











# **Call for Registration**

# Facilitated E-learning Course on Climate Transparency and the Enhanced Transparency Framework

Registration Period: 29 January - 3 March 2025
Training Period: 1 April - 3 June 2025 (5 core modules + 2 technical modules)

## 1. Introduction

Climate transparency has garnered significant attention as a process that involves collecting data for effective climate action and policy development, builds accountability and trust, and enables tracking progress and challenges in achieving the targets set by the Parties to the Paris Agreement. In addition to improving credibility and facilitating the tracking of progress, effective national transparency frameworks also enable countries to capture the sustainable development impact of their climate actions and thereby develop evidence-based policy responses that serve domestic needs and priorities.

The first round of Biennial Transparency Reports under the Enhanced Transparency Framework (ETF) has marked a significant milestone, offering valuable insights into the progress and challenges faced by countries in achieving their Nationally Determined Contributions, and the support needed. Countries around the world are at varying stages in developing effective climate transparency frameworks, and there is a significant need and demand for capacity development to support the ongoing implementation of the ETF. In response, the Initiative for Climate Action Transparency (ICAT), the United Nations Framework Convention on Climate Change (UNFCCC) secretariat, the Capacity Building Initiative for Transparency-Global Support Programme (CBIT-GSP), the UNEP Copenhagen Climate Centre (UNEP-CCC), and the United Nations System Staff College (UNSSC) have collaborated to develop this training course. Through this course, participants will gain the tools and knowledge to assess and develop mitigation policies that advance both international climate objectives and national priorities, including the Sustainable Development Goals.

Five rounds of this course have been offered in English, French, and Spanish, with over 300 participants from over 100 countries successfully completing the training. Previous rounds have targeted regions including: Africa, Asia-Pacific, Balkans, Caucasus, Latin America and the Caribbean, and the Middle East. The course has been very well received by participants, who particularly highlighted its relevance to their roles and identified that they had significantly increased their level of understanding of climate transparency. Feedback received included comments such as:

"The virtual class was great in terms of knowledge transfer and skilling in the ETF. Notably, the break-away chat room discussions (group chats) were so enriching in terms of the diversity of knowledge and experience we have in Africa in respect to ETF and climate actions."

"[The modules] have really unpacked for me the ETF and made me understand MPGs and climate transparency in general more than before...now I have added value to my knowledge and built more confidence."

## 2. Objectives

Participants who complete this course will get:

- Insights into the role of ministries and governments within the context of the Paris Agreement and its ETF, and strategies for how to implement the ETF in a way that advances both domestic and international priorities;
- An enhanced understanding of the data needs and methods for assessing and reporting on mitigation actions, to facilitate the development of effective climate policies for the design, implementation and tracking of NDCs;
- An overview of where to access good practice guidance, knowledge resources, methodologies, guide and tools related to climate transparency;
- Background to facilitate the development of effective national transparency frameworks and institutional arrangements, which support the mobilization of resources and support for the implementation of the ETF.

# 3. Course Methodology

This course will follow a blended learning approach, with e-learning modules, exercises and weekly virtual interactive sessions with subject matter experts and peers, followed by an in-person workshop for those selected according to the criteria below. A facilitator will guide and assist participants throughout the course, providing real-time feedback on activities and exercises. The user-friendly, social online learning platform will also provide participants with the opportunity to connect with peers from diverse backgrounds, fostering peer-to-peer learning.

While being interactive and participatory, participants will also have the opportunity to complete activities when it best fits their schedule. Participants are largely free to determine their own weekly study plan and the majority of course elements will be self-paced.

This course will last for 5 weeks and consist of 5 core modules, each being a week in duration. There will be a break in between the core modules to accommodate holiday periods. This will be followed by 2 additional technical modules that will be offered over a period of 2 weeks. Additional modules will also be offered optionally on the e-learning platform. Participants are required to invest up to 6 hours per week to complete the course.

Participants who have successfully completed the e-learning and are involved in policy and decision-making processes may be invited to attend a follow up in-person workshop in the third quarter of 2025, if conditions permit.

### **Core Modules**

Module 1: Introduction to Climate Transparency and the ETF

**Module 2:** Assessing the GHG Impacts of Mitigation Actions

Module 3: Assessing Sustainable Development & Transformational Impacts

**Module 4:** Implementation and Practice

**Module 5:** Climate Finance Transparency

#### **Technical Modules**

Module 6: Assessing Mitigation Actions in the Agriculture Sector

**Module 7:** Assessing Sustainable Development Impacts

#### **Optional Modules**

Assessing Mitigation Actions in the Transport Sector Assessing Transformational Impacts

# 4. Eligibility Criteria and Registration

Participants from Anglophone and Lusophone African countries, as listed in the footnote below.<sup>1</sup> Participants must have an advanced proficiency in English and fit either of the following profiles:

- Senior government officials working in ministries/national bodies relevant to national climate change actions, with some responsibility in supporting the development of national policies, climate reporting and/or implementing transparency arrangements.
- 2. **Technical practitioners** working in the domain of reporting, data collection and climate action transparency at core and ancillary ministries. This can also include non-public sector practitioners supporting the data collection processes at national and subnational levels.

#### Participants are expected to have:

- 1. For Senior Government Officials: A minimum of 3 years of relevant experience. For Technical Practitioners: A minimum of 2 years of relevant experience.
- 2. Advanced proficiency in English as the course will be delivered completely in English.
- 3. Intermediate level of IT proficiency.

#### Documents required for successful registration:

- 1. Completed Registration Form (click here to access)
- 2. CV/Resume (in English)
- 3. Letter of endorsement from supervisor, if not nominated by a national focal point. This may be in the form of an email correspondence.

## 5. Cost of participation

Free of charge to participants who are selected to take part in the course. The fee for this course is covered by ICAT.

Certificates will be awarded to participants upon successful completion of the course.

<sup>&</sup>lt;sup>1</sup> Participants from the following countries are eligible to apply: Angola, Botswana, Cape Verde, Egypt, Eritrea, Eswatini, Ethiopia, Ghana, Guinea-Bissau, Kenya, Lesotho, Liberia, Libya, Malawi, Mauritius, Mozambique, Namibia, Nigeria, Rwanda, São Tomé and Príncipe, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, The Gambia, Uganda, Zambia, and Zimbabwe.