment. The approach allows the user to guide the direction and
 9 themes of the interview, while still allowing the respondent to articulate their experiences in detail.

10 Another valuable approach is to combine structured ‘tick box’ type questions with more open-ended
 11 questions within the same interview. This will provide both numerical impact results alongside more
 12 nuanced qualitative information.

In qualitative assessment impact, interview questions should be:

- **Open ended** to encourage full responses. Minimize yes/no questions and instead try to start questions beginning with how, what, why and where to encourage interviewees to explore their answers.
- **Clear and in plain English.** Avoid long or complex questions. Instead of asking ‘What was the impact of...’ try ‘Did anything change after...’.
- **Framing rather than leading.** Do not point interviewees towards a particular response. Instead of ‘Did you feel better after...’, ask ‘How did you feel after...’
- **Neutral.** Using emotive language or asking in a way that sounds accusatory may close down people’s responses. Instead of ‘Did you do...’, ask ‘How many times have you done...’ to imply that others also do so.

1 Source: Imas and Rist 2009

2 **3. Focus groups**

3 Focus groups are interviews with small groups of people. Numbers should be restricted to around six to
4 eight participants in order to prevent sub-groups emerging and to make transcribing easier. In some
5 cases, mini-groups of three or four may be most suitable.

6 Focus groups may be useful:

- 7 • Where time is too limited to conduct individual interviews
- 8 • For a collective discussion amongst a similar or differing group, since the group dynamics can
9 encourage more lively and interesting discussions
- 10 • Where participants do not feel confident about taking part in individual interviews

11 Group interviews provide group data, since participants play off against each other. This can be positive,
12 allowing ideas to develop and be discussed in detail. However, it is important for the user to note that an
13 individual's response in a focus group cannot be considered in the same way as an individual interview.
14 Participants influence each other, and responses should be seen in that context. When analysing focus
15 group data, avoid talking about magnitude. For example, three out of six participants making a statement
16 does not necessarily mean that 50% of participants agree with it, particularly as they can be influenced by
17 each other.

18 Focus groups can have disadvantages, however. They can be hard to set-up and organize and difficult to
19 moderate. They are not good for discussing sensitive or personal topics. Unless the user has the skills at
20 drawing out quieter members of the group, the views can be strongly influenced by the most vocal or
21 dominant participants of the group.

22 **4. Participatory methods**

23 Impact assessment is participatory when the population under study is actively involved in designing the
24 assessment or collecting data. For example, participatory methods have been used in international
25 development projects to give local people a say in how projects are run, and to use local knowledge to
26 better tailor the project and its measurement to specific contexts.

27 Participatory methods can be used to collect qualitative evidence of impact. Project participants gather
28 data using methods like photography or video, giving a highly personal account of their own lives and
29 experiences. Other participatory methods include creating diaries or "route-maps" with users, in which
30 they plot events on a timeline. These methods can help to highlight the link between certain life events
31 and levels of engagement with a project, giving a sense of external influences.

32 Participatory methods can give nuanced information on the effects of the policy or action, but are
33 resource intensive and lack objectivity or any method of comparing impacts on different individuals.

34 **5. Ethnography**

35 Ethnography involves observing things from the point of view of those being studied. Rather than talking
36 to people about their experiences, the ethnographer joins in and sees it first-hand. For example, it may
37 apply to understand community services to help understand how people are engaging with staff.

38 **6. Documents and other sources**

1 Though qualitative data collected face-to-face is ideal, in some cases users may not need to collect data
2 directly. Instead, the required information may be found in existing documents. For example, some
3 qualitative data may be available from open-ended questions within a quantitative survey or from key
4 workers' case notes. Similarly, media articles about a particular topic can be useful, or users may want to
5 analyze local strategy documents to show variation in attitudes or services.

6 Although this data is already available, collecting and analysing it systematically is still important. It will
7 help to show that users have included data from all participants or a systematically selected sample or
8 that users have completed a thorough search for publicly available material.

9 **7. Case study approaches**

10 Case studies are widely used in impact assessment. They are not a method of data collection in
11 themselves, but rather an approach that focusses on gathering a range of evidence about a small number
12 of cases. It shows the policy or action impact in a balanced way through case studies. Case studies
13 should be chosen systematically, as would be done for a sample for interviews or surveys. In particular, it
14 is important to capture a wide spectrum of experiences of the policy or action, not just the cases in which
15 the project worked best.

16 To create credible case studies, users should choose a small sample of cases randomly or based on
17 certain criteria. Users can use the methods described above to gather more information about each
18 selected case (e.g., interviews, focus groups, observation and quantitative data alongside any documents
19 relating to the case). The aim is to create a nuanced description of how a policy or action has (or has not)
20 affected the individuals and the reasons for change, as well as any other factors that are important.

21 **Using multiple methods**

22 In general, many of the above techniques for collecting data can be utilized. In qualitative assessments,
23 partly as a quality-control mechanism, the use of multiple methods (also called "mixed methods"
24 especially when in conjunction with quantitative methods) is common. It also yields more robust results on
25 the basis of "triangulation"—that different methods should be used, with different sources of data, and
26 from different perspectives to gain the best understanding and produce the most credible results.

27

1 ABBREVIATIONS AND ACRONYMS

2	ADALY	Averted disability-adjusted life year
3	BAU	business as usual
4	Btu	British thermal unit
5	CBA	cost-benefit analysis
6	CDM	Clean Development Mechanism
7	CEA	cost-effectiveness analysis
8	CH₄	methane
9	CO	carbon monoxide
10	CO₂	carbon dioxide
11	CO_{2e}	carbon dioxide equivalent
12	DALY	Disability-adjusted life year
13	dB	decibel
14	dv	deciview
15	FAO	Food and Agriculture Organization of the United Nations
16	g	grams
17	GDP	gross domestic product
18	GHG	greenhouse gas
19	GNH	gross national happiness
20	GNI	gross national income
21	GS	Gold Standard
22	GW	gigawatt
23	GWP	global warming potential
24	ha	hectare
25	HCFC	hydrochlorofluorocarbon
26	HFC	hydrofluorocarbon
27	IEA	International Energy Agency
28	IPCC	Intergovernmental Panel on Climate Change
29	kg	kilogram
30	km	kilometre
31	kWh	kilowatt-hour
32	kWp	kilowatt-peak
33	LCA	life cycle assessment
34	m³	cubic metre

1	MSY	maximum sustainable yield
2	MCA	multicriteria analysis
3	Mt	million tonnes
4	MtCO_{2e}	million tonnes of carbon dioxide equivalent
5	MWp	megawatt-peak
6	NAMA	nationally appropriate mitigation action
7	NF₃	nitrogen trifluoride
8	NGO	non-governmental organization
9	NH₃	ammonia
10	NMVO	non-methane volatile organic compound
11	NO_x	nitrogen oxide
12	N₂O	nitrous oxide
13	O&M	operations and maintenance
14	OECD	Organisation for Economic Co-operation and Development
15	PAH	polycyclic aromatic hydrocarbons
16	PFC	perfluorocarbon
17	pH	potential of hydrogen
18	PM	particulate matter
19	POP	Persistent organic pollutants
20	PPP	purchasing power parity
21	PV	photovoltaic
22	QA	quality assurance
23	QALY	Quality-adjusted life year
24	QC	quality control
25	R	Indian rupees
26	RCT	randomized control trials
27	SDG	Sustainable Development Goal
28	SF₆	sulphur hexafluoride
29	SLCP	short-lived climate pollutant
30	SO₂	sulfur dioxide
31	t	tonne (metric ton)
32	UNFCCC	United Nations Framework Convention on Climate Change
33	USD	United States dollars
34	WRI	World Resources Institute

1	GLOSSARY	
2	Absolute value	The non-negative value of a number without regard to its sign. For
3		example, the absolute value of 5 is 5, and the absolute value of -5 is also
4		5.
5	Adopted policies and actions	Policies and actions for which an official government decision has been
6		made and there is a clear commitment to proceed with implementation
7		but that have not yet been implemented
8	Assessment boundary	The scope of the assessment in terms of the range of dimensions,
9		impact categories and specific impacts that are included in the
10		assessment
11	Assessment period	The time period over which impacts resulting from the policy or action
12		are assessed
13	Assessment report	A report, completed by the user, that documents the assessment
14		process and the greenhouse gas, sustainable development and/or
15		transformational impacts of the policy or action
16	Baseline scenario	A reference case that represents the events or conditions most likely to
17		occur in the absence of the policy or action (or package of policies or
18		actions) being assessed
19	Baseline value	The value of a parameter in the baseline scenario
20	Bottom-up data	Data that are measured monitored, or collected at the facility, entity, or
21		project level
22	Causal chain	A conceptual diagram tracing the process by which the policy or action
23		leads to impacts through a series of interlinked logical and sequential
24		stages of cause-and-effect relationships
25	Dimension	An overarching category of sustainable development impacts. There are
26		three dimensions: environmental, social, and economic.
27	Drivers	Socioeconomic or other conditions or other policies and actions that
28		affect an impact category. For example, economic growth is a driver of
29		increased energy consumption. Drivers are divided into two types: other
30		policies or actions and non-policy drivers.
31	Dynamic	A descriptor for a parameter that changes over time.
32	Ex-ante assessment	The process of assessing expected future impacts of policies and actions
33		(i.e., a forward-looking assessment)
34	Ex-ante baseline scenario	A forward-looking baseline scenario, based on forecasts of external
35		drivers (such as projected changes in population, economic activity or
36		other drivers that affect emissions), in addition to historical data
37	Expert judgment	A carefully considered, well-documented qualitative or quantitative
38		judgment made in the absence of unequivocal observational evidence by
39		a person or persons who have a demonstrable expertise in the given
40		field (IPCC 2006). The user can apply their own expert judgment or

1		consult experts. Expert judgment can be strengthened through expert
2		elicitation methods to avoid bias.
3	Ex-post assessment	The process of assessing historical impacts of policies and actions (i.e.,
4		a backward-looking assessment)
5	Ex-post baseline scenario	A backward-looking baseline scenario that is established during or after
6		implementation of the policy or action
7	Impact assessment	The qualitative or quantitative assessment of impacts resulting from a
8		policy or action, either ex-ante or ex-post
9	Impact category	A type of sustainable development impact (environmental, social or
10		economic) affected by a policy or action
11	Implemented policies	Policies and actions that are currently in effect, as evidenced by one or
12		more of the and actions following: (a) relevant legislation or regulation is
13		in force, (b) one or more voluntary agreements have been established
14		and are in force, (c) financial resources have been allocated, or (d)
15		human resources have been mobilized
16	Independent policies	Policies that do not interact with each other, such that the combined
17		effect of implementing the policies together is equal to the sum of the
18		individual effects of implementing them separately
19	Indicator	For quantitative impact assessment: A metric that can be estimated to
20		indicate the impact of a policy or action on a given impact category. For
21		monitoring performance over time: A metric that can be monitored over
22		time to enable tracking of changes toward targeted outcomes.
23	Indicator value	The value of an indicator. For example, 500 is an indicator value for the
24		indicator “number of jobs created.”
25	In-jurisdiction impacts	Impacts that occur inside the geopolitical boundary over which the
26		implementing entity has authority, such as a city boundary or national
27		boundary
28	Intended impacts	Impacts that are intentional based on the original objectives of the policy
29		or action. In some contexts, these are referred to as primary impacts.
30	Interacting policies	Policies that produce total effects, when implemented together, that differ
31		from the sum of the individual effects had they been implemented
32		separately
33	Intermediate impacts	Changes in behaviour, technology, processes, or practices that result
34		from the policy or action, which lead to sustainable development impacts
35	Jurisdiction	The geographic area within which an entity’s (such as a government’s)
36		authority is exercised
37	Life-cycle impacts	Changes in upstream and downstream activities, such as extraction and
38		production of energy and materials, or effects in sectors not targeted by
39		the policy, resulting from the policy or action

1	Long-term impacts	Impacts that are more distant in time, based on the amount of time
2		between implementation of the policy and the impact
3	Macroeconomic impacts	Changes in macroeconomic conditions—such as GDP, income,
4		employment or structural changes in economic sectors—resulting from
5		the policy or action
6	Market impacts	Changes in supply and demand, prices, market structure or market share
7		resulting from the policy or action.
8	Model uncertainty	Uncertainty resulting from limitations in the ability of modelling
9		approaches, equations or algorithms to reflect the real world.
10	Monitoring period	The time over which the policy is monitored, which may include pre-
11		policy monitoring and post-policy monitoring in addition to the policy
12		implementation period
13	Net impact	The aggregation of all impacts, including positive impacts and negative
14		impacts, within a given impact category
15	Negative impacts	Impacts that are perceived as unfavourable from the perspectives of
16		decision makers and stakeholders
17	Non-policy drivers	Conditions other than policies and actions, such as socioeconomic
18		factors and market forces, that are expected to affect the impact
19		categories included in the assessment boundary. For example, energy
20		prices and weather are non-policy drivers that affect demand for heating.
21	Other policies or actions	Policies, actions and projects—other than the policy or action being
22		assessed—that are expected to affect the impact categories included in
23		the assessment boundary
24	Out-of-jurisdiction impacts	Impacts that occur outside the geopolitical boundary over which the
25		implementing entity has authority, such as a city boundary or national
26		boundary
27	Overlapping policies	Policies that interact with each other and that, when implemented
28		together, have a combined effect less than the sum of their individual
29		effects when implemented separately. This includes both policies that
30		have the same or complementary goals (such as national and
31		subnational energy efficiency standards for appliances), as well as
32		counteracting or countervailing policies that have different or opposing
33		goals (such as a fuel tax and a fuel subsidy).
34	Parameter	A variable or other type of data needed to calculate the value of an
35		indicator, in cases where the indicator value cannot be directly
36		measured.
37	Parameter uncertainty	Uncertainty regarding whether a parameter value used in the
38		assessment accurately represents the true value of a parameter
39	Parameter value	The value of a parameter. For example, 5 is a parameter value for the
40		parameter “tonnes of SO ₂ emitted per kWh of electricity.”

1	Peer-reviewed	Literature (such as articles, studies or evaluations) that has been subject
2		to independent evaluation by experts in the same field prior to publication
3	Planned policies and actions	Policy or action options that are under discussion and have a realistic
4		chance of being adopted and implemented in the future but that have not
5		yet been adopted or implemented
6	Policy or action	An intervention taken or mandated by a government, institution or other
7		entity, which may include laws, regulations and standards; taxes,
8		charges, subsidies and incentives; information instruments; voluntary
9		agreements; implementation of new technologies, processes or
10		practices; and public or private sector financing and investment, among
11		others
12	Policy implementation	The time period during which the policy or action is in effect
13	period	
14	Policy scenario	A scenario that represents the events or conditions most likely to occur in
15		the presence of the policy or action (or package of policies or actions)
16		being assessed. The policy scenario is the same as the baseline
17		scenario except that it includes the policy or action (or package of
18		policies/actions) being assessed.
19	Positive impacts	Impacts that are perceived as favourable from the perspectives of
20		decision makers and stakeholders
21	Propagated parameter	The combined effect of each parameter's uncertainty on the total
22	uncertainty	result
23	Proxy data	Data from a similar process or activity that are used as a stand-in for the
24		given process or activity
25	Qualitative assessment	An approach to impact assessment that involves describing the impacts
26		of a policy or action on selected impact categories in numerical terms
27	Qualitative assessment	The scope of the qualitative assessment in terms of the range of
28	boundary	dimensions, impact categories and specific impacts that are included in
29		the qualitative assessment
30	Quantitative assessment	An approach to impact assessment that involves estimating the impacts
31		of a policy or action on selected impact categories in quantitative terms
32	Quantitative assessment	The scope of the quantitative assessment in terms of the range of
33	boundary	dimensions, impact categories, specific impacts and indicators that are
34		included in the quantitative assessment and estimated.
35	Regression analysis	A statistical method for estimating the relationships among variables (in
36		particular, the relationship between a dependent variable and one or
37		more independent variables.
38	Reinforcing policies	Policies that interact with each other and that, when implemented
39		together, have a combined effect greater than the sum of their individual
40		effects when implemented separately

1	Scenario uncertainty	Variation in calculated emissions resulting from methodological choices,
2		such as selection of baseline scenarios
3	Sensitivity analysis	A method to understand differences resulting from methodological
4		choices and assumptions and to explore model sensitivities to inputs.
5		The method involves varying the parameters to understand the
6		sensitivity of the overall results to changes in those parameters.
7	Short-term impacts	Impacts that are nearer in time, based on the amount of time between
8		implementation of the policy and the impact
9	Specific impact	A specific change that results from a policy or action (within a given
10		impact category)
11	Stakeholders	People, organizations, communities or individuals who are affected by
12		and/or who have influence or power over the policy
13	Static	A descriptor for a parameter that does not change over time
14	Sustainable development	Changes in environmental, social or economic conditions that result
15	impacts	from a policy or action, such as changes in economic activity,
16		employment, public health, air quality and energy independence
17	Technology impacts	Changes in technology such as design or deployment of new
18		technologies resulting from the policy or action
19	Top-down data	Macro-level statistics collected at the jurisdiction or sector level, such as
20		energy use, population, GDP or fuel prices
21	Trade impacts	Changes in imports and exports resulting from the policy or action
22	Uncertainty	1. Quantitative definition: Measurement that characterizes the dispersion
23		of values that could reasonably be attributed to a parameter. 2.
24		Qualitative definition: A general term that refers to the lack of certainty in
25		data and methodological choices, such as the application of non-
26		representative factors or methods, incomplete data, or lack of
27		transparency.
28	Unintended impacts	Impacts that are unintentional based on the original objectives of the
29		policy or action. In some contexts, these are referred to as secondary
30		impacts.

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